



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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20<sup>th</sup> October 2022

*"It always seems impossible until it's done."*

Dear Parents/Carers,

Wow! Here we are at half term already! It has been great to have seen so many of you in school this week for parent consultations and we've loved hearing so much positive feedback from you – thank you! The teaching staff are so pleased with how well the children have settled into their routines, how well they understand the expectations and with how enthusiastic they are with their learning. They have enjoyed sharing this with you, face-to-face (finally!) for the first time since the start of the pandemic! You will see from the



'Shobnall Showcase' further on in the newsletter that the children have been getting very busy with lots of geography and history in preparation for displays at our Open Evening on Wednesday 9 November 2022, 4.30pm – 6.00pm. We look forward to seeing you there!

Whatever it is you have planned for the half term break, we hope that you are able to rest, relax and spend quality time together as families. We look forward to seeing you again on **Monday 31 October 2022**. Enjoy, and thank you once again for a great first half term!



## Year 7 Secondary School Applications

Please be aware, if you haven't done so already that the deadline for our year 6 parents to apply for secondary school places is **31 October 2022**. Ideally, Staffordshire County Council prefer parents to make their application online. Please click on the link to access the form:

[Admission to secondary and high school September 2023 entry - Staffordshire County Council](#)

## Staffordshire Police Halloween Advice

Halloween has become an increasingly popular celebration over the past few years for children, families and young people especially, but it is important not to have fun at the expense of others.

To make it easy to see who's welcoming of trick and treaters and who doesn't wish to be disturbed, Staffordshire Police have produced a ['No trick or treaters' poster](#). If you don't want trick or treaters, please print and display the poster in your window. If you see someone displaying a no trick or treat poster, please be considerate and do not call at those homes.

If you see anti-social behaviour please [report it](#) to the police.



Staffordshire  
Police



## Reception Application Process



The application process for a reception place for September 2023 will open on **1 November 2022**.

The easiest way for parents to apply is online. Further information can be found on the [Staffordshire County Council website](#). The closing date is **15 January 2023**. Please ask at the school office if you would like a copy of the letter informing parents about the process.

If you are interested in applying for a place in our own reception class for September 2023, we are holding an **Open Evening** on **Wednesday 9**

**November 2022, 4.30pm to 6.00pm**. This is a great opportunity to meet the staff and see for yourselves all that our setting has to offer! We would also like to encourage existing parents to visit too and see some of the wonderful things that are happening! We look forward to seeing you there!

## PFA Disco – Thursday 3 November 2022

Don't forget, tickets for the forthcoming **PFA Fancy Dress Disco** on **Thursday 3 November 2022** are on sale NOW, every morning before school by the entrance to the key stage 2 playground and will be priced from £2.50 - £3.50, dependent on any added 'extras' that children would like to pre-purchase. Remember, your disco needs you, so get your tickets as soon as you can!



## Let's Get Real

Today is the first day of this year's National Recycling Week, and the theme is 'Let's Get Real'.

The focus is to be transparent about recycling and be honest about how we can all make a personal change. Visit the [Recycle Now](#) website to learn more about recycling and check what items you can recycle in your area.

[Find your nearest recycling centre here.](#)



## School Uniform Exchange

Please don't forget the *school uniform exchange*, which will continue this year! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via [shb-office@shb.jtmat.co.uk](mailto:shb-office@shb.jtmat.co.uk) and we will ensure this is forwarded to her.





## Online Safety Tips



Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

In the guide, you'll find tips on a number of potential risks such as addiction, unrealistic ideals and the influencer culture.

## Anti-Bullying Week – Monday 14 November 2022 to Friday 18 November 2022

Anti-Bullying Week 2022 is taking place from Monday 14 – Friday 18 November and has the theme 'Reach Out'. It is coordinated by the Anti-Bullying Alliance, which is based at leading children's charity the National Children's Bureau. Our school will be promoting this message through our curriculum and the children will be involved in a series of reflective and essential activities. On Monday (14 November) of Anti-Bullying Week, we will be holding an Odd Socks Day with the support of Andy Day, CBeebies star and front man of Andy and the Odd Socks. Therefore, we would like all of the children and staff to come to school wearing odd socks on that day in support of the event!



## Children in Need – Friday 18 November 2022

Please be aware that it is Children in Need on Friday 18 November. We are aware that we are asking for other donations but, as a school, we feel it would be wrong to ignore such an initiative. So, we will be keeping things simple and having a 'spotty' non-uniform day! Donations are voluntary but we recommend a minimum of 50p, which will go towards

Children in Need. Should you wish to donate more, you will be very welcome to do so! Thank you for your support and understanding.

