



SHOBNALL PRIMARY & NURSERY SCHOOL
PERSONAL, SOCIAL & HEALTH EDUCATION, INCLUDING
STATUTORY RELATIONSHIPS & HEALTH EDUCATION
PROGRAMME OF STUDY



LONG TERM OVERVIEW FOR PERSONAL, SOCIAL & HEALTH EDUCATION, INCLUDING STATUTORY RELATIONSHIPS & HEALTH EDUCATION

	JIGSAW Nursery – Year 6					
	AUTUMN TERM (1 st HALF)	AUTUMN TERM (2 nd HALF)	SPRING TERM (1 st HALF)	SPRING TERM (2 nd HALF)	SUMMER TERM (1 st HALF)	SUMMER TERM (2 nd HALF)
EYFS – Jigsaw Nursery	<p><u>BEING ME IN MY WORLD</u></p> <p>How am I feeling I understand how happy and sad emotions can be expressed. Gentle Hands I understand that it is good to be kind to people. Who.. me? I understand how we are the same and how we are different. Our rights I am starting to understand rights.</p> <p><u>Oral Hygiene link</u> When do we clean our teeth?</p> <p><u>Commando Joe Link</u> Tanisha Teamwork</p>	<p><u>CELEBRATING DIFFERENCES</u></p> <p>What am I good at? I know how it feels to be proud of something I am good at. I am special, I am me! I can tell you one way I am special and unique. Families I know that all families are different Making friends I can tell you how I make new friends.</p> <p><u>Oral Hygiene link</u> Send toothpaste home and discuss how it is used effectively. How do we clean our teeth?</p> <p><u>Commando Joe</u> <u>Charlie Communication</u></p>	<p><u>DREAMS AND GOALS</u></p> <p>Challenge I understand what a challenge means. Never giving up I can keep trying until I can do something. Setting a goal I can set a goal and work towards it. Obstacles and support I know some kind words to encourage people with Flight to the future I can start to think of the jobs I might like to do when I am older. Footprint towards I can feel proud when I achieve something.</p> <p><u>Oral Hygiene link</u> Visit from Dentist</p> <p><u>Commando Joe – Romeo</u> <u>Resilience</u></p>	<p><u>HEALTHY ME</u></p> <p>Everybody's Body I know the name of some parts of my body and I understand the need to be healthy.</p> <p>We like to move it, move it I can tell you some of the things I need to do to be healthy.</p> <p>Food glorious food I know what the word 'Healthy' means and that some foods are healthier than others. Sweet dreams I know how to help myself go to sleep and that sleep is good for me. <u>Keeping clean</u> I can wash my hands and know it is important to do this before I eat and before I go to the toilet.</p> <p><u>Oral Hygiene link</u> To understand some foods are better than others</p> <p><u>Commando Joe</u> <u>Sophie- Self awareness</u></p>	<p><u>RELATIONSHIPS</u></p> <p>My family and me I can tell you about my family.</p> <p>Make friends, make friends never never break friends part 1 I understand how to make friends if I am feeling lonely.</p> <p>Make friends, make friends never never break friends part 2 I can tell you some of the things I like about my friends</p> <p>Falling out and bullying part 1 I know what to say and do if someone is mean to me. Falling out and bullying part 1 I can use Calm Me time to manage my feelings.</p> <p>Being the best friends we can be I can work together and enjoy being with my friends</p> <p><u>Oral Hygiene link</u> Egg experiment- What happens to our teeth if we eat unhealthily.</p> <p><u>Commando Joe</u> <u>Eddie empathy</u></p>	<p><u>MONEY MATTERS</u></p> <p>What does money look like? Looking in a purse and what coins look like compared to notes.</p> <p>How I pay for things? Parents can use a card and also cash</p> <p><u>Link to the role play area</u></p> <p><u>Oral Hygiene link</u> How do we clean our teeth well- Role play dentists?</p> <p><u>Oral Hygiene link</u> How do we clean our teeth well- Role play dentists?</p> <p><u>Commando Joe</u> <u>Elliot Excellence</u> <u>Praveen Positivity</u></p>
	<p><u>HOOK WITH A BOOK</u> What I like about me</p>	<p><u>HOOK WITH A BOOK</u> Elmer</p>	<p><u>HOOK WITH A BOOK</u> Whatever next?</p>	<p><u>HOOK WITH A BOOK</u> Ten seeds</p>	<p><u>HOOK WITH A BOOK</u> Dear Zoo</p>	<p><u>HOOK WITH A BOOK</u> Super Tato</p>

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EYFS – Jigsaw Reception	<p><u>BEING ME IN MY WORLD</u></p> <p><u>Who... Me?!</u></p> <p>I understand how it feels to belong and that we are similar and different</p> <p><u>How am I feeling today?</u></p> <p>I can start to recognise and manage my feelings</p> <p><u>Being at school</u> I enjoy working with others to make school a good place to be.</p> <p><u>Gentle hands</u> I understand why it is good to be kind and use gentle hands.</p>	<p><u>CELEBRATING DIFFERENCES</u></p> <p>Identifying talents I can identify something I am good at and understand everyone is good at different things</p> <p>Being special I understand that being different makes us all special</p> <p>Families I know we are all different but the same in some ways</p> <p>Where we live I can tell you why I think my home is special to me</p> <p>Making friends I can tell you how to be a kind friend</p> <p>Standing up for yourself I know which words to use to stand up for myself when someone says or does something unkind</p> <p><u>Oral Hygiene link</u> Send toothpaste home and discuss how it is used effectively. How do we clean our teeth?