



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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15<sup>th</sup> October 2021

*"Success is the sum of small efforts repeated day in and day out."*

Dear Parents/Carers,

What a busy week! A huge "thank you" to everyone for their patience and understanding! As you know we had several confirmed positive cases of COVID-19 in school at the beginning of the week and since, we have introduced a number of additional temporary measures to try and reduce any further spread of the virus. We will review these procedures again on Monday, and should there be no further positive cases reported over the weekend, we should be able to resume the usual day-to-day running of the school.



Sadly, this is too late notice with regards to Parents' Evening, which will now be conducted online. You should have received your invitations via SeeSaw from your child's class teacher, who is looking forward to discussing their progress with you next week.

With regards to government advice on COVID-19 symptoms, we have included a handy flowchart at the end of the newsletter to help you act appropriately should you need to. We hope you find this useful. To re-iterate, anyone with COVID-19 [symptoms](#) or a positive test result should stay at home and self-isolate immediately. If you have symptoms of COVID-19, you should arrange to have a PCR test as soon as possible. **This still applies even if you have received one or more doses of COVID-19 vaccine.** If you live in the same household as someone with COVID-19, you should stay at home and self-isolate. If you are fully vaccinated or aged under 18 years and 6 months [you are not required to self-isolate if you are a contact of someone who has tested positive for COVID-19.](#)

Despite all this, some absolutely fantastic learning has been going on in school – Henry VIII visited Year 5, Reception class went on an autumnal walk, Queen Victoria's Diamond Jubilee coin was discovered in Year 4 and Year 3 went back to the Stone Age (again!) Please read the 'Shobnall Showcase' as there are some great recounts of what the children have been doing this week!

As always, we hope that you have a great (and safe) weekend, and we look forward to seeing you again on Monday!

## Reception Application Process / Open Evening

Please be aware, if you haven't done so already that the deadline for our year 6 parents to apply for secondary school places is 31 October 2021.

The application process for a reception place for September 2022 will open on **1 November 2021**.

The easiest way for parents to apply is online. Further information can be found on [SCC website](#).



The closing date is **15 January 2022**. If you are interested in putting Shobnall Primary & Nursery School down as one of your preferences, you are more than welcome to attend our Open Evening on Wednesday 10 November 2021, 4.30pm – 6.00pm. We have attached an invite to the end of the newsletter and would

be very grateful if you are able to attend. An art exhibition will form part of the showcase, in addition to sharing with you a little more about our vision and values.

Of course, our existing parents are very, very welcome to attend! We look forward to seeing you then!



### Childhood Respiratory Illnesses

Locally our Urgent Emergency Care (UEC) services, including A&Es and Minor Injuries Units, are already extremely busy and we have started to see a steady increase in patients presenting with childhood respiratory illnesses - most of which are mild or minor symptoms which could be treated at home. The message to parents is: Parents with children who are experiencing mild or minor respiratory illness such as a sore throat, cough or cold are being urged to first get tested for COVID-19. Parents are also being encouraged to stock up their medicine cabinets so that they are prepared to treat minor symptoms and illnesses at home. Emergency Departments or A&E should only be used for life-threatening emergencies.

### Kate Griffiths Christmas Card Competition!

Kate Griffiths, the MP for Burton and Uttoxeter, is holding a competition for primary and pre-school school children to design her official Christmas Card for 2021. The winning design will be used to send Christmas wishes by Kate across Burton and Uttoxeter, with the winner's name and school printed at the bottom. As many pictures as possible from all entries received will be published on Kate's website and social media for all her constituents to enjoy. Please see the end of the newsletter for more details and we would very much urge our children to enter!



### Online Safety Tips

Due to the popularity of Netflix's most recent viral show, Squid Game, many online safety experts have received several questions about it from concerned parents, carers, and teachers. We thought it would be useful this week to provide you with some information that highlights the main risks and concerns experts found when researching the show.

