



## YEAR 1 LONG TERM OVERVIEW

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	LAND OF HOPE AND GLORY		TO INFINITY AND BEYOND!		WHERE THE WILD THINGS ARE	
<b>English (Reading)</b>	<b>Phonics</b> Revision of Phase 3 Revision of Phase 4  <b>Suggested Texts</b> Mr Wolf's Pancakes – Jan Fearnley Dogger – Shirley Hughes	<b>Phonics</b> Phase 5  <b>Suggested Texts</b> The Hodgeheg – Dick King-Smith	<b>Phonics</b> Phase 5  <b>Suggested Texts</b> Chocolate Cake – Michael Rosen	<b>Phonics</b> Phase 5  <b>Suggested Texts</b> The Knight Who Wouldn't Fight – Helen Docherty	<b>Phonics</b> Phase 5  <b>Suggested Texts</b> Winnie the Pooh – A. A. Milne	<b>Phonics</b> Phase 5  <b>Suggested Texts</b> Whatever Next! – Jill Murphy
<b>English (Writing)</b>	<b>Non Narrative</b> Instructions Labels, lists and captions  <b>Narrative</b> Stories with familiar settings Stories from other cultures  <b>Poetry</b> Pattern and Rhyme		<b>Non Narrative</b> Information texts Dictionaries  <b>Narrative</b> Stories with patterned and predictable language Stories set in fantasy worlds  <b>Poetry</b> Poems on a theme		<b>Non Narrative</b> Recounts Fact Vs Fiction  <b>Narrative</b> Traditional tales Fairy tales	
<b>Mathematics</b>	<b>Number</b> <i>Place Value</i>  <b>Number</b> <i>Addition and Subtraction</i>	<b>Number</b> <i>Number and Place Value</i>  <b>Geometry</b> <i>Properties of Shapes</i>	<b>Number</b> <i>Number and Place Value</i>  <b>Number</b> <i>Addition and Subtraction</i>	<b>Measurement</b> <i>Introducing Length and Height</i>  <b>Measurement</b> <i>Introducing Weight and Capacity</i>	<b>Number</b> <i>Number and Place Value</i>  <b>Number</b> <i>Multiplication and Division</i>  <b>Number</b> <i>Fractions</i>	<b>Geometry</b> <i>Position and Direction</i>  <b>Measurement</b> <i>Time</i>  <b>Measurement</b> <i>Money</i>

<b>Science</b>	Everyday Materials	Everyday Materials	Animals, Including Humans	Animals, Including Humans	Seasonal Changes	Plants
<b>Computing</b>	Online Safety Technology Outside of School	Grouping and Sorting Pictograms	Lego Builders Maze Explorers	Coding	Spreadsheets	Animated Stories
<b>History</b>	Why is Queen Elizabeth II so popular? What impact did Queen Victoria have on future monarchs? Why is the Battle of Hastings such an important event in British history?		Why is Grace Darling so famous? What is Neil Armstrong remembered for? Why was the Moon Landing possible?		What is Christopher Columbus's legacy? What did Jethro Tull invent? What makes the steam engine such an important invention?	
<b>Geography</b>	Mapping the World Weather The United Kingdom: England		Describing Maps of the World Weather The United Kingdom: Scotland and Northern Ireland		Describing Local Maps England: Newcastle upon Tyne The United Kingdom: Wales	
<b>Art and Design</b>	Love for Landscapes		In the Dark of the Night		In the Jungle	
<b>Design and Technology</b>	Bunting (Textiles/Computing)		Starry-Eyed Stan (Musical Instruments/Materials/Construction)		Sensational Salads (Food)	
<b>Music</b>	Where did it all begin; the voice and singing	Classical	Jazz and Blues	World Music	Soundtrack/Stage and Screen	Popular; Where is music going?
<b>Physical Education</b>	Games	Gymnastics	Dance	Games	Gymnastics	Dance
<b>Outdoor Education</b>	Commando Joe's		Forest School			
<b>Religious Education</b>	Gifts and Giving		Caring for Others		Religion and Rituals	
<b>Personal, Social and Health Education, including RSHE</b>	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Money Matters

<b>British Values</b>	Rights and Responsibilities	Celebrating the Differences in Everyone	Celebrating Special Relationships
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*For further commentary and detail on each unit, please visit the relevant curriculum page where you find more information on the knowledge that children will be learning, where the unit fits in compared to the previous and subsequent year and the content.*