



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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15<sup>th</sup> July 2022

*"As we look to the new year, hold on to what is good and let go of what is bad. It really is that simple."*

Dear Parents/Carers,

As this academic year draws to a close, I would like to take this opportunity to pass on my upmost and sincerest thanks to each and every one of you for all your hard work, patience and support in what has been another extremely challenging year. We made it and should be so exceptionally proud of ourselves. On behalf of all the staff and governors here at Shobnall Primary & Nursery School, THANK YOU!

As we only have a short week next week and officially break up for the summer on **Wednesday 20 July 2022**, this will be the final newsletter of the year. The children are really deserving of a restful and relaxing summer holiday as they have continued to work their socks off this week, as you will see from the 'Shobnall Showcase' at the end of newsletter!

As we approach some very high temperatures over the weekend, which are set to continue into the beginning of next week, we would strongly encourage our families to read the NHS advice on sunscreen and sun safety that can be accessed [here](#) to ensure everyone stays safe in the sun. In addition to this, please note provisions for next week in school:

- Children MUST have a suitable container with them in school for water, which is cold and can be freely accessed;
- Children MUST come to school with a sunhat;
- Children MUST have sunscreen applied prior to the start of the school day and throughout, if required – please ensure any suncream is labelled with your child's name and in a suitable carrier/container;
- Children will not have to wear their ties but should be dressed appropriately in accordance with summer uniform expectations - loose, light coloured, and comfortable clothing is ideal, i.e. shorts, plain white polo shirts, blue and white checked summer dress etc. PE kit may be worn as an alternative;
- Teachers and staff will be mindful of extended time outside in unshaded areas or 'hotspots';
- There will a reduction in physical activity;
- Classrooms will be kept as cool as possible with blinds down and fans;
- The timings of the school day will be as is the usual timetable but break times will be staggered to ensure children have access to shaded areas;



We hope you find this information useful and that you are able to enjoy this unusually warm weather in a safe way. The DfE advice at the time of writing is for schools not to close, however please keep an eye on our communication channels in case this advice changes over the weekend. From everyone here at Shobnall Primary & Nursery School, have a great summer and we look forward to seeing all of our pupils at the start of the new term on **Tuesday 6 September 2022**.

## Goodbye Year 6

As is always the case, the Year 6 Leavers' Assembly promises to be a very emotional occasion! We are looking forward to hearing about the many memories, dreams and wishes of the children and how they are going to spend their summer preparing for secondary school. Each child will be presented with a hoodie and photograph. I am sure that you will all join us in wishing our fabulous Year 6 class the very best of luck and warmest wishes as they transfer to their secondary schools in September. We shall miss you all!

## Shobnall Stars – Breakfast and After School Club

**Breakfast Club** will resume from 7:30am on **Tuesday 6 September** and **After School Club** from 3.30pm – 6.00pm on the same day. Prices (to be paid via ParentPay) and further information can be found via the leaflet on the [Shobnall Stars](#) page on our website. Bookings can now be taken via email [shb-wraparound@shb.jtmat.co.uk](mailto:shb-wraparound@shb.jtmat.co.uk).



## Attendance

Now that coronavirus restrictions and the risk from the virus seem somewhat reduced, the Department for Education is keen to 'reset' expectations around school attendance and our policies and procedures will be updated in September to reflect these. The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.



This is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. **The pupils with the highest attainment at the end of key stage 2 and key stage 4**

**have higher rates of attendance over the key stage compared to those with the lowest attainment.** At KS2, pupils not meeting the expected standard in reading, writing and maths had an overall absence rate of 4.7%, compared to 3.5% among those meeting the expected standard. Moreover, the overall absence rate of pupils not meeting the expected standard was higher than among those meeting the higher standard (4.7% compared to 2.7%). At KS4, pupils not achieving grade 9 to 4 in English and Maths had an overall absence rate of 8.8%, compared to 5.2% among those achieving grade 4. The overall absence rate of pupils not achieving grade 9 to 4 was over twice as high as those achieving grade 9 to 5 (8.8% compared to 3.7%).

We look forward to continuing good patterns of attendance next academic year and enhancing the school's already strong and supportive ethos and culture around this. Thank you!