</p>	<p><u>DREAMS AND GOALS</u></p> <p>Challenges I understand that if I persevere I can tackle challenges</p> <p>Perseverance I can tell you about a time I didn't give up until I achieved my goal</p> <p>Goal-setting I can set a goal and work towards it</p> <p>Overcoming obstacles I can use kind words to encourage people</p> <p>Jobs I understand the link between what I learn now and the job I might like to do when I'm older</p> <p>Achieving goals I can say how I feel when I achieve a goal and know what it means to feel proud</p> <p><u>Oral Hygiene link</u> Visit from Dentist</p>	<p><u>HEALTHY ME</u></p> <p>Exercising bodies I understand that I need to exercise to keep my body healthy</p> <p>Physical activity I understand how moving and resting are good for my body</p> <p>Healthy food I know which foods are healthy and not so healthy and can make healthy eating choices</p> <p>Sleep I know how to help myself go to sleep and understand why sleep is good for me</p> <p>Keeping clean I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet</p> <p>Safety I know what a stranger is and how to stay safe if a stranger approaches me</p> <p><u>Oral Hygiene link</u> To understand some foods are better than others</p>	<p><u>RELATIONSHIPS</u></p> <p>Family life I can say what is good about my family.</p> <p>Friendships I can talk about what makes a good friend.</p> <p>Breaking friendships I understand that some friendships stay together and some break up.</p> <p>Falling out I understand that sometimes people fall out.</p> <p>Dealing with bullying I can work together and enjoy being with my friends</p> <p>Being a good friend I understand how to be a good friend.</p> <p><u>Oral Hygiene link</u> Egg experiment- What happens to our teeth if we eat unhealthily.</p> <p><u>Commando Joe</u> Eddie empathy</p>	<p><u>MONEY MATTERS</u></p> <p>What does money look like?</p> <p>Where should I keep my money? Links to role play area.</p> <p><u>Commando Joe</u> Elliot Excellence Praveen Positivity</p>
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	<p><u>Our rights</u></p> <p>I am starting to understand children's rights and this means we should all be allowed to learn and play</p> <p><u>Oral Hygiene link</u> When do we clean our teeth? Commando Joe Link Tanisha Teamwork</p>	<p>Commando Joe Charlie Communication</p>	<p>Commando Joe – Romeo Resilience</p>	<p>Commando Joe Sophie- Self awareness</p>		
YEAR 1	<p><u>BEING ME IN MY WORLD</u></p> <p>Feeling special and safe- Know how to use my Jigsaw Journal</p> <p>Feel special and safe in my class</p> <p>Being part of a class- Understand the rights and responsibilities as a member of my class</p> <p>Know that I belong to my class</p> <p>Rights and responsibilities- Understand the rights and responsibilities of being a member of my class.</p> <p>Know how to make my class a safe place for everybody to learn.</p> <p>Rewards and feeling proud Know my views are valued and can contribute to the Learning Charter</p>	<p><u>CELEBRATING DIFFERENCES</u></p> <p>Similarities Identify similarities between people in my class</p> <p>Tell you some ways in which I am the same as my friends</p> <p>Differences Identify differences between people in my class</p> <p>Tell you some ways I am different from my friends</p> <p>What is bullying? Tell you what bullying is</p> <p>Understand how being bullied might feel</p> <p>How to deal with bullying. Know some people who I could talk to if I was feeling unhappy or being bullied</p>	<p><u>DREAMS AND GOALS</u></p> <p>Setting goals</p> <p>Set simple goals</p> <p>Tell you about the things I do well</p> <p>Steps to achieving goals</p> <p>Set a goal and work out how to achieve it</p> <p>Tell you how I learn best</p> <p>Identifying successes and Achievements</p> <p>Understand how to work well with a partner</p> <p>Celebrate achievement with my partner</p> <p>Learning styles</p>	<p><u>HEALTHY ME</u></p> <p>Keeping myself healthy</p> <p>Understand the difference between being healthy and unhealthy, and know some ways to keep myself healthy</p> <p>Feel good about myself when I make healthy choices</p> <p>Healthier lifestyle choices</p> <p>Know how to make healthy lifestyle choices</p> <p>Feel good about myself when I make healthy choices</p> <p>Keeping clean</p> <p>Know how to keep myself clean and healthy, and understand how germs cause disease/ illness</p>	<p><u>RELATIONSHIPS</u></p> <p>Belonging to a family</p> <p>Identify the members of my family and understand that there are lots of different types of families.</p> <p>Know how it feels to belong to a family and care about the people who are important to me</p> <p>Making friends/being a good friend</p> <p>Identify what being a good friend means to me</p> <p>Know how to make a new friend</p> <p>People who help us</p>	<p><u>MONEY MATTERS</u></p> <p>Where should we keep coins and notes? What is the difference between needs and wants?</p> <p>NSPCC information- Power Point What is the NSCPCC? How to get help from the NSPCC?</p>

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	<p>Recognise how it feels to be proud of an achievement</p> <p>Consequences</p> <p>Recognise the choices I make and understand the consequences</p> <p>Recognise the range of feelings when I face certain consequences</p> <p>Owning the Learning Charter</p> <p>Understand my rights and responsibilities within our Learning Charter</p> <p>Understand my choices in following the Learning Charter</p>	<p>Be kind to children who are bullied</p> <p>Making new friends</p> <p>Know how to make new friends</p> <p>Know how it feels to make a new friend</p> <p>Celebrating the differences in everyone</p> <p>Tell you some ways I am different from my friends</p> <p>Understand these differences make us all special and unique</p>	<p>Tackle a new challenge and understand this might stretch my learning</p> <p>Identify how I feel when I am faced with a new challenge</p> <p>Identifying and overcoming obstacles</p> <p>Identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them</p> <p>Know how I feel when I see obstacles and how I feel when I overcome them</p> <p>Tackling new challenges</p> <p>Feelings of success</p> <p>Tell you how I felt when I succeeded in a new challenge and