## Here to Help – Cost of Living Campaign

Across Staffordshire many people are feeling the pressure from increasing cost of living.

If you're struggling financially or concerned about the future, getting help early can make a big difference.



Lots of support is available from many different organisations, and it is often closer than people think.

On Staffordshire County Council's new '[Here to Help](#)' pages you'll find information, advice, and support to help you with:

- Money and debt
- Benefit checker
- Energy bills
- Food and essentials

- Childcare costs
- Staying warm
- Staying well
- Helping others

## Hot Lunch Options – 31 October to 4 November 2022

W/c 31.10.22, 21.11.22, 12.12.22, 16.1.23 & 6.2.23

WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN DISH</b>	Margherita pizza with baked potato wedges	Beef Lasagne & garlic bread	Roast chicken with mash potato & gravy	Pork Meatballs with pasta	Crispy battered fish & chunky chips
<b>VEGETARIAN MAIN DISH</b>	Vegetable Quiche with baked potato wedges	Quorn Lasagne & garlic bread	Quorn fillet, with mash potato & gravy	 Vegetarian meatballs with pasta	Cheese & bean bake with chunky chips
<b>ACCOMPANIMENTS</b> 	Corn on the cob & broccoli ..... Salad bar	Peas & cauliflower ..... Salad bar	Carrots & parsnips ..... Salad bar	Roasted vegetables ..... Salad bar	Peas & baked beans ..... Salad bar
<b>DESSERTS</b>	 Bananas & custard	 Ginger biscuit	Chocolate & orange muffins	 Fruit sponge & custard	 Chocolate brownie
<b>FRESH FRUIT OR YOGHURT</b>	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
<b>JACKET POTATO AND SANDWICH SELECTION</b>	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

In nursery, we have had another busy successful week. We have been continuing with our Goldilocks and the three bears story, investigating 'what makes a bed comfy.' In groups we tested out different materials and discussed which material is best to make baby bears bed. We learnt that beds that are soft are more comfortable than beds that are hard. We also looked at the book 'Jungle mouth' and discussed the importance of why brushing our teeth is important and what will happen if we do not.

## Reception

I can hardly believe we have already completed our first half term in Reception! The children have had a fantastic start to the year, and they continue to impress us with their super attitudes to learning!

The children have been busy continuing our Autumn theme with some amazing artwork. They have used the Autumn treasures collected on their Autumn walks to create imaginative representations. We have had a caterpillar, a family tree, a dog, a fruit salad, a squirrel leaf man, a bird... the list goes on. We have been blown away with the attention to detail and explanations the children have used to share their work.

The children have also enjoyed sharing the book 'Leaf Man,' by Lois Ehlert and had fun re-enacting this using a variety of autumnal objects!

## Year 1

Year 1 have had a spooky week writing their own Halloween poems. They have really enjoyed this and been very creative with their ideas. In Maths they have been learning about number bonds and began to understand addition. We are excited to introduce more topic learning after half term. Well done Year 1 for a great first half term!



## Year 2

Year 2 have been such busy bees this week! In Maths, they have been learning how to bridge to the nearest 10 to make addition easier. Although this was a tricky concept, the children worked hard using concrete resources like tens frames and number lines to support their understanding. In English, Year 2 have continued to look at shape poems. This week they planned and wrote their very own Great Fire of London shape poems - these beautiful fiery poems will be on display in the classroom at Open Evening so make sure you come and have a look! In the afternoons, Year 2 have been looking at how IT can be used in different ways to help us. The children couldn't believe how many different things are classed as IT and are now able to spot it everywhere!



## Year 3

Year 3 have had a fantastic half term and have settled well into Year 3. We have completed our instructional unit and the children have written fantastic instructions about washing a prehistoric animal. The children have continued their learning with adding and subtracting a multiple of 10 from a 100. In our afternoon sessions the children have been focusing on music and have been learning to write using crotchets and quavers as well as creating our own pieces of music, using nuts and berries. Well done Year 3 we are all so proud of you!

## Year 4

Wow! What a wonderful final week of the half term Year 4 have had! In English, the children have been writing and acting out their own playscript they have created on 'The Lion, the Witch and the Wardrobe!' It has been wonderful to see the many wonderful actors and actresses we have in waiting in Year 4! In Maths, we have continued with our addition and subtraction unit where we have been looking at subtracting with one exchange. I have been really impressed with how the children have taken so much pride in their work to ensure they are presenting it as neatly as possible. Furthermore, we have started our Geography unit for this term and the children have been learning about the equator, northern hemisphere and southern hemisphere and we have been identifying the locations of different countries



around the world. An absolutely fantastic first half term Year 4. I am so proud of how we have started the year and I hope you all have a lovely half term!