## Nursery Places Still Available for September!

Please note that there are still a few places left in our nursery for September, so enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place and we look forward to receiving your application!



## Summer Reading Challenge 2022



The Summer Reading Challenge has now started! Further details can be found at [summerreadingchallenge.org.uk](https://summerreadingchallenge.org.uk). The Summer Reading Challenge can:

- Help to prevent the summer reading 'dip' for pupils
- Ensure pupils are ready for their return to school in the autumn
- Support the transition between year groups and key stages
- Improve language skills, especially for those for whom English is a second language

As is the case every year, we strongly encourage our children to get involved! If you read, you succeed!

### Activities for Families

In Staffordshire Libraries this summer!

## SIGN UP TODAY

[www.staffordshireconnects.info](https://www.staffordshireconnects.info)  
Search: Summer Reading Challenge Events.

STAFFORDSHIRE CONNECTS

YOUR LIBRARY  
Staffordshire County Council

SCAN ME

Illustrations by Julian Buresford and copyright: The Reading Agency 2022

Summer Reading Challenge 2022  
**GADGETEERS**  
Presented by The Reading Agency  
Partnered in partnership with Staffordshire

[www.staffordshire.gov.uk/libraries](https://www.staffordshire.gov.uk/libraries)  
Follow us: Staffordshire Libraries

**CREATIVITY CHALLENGE**  
We will work together to achieve our common goals.

YOUR LIBRARY  
Staffordshire County Council



## Online Safety Tips

In terms of the esteem it's held in, women's football has made impressive progress in a short space of time. That's a bit like the online world: it's come a long way, but that doesn't mean we should stop trying to make it even better. The Women's European Football Championships are underway, and that's a timely reminder of how important it is to give everyone the respect they deserve online – regardless of gender, race, sexual orientation, religion, or anything else.



In the guide, you'll find tips on a number of potential issues such as 'pack mentality', haters and discrimination.

## Summer Online Safety Guidance



Now, more than ever, children are accessing a greater amount of content online than we were ever exposed to in our childhood. They may be more inclined to spend more time online during the summer break. Remember that services like WhatsApp have a minimum age limit of 16. They do this for a reason as children can accidentally or deliberately be exposed to unwanted or unpleasant content or comments online. If you choose to allow your children to have these accounts, then you will want to discuss with them the boundaries you expect.

### What can parents/carers do?

#### Ground Rules

Discuss as a family how the internet will be used in your house. Consider what should be kept private online (personal information, photos etc.) and decide rules for making and meeting online friends. Make sure you know what your child is doing online, much like you would offline.

#### Online Safety

Install antivirus software, secure your internet connection and use Parental Control functions for computers, mobile phones and games consoles to block unsuitable content or contacts.

Remember that parental control tools are not always 100% effective and sometimes, unsuitable content can get past them, so don't rely on them alone to protect your child.



Think about locating your computer in a supervised family area. Always supervise the use of webcams in an application, which allows voice or video chat. Consider your child's use of other devices that allow internet access such as Mobile Phones and Games Consoles.

#### Dialogue

Talk to your child and ask them to show or even teach you how they use the internet, learn which websites or tools they like to use and why. Learning together can often open opportunities to discuss safe behaviour with your child.

Always ensure your child knows how to block or report people online who send nasty or inappropriate messages or content. Encourage your child not to retaliate or reply.

Make sure your child knows to tell an adult they trust if they see something online that makes them feel scared, worried or uncomfortable.

It's essential to be realistic - banning the internet or technology will not work and it often makes a child less likely to report a problem. Education around safe and responsible use is essential. Links to further information and support can be found on our school website and the anti-bullying leaflet for parents attached to the end of the newsletter:



[Online Safety – Shobnall Primary & Nursery School](#)

### Community Meeting – St. Aidan's

There will be a public meeting about the future of St. Aidan's. The meeting is to be held on **Monday 25<sup>th</sup> July 2022, 7.30pm** at **Shobnall Community Centre**.

### School Uniform Exchange

Please don't forget the *school uniform exchange*, which continues! There is a box situated just by the main school office for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via [shb-office@shb.itmat.co.uk](mailto:shb-office@shb.itmat.co.uk) and we will ensure this is forwarded to her.



