

# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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11<sup>th</sup> November 2022

"Forever last. Forever changed. We care. So we remember."

Dear Parents/Carers.

It has been another busy week here at Shobnall Primary & Nursery School, not only with us opening our doors for our Open Evening, but also because of the vast amount of work that the children have been immersed in! In addition to this, we held a two-minute silence to mark Armistice Day in school. This is to mark the end of the four-year conflict in 1918 where an agreement between Germany and the Allies was made "on the 11<sup>th</sup> hour of the 11<sup>th</sup> day of the 11<sup>th</sup> month". We remember all those who have lost their lives in conflict exactly 103 years after the end of the First World War.

The turnout for our Open Evening on Wednesday was tremendous and I would like to express a huge thank you to all of our parents and families who spent time coming



in to school to view the excellent work produced by each class. If you weren't able to attend, please view the posts on Twitter as the work (including that displayed as part of our sustainability project) was fabulous! Every year, we feel that it is important to open our doors to parents and the wider community to enable everyone to have the opportunity of seeing our school setting, the work completed by the children and have chance to meet the staff. I am sure that for those who attended, you found it informative, engaging and a worthwhile experience. We also had the pleasure of meeting and talking to many potential new parents looking to apply for places in our Nursery and Reception classes next year. The easiest way for parents to apply is online. Further information can be found on the <a href="Staffordshire County Council website">Staffordshire County Council website</a>. The closing date is 15 January 2023. Please ask at the school office if you would like a copy of the letter informing parents about the process.

We hope that you have a great weekend and, as always, we look forward to seeing you again on Monday! Enjoy!





#### Online Safety Questionnaire / Online Safety Tips

Thank you to all those parents who had a moment or two during our Open Evening to respond to some questions regarding online safety. If you haven't yet had chance to respond, please do so via the link below:

#### Online Safety Questionnaire for Parents

Your responses are vitally important in helping us structure some workshops we would like to deliver for parents during the spring and summer terms to help raise awareness of issues around online safety and how you can support your child at home. If you do have a few minutes to spare, your views will be very much appreciated.

This week's free online safety guide is on combatting online bullying as an introduction to Anti-Bullying Week next week.



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

In the guide, you'll find tips such as playing online games with your child, talking about your child's online life and being prepared to listen without showing any judgement or criticism.



#### **Lunchtime Supervisor Vacancies**

As a partner academy in JTMAT, we are seeking to appoint enthusiastic, motivated and caring Lunchtime Supervisors to join our evolving organisation. Teamwork is an essential part of our school ethos and the successful candidate will work within a small team alongside other Lunchtime Supervisors. If you are interested in applying, please click on the link below to access the full advert and application form.

#### JTMAT Lunchtime Supervisor Vacancy

Please note, CV's are not accepted. Only fully completed application forms are to be submitted for shortlisting. Please review our Recruitment Pack on the school website before submitting your application. The closing date is 12 noon on Friday 25 November 2022 and interviews are scheduled to take place on Tuesday 6 December 2022. We look forward to hearing from you!

#### **BBC Children in Need Mascot Race**

On Monday 7 November 2022, Year 6 had a PE lesson with a twist! BBC Radio Derby got in touch with the school to ask if we were able to help with an event they were organising for Children in Need.

They held a mascot race at Shobnall Leisure Complex, which involved Pudsey, Billy and Betty Brewer, Rammie and Freddie the Falcon. They asked if some of our children were able to go down, cheer on the mascots and get involved in some racing themselves! So, of course, we said "yes"!

# What Parents & Carers Need to Know about

# EBULLY



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look

for and how to respond to it.



#### 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

#### 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

# 3. STAY VIGILANT 🗪

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

#### 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you

#### 5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

#### FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue,

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

#### 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

#### 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screengrabs to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

#### 8. ENCOURAGE EMPATHY

Protecting themselves online rotecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or report that person to the app or game where the bullying occurred.

