



**SHOBNALL PRIMARY & NURSERY SCHOOL
RELIGIOUS EDUCATION PROGRAMME OF STUDY**



LONG TERM OVERVIEW FOR RELIGIOUS EDUCATION

KEY: Personal resonance with or reflection on... Knowledge and understanding of... Evaluation/critical thinking in relation to the enquiry question

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Special People	Christmas	Celebrations	Easter	Story Time	Special Places
Key Question	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
Christian Concept		Incarnation		Salvation		
Religion	Christianity, Judaism	Christianity	Hinduism	Christianity	Christianity, Islam, Hinduism, Sikhism	Christianity, Islam, Judaism
British Values	Rule of Law Individual Liberty Mutual respect Tolerance of those of different beliefs and faiths	Mutual respect Tolerance of those of different beliefs and faiths	Individual Liberty Mutual respect Tolerance of those of different beliefs and faiths	Democracy Rule of Law Mutual respect Tolerance of those of different beliefs and faiths	Individual Liberty Mutual respect Tolerance of those of different beliefs and faiths	Individual Liberty Mutual respect Tolerance of those of different beliefs and faiths
PSHE	Social Moral Spiritual Cultural	Social Moral Spiritual Cultural	Social Spiritual Cultural Moral	Social Spiritual Cultural	Social Spiritual Cultural Moral	Social Spiritual Cultural Moral
Expectation (Working at)	Children in Nursery will be working at Development Matters 3 & 4 years In the following areas of learning: <ul style="list-style-type: none"> • Communication and Language Personal • Social and Emotional Development • Understand the World Characteristics of effective teaching and learning: <ul style="list-style-type: none"> • Playing and exploring • Active learning • Creating and thinking critically 			Children in Reception will be working at Development Matters Reception in the following areas of learning including Early Learning Goals: <ul style="list-style-type: none"> • Communication and Language Personal: <i>ELGS: Listening, Attention and Understanding. Speaking</i> • Social and Emotional Development <i>ELGS: Self-Regulation Managing Self Building Relationships</i> • Understand the World <i>ELGS Past and Present People, Culture and Communities</i> Characteristics of effective teaching and learning:		

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| | | <ul style="list-style-type: none">• Playing and exploring• Active learning• Creating and thinking critically |
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Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Creation Story	Christmas	Jesus as a friend	Easter - Palm Sunday	Shabbat	Rosh Hashanah and Yom Kippur
Areas of Enquiry	About: Beliefs, teachings and sources From: Values and commitments	About: Beliefs, teachings and sources From: Identity, diversity and belonging	About: Beliefs, teachings and sources From: Identity, diversity and belonging	About: Beliefs, teachings and sources About: Forms of expressing meaning From: Meaning, purpose and truth	About: Practices and ways of life From: Identity, diversity and belonging	About: Practices and ways of life From: Identity, diversity and belonging
Key Question	Does God want Christians to look after the world? <i>(Believing/ Behaving)</i> Optional Humanism reference: How did the world begin? <i>(Believing/ Behaving)</i>	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? <i>(Believing/Belonging)</i>	Was it always easy for Jesus to show friendship? <i>(Believing/Behaving)</i>	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? <i>(Believing/Behaving)</i>	Is Shabbat important to Jewish children? <i>(Believing/Belonging)</i>	Are Rosh Hashanah and Yom Kippur important to Jewish children? <i>(Believing/Belonging)</i>
Christian Concept	God/Creation	Incarnation	Incarnation	Salvation		
Religion	Christianity, Humanism if appropriate	Christianity	Christianity	Christianity	Judaism	Judaism
British Values	Rule of Law Mutual respect Tolerance of those of different beliefs and faiths	Mutual respect Tolerance of those of different beliefs and faiths	Individual Liberty Mutual respect Tolerance of those of different beliefs and faiths	Democracy Rule of Law Mutual respect Tolerance of those of different beliefs and faiths	Rule of Law Individual Liberty Mutual respect Tolerance of those of different beliefs and faiths	Individual Liberty Mutual respect Tolerance of those of different beliefs and faiths
PSHE	Spiritual Moral	Spiritual Cultural	Spiritual Moral Social	Spiritual Cultural	Spiritual Cultural	Spiritual Cultural