how I celebrated it</p> <p>Know how to store the feelings of success in my internal treasure chest</p>	<p>Know that all household products including medicines can be harmful if not used properly</p> <p>Recognise that I am special so I keep myself safe</p> <p>Being safe</p> <p>Medicine safety/safety with household items</p> <p>Understand that medicines can help me if I feel poorly and I know how to use them safely</p> <p>Know some ways to help myself when I feel poorly</p> <p>Road safety</p> <p>Know how to keep safe when crossing the road, and about people who can help me to stay safe</p> <p>Recognise when I feel frightened and know who to ask for help</p> <p>Linking health and happiness</p> <p>Tell you why I think my body is amazing and can identify some ways to keep it safe and healthy</p> <p>Recognise how being healthy helps me to feel happy</p>	<p>Know who can help me in my school community</p> <p>Know when I need help and know how to ask for it</p> <p>Qualities as a friend and person</p> <p>Self-acknowledgement</p> <p>Know appropriate ways of physical contact to greet my friends and know which ways I prefer</p> <p>Recognise which forms of physical contact are acceptable and unacceptable to me</p> <p>Being a good friend to myself</p> <p>Recognise my qualities as a person and a friend</p> <p>Know ways to praise myself</p> <p>Celebrating special relationships</p> <p>Tell you why I appreciate someone who is special to me</p> <p>Express how I feel about them</p>	
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YEAR 2	BEING ME IN MY WORLD Hopes and fears for the year Identify some of my hopes and fears for this year Know how to use my Jigsaw Journal Recognise when I feel worried and know who to ask for help Rights and responsibilities Understand the rights and responsibilities of being a member of my class and school Know how to help myself and others feel like we belong Rewards and consequences Listen to other people and contribute my own ideas about rewards and consequences Help make my class a safe and fair place Safe and fair learning environment Understand how following the Learning Charter will help me and others learn work cooperatively Owning a learning charter Recognise the choices I make and understand the consequences	CELEBRATING DIFFERENCES Assumptions and stereotypes about gender Start to understand that sometimes people make assumptions about boys and girls (stereotypes) Understand some ways in which boys and girls are similar and feel good about this Boys and Girls Start to understand that sometimes people make assumptions about boys and girls (stereotypes) understand some ways in which boys and girls are different and accept that this is OK Understanding bullying Understand that bullying is sometimes about difference Be able to tell you how someone who is bullied feels Be able to be kind to children who are bullied Standing up for self and Others	DREAMS AND GOALS Achieving realistic goals Choose a realistic goal and think about how to achieve it Tell you things I have achieved and say how that makes me feel Perseverance Persevere even when I find tasks difficult Tell you some of my strengths as a learner Learning strengths Learning with others Recognise who it is easy for me to work with and who it is more difficult for me to work with Understand how working with other people can help me to learn Group co-operation Work cooperatively in a group to create an end product Explain some of the ways I worked cooperatively in my group to create the end product Work with other people to solve problems	HEALTHY ME Healthier choices Know what I need to keep my body healthy be motivated to make healthy lifestyle choices Relaxation Show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed Tell you when a feeling is weak and when a feeling is strong Medicines Understand how medicines work in my body and how important it is to use them safely Feel positive about caring for my body and keeping it healthy Healthier snacks and sharing Food Sort foods into the correct food groups and know which foods my body needs every day to keep me healthy Have a healthy relationship with food and know which foods I enjoy the most	RELATIONSHIPS Different types of family Identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate Accept that everyone's family is different and understand that most people value their family Physical contact boundaries Understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not Know which types of physical contact I like and don't like and be able talk about this Friendship and conflict Identify some of the things that cause conflict with my friends Demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends Pants NSPCC Talk PANTS & Join Pantosaurus - The Underwear Rule NSPCC	MONEY MATTERS Where does money come from? Concept of Money: Where Does Money Come From? MoneySense (mymoneysense.com) How do we earn money? Why is it important to save money? What's the Importance of Saving Money? MoneySense (mymoneysense.com) How can I keep track of my money? How To Keep Track of Money Teaching Money MoneySense (mymoneysense.com)
