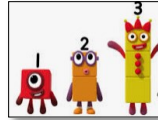


Mathematics

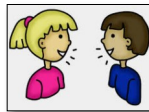
Maths occurs as part of our daily diet with self-registration, daily calendar, songs and rhymes, snack time and within our environment and continuous provision. Our focus activities for this half term will be:

- Exploration of everyday objects (Noticing)
- Fast recognition of up to 3 objects, without having to count them individually (subitising).
- Counting: tagging each object with one number word.
- Know that the last number when counting a small set of objects tells you how many there are in total.



Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.
Skills we will be learning....



- Engage in pretend play, making up or developing an imaginative story or a story they have heard.
- Understand and act on longer sentences such as make teddy jump or find your coat.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understands who, what and where in simple questions.

Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.

Skills we will be learning....



- Exploring and using media and materials.
- Explores the different sounds of instruments.
- Manipulates materials to achieve different effects.
- Constructs with a purpose in mind, using a variety of resources.
- Create simple representations of faces.
- Uses available resources to create props to support role-play in the home corner.
- Use natural resources to create their own pictures in the style of Andy Goldsworthy.

Overview

Here is an overview of the skills and knowledge we will be focusing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual needs and interests.

Shobnall Primary & Nursery School

It's Good To Be Me!



Autumn 1 NURSERY

CURRICULUM DRIVERS:

DIVERSITY: Getting to know each other

DREAMS: Family jobs

DECISIONS: Let's create our classroom rules

Physical Development

During this half term children will be encouraged to become more independent and explore a range of large and small movements.

Skills we will be learning....

- Experiments with different ways of moving and explores different pathways.
- Explores and manipulates a range of physical resources.
- Uses wheeled toys such as scooters and trikes.
- Practices fine motor control using tweezers, threading, playdough.
- Use a range of mark making tools e.g. chalk, crayons, paint, loopy.

Understanding the World

We will be thinking about what makes us unique and will talk about friends and families. We will observe seasonal changes and will explore the school grounds.

Skills we will be learning....

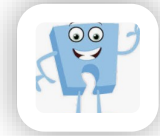
- Notice differences between people.
- Shows interest in the lives of people who are familiar to them.
- Remembers and talks about significant events in their own experience.
- Explore collections of natural materials in the indoor and outdoor environments.
- Notice some changes to the weather, trees and plants around them.



Personal, Social and Emotional Development

Jigsaw — Being Me in My World:

- Who...Me?!
- How am I feeling today?
- Gentle hands
- Our rights
- Our responsibilities



Commando Joe—The children will meet Tanisha Teamwork and learn how to work together to complete a mission!

This half term children will build up positive relationships with adults and peers in Nursery. They will be aware of Nursery routines and how to take care of own needs.

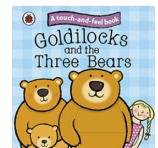
Literacy

We will be exploring a range of stories this half term that are linked to our topic. We will have a daily phonics session focussing on Phase 1 of Little Wandle. Skills we will be learning....

- Notice some print such as recognising their name on their coat peg or a familiar logo.
- Sing some nursery rhymes and action songs...Twinkle Twinkle, Humpty Dumpty, Head, shoulders, knees and toes, Tommy Thumb. Introduce percussion instruments.
- Repeat words or phrases from familiar stories..
- Select their own book to take home, have a favourite story and seek them out, to share with an adult.
- Make marks on their pictures.

Core books

Goldilocks and the Three Bears
The Three Little Pigs
Autumn



WOW Experience

Autumn walk in the local area
Harvest Festival

HOOK with a BOOK!