# NETFLIX

Squid Game is a South Korean television series streaming on Netflix. The plot centres on a group of adult debtors, thieves, and gamblers competing against each other in a series of childhood games for a grand cash prize. However, there is a dark twist to these seemingly innocent games – losing competitors are violently killed off in ways that grow more twisted as the games grow more intense. Since its release in September 2021, Squid Game has become number one across 90 different countries in Netflix's ranking of most watched TV shows. It has been number one in the UK for thirteen consecutive days since its release. Currently, Squid Game has a rating of 15+ as the visual content includes high levels of gore, death, violence, and physical assault. Children and young people are likely to know about the show via word of mouth and because it is so popular on social media. They may be unaware of the extent of gore, death, and violence the show contains. It also focuses on adult themes that are not appropriate for younger sensibilities. If this is your streaming platform of choice, check out the **step by step instructions** for setting up **parental controls** at the end of the newsletter.

Parents and carers should be aware that video content from this show is found on TikTok, which could also increase their interest in watching the show. Remember: even if you restrict the young person in your care from watching Squid Game, they may be able to access content on other social media platforms.

## School Uniform Exchange

Please don't forget the *school uniform exchange*, which is continuing this year! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via [shb-office@shb.jtmat.co.uk](mailto:shb-office@shb.jtmat.co.uk) and we will ensure this is forwarded to her.



## Hot Lunch Options – 18 October to 22 October 2021

Lunch options for the forthcoming week are:

WEEK 3 18th Oct, 15th Nov, 8th Dec						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
MAIN DISH	Beef burger in a soft bun	Chicken and vegetable pie	Roast Chicken and Yorkshire pudding	Chilli beef	Fish cake	
VEGETARIAN MAIN DISH	Quorn burger in a soft bun	Vegetarian Bolognese	Vegetarian toad in the hole	Cheese and vegetable frittata	Cheese and bean wraps	
ACCOMPANIMENTS	Herby diced potatoes Baked beans Garden peas Salad bar	Mashed potatoes fluffy rice Carrot batons Broccoli Salad Bar	Roast potatoes Green cabbage Sliced carrots Salad bar	Potato wedges Cauliflower Garden peas Salad bar	Chips Sweetcorn Mushy peas Salad bar	
DESSERTS	Chocolate crunch	Jam sponge and custard	Orange muffin	Fruit meringues	Fruit and ice cream	
FRESH FRUIT & YOGHURT	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	Fresh fruit and yoghurt	
JACKET POTATOES & SANDWICHES	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	Jacket potato and sandwiches with various fillings	

**Due to the food shortages, the kitchen may have to change the menu at the last minute. Mrs Inger will try her best to keep everyone updated. Many thanks for your understanding.**

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

This week in Nursery we have well and truly followed our children's interests. After watching a video clip of children playing instruments and making sounds from everyday objects, we set up our own outdoor music stand, equipped with pots, pans and an array of different materials to hit and explore. We also explored the meaning of the words 'fast' and 'slow' and linked it to the story of the Hare and the Tortoise. The children have loved re-enacting this story in class with the stick puppets and story prompts. To conclude our week, we have been putting some sounds, using percussion instruments, to the nursery rhymes Humpty Dumpty and Twinkle, Twinkle Little Star. We soon began talking about another contrast in sounds with the 'loud' drum compared to the 'quiet' bells!

## Reception

It has been another fabulous week in Reception with the children taking part in some exciting Autumn themed activities. It was a great start on Monday as they were all extremely excited as we set off on our



Autumn walk. The children once again behaved exceptionally as they walked over to Shobnall Fields. They had a wonderful time exploring the surroundings and found lots of signs of Autumn. There was some wonderful vocabulary used as the children talked about what they found.....