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<p>Expectation (Working at)</p>	<p>To say how it felt to make something. To remember the Christian Creation story and talk about it. To express an opinion about the Christian belief about creation.</p>	<p>To talk about a gift that is special to me To remember some of the Christmas story. To suggest a gift I would give to Jesus.</p>	<p>To talk about my friends and why I like them. To remember a story about Jesus showing friendship and talk about it. To talk about how Jesus tried to be a good friend.</p>	<p>To talk about a person I admire. To recall parts of the Easter story and recognise some symbols in the story. To begin to show understanding that Jesus is special to Christians and say why.</p>	<p>To discuss which is my favourite day of the week and talk about food I would like to share in a special meal. To use the right names for things that are special to Jewish people during Shabbat and explain why. To begin to make a connection between being Jewish and decisions about behaviour.</p>	<p>To talk about how it feels to say sorry and what I have said sorry for. To talk about something that either Rosh Hashanah or Yom Kippur is about. To choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>
<p>Optional additional enquiry</p>	<p>Judaism Does Celebrating Chanukah make Jewish children feel closer to God?</p>					

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	What did Jesus teach?	Christmas - Jesus as gift from God	Prayer at home	Easter - Resurrection	Community and belonging	Hajj
Areas of Enquiry	About: Beliefs, teachings and sources From: Values and commitments	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Practices and ways of life About :Values and commitments	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Practices and ways of life From: Identity, diversity and belonging	About: Practices and ways of life From: Values and commitments
Key Question	Is it possible to be kind to everyone all of the time? <i>(Believing/Behaving)</i>	Why do Christians believe God gave Jesus to the world? <i>(Believing)</i>	Does praying at regular intervals help a Muslim in his/ her everyday life? <i>(Believing/Belonging)</i>	How important is it to Christians that Jesus came back to life after his crucifixion? <i>(Believing)</i>	Does going to a mosque give Muslims a sense of belonging? <i>(Believing/Behaving)</i>	Does completing Hajj make a person a better Muslim? <i>(Believing/Behaving)</i>
Christian Concept	Gospel	Incarnation		Salvation		
Religion	Christianity Humanism if appropriate	Christianity	Islam	Christianity	Islam	Islam
British Values	Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Tolerance of those of different faiths and beliefs	Rule of Law Mutual Respect Tolerance of those of different faiths and beliefs	Rule of Law Tolerance of those of different faiths and beliefs	Rule of Law Tolerance of those of different faiths and beliefs
PSHE	Moral Social	Spiritual Moral	Spiritual Moral Cultural	Spiritual	Spiritual Cultural	Spiritual Moral Cultural
Expectation (Working at)	To talk about when I have been kind to others even when it was difficult. To re-tell a story Jesus told about being kind	To talk about how I could help solve a problem by showing love. To remember the Christmas story and	To explain how it felt to have to stop doing something to reach the target we had set.	To talk about what I believe happens to you when you die and tell you how I remember people close to me.	To understand how meeting in a certain place could make me feel like I belong.	To tell you about a special journey and why it was special to me. To remember some of the events that happen

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	<p>or give an example of when Jesus showed kindness.</p> <p>To say if I think Christians should be kind and give a reason.</p>	<p>start to explain that Christians believe Jesus was a gift from God.</p> <p>To tell you why Christians think God gave Jesus to the world.</p>	<p>To use the right words to describe how Muslims pray and begin to explain why they do this.</p> <p>To start to think through how praying 5 times a day might help in some ways more than others.</p>	<p>To recall what Christians believe happened on Easter Sunday.</p> <p>To begin to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>To explain what happens when Muslims pray alone or at the mosque.</p> <p>To talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.</p>	<p>during Hajj and start to explain why these are important to Muslims.</p> <p>To start to think about the significance of Hajj to a Muslim.</p>
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Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The Amrit Ceremony and the Khalsa	Christmas	Jesus' Miracles	Easter - Forgiveness	Sharing and Community	Prayer and Worship
Areas of Enquiry	About: Practices and ways of life From: Identity, diversity and belonging	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Forms of expressing meaning From: Meaning, purpose and truth	About: Practices and ways of life From: Meaning, purpose and truth	About: Practices and ways of life About: Forms of expressing meaning From: Values and commitments
Key Question	Does joining the Khalsa make a person a better Sikh? <i>(Believing/Belonging)</i>	Has Christmas lost its true meaning? <i>(Believing/Behaving)</i>	Could Jesus heal people? Were these miracles or is there some other explanation? <i>(Believing/Behaving)</i>	What is 'good' about Good Friday? <i>(Believing)</i>	Do Sikhs think it is important to share? <i>(Believing/Behaving)</i>	What is the best way for a Sikh to show commitment to God? <i>(Believing/Behaving)</i>
Christian Concept		Incarnation	Incarnation	Salvation		
Religion	Sikhism	Christianity	Christianity	Christianity	Sikhism Humanism if appropriate	Sikhism Humanism if appropriate
British Values	Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Rule of Law Mutual Respect Tolerance of those of different faiths and beliefs	Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs
PSHE	Moral Cultural	Spiritual Cultural	Spiritual	Spiritual Moral	Social Cultural	Spiritual Moral Cultural
Expectation (Working at)	To discuss how, for some groups I belong to, there is	To explain what Christmas means to me and talk about whether this involves	To talk about some of the things in the world that people think of as miracles and begin to	To suggest how a person may rescue/help others who are in difficult situations.	To discuss why it is important to share even though it is not always easy.	To begin to evaluate the ways I show more or less