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	<p>To follow the Learning Charter</p>	<p>Recognise what is right and wrong and know how to look after myself</p> <p>know when and how to stand up for myself and others if I am being bullied</p> <p>Gender Diversity</p> <p>Understand that it is OK to be different from other people and to be friends with them</p> <p>Understand that we shouldn't judge people if they are different from us</p> <p>Know how it feels to be a friend and have a friend</p> <p>Celebrating difference and remaining friends</p> <p>Tell you some ways I am different from my friends</p> <p>Understand these differences make us all special and unique</p>	<p>Express how it felt to be working as part of this group</p> <p>Contributing to and sharing Success</p> <p>Know how to share success with other people</p> <p>Know how contributing to the success of a group feels and be able to store those feelings in my internal treasure chest (proud)</p>		<p>It's My Body Lesson 1: My Body, My Business</p> <p>How to deal with little and tricky problems;</p> <p>What a serious problem is; Who they can ask for help</p> <p>Secrets</p> <p>Understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret</p> <p>Know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this</p> <p>Trust and appreciation</p> <p>Recognise and appreciate people who can help me in my family, my school and my community</p> <p>Understand how it feels to trust someone</p> <p>Expressing appreciation for special relationships</p> <p>Express my appreciation for the people in my special relationships</p> <p>Be comfortable accepting appreciation from others</p>	
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YEAR 3	<u>BEING ME IN MY WORLD</u>	<u>CELEBRATING DIFFERENCES</u>	<u>DREAMS AND GOALS</u>	<u>HEALTHY ME</u>	<u>RELATIONSHIPS</u>	<u>MONEY MATTERS</u>
	<p>Setting personal goals</p> <p>Recognise my worth and identify positive things about myself and my achievements</p> <p>Set personal goals</p> <p>Know how to use my Jigsaw Journal</p> <p>Value myself and know how to make someone else feel welcome and valued</p> <p>Positivity in challenges</p> <p>Face new challenges positively, make responsible choices and ask for help when I need it</p> <p>Recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions</p> <p>Rules, rights and Responsibilities</p> <p>Understand why rules are needed and how they relate to rights and responsibilities</p> <p>Know how to make others feel valued</p> <p>Rewards and consequences</p> <p>Understand that my actions affect myself and others and I care about other people's feelings</p>	<p>Families and their Differences</p> <p>Understand that everybody's family is different and important to them</p> <p>Appreciate my family/the people who care for me</p> <p>Family conflict and how to manage it (child-centred)</p> <p>Understand that differences and conflicts sometimes happen among family members</p> <p>Know how to calm myself down and can use the 'Solve it together' technique</p> <p>Witnessing bullying and how to solve it</p> <p>Know what it means to be a witness to bullying</p> <p>Know some ways of helping to make someone who is bullied feel better</p> <p>Know that witnesses can make the situation better or worse by what they do</p> <p>Problem-solve a bullying situation with others</p> <p>Recognising how words can be hurtful</p>	<p>Difficult challenges and achieving success</p> <p>Tell you about a person who has faced difficult challenges and achieved success</p> <p>Respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability)</p> <p>Dreams and ambitions</p> <p>Identify a dream/ambition that is important to me</p> <p>Imagine how I will feel when I achieve my dream/ambition</p> <p>New challenges</p> <p>Enjoy facing new learning challenges and working out the best ways for me to achieve them</p> <p>Break down a goal into a number of steps and know how others could help me to achieve it</p> <p>Motivation and enthusiasm</p> <p>Be motivated and enthusiastic about achieving our new challenge</p> <p>Know that I am responsible for my own learning and that I can use my strengths as a</p>	<p>Exercise</p> <p>Understand how exercise affects my body and know why my heart and lungs are such important organs</p> <p>Set myself a fitness challenge</p> <p>Fitness challenges</p> <p>Know that the amount of calories, fat and sugar I put into my body will affect my health</p> <p>Know what it feels like to make a healthy choice</p> <p>Attitudes towards drugs</p> <p>Tell you my knowledge and attitude towards drugs</p> <p>Identify how I feel towards drugs</p> <p>Keeping safe and why it's important online and off line scenarios</p> <p>Identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help</p> <p>express how being anxious or scared feels</p> <p>Safe or unsafe?</p> <p>Identify when something feels safe or unsafe</p>	<p>Family roles and responsibilities</p> <p>Identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females</p> <p>Describe how taking some responsibility in my family makes me feel</p> <p>Friendship and negotiation</p> <p>Identify and put into practice some of the skills of friendship.</p> <p>Know how to negotiate in conflict situations to try to find a win-win solution</p> <p>Keeping safe online and who to go to for help</p> <p>Know and use some strategies for keeping myself safe online</p> <p>Know who to ask for help if I am worried or concerned about anything online</p> <p>Being a global citizen</p> <p>Explain how some of the actions and work of people around the world help and influence my life</p>	<p>What are the links between jobs and money?</p> <p>What are the Links Between Jobs and Money? MoneySense (mymoneysense.com)</p> <p>How can I pay for things?</p> <p>Payment Methods: How Can I Pay for Things? MoneySense (mymoneysense.com)</p> <p>Why do people have a bank account?</p> <p>How to Use a Bank Account Teaching Money MoneySense (mymoneysense.com)</p> <p>Reporting worries Child line</p> <p>What is child line?</p> <p>How is it used?</p> <p>Childline Childline</p>