'Conkers fall in Autumn they have spikey shells.'- Kaleb

'I have found the squirrel's bath I think he has hid his nuts in there for when it's cold,'- Mohammad-Yahya

'The leaves are falling because it's cold now the Autumn is here.' – Dahlia

'The hedgehogs have gone they are asleep for the winter it's hibernation time.'- Charlotte

The Autumn theme continued back in class as children reflected on their walk by recreating it with drawings, role play and craft activities using a variety of media.



They also enjoyed sharing Autumn treasures they discovered when they took a walk with their families over the weekend. They are looking forward to using these items to create some amazing art work next week.

## Year 1

Year 1 have been exploring the traditional tale, Little Red Riding Hood. For this they have been retelling the story through actions and writing sentences describing the main characters from the story. In maths we have been focusing on addition using both part-whole models and also number lines. We have now finished our history topic on monarchs and as a grand finale we created our own Bayeux Tapestry of the Battle of Hastings, which is now displayed in our classroom.

## Year 2

This week Year 2 have enjoyed everything 'Great Fire of London!' In English, the children have written some FANTASTIC shape poems about 'The Great Fire of London'. They were able to use similes and alliteration within their poems to bring the poems to life! Keep a look out on Twitter for pictures of their shape poems on our 'Fire Fire' display. In the afternoons, the children have thoroughly enjoyed their unit of Music, learning about Nursery Rhymes. Year 2 have learnt about dynamics, pitch, melody, rhythm and texture. They then applied this new knowledge to the nursery rhyme 'London's Burning'. Year 2 had great fun singing in rounds and creating their own nursery rhyme about 'The Great Fire of London'.

## Year 3

This week in Year 3 we have been learning all about addition and subtraction in maths. We have been developing written methods for both addition and subtraction and exchanging 10s and 1s. In English, we have been practising our writing skills ready to write our stories



inspired by The Stone Age Boy next week. On Tuesday, we wrote a diary entry from the perspective of a stone age child living at the Skara Brae settlement during the Neolithic period. Another fantastic week, well done Year 3!



#### Year 4

This week in Year 4, we have started our new maths unit looking at addition and subtraction of 4-digit numbers. In English, the children have started writing their newspaper article on a mysterious Roman coin that had been discovered in the Year 4 classroom. These have been a thoroughly enjoyable read with a selection ready to go up on our English working wall! We have also finished off our history topic this week, where the children have been investigating the events that occurred in Pompeii 79AD. From this, the children have written a diary entry from the perspective of a Pompeii citizen during the moments after the volcanic eruption of Mount Vesuvius. Another brilliant week Year 4. Well done!

#### Year 5

The children have thoroughly enjoyed this week in school, continuing to learn about The Tudors in History. Mr. Hussein enjoyed dressing up as Henry VIII and answering many questions from the children. I was so impressed with the standard of homework this week! The children tried so hard to create their family trees and the children presented them to the class.



#### Year 6

This week, we have all been super creative and made collages based on ourselves and what inspires us. We also began learning about Paul Nash, an official war artist, who is most famous for his landscape paintings, which look mysterious and sometimes slightly spooky. We learnt about his life and what influenced his artwork as well as analysing a range of his pieces of work. We are looking forward to working with Mrs Taylor next week to recreate Totes Meer. Our maths work has continued, looking at four operations and in English we have been finishing and editing our flashback stories based on The Piano.



#### Reading Corner

This week's recommended read is for children aged 9+...

#### The Book of Stolen Dreams

*Written by David Farr*

Farr is a master storyteller as evidenced by his phenomenally successful screenwriting and directing for the stage. This is evident in the confidence with which he controls all the elements in this complex, engrossing fantasy thriller – his first novel for a child audience.



Rachel and Robert live in a dictatorship in Brava that makes life very drab and humdrum – as well as very dangerous. Their father is a librarian – and on Rachel's birthday he involves them in the theft of an important and forbidden book from the precious books room in the city library. For that theft he is captured – leaving the siblings with their ailing mother. When she dies it is planned that they will be separated into different parts of the grim orphanage that exists.