## Year 5

At the start of the week, the children were rather concerned about a letter that they received from Mr Adams, explaining that he had decided to

cancel playtimes to allow the children more time to learn. This created some interesting discussions in the classroom and led to the children preparing their arguments to write a persuasive letter to Mr Adams to explain why playtimes are important for the children and the adults. (Please be assured that playtimes are not being cancelled; some children did believe that this was true!)

The children have shown their amazing Maths skills and understanding of exchanging in column addition and subtraction this week. They have all shown great progression and their use of number bonds has been important this week to help them with their calculations.

If you would like to ask your child a question to prompt some discussion at home, ask them *what techniques they can use to be persuasive*. By asking them to explain to family at home, this helps with them to retrieve their knowledge and understanding from the learning in school.

## Year 6

What a great week to end the first half term! I have been so impressed with them and their attitude to learning since starting in September. We started the week looking at 'The Raven', a final poem to end our unit. The children have been really engaged in reading lessons as we have been reading 'Hana's Suitcase' linking with our WW2 topic. In Computing this week, we have started to look at web page creation, creating our design ideas for a website and getting our heads around how complex copyright can be. Really great week this week Year 6 and thank you for a fantastic first half term!

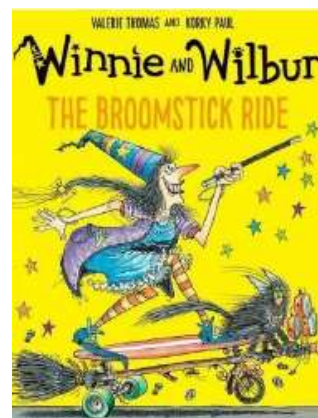
## Reading Corner

This week's recommended read is for children aged 5+...

### Winnie and Wilbur: The Broomstick Ride

Written by Valerie Thomas

Winnie, the Witch loves travelling by broomstick. Sadly, when the sky starts filling up with all kinds of flying machines, Winnie and Wilbur have a few mid-air crashes and a few more near misses. Winnie tries a little magic to turn her broomstick into a bicycle, a skateboard, even a horse. But the accidents still happen. Perhaps, Winnie needs to look no further than the end of her nose for an answer to her problems... Bubbling over with wicked humour.



## Head Teacher's Awards

Reception	EVERYONE!	
Year 1	Angel M	Ayesha N
Year 2	Musa H	Mohammed A
Year 3	Dylan S	Eisa L
Year 4	Dexter J	Halima L
Year 5	Safa U	Eric W
Year 6	Ibraheem M	Owais H

## Lunchtime Star Awards

Reception	Sofia K
Year 1	Evie J
Year 2	Amara I
Year 3	Jonah M-Y
Year 4	Nell T
Year 5	Eric W
Year 6	Ashton M

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 21.10.22)	128	96	182	94
Position	2 <sup>nd</sup> – 3 Points	3 <sup>rd</sup> – 2 Points	1 <sup>st</sup> – 4 Points	4 <sup>th</sup> – 1 Point
Running Total	12	14	21	23

## Team Point Champions

Congratulations to **Trent**, who have successfully won the team point challenge for this half term! As a reward, they can wear non-school uniform (ideally something blue) on Friday 4 November 2022.

