

Mathematics

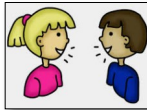
Maths occurs as part of our daily diet with self-registration, daily calendar, songs and rhymes, daily subitising activities, snack time and within our environment and continuous provision. Our focus activities for this half term will be:

- Practice counting through songs and rhymes.
- Continue to practice perceptual and conceptual subitising. Use 5 frames.
- Make comparisons between objects relating to size, length, weight and capacity.
- Developing spatial awareness.
- Take part in problem solving activities related to measure.



Communication and Language

Speaking, listening and understanding underpin everything we do and is embedded throughout the day and within each activity. Skills we will be learning....



- Listen to stories with increasing attention and recall.
- Explore their environment using a growing range of vocabulary.
- Listen and follow instructions.
- Can retell a simple past event.
- Continue to use the prompts in Tales Toolkit to support with storytelling.

Expressive Arts and Design

Children will be encouraged to explore a range of resources and techniques to develop creative skills.

Skills we will be learning....

- Use natural materials to create pictures and models.
- Explore a range of natural mark making materials.
- Explore colour mixing, using a range of resources.
- Decorate fabric in different ways.
- Explore the work of Andy Goldsworthy and take inspiration for our own art creations.



Overview

Here is an overview of the skills and knowledge we will be focusing on within our seven areas of learning this half term. Although we follow a topic our planning highlights children's individual needs and interests.

Shobnall Primary & Nursery School

The Great Outdoors



Spring 2 NURSERY

CURRICULUM DRIVERS:

DIVERSITY: Explore cultural foods

DREAMS: Visit from a gardener

DECISIONS: Making healthy food choices

Physical Development

During this half term children will meet Balancing Bella and will explore movement through dance and gymnastics activities. Skills we will be learning....

- Build up gross and fine motor movements through dough disco and Squiggle While You Wiggle.
- Develop physicality during Forest School sessions.
- Use their dominant hand with more precision.
- Move with control in different ways and increasing their spatial awareness.



Understanding the World

We will be taking part in a weekly session of Forest School and will explore this new environment. We will be observing plants and will take part in growing activities.

Skills we will be learning....

- Identify similarities and differences in relation to places, materials and living things.
- Make observations of animals and plants and explain why some things occur and talk about changes over time.
- They answer 'how' and 'why' questions about their experiences and in response to stories and events.
- Orders and sequences familiar events. Measures short periods of time in simple ways.
- Computational skills—To practice tinkering, creating, collaboration, persevering, abstraction, algorithms and decomposition in the Barefoot 'Spring time' unit of work.

Personal, Social and Emotional Development

Jigsaw — Healthy Me

- Understanding the need to be healthy
- Know how to keep healthy
- Know some foods are healthier than others
- Understand the importance of sleep
- Demonstrate good personal hygiene



Commando Joe—The children will meet Sophie Self-Awareness and will learn how our actions can affect others and will show a good understanding of other people's feelings and emotions.

Children will learn that some foods are kinder on their teeth than others.

In Discovery RE we will be looking signs of Spring and will explore the question 'What is Easter?'.

Literacy

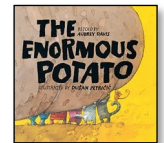
We will be exploring a range of stories this half term that are linked to our topic. We will have a daily phonics session focussing on Phase 1 of Little Wandle Letters & Sounds Revised.

Skills we will be learning....

- Expand their repertoire of poems, songs and rhymes...Mary, Mary Quite Contrary & The Grand Old Duke of York
- Continue with name recognition.
- Make marks and begin to form simple recognisable shapes.
- Continue with dough disco and 'Squiggle Whilst You Wiggle', using the language of directionality—up, down, across, over, round (Hump dance, spiral dance, Meg & Mog's Veg)

Core books

The Enormous Turnip
The Enormous Potato
Jasper's Beanstalk by Nick Butterworth
Up to my Knee by Grace Lin



WOW Experience

Pancake Day
Forest School
Sunflower Challenge
World Book Day
Easter Egg / Lamb Hunt!

HOOK with a BOOK!

