

Year 4 Homework – 08.04.22

Homework

English

Please see the worksheets attached to be completed for homework for this week. Expanded noun phrases (Mild), fronted adverbials (Hot) and personification (Flamin').

The children have also been set their Easter project on the Ancient Egyptians! Please see the worksheet attached for further information.

Times tables

Your child will be given a times table to learn every week. Each child will start with x2. The children will be given 1 minute every Friday to answer the times tables in a test. Please support your child by learning these at home. Each child will get given a practise times table every week in their homework books.

This week my score was _____/12.

Year 4 Multiplication Check

In June 2022, all children in Year 4 will have a multiplication check which will take place in school to test their knowledge of times tables up to 12x12. The pupils will have 25 questions but only six seconds to answer each question, therefore it is very important the children learn each times table thoroughly.

In order to prepare for this, children are learning a times table each week for homework but they also need to recap on old times tables too. Please encourage your child to practise using the link below which is an example of how the test will actually look.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Spellings

This week my score was _____/10

Please learn the spellings provided in your reading diary.

Reading

Please keep reading and make sure you sign your reading diary!

Thank you for all of your hard work this term. I hope you all have a wonderful Easter break!

Mr B

Expanded Noun Phrases

I can add modifying nouns and adjectives to create expanded noun phrases.

I can include prepositional phrases to expand noun phrases.

Look at each sentence below. The noun phrases are very short. Can you improve the sentences by expanding the noun phrase and adding a relevant prepositional phrase to give the reader more detail? The first one has been done for you.

1. The car drove down the road.

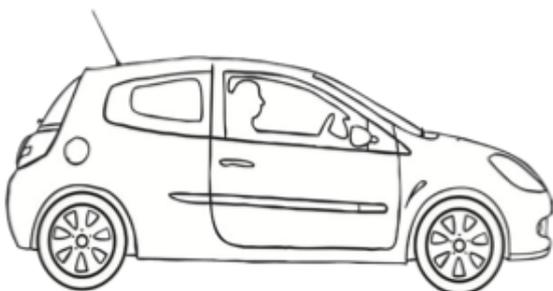
The **impressive sports** car **with huge, black tyres** drove down the **winding country** road.

2. The woman climbed the mountain.

3. There was a spider climbing up the wall.

4. The children ate the picnic.

5. The cat chased the mouse.



Fronted Adverbials

Learning Outcome: To place an adverbial phrase at the front of the sentence separated from the rest of the sentence with a comma.

Task: Re-write these sentences so that the adverbial phrase is at the front, separated from the rest of the sentence with a comma.

1. The train is due to leave the station in five minutes.

2. I am going to the zoo later today.

3. The slimy slug crawled along the path very slowly.

4. The chef washed his knives very carefully.

5. Joe tiptoed down the stairs without making a sound.

6. Ellie goes to gym club twice a week.

7. The mouse ran down the clock as the clock struck one.

8. John flew his kite at the edge of the beach.

9. The snow covered peaks could be seen in the distance.

10. Layla had a dental appointment after school.

Fronted Adverbials Answers

Learning Outcome: To place an adverbial phrase at the front of the sentence separated from the rest of the sentence with a comma.

Task: Re-write these sentences so that the adverbial phrase is at the front, separated from the rest of the sentence with a comma.

1. The train is due to leave the station in five minutes.
In five minutes, the train is due to leave the station.
2. I am going to the zoo later today.
Later today, I am going to the zoo.
3. The slimy slug crawled along the path very slowly.
Very slowly, the slimy slug crawled along the path.
4. The chef washed his knives very carefully.
Very carefully, the chef washed his knives.
5. Joe tiptoed down the stairs without making a sound.
Without making a sound, Joe tiptoed down the stairs.
6. Ellie goes to gym club twice a week.
Twice a week, Ellie goes to the gym.
7. The mouse ran down the clock as the clock struck one.
As the clock struck one, the mouse ran down the clock.
8. John flew his kite at the edge of the beach.
At the edge of the beach, John flew his kite.
9. The snow covered peaks could be seen in the distance.
In the distance, the snow covered peaks could be seen.
10. Layla had a dental appointment after school.
After school, Layla had a dental appointment.

Flamin

Re-write these sentences to match up the animal with the correct personification.
Once you have done this, have a go at writing 3 of your own!

Wildlife Personification

Personification is a powerful literary device authors use to give animals or other non-human things human qualities.

Draw a line from the animal to the human quality to complete the sentence.

- | | | | |
|----------------------|---|------|--|
| 1. The bird | ● | ● a. | argued over an acorn. |
| 2. The antelope | ● | ● b. | examined its dinner salad: the meadow. |
| 3. The bear | ● | ● c. | was not a picky eater. |
| 4. The salmon | ● | ● d. | sang songs about the deep ocean to each other. |
| 5. A pod of whales | ● | ● e. | showed off its skill by soaring down the valley. |
| 6. The eagle | ● | ● f. | exercised by swimming upstream. |
| 7. The pigeon | ● | ● g. | decorated its lair with soft leaves. |
| 8. The squirrels | ● | ● h. | planned their route through the prairie. |
| 9. A herd of buffalo | ● | ● i. | sneered at their enemies. |
| 10. A pack of wolves | ● | ● j. | sang her babies to sleep in their nest. |

Can you create your own animal personification? Give it a try below.