## Autumn Term Diary Dates

Event	Date/Time
School Closes for Half-Term	Thursday 20 <sup>th</sup> October 2022
INSET Day	Friday 21 <sup>st</sup> October 2022
School Reopens for Pupils	Monday 31 <sup>st</sup> October 2022
Year 5 Whitemoor Lakes Meeting for Parents	Wednesday 2 <sup>nd</sup> November 2022
PFA Fancy Dress Disco	Thursday 3 <sup>rd</sup> November 2022 <ul style="list-style-type: none"> <li>• Infants: 3.45pm – 5.00pm</li> <li>• Juniors: 5.15pm – 6.30pm</li> </ul>
Flu Immunisations Reception to Year 6	Tuesday 8 <sup>th</sup> November 2022
Odd Socks Day	Monday 14 <sup>th</sup> November 2022
Year 2 Class Assembly	Thursday 17 <sup>th</sup> November 2022
Children in Need – Non-Uniform Day	Friday 18 <sup>th</sup> November 2022
Year 5 Whitemoor Lakes	Wednesday 30 <sup>th</sup> November 2022 to Friday 2 <sup>nd</sup> December 2022 Inclusive
Year 6 Class Assembly	Thursday 1 <sup>st</sup> December 2022, 9.15am
JTMAT Christmas Concert	Thursday 1 <sup>st</sup> December 2022
PFA Christmas Market	Friday 2 <sup>nd</sup> December 2022
Christingle	Monday 5 <sup>th</sup> December 2022
EYFS Nativity	Tuesday 6 <sup>th</sup> December 2022, 9.15am
EYFS Nativity	Wednesday 7 <sup>th</sup> December 2022, 9.15am
Key Stage 1 Nativity	Thursday 8 <sup>th</sup> December 2022, 9.15am & 2.15pm
Year 3 Cosy Christmas Celebration	Friday 9 <sup>th</sup> December 2022, 9.15am
Christmas Lunch	Wednesday 14 <sup>th</sup> December 2022
Whole School Trip to Pantomime – Snow White and the Seven Dwarfs at Lichfield Garrick	Thursday 15 <sup>th</sup> December 2022, 10.00am
School Closes for Christmas	Friday 16 <sup>th</sup> December 2022

## Diary Dates 2022-2023

Event	Date/Time
INSET Day	Friday 21 <sup>st</sup> October 2022
School Reopens for Pupils	Monday 31 <sup>st</sup> October 2022
School Closes for Christmas	Friday 16 <sup>th</sup> December 2022
INSET Day	Tuesday 3 <sup>rd</sup> January 2023
School Reopens for Pupils	Wednesday 4 <sup>th</sup> January 2023
Young Voices 2023	Friday 13 <sup>th</sup> January 2023
Year 6 Laches Wood	Monday 30 <sup>th</sup> January to Friday 3 <sup>rd</sup> February 2023
School Closes for Half-Term	Friday 17 <sup>th</sup> February 2023
School Reopens for Pupils	Monday 27 <sup>th</sup> February 2023
School Closes for Easter	Friday 31 <sup>st</sup> March 2023
School Reopens for Pupils	Monday 17 <sup>th</sup> April 2023
May Day Bank Holiday	Monday 1 <sup>st</sup> May 2023
Borough and Parish Elections – School Closed	Thursday 4 <sup>th</sup> May 2023
Key Stage 2 SATs Week	Monday 8 <sup>th</sup> May 2023 to Friday 12 <sup>th</sup> May 2023
School Closes for Half-Term	Friday 26 <sup>th</sup> May 2023
School Reopens for Pupils	Monday 5 <sup>th</sup> June 2023
JTMAT INSET Day	Friday 7 <sup>th</sup> July 2023
School Closes for Summer	Friday 21 <sup>st</sup> July 2023
INSET Day	Monday 24 <sup>th</sup> July 2023
INSET Day	Tuesday 25 <sup>th</sup> July 2023



# What Parents & Carers Need to Know about INSTAGRAM

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

AGE RATING

13+

## WHAT ARE THE RISKS?

### ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

### PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

### EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

### PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

### GOING LIVE

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. Risks increase if the account is public because anyone can watch and comment on their videos, including strangers. However, other risks include acting in ways they wouldn't normally or being exposed to inappropriate content or offensive language.

### INFLUENCER CULTURE

Influencers can be paid thousands of pounds to promote a product, service, app and much more on social media – the posts can often be identified because they state they're a 'paid partnership'. Ofcom found that young people often attempt to copy-cat influencer behaviour for their own posts to gain likes, sometimes posting content which may not be age-appropriate.

### UNREALISTIC IDEALS

Children compare themselves to what they see online in terms of how they look, dress, their body shape, or the experiences others are having. The constant scrolling and comparison of unrealistic ideals can lead to children feeling insecure about their own appearance, questioning how exciting their own lives are and having a fear of missing out.

## Advice for Parents & Carers

### HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

### REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

### USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

### FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

### BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

### MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

### BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | <https://about.instagram.com/en-US/blog/> | <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | <https://about.instagram.com/blog/announcements/introducing-reels-and-shop-tabs>





# SHOBNALL PRIMARY & NURSERY SCHOOL



PROUDLY INVITES YOU TO ATTEND OUR

**OPEN EVENING**



**WEDNESDAY 9<sup>th</sup> NOVEMBER**  
**4.30pm – 6.00pm**

*Please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our work on the environment and sustainability. We look forward to seeing you there!*