### Hot Lunch Options – 18 July – 20 July 2022

WEEK 2 18 July 2022					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Chicken Burger	Fish Cake	Ham Sandwich	C	C
VEGETARIAN MAIN DISH	Quorn Burger	Quorn Nuggets	Cheese Sandwich	L	L
Option 3	Hot Dog (Pork)		Tuna Sandwich	O	O
Option 4	Hot Dog (Quorn)		Pizza Sausage Roll Cheese & Onion Roll	S	S
FRESH FRUIT & YOGHURT			Crisps Cake Drink	E	E
JACKET POTATOES & SANDWICHES	None Available	Jacket Cheese & Beans No Sandwiches	No Hot Food	D	D

**Due to rising food costs, please note that the price of a school lunch will increase to £2.54 in September 2022.**

## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

What a wonderful week the children have had in Nursery. Having a visit from the Firefighters always generates such excitement and this year was no exception. The children had the opportunity to try on some of their protective clothing and look inside the fire engine to see what is stored, along with its uses. The highlight is always taking on the role of a Firefighter and getting to squirt the water out of the hose! Thank you Mr Pullen for helping to organise this fantastic opportunity for our children!



Back in the classroom, we have been busy organising our Teddy Bear's Picnic. We voted on favourite crisps and decorated cupcakes with smarties whilst practising our conceptual subitising of the number 4. Lots of excited children and teddies arrived at Nursery on Friday and had a brilliant time together!

## Reception

It has been another busy, fun filled week in Reception!

On Monday we had some surprise visitors...firefighters! The children had a fantastic time learning all about the different ways firefighters help us and had fun exploring the fire engine. The children also showed their strength when spraying the fire hose and were very surprised how powerful the water was when it sprayed out!

Later in the week the children carried out an investigation to explore rain clouds. They were completely mesmerised when using the pipet to add food colouring onto foam in a jar of water and they were eager to discuss their observations.

The children then went onto to write sentences about the investigation and used their phonics knowledge fanatically.

"The foam was like a raincloud." (Evie)

"The food colouring dripped into the water." (Arham)

"I can see swirls in the water." (Rupert)

"It looks like blueberry ice cream." (Ayesha. F)

We ended the week with another special visitor Miss Alexander's puppy Oreo! The children were super excited to meet him and were very gentle and quiet so he wouldn't get scared. Oreo was very impressed with all the wonderful sentences the children had written about him and is looking forward to his next visit!

## Year 1

Year 1 have had a really great week! In English they have been writing a shape poem all about summer. The children really enjoyed this activity and because of the fantastic weather we have been about to generate some amazing vocabulary using our 5 senses! In Maths this week the children have been exploring money! They have really enjoyed this, and it has linked beautifully with our PSHE lesson about





how to keep our money safe. In science this week we have concluded our investigation where the children discovered what happens when we do not give plants the correct elements they need to survive. In art this week we have been studying Henri Rousseau and his fantastic artwork. The children have used his painting to inspire their own jungle painting! Well done year 1 on a great week!

## Year 2

This week, Year 2 have enjoyed exploring adding and subtracting in their maths lessons and have worked hard to use their known facts to solve problems. The children had a special surprise on Monday when they got to meet some of our local firefighters. They especially enjoyed being able to learn about being a firefighter, the fire engine and using the hose.

After consolidating our learning of letter writing, the children have written a letter to Pirate Pete about joining his crew. We then went on a walk yesterday to look at map reading skills and they have created their very own pirate map, which all the children thoroughly enjoyed creating. All in all, a successful week – well done Year 2!

## Year 3

What a lovely final full week in Year 3! The children have been learning about Joan Jonas in their Art lessons and they have designed their own Hansel and Gretel art installation based on

her work. In Science, we have been learning about animals including humans and the children have explored different types of skeletons. We have also learnt the scientific names for the bones in the human body - the children were fantastic at this. A great week Year 3, you are continuing to work hard!

## Year 4

Year 4 have had a busy, but productive penultimate week. In maths, the children have continued the unit of geometry and have been looking at the different types of triangles, as well as lines of symmetry both within and outside of a shape. Across the curriculum, we have been learning about time zones and the importation of bananas and oranges in Geography! In computing, the children have been using Scratch to create repetition in games and I have been blown away with how amazing the children have done with this! Finally, the children have learnt all about the James Webb telescope during our 'What's in the news?' feature on Thursday morning, which they were all thoroughly engaged to learn more about. A fantastic final full week Year 4!