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	<p>Understand that my behaviour brings rewards/consequences</p> <p>Responsible choices</p> <p>Make responsible choices and take action</p> <p>Work cooperatively in a group</p> <p>Seeing things from others' Perspectives</p> <p>Understand my actions affect others and try to see things from their points of view</p> <p>Choose to follow the Learning Charter</p>	<p>Recognise that some words are used in hurtful ways</p> <p>try hard not to use hurtful words (e.g. gay, fat)</p> <p>Giving and receiving Compliments</p> <p>Tell you about a time when my words affected someone's feelings and what the consequences were</p> <p>Give and receive compliments and know how this feels</p>	<p>learner to achieve the challenge</p> <p>Recognising and trying to overcome obstacles</p> <p>Recognise obstacles which might hinder my achievement and take steps to overcome them</p> <p>Manage the feelings of frustration that may arise when obstacles occur</p> <p>Evaluating learning processes</p> <p>Evaluate my own learning process and identify how it can be better next time</p> <p>Be confident in sharing my success with others and store my feelings in my internal treasure chest</p>	<p>Take responsibility for keeping myself and others safe</p> <p>Respect for myself and others</p> <p>Healthy and safe choices</p> <p>Understand how complex my body is and how important it is to take care of it</p> <p>Respect my body and appreciate what it does for me</p>	<p>Show an awareness of how this could affect my choices</p> <p>Being a global citizen 2</p> <p>Understand how my needs and rights are shared by children around the world and to identify how our lives may be different</p> <p>Empathise with children whose lives are different to mine and appreciate what I may learn from them</p> <p>Expressing appreciation for family and friends</p> <p>Know how to express my appreciation to my friends and family</p> <p>Enjoy being part of a family and friendship groups</p>	
YEAR 4	<p><u>BEING ME IN MY WORLD</u></p> <p>Being part of a class team</p> <p>Know my attitudes and actions make a difference to the class team</p> <p>Know how to use my Jigsaw Journal</p> <p>Know how good it feels to be included in a group and understand how it feels to be excluded</p>	<p><u>CELEBRATING DIFFERENCES</u></p> <p>Challenging assumptions</p> <p>Understand that, sometimes, we make assumptions based on what people look like</p> <p>Try to accept people for who they are</p> <p>Judging by appearance</p>	<p><u>DREAMS AND GOALS</u></p> <p>Hopes and dreams</p> <p>Tell you about some of my hopes and dreams</p> <p>Know how it feels to have hopes and dreams</p> <p>Broken Dreams</p> <p>Understand that sometimes hopes and dreams do not</p>	<p><u>HEALTHY ME</u></p> <p>Healthier friendships</p> <p>Recognise how different friendship groups are formed, how I fit into them and the friends I value the most</p> <p>Identify the feelings I have about my friends and my different friendship groups</p> <p>Group dynamics</p>	<p><u>RELATIONSHIPS</u></p> <p>Jealousy</p> <p>Recognise situations which can cause jealousy in relationships</p> <p>Identify feelings associated with jealousy and suggest strategies to problem-solve when this happens</p> <p>Love and loss</p>	<p><u>MONEY MATTERS</u></p> <p>How can I plan a simple budget?</p> <p>How Do I Plan a Budget? Create a Budget MoneySense (mymoneysense.com)</p> <p>Why is it important to keep your money safe?</p> <p>How to Keep Money Safe Teaching Resources MoneySense (mymoneysense.com)</p> <p>How does money affect my feelings?</p> <p>Money Management & Its Impact On Our Wellbeing </p>

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	<p>Try to make people feel welcome and valued</p> <p>Being a school citizen</p> <p>Understand who is in my school community, the roles they play and how I fit in</p> <p>Take on a role in a group and contribute to the overall outcome</p> <p>Rights, responsibilities and democracy (school council)</p> <p>Understand how democracy works through the school council/in this school</p> <p>Recognise my contribution to making a Learning Charter for the whole school</p> <p>Rewards and consequences</p> <p>Understand that my actions affect myself and others</p> <p>I care about other people's feelings and try to empathise with them</p> <p>Understand how rewards and consequences motivate people's behaviour</p> <p>Group decision-making</p> <p>Understand how groups come together to make decisions</p>	<p>Understand what influences me to make assumptions based on how people look</p> <p>Question why I think what I do about other people</p> <p>Understanding bullying</p> <p>Know that sometimes bullying is hard to spot and to know what to do if I think bullying is going on but I'm not sure</p> <p>Know how it might feel to be a witness to and a target of bullying</p> <p>Problem-solving</p> <p>Tell you why witnesses sometimes join in with bullying and sometimes don't tell</p> <p>problem-solve a bullying situation with others</p> <p>Identifying how special and unique everyone is</p> <p>Identify what is special about me and to value the ways in which I am unique</p> <p>Like and respect the unique features of my physical appearance</p> <p>First impressions</p> <p>Tell you a time when my first impression of someone</p>	<p>come true and that this can hurt</p> <p>Know how disappointment feels and identify when I have felt that way</p> <p>Overcoming disappointment</p> <p>Know that reflecting on positive and happy experiences can help me to counteract disappointment</p> <p>Know how to cope with disappointment and help others cope with theirs</p> <p>Creating new dreams</p> <p>Know how to make a new plan and set new goals even if I have been disappointed</p> <p>Know what it means to be resilient and to have a positive attitude</p> <p>Achieving Goals</p> <p>Know how to work out the steps to take to