#### 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below details in the central panel below.

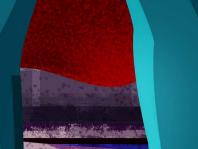
#### 10. INVOLVE THE AUTHORITIES

If the nature of any online that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.







National Online Safety®

lakeUpWednesday...















#### FIND WARMTH THIS WINTER

Staffordshire Fire and Rescue Service are supporting our Community by opening some of our stations for you to come in and have a hot drink and keep warm.

We are aware that our local communities are facing tough decisions because of the cost of living crisis. We know that one of those decisions for many of our community is around eating healthily or heating.



#### Where are our Warm Spaces

#### **Commencing Thursday 10th November**

Thursday 10<sup>th</sup> November 1:30pm -3pm Lichfield Community Fire Station,

Friday 18<sup>th</sup> November 1:30pm -3pm Burton Community Fire Station,

Tuesday 22<sup>nd</sup> November 1:30pm-3pm Barton Under Needwood Community Fire Station,

**Every Week thereafter** 

**Until Further Notice** 







#### What you can expect

Warm and Friendly Welcome
Warm and Safe Space
Hot Drink and Biscuits

As well as Activities for our young people

Lichfield Burton upon Trent Barton Under Needwood

Staffordshire

Staffordshire
Folice
Ment

Birmingham Road Lichfield WS13 6HX Moor Street Burton Upon Trent DE14 3SU Short Lane
Barton Under needwood
DE13 8LB

Your local Fire Crews would love to welcome you to your local Fire Station

So please come along and enjoy our Warm Friendly Space For More Information

For more information please contact your local Business Support Team 01785 898525 or <a href="mailto:SDGRoomEnquiries@staffordshirefire.gov.uk">SDGRoomEnquiries@staffordshirefire.gov.uk</a>

In the event of an emergency get out, stay out and dial 999



The race is due to be broadcast on Children in Need Day, so we will let you know how you can access this nearer the time.

Please be aware that it is Children in Need on **Friday 18 November 2022**. We are aware that we are asking for other donations but, as a school, we feel it would be wrong to ignore such an initiative. So, we will be



keeping things simple and having a 'spotty' non-uniform day! Donations are voluntary but we recommend a minimum of 50p, which will go towards Children in Need. Should you wish to donate more, you will be very welcome to do so! As a cashless school, we have set up a facility for you to donate via ParentPay, so no cash is required on the day. Thank you for your support and understanding.

# RIVERSIDE CHURCH WELLBEING HUB A SAFE PLACE TO BE, CHAT AND DISCOVER HOPE

WHEN? HAM TO IPM TUESDAYS, TERM TIME WHERE?

DOWN THE LEFT HAND SIDE OF THE CHURCH VIA THE BACK DOOR.

RIVERSIDE CHURCH, 81 HIGH STREET, BURTON-UPON-TRENT, DEI4 1LD



FOR MORE INFORMATION 01283 535999 OR RIVERSIDEBURTON.COM

#### Shobnall PFA Christmas Market - Friday 2 December 2022, 3.30 - 5.30pm

The PFA met this week to discuss the organisation of this year's Christmas Market. Please note that this event will start at 3.30pm but will now finish at 5.30pm. A separate letter will be issued in due course outlining the plans and requests in more detail but in the interim, the PFA wish to outline a few requests for help in preparation for the event.

The PFA will be running a 'street food' stall at the Christmas Market. If you are able to donate any cakes or Asian food, the PFA would



be very grateful if this could be labelled with ingredients to support those with allergies. Also, if possible, please could you indicate if it is suitable for vegetarians or not? They ask that these are donated on the morning of the Market, so that all food products are as fresh as possible and will ensure that any containers are returned to you the following week via your child. Also, you are more than welcome to bring your own containers along to the event should you wish to have a 'takeaway' option!