## Year 5

Year 5 have done very well this week in maths as they have been learning about imperial units of measure. This can be really tricky, but they have shown resilience and persevered. The pupils have created wonderful artwork and they have been learning about Batik. Well done Year 5!

## Year 6

A busy, fun-filled week for Year 6 as their last full week in primary school! The sun shone brightly all week for them as they completed the Jigsaw, PSHE curriculum understanding the importance of their own mental health and recognising how they can look after themselves. They have used sweets to create a pie chart in maths and enjoyed their D&T unit, creating food from around the world. They made salsa and guacamole before trying them and writing their own recipes. On Thursday, Year 6 particularly enjoyed having a whole day of Forest School with Miss Alexander.



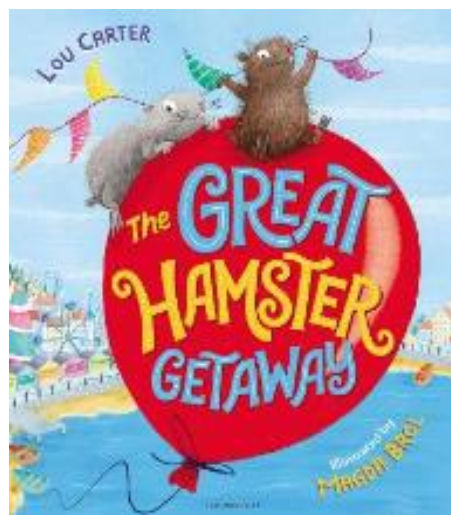
## Reading Corner

This week's recommended read is for children aged 5+...

### The Great Hamster Getaway

*Written by Lou Carter*

Who could resist the heroes of this daring tale of escape and adventure, danger and return? Allow me to introduce Rafferton Grey and Puckerford Brown, hamsters both. When Rafferton, driven by boredom makes a daring and ingenious escape from his cage, it's his good fortune to meet Puckerford, a hamster also set on a fun day at the seaside to liven things up. The two head off to enjoy all a day out has to offer – sunshine, paddling, ice cream and the fair! It's not so much fun when night falls but two hamsters are better than one and they decide life in a comfy cage won't be so bad with company. With these dynamic stars, a text that captures every bounce and leap of their escape and equally lively illustrations, this picture book is as much fun as a day out at the seaside. Hooray for hamsters!



## Head Teacher's Awards

<b>Reception</b>	Kaleb G	Rupert C
<b>Year 1</b>	Meerab N	Olivia K
<b>Year 2</b>	Keyarah B	Lewis L
<b>Year 3</b>	Lily J	Tabatha L
<b>Year 4</b>	Keeghan B	Oliver O
<b>Year 5</b>	Owais H	Eva W
<b>Year 6</b>	Alfie L	Pia P

## Lunchtime Star Awards

<b>Reception</b>	Saifullah M
<b>Year 1</b>	Zayn S
<b>Year 2</b>	Fatiha N-M
<b>Year 3</b>	Nell T
<b>Year 4</b>	Isabelle K
<b>Year 5</b>	Owais H
<b>Year 6</b>	Hasan A

## Team Points

### Congratulations to Claymills!

Claymills have claimed the Team Points Shield and will have their name engraved on the shield over the summer break, ready for the return in the autumn term.



Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 15.07.22)	70	64	66	64
Position	1 <sup>st</sup> – 4 Points	3 <sup>rd</sup> – 2 Points	2 <sup>nd</sup> – 3 Points	3 <sup>rd</sup> – 2 Points
Running Total	19	8	10	22

