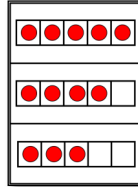


Mathematics

Maths occurs as part of our daily diet with self-registration, daily calendar, songs and rhymes, daily subitising activities, snack time and within our environment and continuous provision. Our focussed concepts for this half term will be:

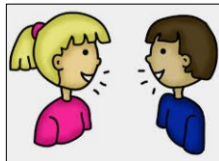
- Follow steps to prepare for a picnic.
- Describe a familiar route.
- Show some awareness of properties of shapes.
- Continue to subitise, including the use of 5 frames.
- Match numeral to quantity.
- Experiment with symbols and mark making.



Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity.
Skills we will be learning....

- Listen to longer stories and recall much of what happens.
- Use longer sentences in conversation.
- Tell a story to one or more people.
- Ask questions and answer 'why?' questions.
- Use a wider range of vocabulary.



Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.
Skills we will be learning....

- To use a variety of objects e.g. recycled, natural and manmade materials to create representations.
- Select and create different colours.
- Create a more detailed representation of a person or object.
- Play instruments with increasing control to express feelings and ideas.
- Select own media and materials to create a personalised picture.



Overview

Here is an overview of the skills and knowledge we will be focusing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual needs and interests.

Shobnall Primary & Nursery School

Our Heroes



Summer 2 NURSERY

CURRICULUM DRIVERS:

DIVERSITY: Uniforms around the World

DREAMS: Visitors in class to talk about their jobs

DECISIONS: Making the right choices

Physical Development

During this half term children will meet Skilful Sally and will explore the effects of exercise on our bodies and use different equipment purposefully.
Skills we will be learning....

- Work in a small group and set up own obstacle course using a range of resources.
- Learn to dribble with control.
- Catching and balancing.
- Use their dominant hand with more precision.



Understanding the World

We will be preparing for our annual picnic as well as focussing on people who help us in school, our families and in the community.
Skills we will be learning....

- To show interest in different occupations.
- They answer 'how' and 'why' questions about their experiences and in response to stories and events.
- Orders and sequences familiar events. Measures short periods of time in simple ways.
- Observe and talk about changes in food during preparation for a picnic.
- Look at seasonal changes and what happens in the summer.
- Computational skills—To practice logic, pattern, abstraction, algorithms and decomposition in the Barefoot 'Busy Bodies' unit of work.

Personal, Social and Emotional Development

Jigsaw — Money Matters



- How can we pay for things?
- What does money look like?
- Where can I keep my money?

Commando Joe—The children will meet Elliott Excellence and Parveen Positivity and will learn to try their best and have a 'can do' attitude.

Children will take part in a role play dentists to reinforce oral hygiene.

In Discovery RE we will explore the question 'What makes places special?' and will look at different buildings around the world.

Although transition activities take place throughout the year, this half term children will be involved in lots of new activities to help prepare them for moving into the Reception Class.

Literacy

We will be exploring a range of stories this half term that are linked to our topic. We will have a daily phonics session focussing on Phase 1 of Little Wandle Letters & Sounds Revised.

Skills we will be learning....

- Expand their repertoire of poems, songs and rhymes...Doctor Foster, Miss Polly had a Dolly
- Be able to write some letters correctly in their name.
- Mark make and use print in role play and for a purpose.
- Learn new vocabulary in stories.

Core books

Little Red Riding Hood
Super Daisy by Kes Gray & Nick Sharratt
Burglar Bill by Janet & Allan Ahlberg
Come On! Daisy by Jane Simmons

Poem—The day I was a Vet by Ben Boden

WOW Experience

Visit from a Police Officer
Visit from the Firemen
Visit Mrs Taylor's garden
Superhero dressing up day
Summer Picnic
Sports Day
Nursery Graduation

HOOK with a BOOK!