If you have any unwanted items for the bric-a-brac stall (i.e. toys, books, games etc.) that are in good condition, the PFA are happy to start accepting these donations in school from now. They would also like to ask for any outgrown or unwanted children's clothes that are in good condition, as they will also be running a second hand children's clothing stall.



- ♣ The choir will be performing in the hall around at around 4.15pm! We look forward to hearing their singing, which will get everyone in the festive mood! They will be singing songs that they have been practising for the JTMAT Christmas Concert. There will be no Young Voices Choir Club on this night.
- ♣ On the day itself, the children (and staff) are allowed to come to school in non-uniform! Christmas jumpers are permitted! The charge for this is for pupils in EYFS and Key Stage 1 to bring in a chocolate item (value of at least 50p) and pupils in Key Stage 2 to bring a bottle!
- Santa has confirmed his attendance! Tickets will be available soon (further details and prices to follow).

The PFA would like to thank you in advance for your support with all their requests and for your attendance at the Market! More information will follow in the forthcoming weeks.



# Anti-Bullying Week – Monday 14 November 2022 to Friday 18 November 2022

Anti-Bullying Week 2022 is taking place from Monday 14 – Friday 18 November and has the theme 'Reach Out'. It is coordinated by the Anti-Bullying Alliance, which is based at leading children's charity the National Children's Bureau. Our school will be promoting this message through our curriculum and the children will be involved in a series of reflective and essential activities. On Monday (14 November) of Anti-Bullying Week, we will be holding an Odd Socks Day with the support of Andy Day, CBeebies star and front man of Andy and the Odd Socks. Therefore, we would like all of the children and staff to come to school wearing odd socks on that day in support of the event!

#### King Charles III Coronation - Bank Holiday Monday 8 May 2023

In light of the announcement of His Majesty's Coronation on Saturday 6 May 2023, an additional bank holiday has been announced on Monday 8 May. Settings that are normally closed on a bank holiday should close on this day. This will include schools and colleges.



The Standards and Testing Agency will update schools and stakeholders as to what this means for key stage 2 test week as soon as possible this month.

#### **Remembrance Day**

In the UK, Remembrance Day honours the men and women who have died in conflicts since the First World War. It takes place every year on 11<sup>th</sup> November and is marked by a two minutes' silence at 11am. Remembrance Sunday falls on the second Sunday of November. We thought you would enjoy reading these facts about this very special occasion:

- On Remembrance Day, local ceremonies take place in small villages and major cities alike reminder of how people many sacrificed their lives for the country. A televised event takes place on Remembrance Sunday at the Cenotaph in London.
- On the eleventh hour, of the eleventh



- day, of the eleventh month, the guns fell silent. The 1918 armistice of the First World War marked the end of one of the deadliest conflicts in human history.
- To commemorate the anniversary of the peace in 1919, King George V dedicated November 11th
  as Armistice Day and requested the nation pause for two minutes' silence. In 1939, the main
  commemorations were moved to a Sunday.
- The government renamed Armistice Day as Remembrance Day as a way to honour those who
  had fought and died in the Second World War. Today, the event is a way to commemorate those
  who have died in any war not just the First and Second World Wars.
- In the lead up to Remembrance Day and during the event itself, millions of people wear poppies
  on their clothing and lay wreaths on memorials. But why poppies? Poppies grew in many First
  World War battlefields. For soldiers, their growth was in stark contrast to the death and destruction
  they saw in the trenches (to put this in context, over 150,000 people died in the Battle of
  Passchendaele in Flanders, Belgium). These poignantly featured in John McCrae's iconic war
  poem, In Flanders Fields.
- Poppies remained an enduring symbol of the war even after it had ended. Silk poppies were first
  used to raise money for the Royal British Legion in 1921. They later switched to the paper poppies
  familiar today. But though the material has changed, poppies have been made in the same factory
  since the 1920s and still employs a workforce made up of former soldiers with health
  conditions.
- Speeches, poetry, and literature are an important part of the way Britons reflect on conflict. In the
  First World War, poets like Siegfried Sassoon and Wilfred Owen helped shine a light on the
  suffering in the trenches. In the Second World War, Winston Churchill built morale with his
  eloquent, powerful wireless broadcasts.