### Autumn Term Diary Dates

Event	Date/Time
INSET Day	Monday 5 <sup>th</sup> September 2022
School Reopens for Pupils	Tuesday 6 <sup>th</sup> September 2022
Meet the Teacher – Nursery	Wednesday 14 <sup>th</sup> September 2022, 11.30am
Meet the Teacher – Reception	Wednesday 14 <sup>th</sup> September 2022, 2.30pm
Meet the Teacher – Years 1 to 6	Wednesday 14 <sup>th</sup> September 2022, 3.30pm
Harvest Celebration	Tuesday 4 <sup>th</sup> October 2022
Parents' Evening	Monday 17 <sup>th</sup> October 2022, 4.00pm – 7.00pm
Parents' Evening	Wednesday 19 <sup>th</sup> October 2022, 4.00pm – 7.00pm
School Closes for Half-Term	Thursday 20 <sup>th</sup> October 2022
INSET Day	Friday 21 <sup>st</sup> October 2022
School Reopens for Pupils	Monday 31 <sup>st</sup> October 2022
Odd Socks Day	Monday 14 <sup>th</sup> November 2022
Year 5 Whitemoor Lakes	Wednesday 30 <sup>th</sup> November 2022 to Friday 2 <sup>nd</sup> December 2022 Inclusive
PFA Christmas Market	Friday 2 <sup>nd</sup> December 2022
Christingle	Monday 5 <sup>th</sup> December 2022
EYFS Nativity	Tuesday 6 <sup>th</sup> December 2022, 9.15am
EYFS Nativity	Wednesday 6 <sup>th</sup> December 2022, 9.15am
Key Stage 1 Nativity	Thursday 7 <sup>th</sup> December 2022, 9.15am & 2.15pm
Year 3 Cosy Christmas Celebration	Friday 8 <sup>th</sup> December 2022, 9.15am
Christmas Lunch	Wednesday 14 <sup>th</sup> December 2022
Whole School Trip to Pantomime – Snow White and the Seven Dwarfs at Lichfield Garrick	Thursday 15 <sup>th</sup> December 2022, 10.00am
School Closes for Christmas	Friday 16 <sup>th</sup> December 2022

### Diary Dates 2022-2023

Event	Date/Time
INSET Day	Monday 5 <sup>th</sup> September 2022
School Reopens for Pupils	Tuesday 6 <sup>th</sup> September 2022
School Closes for Half-Term	Thursday 20 <sup>th</sup> October 2022
INSET Day	Friday 21 <sup>st</sup> October 2022
School Reopens for Pupils	Monday 31 <sup>st</sup> October 2022
School Closes for Christmas	Friday 16 <sup>th</sup> December 2022
INSET Day	Tuesday 3 <sup>rd</sup> January 2023
School Reopens for Pupils	Wednesday 4 <sup>th</sup> January 2023
Young Voices 2023	Friday 13 <sup>th</sup> January 2023
Year 6 Laches Wood	Monday 30 <sup>th</sup> January to Friday 3 <sup>rd</sup> February 2023
School Closes for Half-Term	Friday 17 <sup>th</sup> February 2023
School Reopens for Pupils	Monday 27 <sup>th</sup> February 2023
School Closes for Easter	Friday 31 <sup>st</sup> March 2023
School Reopens for Pupils	Monday 17 <sup>th</sup> April 2023
May Day Bank Holiday	Monday 1 <sup>st</sup> May 2023
Borough and Parish Elections – School Closed	Thursday 4 <sup>th</sup> May 2023
Key Stage 2 SATs Week	Monday 8 <sup>th</sup> May 2023 to Friday 12 <sup>th</sup> May 2023
School Closes for Half-Term	Friday 26 <sup>th</sup> May 2023

School Reopens for Pupils	Monday 5 <sup>th</sup> June 2023
JTMAT INSET Day	Friday 7 <sup>th</sup> July 2023
School Closes for Summer	Friday 21 <sup>st</sup> July 2023
INSET Day	Monday 24 <sup>th</sup> July 2023
INSET Day	Tuesday 25 <sup>th</sup> July 2023



## What will the school's response be?

- ☐ We will take your child's concerns seriously.
- ☐ We will investigate the incident(s), talking with all the children involved.
- ☐ If bullying has occurred, we will record the incident; the person who has behaved in a bullying manner will receive a warning and will be asked to apologise.
- ☐ Those who bully will be subject to sanctions in line with the school's Behaviour Policy; and the targets of bullying will continue to receive support from identified members of staff.
- ☐ Adult mediation may be used between the child being bullied and the child doing the bullying to discuss what has happened and how it has made the children feel.
- ☐ The target of the bullying will be assured that they should immediately report any future incidents and know that they will be listened to.
- ☐ We will ensure extra supervision and monitoring of the children's behaviour over the following few days to check that all is well.
- ☐ We will inform parents of the outcome of the investigation and keep in touch until it is felt there is no longer any risk of bullying.
- ☐ If there are repeated or serious incidents, parents will be informed and invited to meet with the class teacher or Head teacher.
- ☐ The school also reserves the right to exclude children whose behaviour remains wholly unacceptable (withdrawn of playtime privileges, with holding participation in school activities e.g. trips, fixed term exclusion or permanent exclusion).