Can they escape that fate, find out the secret of the book they keep hidden and keep it out of evil dictator Malstain's hands? Meeting a wonderful cast of characters along the way – some good, some bad – they set off on individual journeys across the land to escape Malstain's reach.

This is a rich story, full of adventure, peril, and huge bravery from the children and many of the other characters, as well as awful evil. It will keep readers engaged and probably reading long after bedtime and lights out! Inspired by Farr's great Aunt and Uncle's escape from Nazi Germany this adventure is set in a timeless world that could be anywhere so that it will chime with children the world over. I hope Farr goes on to write more for children if this, his debut, is anything to go by.

#### Head Teacher's Awards

<b>Reception</b>	Bradley F	Isla G
<b>Year 1</b>	Alina P	Zayn S
<b>Year 2</b>	Zaef R	Jacob R
<b>Year 3</b>	Erin S	Deivids K
<b>Year 4</b>	Eric W	Hakeem A
<b>Year 5</b>	Amira H , Zara	& Joshua M
<b>Year 6</b>	Millie D	Alys J

#### Lunchtime Star Awards

<b>Reception</b>	Rupert C
<b>Year 1</b>	Ben S
<b>Year 2</b>	Alicia F
<b>Year 3</b>	Dexter J
<b>Year 4</b>	Jess M
<b>Year 5</b>	Eva W
<b>Year 6</b>	Charlie J

#### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 15.10.21)	153	137	144	177
Position	2 <sup>nd</sup> – 3 Points	4 <sup>th</sup> – 1 Point	3 <sup>rd</sup> – 2 Points	1 <sup>st</sup> – 4 Points
Running Total	23	10	14	13

#### Autumn Term Diary Dates

Event	Date/Time
Final Day for Consent – Flu Vaccination	Friday 15 <sup>th</sup> October 2021
Flu Vaccination Day	Tuesday 19 <sup>th</sup> October, 2021
Parents' Evening	Monday 18 <sup>th</sup> October 2021 Wednesday 20 <sup>th</sup> October 2021
School Closes for Half Term	Friday 22 <sup>nd</sup> October 2021
INSET Day	Monday 1 <sup>st</sup> November 2021
School Re-Opens	Tuesday 2 <sup>nd</sup> November 2021
Open Evening	Wednesday 10 <sup>th</sup> November 2021, 4.30-6.00pm



Odd Socks Day	Monday 15 <sup>th</sup> November 2021
Year 2 Class Assembly	Thursday 18 <sup>th</sup> November 2021
Year 6 Class Assembly	Thursday 25 <sup>th</sup> November 2021
Year 5 Whitemoor Lakes	Wednesday 1 <sup>st</sup> December 2021 to Friday 3 <sup>rd</sup> December 2021 Inclusive
JTMAT Christmas Concert	Thursday 2 <sup>nd</sup> December 2021
PFA Christmas Fair	Friday 3 <sup>rd</sup> December 2021
Christingle	Monday 6 <sup>th</sup> December 2021
EYFS Nativity	Tuesday 7 <sup>th</sup> December 2021, 9.15am
EYFS Nativity	Wednesday 8 <sup>th</sup> December 2021, 9.15am
PFA KS1 Christmas Movie Night	Wednesday 8 <sup>th</sup> December 2021, 3.30pm
PFA KS2 Christmas Movie Night	Thursday 9 <sup>th</sup> December 2021, 3.30pm
Year 3 Cosy Celebration	Friday 10 <sup>th</sup> December 2021, 9.15am
KS1 Nativity	Monday 13 <sup>th</sup> December 2021, 9.15am AND 2.00pm
Christmas Lunch	Wednesday 15 <sup>th</sup> December 2021
Whole School Trip to Pantomime – Lichfield Garrick, Peter Pan	Thursday 16 <sup>th</sup> December 2021, 1.30pm
School Closes for Christmas	Thursday 16 <sup>th</sup> December 2021
INSET Day	Friday 17 <sup>th</sup> December 2021