achieve a goal, and do this successfully as part of a group</p> <p>Enjoy being part of a group challenge</p> <p>Celebrating contributions</p> <p>Identify the contributions made by myself and others to the group's achievement</p>	<p>Understand there are people who take on the roles of leaders or followers in a group, and to know the role I take on in different situations</p> <p>Be aware of how different people and groups impact on me and to recognise the people I most want to be friends with</p> <p>Smoking</p> <p>Its effects on health, and also some of the reasons some people start to smoke</p> <p>Recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act assertively to resist pressure from myself and others</p> <p>Alcohol</p> <p>Understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol</p> <p>Recognise negative feelings in peer pressure situations (such as embarrassment, shame, inadequacy and guilt) and know how to act</p>	<p>Identify someone I love and express why they are special to me</p> <p>Know how most people feel when they lose someone or something they love</p> <p>Memories of loved ones</p> <p>Tell you about someone I know that I no longer see</p> <p>Understand that we can remember people even if we no longer see them</p> <p>Getting on and Falling Out</p> <p>Recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends</p> <p>Know how to stand up for myself and how to negotiate and compromise</p> <p>Girlfriends and boyfriends</p> <p>Understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older</p> <p>Understand that boyfriend/girlfriend relationships are personal and special, and there is no</p>	<p>MoneySense (mymoneysense.com)</p> <p>How do I understand information about money from around the world?</p> <p>International Money and Foreign Currencies </p> <p>MoneySense (mymoneysense.com)</p>
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LONG TERM OVERVIEW FOR PERSONAL, SOCIAL & HEALTH EDUCATION, INCLUDING STATUTORY RELATIONSHIPS & HEALTH EDUCATION

	<p>Take on a role in a group and contribute to the overall outcome</p> <p>Having a voice</p> <p>Understand how democracy and having a voice benefits the school community</p> <p>Understand why our school community benefits from a Learning Charter and can help others to follow it</p>	<p>changed when I got to know them</p> <p>Explain why it is good to accept people for who they are.</p>	<p>Know how to share in the success of a group and how to store this success experience in my internal treasure chest</p>	<p>assertively to resist pressure from myself and others</p> <p>Assertiveness</p> <p>Peer pressure</p> <p>Recognise when people are putting me under pressure and can explain ways to resist this when I want</p> <p>Identify feelings of anxiety and fear associated with peer pressure</p> <p>Celebrating inner strength</p> <p>Know myself well enough to have a clear picture of what I believe is right and wrong</p> <p>tap into my inner strength and know how to be assertive</p>	<p>need to feel pressurised into having a boyfriend/ girlfriend</p> <p>Showing appreciation to people and animals</p> <p>Know how to show love and appreciation to the people and animals who are special to me</p> <p>Know that I can love and be loved</p> <p>PSHE and Citizenship LKS2 Body Awareness and Consent My Body is Mine Lesson</p> <p>What is privacy?</p> <p>What kind of touch is acceptable?</p>	
YEAR 5	<p>BEING ME IN MY WORLD</p> <p>Planning the forthcoming year</p> <p>face new challenges positively and know how to set personal goals</p> <p>know how to use my Jigsaw Journal</p> <p>know what I value most about my school and can identify my hopes for this school year</p> <p>Being a citizen</p>	<p>CELEBRATING DIFFERENCES</p> <p>Cultural differences and how they can cause conflict</p> <p>understand that cultural differences sometimes cause conflict</p> <p>be aware of my own culture</p> <p>Racism</p> <p>understand what racism is</p>	<p>DREAMS AND GOALS</p> <p>Future dreams</p> <p>Understand that I will need money to help me achieve some of my dreams</p> <p>Identify what I would like my life to be like when I am grown up</p> <p>The importance of money</p> <p>Know about a range of jobs carried out by people I know</p>	<p>HEALTHY ME</p> <p>Smoking, including vaping</p> <p>Know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart</p> <p>Make an informed decision about whether or not I choose to smoke and know how to resist pressure</p> <p>Alcohol</p>	<p>RELATIONSHIPS</p> <p>Self-recognition and self-worth</p> <p>Have an accurate picture of who I am as a person in terms of my characteristics and personal qualities</p> <p>know how to keep building my own self-esteem</p> <p>Building self-esteem</p> <p>Understand that belonging to an online community can</p>	<p>MONEY MATTERS</p> <p>Twinkl</p> <p>To recognise that people, have different attitudes towards saving.</p> <p>To understand different ways to pay for things and the choices people have about this.</p> <p>To recognise that people make spending decisions based on priorities, needs and wants.</p> <p>To explain why we need to budget and how to make one.</p>

LONG TERM OVERVIEW FOR PERSONAL, SOCIAL & HEALTH EDUCATION, INCLUDING STATUTORY RELATIONSHIPS & HEALTH EDUCATION