## What can your child do if they are bullied?

### We teach the children:

- ☐ To try to stay calm and look confident.
- ☐ To ignore the bullying.
- ☐ To be firm and clear - look them in the eye and tell them to stop.
- ☐ To say clearly that what the bully is doing is not acceptable.
- ☐ To get away from the situation as quickly as possible.
- ☐ To stay with a group or seek out other friends.
- ☐ To tell an adult what has happened straight away.
- ☐ To realise that if they are bullied, it is not their fault.
- ☐ Keep speaking up if the bullying continues.

Parents should not instruct children to 'give as good as they get' or hit back. This simply leads to further problems. We help children to be assertive rather than aggressive.

### FURTHER INFORMATION

Our school Anti-Bullying Policy is on the school website

#### Other useful websites:

[www.parentlineplus.org.uk](http://www.parentlineplus.org.uk)

[www.antibullyingalliance.org](http://www.antibullyingalliance.org)

[www.kidscape.org.uk](http://www.kidscape.org.uk)

[www.childline.org.uk](http://www.childline.org.uk)

0800 1111



## ANTI-BULLYING LEAFLET FOR PARENTS AND CARERS



# ANTI-BULLYING

At Shobnall Primary & Nursery School we are committed to ensuring that pupils learn in a supportive, caring and safe environment without the fear of being bullied.

Bullying of any kind is unacceptable in our school. However, we recognise that:

- Sadly, bullying will happen from time to time and the fact that it is not always reported does not mean it is not happening.
- Bullying makes children's lives unhappy and can hinder learning.

## What is Bullying?

It is important to make the distinction between bullying and children falling out with each other. Falling out is an inevitable part of a child's life that they need to learn to cope with.

### **RUDE**

If someone says or does something that is unintentionally hurtful, and they only do it once, they are being **RUDE**.

### **MEAN**

If someone says or does something that is unintentionally hurtful, and they only do it once, they are being **MEAN**.

### **BULLYING**

If someone says or does something that is intentionally hurtful, and they keep on doing it, even if you ask them to stop, that is **BULLYING**.

## Types of Bullying

Bullying can take many forms, but it usually includes the following types of behaviour:

- ❖ Physical – hitting, kicking, pinching, punching, scratching, spitting and taking belongings.
- ❖ Verbal – name calling, insulting, making offensive remarks.
- ❖ Indirect – spreading nasty stories about someone, exclusion from social groups, being made the subject of malicious rumours.
- ❖ Cyber bullying – sending abusive mail, email and text messages and abuse through social networking sites.

## Worried your child is being bullied?

Bullying is a serious problem and can be upsetting for both you and your child. Children may find it hard to talk about being bullied or bullying others. You may not be sure if your child is being bullied, but there are some signs that may suggest that there is a problem:

- ❖ Excuses to stay off school, such as stomach complaints or headaches
- ❖ An unexplained change to your child's behaviour
- ❖ A change to eating habits
- ❖ Your child feeling unusually anxious
- ❖ Bed wetting
- ❖ Torn clothes, bruises, missing belongings

There could be other reasons for these symptoms, so don't jump to conclusions. Is there anything else that could be bothering your child? Have there been changes in your family like a new baby, a bereavement or divorce.

## Advice for Parents and Carers

- ❑ Make sure your child is not afraid to ask for help.
- ❑ Calmly talk to your child about their experiences. Consider whether what your child is describing is bullying and whilst supporting your child, be objective.
- ❑ Make a note of what your child says – it is important to record as much detail as possible straight after the incident as it is easy to get confused, upset or forget the sequence of events. Young children in particular will find it difficult to remember the detail of an incident after quite a short time.
- ❑ Reassure your child that you will be working with the staff at the school to ensure that the bullying stops without making the situation worse for them.
- ❑ Inform the school – via your child's class teacher in the first instance.
- ❑ Advise your child not to fight back as it can often make matters worse.