#### What Can You Do?

This week the <u>COP27</u> conference is taking place in Egypt. This is where world leaders come together to respond to the climate crisis.



We can all do our bit as individuals to combat climate change.

Small changes that we can all do can make a big difference - if that's giving up your car for a day, switching to LED bulbs, reducing and reusing, composting or recycling.

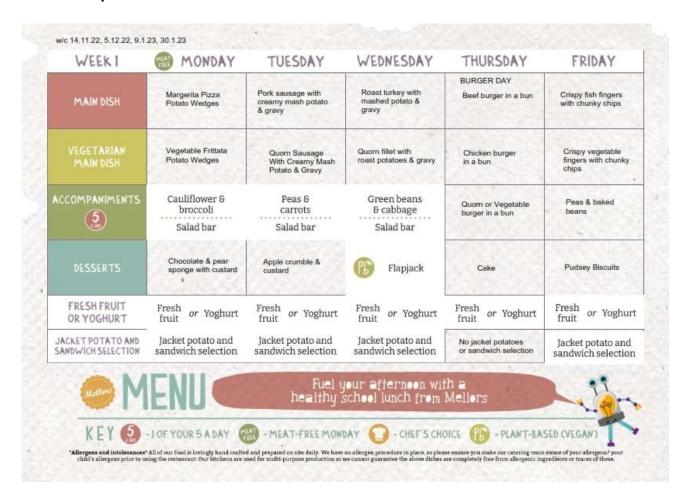
#### Post on the community Facebook group what you will pledge to do to be greener.

#### **School Uniform Exchange**

Please don't forget the *school uniform exchange*, which will continue this year! There is a box situated by the gate on the school car park for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via shb-office@shb.jtmat.co.uk and we will ensure this is forwarded to her.



#### Hot Lunch Options – 14 to 18 November 2022



### **SHOBNALL SHOWCASE!**

Let's have a sneaky peek as to what has been going on in our classrooms this week...

#### **Nursery**

This week in nursery we have been focusing on our new book 'Elmer' and have been busy identifying patterns and colours. We have also had lots of fun in science this week, drawing around each other's bodies and learning about the body parts: arms, legs and chest.

#### Reception

It has been an exciting week involving crisp packets in the reception class!

The fun began after the children shared the story 'Somebody Crunched Colin,' by Sarah Roberts. They then used their creativity to use some of Colin's friends (crisp packets) to create star decorations!

They then explored recycling further by sorting out rubbish and placing them into the correct bins. The role play area was transformed into a recycling centre where the children continued to 'Reduce, Reuse, Recycle!'

Crisp packets were used again as each child placed one to make a row of 4 and after 11 rows they were fused together with a sheet of plastic and an iron (used by Miss Alexander) to create a magnificent survival blanket- a fantastic and purposeful way to recycle crisp packets!

We do hope you had the opportunity to see our wonderful work at Wednesday evening's open evening. We are all so proud of our own and the whole school's wonderful work based on sustainability!



#### Year 1

Year 1 have been learning about the UK in Geography this week. In Maths they have been learning to subtract by finding how many are left. In Science children have been looking at different materials. We have had a great week in Year 1, well done!

#### Year 2

Year 2 have had their best week yet! In English they have started their new unit of learning on diary entries about the Great Fire of London. The children made inferences based on what they had read about the writer (Nell), learnt about new word meanings and found their definitions as well as sequenced events. In Maths, Year 2 have started looking at more complex additions, including adding across a 10 and adding together two 2-digit numbers. In the afternoons the children have started learning about Thomas Gainsborough in Art. They created wonderful abstract fact pages about him as well as testing out a few of his painting techniques, including 'washing'.

