Mathematics

Maths occurs as part of our daily diet with self-registration, daily calendar, songs and rhymes, snack time and within our environment and continuous provision. Our focus activities for this half term will be:

- Subitising up to 3 objects and knowing the number has not changed when objects are rearranged.
- Building with shapes, identifying similarities between shapes.
- Identify patterns around us and use informal language to describe them like: point, spotty, blobs.



• Copy, continue and create an AB pattern.

Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity. Skills we will be learning....

- Engage in pretend play, making up or developing an imaginative story or a story they have heard.
- Story they have heard.
- Listen to a longer story and remember much of what happens.
- To use the Tales Toolkit 'character' card and identify characters in a story.
- Use a wider range of vocabulary.

Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.

Skills we will be learning....

- Explore the artist Bridget Riley for mark-making inspiration
- Explores what happens when they mix colours.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Create simple representations of events, drawing on own experiences.
- Uses available resources to create props to support role-play in the home corner.
- Listen and appreciate music from different cultures.



Here is an overview of the skills and knowledge we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual needs and interests

Shobnall Primary & Nursery School

I Can Sing a Rainbow



CURRICLUM DRIVERS:

DIVERSITY: Celebrating different cultural celebrations

DREAMS: Consider what we are good at and look at videos of

inspirational people who have worked hard to get good at

something e.g. athletes

DECISIONS: Voting for the end of week class story

Physical Development

During this half term children will be encouraged to become more independent and explore a range of large and small movements. Skills we will be learning....

- Experiments with different ways of moving and explores different pathways with bodies & scooters/trikes.
- Build up fine muscle strength with weekly dough disco sessions.
- Increasingly remember sequences and patterns of movements which are related to music and rhythm.
- To use both hands to mark make with (during Squiggle Whilst You Wiggle)

Understanding the World

We will be learning about different celebrations such as Bonfire Night, Diwali, Christmas and Remembrance Day and will know that friends might celebrate different special times to ourselves.

Skills we will be learning....

- Know how some special times are remembered or celebrated.
- Remembers and talks about significant family events in their own experience.
- To know that colour is important to some celebrations.
- Continue to notice some changes to the weather, trees and plants around them.
- Plant some conkers and care for growing plants.

Personal, Social and Emotional Development

Jigsaw — Celebrating Differences:

- What am I good at?
- I'm Special, I'm Me!
- Families
- Making Friends



Commando Joe—The children will meet Charlie Communication and will learn how important communication is to complete a mission!

This half term children will continue to build up positive relationships with adults and peers in Nursery. They will be aware of Nursery rules and be introduced to different places around school. They will take part in a tooth brushing challenge.

Literacy

We will be exploring a range of stories this half term that are linked to our topic. We will have a daily phonics session focussing on Phase 1 of Little Wandle Letters & Sounds Revised.

Skills we will be learning....

- Engage in conversations about stories, learning new vocabulary.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo...Hickory Dickory Dock, Incy Wincy Spider, Little Peter Rabbit.
- Enjoy drawing freely.
- Make marks on their picture to stand for their name.
- Begin the early writing program 'Squiggle Whilst You Wiggle'.

Core books

Brown Bear, Brown Bear What do you see? The Three Billy Goats Gruff Pete the Cat: I love my white shoes



WOW Experience

Visit St. Aidan's Church for a Christingle service Christmas Nativity Visit from Dr Sunkara—talk about Diwali Taste food from different cultures