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	<p>an initiation ceremony, and for others there isn't and to talk about the difference that makes to my sense of belonging.</p> <p>I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this.</p> <p>To start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/ Khalsa.</p>	<p>giving and receiving gifts.</p> <p>To begin to explain the Christian belief that Jesus was God in human form and why God gave him to the world.</p> <p>To begin to tell you what Christmas means to Christians and what it means to me.</p>	<p>tell you about a miracle I would like to see happen today.</p> <p>To explain one Christian viewpoint about one of Jesus' healing miracles.</p> <p>To begin to say whether I believe Jesus actually healed people or not.</p>	<p>To begin to tell you why Christians believe Jesus' death is important.</p> <p>To begin to reflect on whether I agree with Christian beliefs about Jesus' death.</p>	<p>To describe some ways that Sikhs share and begin to explain why this is important to them because of their beliefs.</p> <p>To begin to tell you if I think sharing is important or not to Sikhs.</p>	<p>commitment and can talk about when showing commitment may be difficult for me.</p> <p>To describe some of the ways Sikhs show commitment to God, using correct language and vocabulary.</p> <p>To begin to evaluate which ways may show more or less commitment to God for Sikhs.</p>
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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	The life of the Buddha	Christmas	Buddha's teachings	Easter	Beliefs into Practices	Prayer and Worship
Areas of Enquiry	About: Beliefs, teachings and sources From: Meaning, purpose and truth From: Values and commitment	About: Forms of expressing meaning From: Meaning, purpose and truth	About: Beliefs, teachings and sources From: Identity, diversity and belonging From: Values and commitment	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Practices and ways of life From: Values and commitment	About: Practices and ways of life From: Identity, diversity and belonging
Key Question	Is it possible for everyone to be happy? <i>(Believing)</i>	What is the most significant part of the nativity story for Christians today? <i>(Believing/Belonging)</i>	Can the Buddha's teachings make the world a better place? <i>(Believing/Behaving)</i>	Is forgiveness always possible for Christians? <i>(Believing/Behaving)</i>	What is the best way for a Buddhist to lead a good life?	Do people need to go to church to show they are Christians?
Christian Concept		Incarnation		Salvation		Gospel
Religion	Buddhism Humanism if appropriate	Christianity	Buddhism	Christianity	Buddhism	Christianity
British Values	Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs
PSHE	Spiritual Social	Spiritual Cultural	Spiritual Moral	Spiritual Moral	Spiritual Moral	Spiritual Moral
Expectation (Working at)	To begin to show an understanding of why people think it is difficult to be happy all the time.	To design a symbolic object to show the significance of Christmas or the	To suggest why there may be problems in the world and how people could help solve them.	To talk about what sort of help I might need to show forgiveness.	To describe one of my 'good' choices and the consequence of it. I can also explain the consequences of	To explain some of the feelings my special place gives me and suggest why that is.

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	<p>To talk about some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him.</p> <p>To begin to show an understanding of what being happy means to Buddhists.</p>	<p>Christmas holiday to me.</p> <p>To describe one thing a Christian might learn about Jesus from a Christmas symbol.</p> <p>To ask questions about what Christmas means to Christians and compare this with what it means to me.</p>	<p>To recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.</p> <p>To give an example of how Buddhists could learn from this and put the teaching into practice to make the world a better place.</p>	<p>To describe what a Christian might learn about forgiveness from a Biblical text.</p> <p>To show an understanding of how Christians believe God can help them show forgiveness.</p>	<p>making a different choice.</p> <p>To describe how aspects of the 8-fold path would help Buddhists know how to live good lives.</p> <p>To begin to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p>	<p>To describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism.</p> <p>To begin to understand the impact a Christian's special place has on him/her.</p>
Optional Enquiry	<p>Christianity</p> <p>Why are there four Gospels and how are they relevant to Christians today?</p>					