### Diary Dates 2021-2022

Event	Date/Time
School Closes for Half-Term	Friday 22 <sup>nd</sup> October 2021
INSET Day	Monday 1 <sup>st</sup> November 2021
PFA Christmas Fair	Friday 3 <sup>rd</sup> December 2021
School Closes for Christmas	Thursday 16 <sup>th</sup> December 2021
INSET Day	Friday 17 <sup>th</sup> December 2021
School Reopens for Pupils	Tuesday 4 <sup>th</sup> January 2022
Young Voices	Thursday 27 <sup>th</sup> January 2022
School Closes for Half-Term	Friday 18 <sup>th</sup> February 2022
INSET Day	Monday 28 <sup>th</sup> February 2022
School Reopens for Pupils	Tuesday 1 <sup>st</sup> March 2022
School Closes for Easter	Friday 8 <sup>th</sup> April 2022
School Reopens for Pupils	Monday 25 <sup>th</sup> April 2022
May Day Bank Holiday	Monday 2 <sup>nd</sup> May 2022
Key Stage 2 SATs Week	Monday 9 <sup>th</sup> May 2022 – Friday 13 <sup>th</sup> May 2022
School Closes for Half-Term	Friday 27 <sup>th</sup> May 2022
INSET Day	Monday 6 <sup>th</sup> June 2022
School Reopens for Pupils	Tuesday 7 <sup>th</sup> June 2022
JTMAT INSET Day	Friday 8 <sup>th</sup> July 2022
School Closes for Summer	Wednesday 20 <sup>th</sup> July 2022

## 2021 Competition to Design a Christmas Card for Burton and Uttoxeter's Member of Parliament

Kate Griffiths, the MP for Burton & Uttoxeter, is holding a competition for primary and pre-school school children to design her official Christmas Card for 2021.

The winning design will be used to send Christmas wishes by Kate across Burton and Uttoxeter, with the winner's name and school printed at the bottom.

As many pictures as possible from all entries received will be published on Kate's website and social media for all her constituents to enjoy.

### The Rules and How To Enter

- Entries must be A4 and coloured in pencil, pen or paint (no glitter!)
- Entrants must live in or attend school in the Burton and Uttoxeter constituency and have been born on or after 1 September 2010.
- Please send your design to Kate Griffiths MP, House of Commons, London, SW1A 0AA with your name, address, school year and school clearly marked.
- Please also provide an email address for your school or parent/carer.
- All entries must arrive by 12<sup>th</sup> November 2021.

Please email [kate.griffiths.mp@parliament.uk](mailto:kate.griffiths.mp@parliament.uk) for any further details

No taxpayer's money will be used in the production of this Christmas card.

Promoted by Philip White on behalf of Kate Griffiths MP, both at 9 St Paul's Square, Burton upon Trent,