#### Year 3

Year 3 have had yet another superb week. We started off the week with our new English unit - the Fossil Hunter, in which we will be writing a diary entry from the perspective of Mary Anning. The children enjoyed reading the model text and exploring the vocabulary. In Maths, we have continued our learning all about Addition and Subtraction and the children have been practising how to exchange more than one number when adding. We finished off the week by going for a walk. We looked at the different human and physical geography in the local area and then wrote a non-chronological report about what we have seen.











Year 4

Year 4 have had another fantastic week this week. In English, the children have started to look at newspapers and have been identifying the features of a newspaper and have been able to discuss the differences compared to a story. Furthermore, in maths the children have been working on one and two steps problems and it has been wonderful to see the resilience shown by all

the children with this. We have concluded our Geography unit this week, where the children have been on an autumn walk identifying map and road symbols and their meanings. Year 4 had another wonderful week up at Forest School where they have been using the bow saws to cut wood, creating Roman jewellery out of conkers and even made some Roman coins out of clay! Another fantastic week Year 4!

#### Year 5

Year 5 have done very well this week, especially in science where they have carried out a science investigation. Children were able to write excellent predictions using scientific vocabulary. The children created a wonderful conclusion, explaining what they found out and linking this back to their prediction.

Persuasive letter writing skills were put into practice this week when the children wrote their replies back to Mr Adams in



response to his letter advising that he was cancelling break times. They used some convincing arguments and displayed a great understanding of techniques.

We have started work on our new Computing topic and are learning about systems in the world around us. The children enjoyed designing a talking teddy and considering inputs and outputs.

#### Year 6

Amira H has constructed this week's write-up of what has been happening in Year 6:

We have had a very busy and eventful week. It started with an amazing visitor joining us for PE at Shobnall Park. Pudsey the Bear and some other Children in Need mascots were racing at the park. We had an amazing time cheering them on and we were gifted with BBC sport bottles! We have also been busy planning our stories based on 'The Lighthouse', which is a short video about a grumpy old Lighthouse Keeper who needs help. We also had fun doing a treasure hunt in Geography using our knowledge of 6 figure grid references and our maths skills to find the prize on an ordnance survey map. Overall, we have had a fantastic week!

#### **Reading Corner**

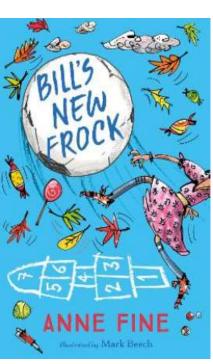
This week's recommended read is for children aged 7+...

#### **Bill's New Frock**

Written by Anne Fine

Anne Fine has a rare genius for building a funny, enriching and moving story around the nuts and bolts of school life. Many of Anne Fine's books are ideal for reluctant readers as they tend to be quite short and also because of the great warmth and humour in her writing.

Bill wakes up one day as a girl, and is horrified to be sent to school in a frilly pink frock with fiddly shell buttons. There he finds life suddenly very different. The bully whistles at him, instead of kicking him, he can't be picked to lift a table - not being a 'big strong boy' - his work's supposed to be ultra neat and he's being cast as Lovely Rapunzel, who in any case never gets to say anything! By the time he gets home the impractical frock is covered in mud and - thank goodness - Bill will never have to wear it again!