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Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Prayer and Worship	Christmas	Hindu Beliefs	Easter	Beliefs and moral values	Beliefs and Practices
Areas of Enquiry	About: Practices and ways of life From: Values and commitments	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Practices and ways of life From: Meaning, purpose and truth	About: Practices and ways of life From: Values and commitments
Key Question	What is the best way for a Hindu to show commitment to God? <i>(Believing/Belonging)</i>	Is the Christmas story true? <i>(Believing)</i>	How can Brahman be everywhere and in everything? <i>(Believing/Behaving)</i>	How significant is it for Christians to believe God intended Jesus to die? <i>(Believing)</i>	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? <i>(Believing/Behaving)</i>	What is the best way for a Christian to show commitment to God? <i>(Believing/Behaving)</i>
Christian Concept		Incarnation		Salvation		
Religion	Hinduism Humanism if appropriate	Christianity	Hinduism	Christianity	Hinduism Humanism if appropriate	Christianity Humanism if appropriate
British Values	Rule of Law Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Rule of Law Mutual Respect Tolerance of those of different faiths and beliefs	Rule of Law Mutual Respect Tolerance of those of different faiths and beliefs	Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs
PSHE	Spiritual Cultural	Spiritual Moral	Spiritual Cultural	Spiritual Moral	Spiritual Moral	Spiritual Cultural
Expectation (Working at)	To show an understanding of why people show commitment in different ways. To describe how different practices enable Hindus to	To begin to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.	To describe some of the characteristics that make me even when I am playing different roles. To make links between Hindu beliefs regarding	To give an example of someone with a strong sense of purpose for their life and give my opinions on this. To begin to explain whether God intended	To begin to express my own views about life after death. To compare Hindu and Christian beliefs relating to life after death and tell you how	To show an understanding of why people show commitment in different ways. To describe how different practices enable Christians to

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	<p>show their commitment to God and understand that some of these will be more significant to some Hindus than others.</p> <p>To express why I think Hindus might choose different ways to show commitment to God.</p>	<p>To begin to explain the Christian belief that Jesus was the Incarnation of God.</p> <p>To begin to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>Brahman and gods with how they choose to live their lives,</p> <p>To express my understanding of how Brahman can/ cannot be in everything.</p>	<p>Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p> <p>To begin to express my opinion about Jesus' crucifixion being his destiny/purpose.</p>	<p>these make a difference to believers' lives.</p> <p>To express my own views about Hindu beliefs and whether they make sense to me or not.</p>	<p>show their commitment to God and understand that some of these will be more significant to some Christians than others.</p> <p>To explain why I think some ways of showing commitment to God would be better than others for Christians.</p>
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Year 6	Autumn 1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Theme	Beliefs and Practices	Christmas		Beliefs and Meaning	Easter	<i>Beliefs and moral values</i>	
Areas of Enquiry	About: Practices and ways of life From: Values and commitments	About: Beliefs, teachings and sources From: Meaning, purpose and truth		About: Beliefs, teachings and sources From: Meaning, purpose and truth	About: Practices and ways of life From: Identity, diversity and belonging From: Values and commitments	About: Beliefs, teachings and sources From: Identity, diversity and belonging. From: Meaning, purpose and truth	
Key Enquiry Question	What is the best way for a Muslim to show commitment to God? <i>(Believing/Behaving)</i>	How significant is it that Mary was Jesus' mother? <i>(Believing)</i> OR Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? <i>(Believing)</i>		Is anything ever eternal? <i>(Believing/Behaving)</i>	Is Christianity still a strong religion 2000 years after Jesus was on Earth? <i>(Believing/Belonging/Behaving)</i>	Does belief in Akhirah (life after death) help Muslims lead good lives? <i>(Believing/Behaving)</i>	
Christian Concept		Incarnation		Salvation	Gospel		
Religion	Islam Humanism if appropriate	Christianity		Christianity Humanism if appropriate	Christianity	Islam	
British Values	Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Mutual Respect Tolerance of those of different faiths and beliefs	Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	Democracy Rule of Law Individual Liberty Mutual Respect Tolerance of those of different faiths and beliefs	
PSHE	Spiritual Cultural	Spiritual	Spiritual Cultural	Spiritual Moral	Cultural Social	Moral Social	
Expectation (Working at)	To show an understanding of why people show	To explain the qualities needed	To begin to explain how some of the	To express the feelings I have when I think about	To explain how the influence people have had on me has affected what I see as important.	Part 1 To give examples of	Part 2

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	<p>commitment in different ways. To describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. To think of some ways of showing commitment to God that would be better than others for Muslims.</p>	<p>in different people because of the important jobs they are chosen to do. To make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation). To begin to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views.</p>	<p>ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. To describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. To explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus.</p>	<p>situations or things I would like to last forever. To make links between different Christian beliefs and their views on whether anything is ever eternal. To reflect on my own beliefs about whether anything is eternal.</p>	<p>To explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. To give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>	<p>times when I misinterpreted something. To explain two different Muslim interpretations of Jihad. To recognise what motivates me or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>	<p>To give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. To explain how believing in Akhirah influences Muslims to do their best to lead good lives. To recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p>
<p>Optional Enquiry</p>	<p>Christianity How did Jesus create a 'New Covenant' and what does that mean to Christians today? (Believing)</p>						