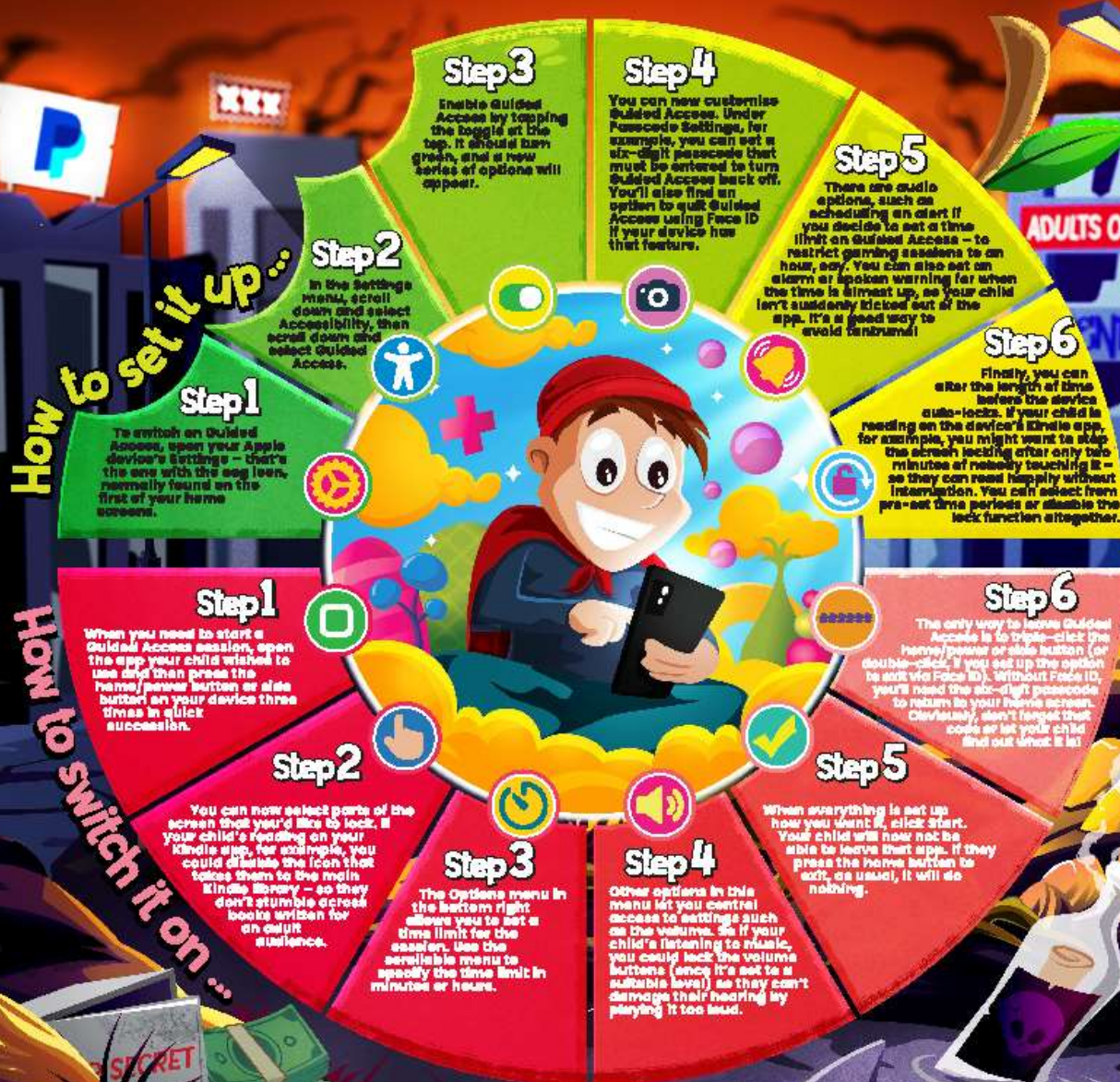
DE14 2EF



# What Parents and Carers Need to Know about APPLE GUIDED ACCESS

iPhones and iPads don't offer separate user accounts. So when you hand your Apple device to a child to play a game or watch a video, you're also handing them access to your email, the web, messaging and numerous other apps through which they could accidentally do something regrettable.

Apple Guided Access solves this potential problem by letting you restrict the iPhone or iPad to one particular app whenever your child uses the device. If they try and leave that app, they will be asked for a password or Face ID, meaning they can't access anything they shouldn't elsewhere on the device. Here, we show you how to find and set up the Guided Access feature, so you can confidently let your child borrow your iPhone or iPad.



## Meet Our Expert

Barry Collins has been a technology journalist and author for more than 20 years, working for titles such as the Sunday Times, Wired, PC Pro and Computeractive. He's appeared regularly as a technology pundit on BBC radio and news, including on Newsnight, Radio 4 and the ITV's News at Ten. He has two children and has written regularly about internet safety issues.