#### **Head Teacher's Awards**

Reception	EVERYONE!	
Year 1	Obeydullah H	Hasnain Q
Year 2	Nancy M	Mason E
Year 3	Jonah M-Y	Afrah M
Year 4	Paige L	Kinza M
Year 5	Keeghan B	Florence W
Year 6	Alex H	Lucy W

#### **Lunchtime Star Awards**

Reception	Mia L
Year 1	Peta O
Year 2	Alizah A
Year 3	Oliver M
Year 4	Alfie P
Year 5	Darcey G
Year 6	Archie G

#### **Team Points**

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 11.11.22)	154	107	149	122
Position	1 <sup>st</sup> – 4 Points	4 <sup>th</sup> – 1 Point	2 <sup>nd</sup> – 3 Points	3 <sup>rd</sup> – 2 Points

Running Total	7	2	7	4

#### **Autumn Term Diary Dates**

Event	Date/Time
Odd Socks Day	Monday 14 <sup>th</sup> November 2022
Year 2 Class Assembly	Thursday 17 <sup>th</sup> November 2022, 9.15am
Children in Need – Non-Uniform Day	Friday 18 <sup>th</sup> November 2022
Year 5 Whitemoor Lakes	Wednesday 30 <sup>th</sup> November 2022 to Friday 2 <sup>nd</sup>
	December 2022 Inclusive
Year 6 Class Assembly	Thursday 1 <sup>st</sup> December 2022, 9.15am
JTMAT Christmas Concert	Thursday 1 <sup>st</sup> December 2022
PFA Christmas Market	Friday 2 <sup>nd</sup> December 2022
Christingle	Monday 5 <sup>th</sup> December 2022
EYFS Nativity	Tuesday 6 <sup>th</sup> December 2022, 9.15am
EYFS Nativity	Wednesday 7 <sup>th</sup> December 2022, 9.15am
Key Stage 1 Nativity	Thursday 8 <sup>th</sup> December 2022, 9.15am & 2.15pm
Year 3 Cosy Christmas Celebration	Friday 9 <sup>th</sup> December 2022, 9.15am
Christmas Lunch	Wednesday 14 <sup>th</sup> December 2022
Whole School Trip to Pantomime – Snow White	Thursday 15 <sup>th</sup> December 2022, 10.00am
and the Seven Dwarfs at Lichfield Garrick	
School Closes for Christmas	Friday 16 <sup>th</sup> December 2022

#### **Diary Dates 2022-2023**

Event	Date/Time
School Closes for Christmas	Friday 16 <sup>th</sup> December 2022
INSET Day	Tuesday 3 <sup>rd</sup> January 2023
Year 6 Laches Wood Meeting for Parents	Wednesday 4 <sup>th</sup> January 2023, 3.30pm, Year 6
	Classroom
School Reopens for Pupils	Wednesday 4 <sup>th</sup> January 2023
PFA New Year Movie Night	Thursday 19 <sup>th</sup> January 2023
Young Voices 2023	Friday 13 <sup>th</sup> January 2023
Year 6 Laches Wood	Monday 30 <sup>th</sup> January to Friday 3 <sup>rd</sup> February 2023
PFA Valentine's Disco	Friday 10 <sup>th</sup> February 2023
School Closes for Half-Term	Friday 17 <sup>th</sup> February 2023
School Reopens for Pupils	Monday 27 <sup>th</sup> February 2023
PFA Easter Bingo	Wednesday 29 <sup>th</sup> March 2023
School Closes for Easter	Friday 31st March 2023
School Reopens for Pupils	Monday 17 <sup>th</sup> April 2023
May Day Bank Holiday	Monday 1 <sup>st</sup> May 2023
Borough and Parish Elections – School Closed	Thursday 4 <sup>th</sup> May 2023
Bank Holiday – King's Coronation	Monday 8 <sup>th</sup> May 2023
Key Stage 2 SATs Week	Tuesday 9 <sup>th</sup> May 2023 to Friday 12 <sup>th</sup> May 2023
School Closes for Half-Term	Friday 26 <sup>th</sup> May 2023
School Reopens for Pupils	Monday 5 <sup>th</sup> June 2023
JTMAT INSET Day	Friday 7 <sup>th</sup> July 2023
School Closes for Summer	Friday 21st July 2023
INSET Day	Monday 24 <sup>th</sup> July 2023
INSET Day	Tuesday 25 <sup>th</sup> July 2023

