

Mathematics

Maths presents itself throughout the day across all areas of learning and in our daily routines such as the daily calendar, stories and rhymes. Our Power Maths units of work for this half term will be:

- Adding by counting on
- Taking away by counting back
- Counting to and from 20
- Doubling
- Halving and sharing



Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity. Children are constantly exposed to a rich, purposeful, wide variety of vocabulary within all areas of learning linked to themes through books, activities and life experiences.

Skills we will be learning....



- Compare and contrast a range of stories, sequencing events and talking about characters.
- Retell stories, using some exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Listen to and talk about non-fiction texts.

Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.

Skills we will be learning....

- To talk about the work of Alma Woodsey Thomas and use this to inspire pieces of art with increasing confidence.
- Explore colour mixing and different textures.
- Print regular, irregular and symmetrical patterns
- Build a construction/ sculpture using a variety of objects e.g. recycled, natural and manmade materials.
- Explore and music making and dance, performing solo or in a small group.



Overview

Here are the skills we will be focussing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual needs and interests.

Shobnall Primary & Nursery School

A Bug's Life

Summer 1

Reception



CURRICULUM DRIVERS:

DIVERSITY: Exploring friendships.

DREAMS: Changes in our country over time.

DECISIONS: Respect and care for the natural environment and all living things.

Physical Development

During this half term children will continue to develop their gross and fine motor skills, including writing using their dominant hand.

Skills we will be learning through Sports Xplorers with Handy Harry are:



- To throw a ball with accuracy and power.
- Develop throwing and catching skills in pairs.
- To bouncing a ball with confidence and accuracy.
- To combine different movements with relative ease and fluency.

Understanding the World

Develop their knowledge of the natural world through their experiences at Forest School.

Skills we will be learning....



- Explore and explain the life cycle of a butterfly.
- Identify parts of a minibeast.
- Recognise various animal and minibeast habitats.
- History- The Queen's Platinum Jubilee.
- Comment on images of familiar situations in the past.
- Exploring Eid al fitr.
- Explore aspects of life in another country.



Discovery RE: We will be exploring the question- What can we learn from stories?

Personal, Social and Emotional Development

Jigsaw — Relationships:

- My Family and Me!
- Make friends, make friends, never ever break friends
- Falling out and Bullying
- Being the best we can be



Commando Joe—The children will meet Charlie Communication and learn how to work together to complete a mission!

Literacy

We will be exploring a range of stories and non-fiction texts this half term that are linked to our topic. We will have a daily phonics session focussing on Phase 3 of Little Wandle.

Skills we will be learning....

- To write in a range of contexts.
- Continue to develop decoding, prosody and comprehension through small group reading practice sessions
- Use diagraphs and trigraphs correctly in their writing.
- Use capital letters, finger spaces and full stops in sentence writing.
- Re-read what they have written to check that it makes sense.

Core Books

The Very Hungry Caterpillar
The Bug Collector
The Giant Jam Sandwich
Mad About Minibeasts!

WOW Experience

Queens Platinum Jubilee

Forest School Experience

Observing caterpillars to butterflies, worms, ants and ladybirds
Eid al fitr Party

HOOK with a BOOK!