SOURCE: <https://support.apple.com/en-gb/HT202812>

**NOS** National Online Safety  
#WakeUpWednesday



[www.nationalonline-safety.com](http://www.nationalonline-safety.com)



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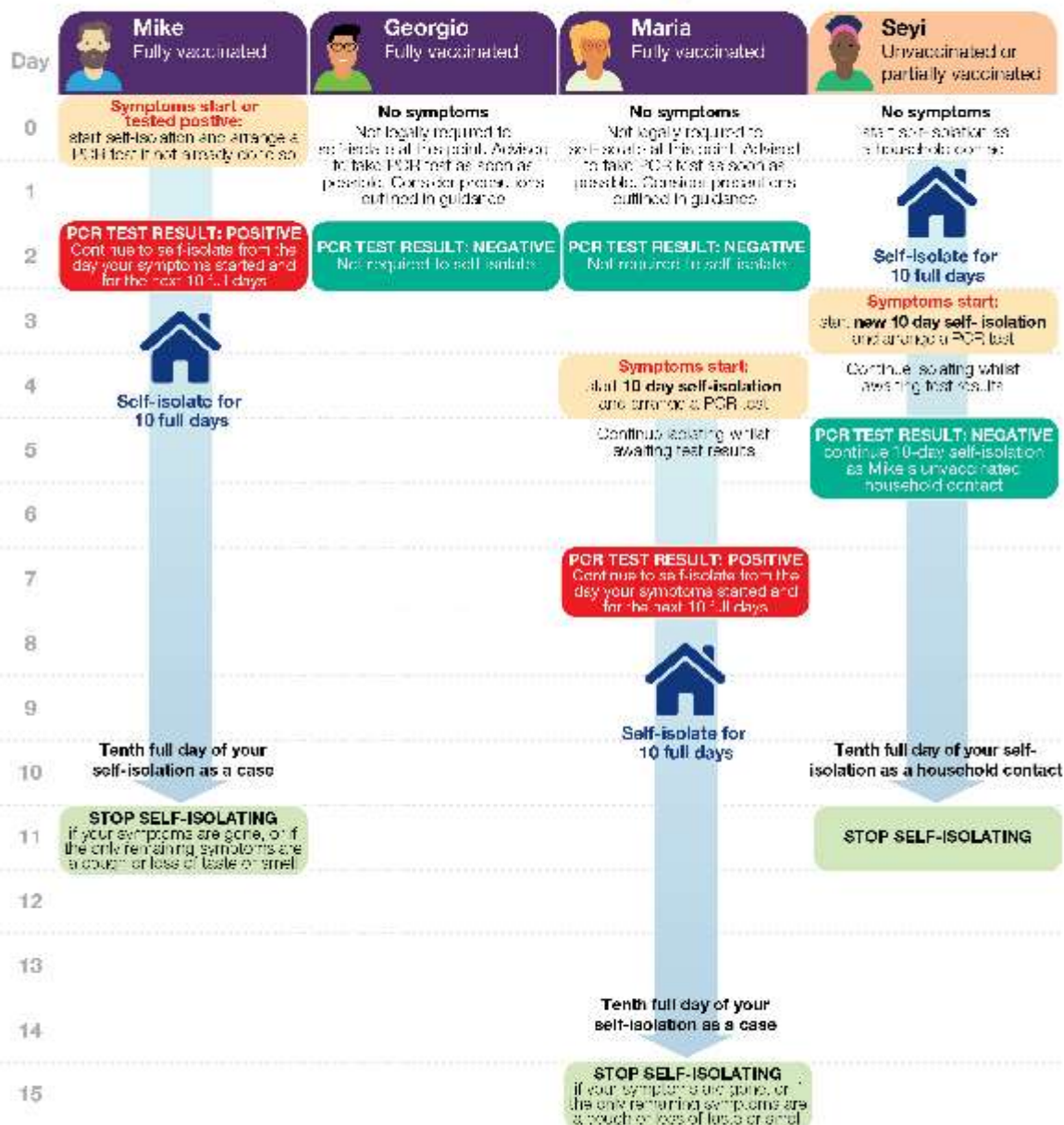
Use of this guide is at their own discretion. No liability is accepted here. Current as of the date of release: 13.06.2021



# Stay at home and self-isolate.

Please see [detailed guidance online](#).