## Is your child bullying others?

Children sometimes bully others because they do not know that it is wrong, or they are copying an older brother, sister or even adult behaviour. They may be going through difficult times or are scared and have low self-esteem themselves.





# Children's Art Workshops with Sheena

**Age 7-12** (9.30am - 1.30pm) **Costs:** £25.00

26th July Poppy Fields

2nd Aug Lavender Fields

9th Aug Under the Water

16th Aug Summer Gardens

**Age 13 - 16** (9.30 - 1.30pm) **Costs:** £25.00

27th July Poppy Fields

3rd Aug Lavender Fields

10th Aug Under the Water

17th Aug Summer Gardens

(Book early only 6 - 8 per session max.) Payment on booking is required.

**Bring your own painting shirt or smock.** Refreshments and all other materials are provided.

## **Location and booking\*:**

The Coach House, South Hill, Rolleston on Dove DE13 9AT

(\*Venue may change depending on numbers).

**book by email:** sheenabarry@hotmail.com **book by call/text:** 07813 189 908

\*Bookings on a first come first serve basis - payment is on booking by card/late cancellation fee £4.00.

Sheena Barry is Fully Qualified Primary Teacher (B.Ed, DBS certified, First Aid), Author, Artist and Musician over 18 years teaching EYFS & Primary all age school children in Staffordshire.

# The Summer Reading Challenge - Mini Challenge in Libraries across Staffordshire

Help your child discover a love of  
reading with **The Summer Reading  
Challenge - Mini Challenge**

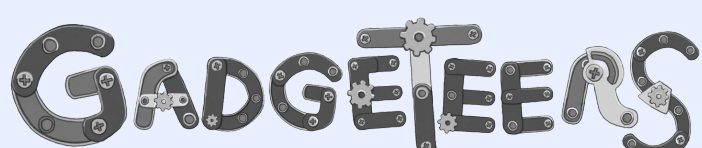
For children aged 0 - 3 years

Visit your local **Staffordshire Library** from the  
**9th July** to take part



[www.staffordshire.gov.uk/libraries](http://www.staffordshire.gov.uk/libraries)

Summer Reading Challenge 2022



Presented by The Reading Agency.  
Delivered in partnership with libraries.

illustrations by Julian Beresford and copyright The Reading Agency 2022



# The Summer Reading Challenge - Mini Challenge in Libraries across Staffordshire

The Summer Reading Challenge -  
**Mini Challenge** for children **aged 0 - 3**

The **Mini Challenge** is a bite sized version of the **Summer Reading Challenge** for our youngest readers. Children collect stickers on a special collector card for the books they borrow and read.

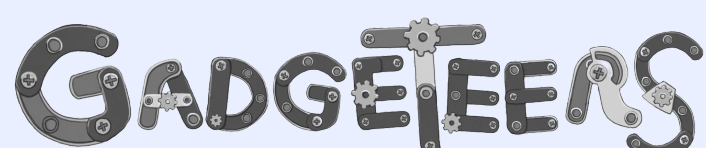
How does the mini challenge work?

- **Sign up** at your **local library**
- Choose any books your child likes
- **Share the stories together**
- Collect a sticker for each book
- Collect 5 stickers to **finish** and earn a **gold medal sticker**



[www.staffordshire.gov.uk/libraries](http://www.staffordshire.gov.uk/libraries)

Summer Reading Challenge 2022



Presented by The Reading Agency.  
Delivered in partnership with libraries.

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## **St Aidan's Church, Shobnall, Burton-on-Trent**

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### **NOTICE**

**A PUBLIC MEETING on the future of this church building  
will be held on**

**Monday 25<sup>th</sup> July 2022 at 7.30pm**

**at**

**Shobnall Community Centre  
199 Shobnall Road, Burton-on-Trent DE14 2BB**

All enquiries to the Archdeacon of Stoke-upon-Trent

 **01782 663066**

 **archdeacon.stoke@lichfield.anglican.org**