	<p>understand my rights and responsibilities as a citizen of my country</p> <p>empathise with people in this country whose lives are different to my own</p> <p>Rights and responsibilities</p> <p>understand my rights and responsibilities as a citizen of my country and a member of my school</p> <p>empathise with people in this country whose lives are different to my own</p> <p>Rewards and consequences</p> <p>make choices about my own behaviour because I understand how rewards and consequences feel</p> <p>understand that my actions affect me and others</p> <p>How behaviour affects groups</p> <p>understand how an individual's behaviour can impact on a group</p> <p>contribute to the group and understand how we can function best as a whole</p> <p>Democracy, having a voice,</p>	<p>be aware of my attitude towards people from different races</p> <p>Rumours and name-calling</p> <p>understand how rumour-spreading and name-calling can be bullying behaviour</p> <p>tell you a range of strategies to manage my feelings in bullying situations and for problem-solving when I'm part of one</p> <p>Types of bullying</p> <p>Explain the difference between direct and indirect types of bullying</p> <p>Know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p> <p>Material wealth and Happiness</p> <p>Compare my life with people in the developing world</p> <p>Appreciate the value of happiness regardless of material wealth</p> <p>Enjoying and respecting other cultures</p>	<p>and explore how much people earn in different jobs</p> <p>Appreciate the contributions made by people in different jobs</p> <p>Jobs and careers</p> <p>Identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it</p> <p>Appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future</p> <p>Dream job and how to get there</p> <p>Describe the dreams and goals of young people in a culture different to mine</p> <p>Reflect on how these relate to my own</p> <p>Goals in different cultures</p> <p>Understand that communicating with someone in a different culture means we can learn from each other</p> <p>Identify a range of ways that we could support each other</p> <p>Appreciate the similarities and differences in</p>	<p>Know and put into practice basic emergency aid procedures (including recovery position) and to know how to get help in emergency situations</p> <p>Know how to keep myself calm in emergencies</p> <p>Alcohol and anti-social behaviour</p> <p>understand how the media, social media and celebrity culture promotes certain body types</p> <p>reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am</p> <p>Emergency aid</p> <p>Body image</p> <p>Relationships with food</p> <p>Describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures</p> <p>Respect and value my body</p> <p>Healthy choices</p>	<p>have positive and negative consequences</p> <p>Recognise when an online community feels unsafe or uncomfortable</p> <p>Safer online communities</p> <p>Understand there are rights and responsibilities in an online community or social network</p> <p>Recognise when an online community is helpful or unhelpful to me</p> <p>Rights and responsibilities online</p> <p>Know there are rights and responsibilities when playing a game online</p> <p>Recognise when an online game is becoming unhelpful or unsafe</p> <p>Online gaming and gambling</p> <p>Recognise when I am spending too much time using devices (screen time)</p> <p>Identify things I can do to reduce screen time, so my health isn't affected</p> <p>Reducing screen time</p> <p>Dangers of online grooming</p>	<p>I can discuss reasons and consequences of borrowing money.</p> <p>can explain the impact spending has on our environment</p>
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LONG TERM OVERVIEW FOR PERSONAL, SOCIAL & HEALTH EDUCATION, INCLUDING STATUTORY RELATIONSHIPS & HEALTH EDUCATION

	<p>Participating</p> <p>understand how democracy and having a voice benefits the school community and know how to participate in this</p> <p>understand why our school community benefits from a Learning Charter and can help others to follow it</p>	<p>I understand a different culture from my own</p> <p>Respect my own and other people's cultures</p> <p>What is LGBT?</p> <p>Discuss the differences between people and it is okay to be different.</p> <p>Homophobia</p> <p>Words can hurt- Challenge homophobic vocabulary.</p>	<p>aspirations between myself and young people in a different culture</p> <p>Supporting others (charity) Motivation</p> <p>Encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship</p> <p>Understand why I am motivated to make a positive contribution to supporting others</p>	<p>Know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy</p> <p>Be motivated to keep myself healthy and happy</p> <p>Puberty</p> <p>How girls change as they get older.</p> <p>How boys change as they get older.</p> <p>Why do these changes happen?</p>	<p>Explain how to stay safe when using technology to communicate with my friends</p> <p>recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others</p> <p>SMART internet safety rules PSHE and Citizenship UKS2 Body Awareness and Consent My Body is Mine</p> <p>Digital Wellbeing Lesson 3: Online Relationships</p>	
YEAR 6	<p><u>BEING ME IN MY WORLD & CHANGES</u></p> <p>Identifying goals for the year</p> <p>Identify my goals for this year, understand my fears and worries about the future and know how to express them</p> <p>Know how to use my Jigsaw Journal</p> <p>Feel welcome and valued and know how to make others feel the same</p> <p>Global citizenship</p>	<p><u>CELEBRATING DIFFERENCES</u></p> <p>Perceptions of normality</p> <p>Understand there are different perceptions about what normal means</p> <p>Empathise with people who are different</p> <p>Understanding disability</p> <p>Understand how being different could affect someone's life</p> <p>Be aware of my attitude towards people who are different</p>	<p><u>DREAMS AND GOALS</u></p> <p>Personal learning goals, in and out of school</p> <p>Know my learning strengths and set challenging but realistic goals for myself (e.g. one in-school goal and one out-of-school goal)</p> <p>Understand why it is