In this household, Mike lives with Georgio, Maria and Seyi. Mike is the first case of COVID-19 in this household and is required to self-isolate. This illustration provides examples of when other household members would, or would not need to self-isolate.



## Self-isolate for 10 full days.

You need to self-isolate from the day the first person in your household started symptoms and for the next 10 full days. If they did not have symptoms, self-isolate from the day of their test and for the next 10 full days.

## To self-isolate means:

Do not go to work, school, or public areas and do not use public transport or taxis. Only leave your home to get to your test if you need to, observe strict social distancing advice and return immediately afterwards.

## See

[detailed guidance online](#) for contacts that are not required to self-isolate.

**Compass Recruits**  
Powering Compass Group



## Job Opportunity

**Job Title: Cleaning operative / Supervisor**

Location: **Staffordshire / Neighboring counties**  
Location:

Pay Rate: **£8.91 / £9.21**

Hours: **TBC**

We are looking for an enthusiastic person to join our team, helping to support our clients and customers as part of the UK's no.1 food and support services business.

Scan the QR code below to apply now!



Job/Advert Ref:







15.11.21

Focus:  
Understanding the  
World / Expressive  
Arts and Design

**Please return homework by Wednesday 20th October**

Next week in school we have an art and well-being focus week!

Everyday the children will be taking part in a mindful activity as well as create a piece of artwork around an outdoor theme. In preparation for this, the children have been given a nature bag. Could you go for a nature walk and collect any interesting items in your bag that could be used as part of their artwork. For example, small twigs, pine cones, conkers, leaves, feathers, flower petals etc. I have enclosed a picture to give you some idea of what could be created and the natural materials required. Your nature bag could be brought into school from Monday next week, so that our creative skills can begin started straight away!

Have a lovely weekend and happy exploring!

Many thanks,  
Mrs Farrington



## SHOBNALL PRIMARY & NURSERY SCHOOL



PROUDLY INVITES YOU TO ATTEND OUR

**OPEN EVENING**



**WEDNESDAY 10<sup>th</sup> NOVEMBER**  
**4.30pm – 6.00pm**

COVID-SAFE PROCEDURES APPLY

*Please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our incredible art exhibition. We look forward to seeing you there!*

Netflix offers a massive variety of TV shows and movies. Users can stream old favourites or watch brand new original content.

If this is your streaming platform of choice, check out our step by step instructions for setting up parental controls below.

Follow these instructions to set maturity levels on separate profiles:

18

- From your web browser, go to your **Account** profile.
- Select **Profile & Parental Controls** for the profile you want to manage.
- Select **Viewing Restriction** and change the setting.
- Enter your Netflix password.
- Set the maturity level for the TV shows and movies you want to allow in that profile.
- Don't forget to hit **Save**.

Learn how to create a profile for younger children:

- Go to **Manage Profile**.
- Select **Add Profile**.
- Make sure to name your profile & select **Kids** to use the 'Kids Experience'.
- Select **Continue**.



Add a PIN code to a viewing account by following these instructions

- From your web browser, go to your **Account** profile.
- Select **Profile & Parental Controls** for the profile you want to lock.
- Change the **Profile Lock** setting.
- Enter your Netflix password.
- Select the option **Require a PIN**.
- Enter your four digit PIN code to create your profile lock.
- Select **Submit**.



Turn off Auto-Play on your Netflix Account

- From your web browser, go to your **Account** profile.
- Select **Profile & Parental Controls** for the profile you want to manage.
- Select the **Playback Settings**.
- Make sure you deselect **Autoplay next episode in a series on all devices**.