important to stretch the boundaries of my current learning</p> <p>Emotions in success</p> <p>Identify problems in the world that concern me and</p>	<p><u>HEALTHY ME</u></p> <p>Taking personal responsibility</p> <p>Take responsibility for my health and make choices that benefit my health and well-being</p> <p>Be motivated to care for my physical and emotional health</p> <p>How substances affect the body</p> <p>Know about different types of drugs and their uses and their effects on the body particularly the liver and heart</p>	<p><u>RELATIONSHIPS</u></p> <p>Mental health</p> <p>Know that it is important to take care of my mental health</p> <p>Understand that people can get problems with their mental health and that it is nothing to be ashamed of</p> <p>Identifying mental health worries and sources of support</p> <p>Know how to take care of my mental health</p>	<p><u>MONEY MATTERS</u></p> <p>Children to take part in the Enterprise project for school. The children will work in partners to organise a stall for the school summer fair.</p> <p>Transition</p> <p>Hopes and fears of Secondary School.</p> <p>How do children feel about moving to Secondary School?</p>

LONG TERM OVERVIEW FOR PERSONAL, SOCIAL & HEALTH EDUCATION, INCLUDING STATUTORY RELATIONSHIPS & HEALTH EDUCATION

	<p>Know that there are universal rights for all children but for many children these rights are not met</p> <p>Understand my own wants and needs and can compare these with children in different communities</p> <p>Children's universal rights Understand that my actions affect other people locally and globally</p> <p>Understand my own wants and needs and able to compare these with children in different communities</p> <p>Feeling welcome and valued Make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities</p> <p>Understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them</p> <p>Choices, consequences and Rewards Understand how an individual's behaviour can impact on a group</p>	<p>Power struggles Explain some of the ways in which one person or a group can have power over another</p> <p>Know how it can feel to be excluded or treated badly by being different in some way</p> <p>Understanding bullying Inclusion/exclusion Know some of the reasons why people use bullying behaviours</p> <p>Tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one</p> <p>Differences as conflict, difference as celebration Give examples of people with disabilities who lead amazing lives</p> <p>Appreciate people for who they are</p> <p>Empathy Explain ways in which difference can be a source of conflict and a cause for celebration</p> <p>Show empathy with people in either situation</p>	<p>talk to other people about them</p> <p>Recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations</p> <p>Making a difference in the world Work with other people to help make the world a better place</p> <p>Empathise with people who are suffering or who are living in difficult situations</p> <p>Motivation Describe some ways in which I can work with other people to help make the world a better place</p> <p>Identify why I am motivated to do this</p> <p>Recognising achievements Compliments Know what some people in my class like or admire about me and to accept their praise</p> <p>Give praise and compliments to other people when I recognise their contributions and achievements</p>	<p>Be motivated to find ways to be happy and cope with life's situations without using drugs</p> <p>Exploitation, including 'county lines' and gang culture Understand that some people can be exploited and made to do things that are against the law</p> <p>suggest ways that someone who is being exploited can help themselves</p> <p>Emotional and mental health Managing stress Know why some people join gangs and the risks this involves</p> <p>Know some strategies I could use to avoid being pressurised</p> <p>The importance of sleep What to do about worry. Why sleep is important. What are the effects of not sleeping.</p>	<p>Help myself and others when worried about a mental health problem</p> <p>Love and loss Understand that there are different stages of grief and that there are different types of loss that cause people to grieve</p> <p>Recognise when I am feeling those emotions and have strategies to manage them</p> <p>Managing feelings Recognise when people are trying to gain power or control</p> <p>Demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control</p> <p>Power and control, Assertiveness Judge whether something online is safe and helpful for me</p> <p>Resist pressure to do something online that might hurt myself or others</p>	
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LONG TERM OVERVIEW FOR PERSONAL, SOCIAL & HEALTH EDUCATION, INCLUDING STATUTORY RELATIONSHIPS & HEALTH EDUCATION

	<p>Contribute to the group and understand how we can function best as a whole</p> <p>Group dynamics</p> <p>Understand how democracy and having a voice benefits the school community</p> <p>understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself</p> <p>Democracy, having a voice</p> <p>Anti-social behaviour</p> <p>Role-modelling</p> <p><u>Changes</u></p> <p>Puberty for girls</p> <p>Puberty for boys</p> <p>To identify the changes that occur during puberty.</p> <p>To feel prepared for the changes that occur.</p>				<p>Technology safety</p> <p>Take responsibility with technology use</p> <p>Use technology positively and safely to communicate with my friends and family</p> <p>Take responsibility for my own safety and well-being</p> <p>How social medial can affect wellbeing.</p> <p>How long should you spend on social media?</p> <p>What can happen?</p>	
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