

KEY: NUMBER, GEOMETRY, STATISTICS and MEASUREMENT

Week	Unit	Lesson titles	Domain	National Curriculum Pupils should be taught to:
1	Unit 1 – Numbers 1 to 10	Lesson 1 – Sorting objects	Number - number and place value	• Identify and represent numbers using objects and pictorial representation including the number line and use the language of: equal to, more than, less than (fewer), most, least.
		Lesson 2 – Counting objects to 10	Number - number and place value	Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
		Lesson 3 – Represent number to 10	Number - number and place value	• Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
		Lesson 4 – Count objects from a larger group.	Number - number and place value	Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
2		Lesson 5 – Count on from any number	Number - number and place value	• Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
		Lesson 6 – One more	Number - number and place value	Given a number, identify one more and one less.
		Lesson 7 – Count backwards from 10 to 0	Number - number and place value	• Count to and across 100, forwards and backwards, beginning with 0 or 1 or from any given number.
		Lesson 8 – One less	Number - number and place value	Given a number, identify one more and one less.
3		Lesson 9 – Compare groups	Number - number and place value	• Identify and represent numbers using objects and pictorial representation including the number line and use the language of equal to, more than, less than (fewer), most, least.
		Lesson 10 – Fewer or more?	Number - number and place value	• Identify and represent numbers using objects and pictorial representation including the number line and use the language of equal to, more than, less than (fewer), most, least.
		Lesson 11 - <,> or =	Number - number and place value	• Identify and represent numbers using objects and pictorial representation including the number line and use the language of equal to, more than, less than (fewer), most, least.
		Lesson 12 – Compare numbers	Number - number and place value	• Identify and represent numbers using objects and pictorial representation including the number line and use the language of equal to, more than, less than (fewer), most, least.

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4		Lesson 13 – Order object and numbers Lesson 14 The number line	Number - number and place value Number - number and place value	•	Identify and represent numbers using objects and pictorial representation including the number line and use the language of equal to, more than, less than (fewer), most, least. Identify and represent numbers using objects and pictorial representation including the number line and use the language of equal to, more than, less than (fewer)
					most, least.
				E	End of Unit Check
	Unit 2 – Part-	Lesson 1- Parts and	Number – addition	•	Identify and represent numbers using objects and pictorial representation including
	whole within 10	whole	and subtraction		the number line and use the language of equal to, more than, less than (fewer), most, least.
5		Lesson 2 – The part- whole model	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 3 – Write number sentences	Number – addition and subtraction	•	Read, write and interpret mathematical statements involving addition, subtraction and equals sign.
		Lesson 4 – Fact Families -addition facts	Number – addition and subtraction	•	Read, write and interpret mathematical statements involving addition, subtraction and equals sign
		Lesson 5 – Number bonds.	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
6		Lesson 6 – Find number bonds	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 7 – Number bonds to 10.	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
				En	d of Unit Check
	Unit 3 – Addition	Lesson 1 – Add together	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
7	within 10	Lesson 2 – Add more	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 3 – Addition problems	Number – addition and subtraction	•	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
		Lesson 4 – Find the missing number	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
				En	d of Unit Check

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8	Unit 4 – Subtraction	Lesson 1 – How many left (1)	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
	within 10	Lesson 2 - How many are left? (2)	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 3 – Breaking apart (1)	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 4 – Breaking apart (2)	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
9		Lesson 5 - Fact families	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 6 – Subtraction on a number line	Number – addition and subtraction	•	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representation and missing number problems.
		Lesson 7 – Add or subtract 1 or 2	Number – addition and subtraction	•	Add and subtract one-digit and two-digit numbers to 20, including zero.
		Lesson 8 – Solve word problems – addition and subtraction	Number – addition and subtraction	•	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representation and missing number problems.
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10				E	End of Unit Check
10	Unit 5 – 2D and 3D shapes	Lesson 1 – Recognising and name 3D shapes	Geometry- Properties of shapes	•	End of Unit Check Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres).
10	Unit 5 – 2D and 3D shapes	Lesson 1 – Recognising and name 3D shapes Lesson 2 – Sort 3D shapes	Geometry- Properties of shapes Geometry- Properties of shapes	•	 End of Unit Check Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres).
10	Unit 5 – 2D and 3D shapes	Lesson 1 – Recognising and name 3D shapes Lesson 2 – Sort 3D shapes Lesson 3 – Recognise and name 2D shapes	Geometry- Properties of shapes Geometry- Properties of shapes Geometry- Properties of shapes	•	End of Unit Cneck Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres).
10	Unit 5 – 2D and 3D shapes	Lesson 1 – Recognising and name 3D shapes Lesson 2 – Sort 3D shapes Lesson 3 – Recognise and name 2D shapes Lesson 4 – Sort 2D shapes	Geometry- Properties of shapes Geometry- Properties of shapes Geometry- Properties of shapes Geometry- Properties of shapes	•	 Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres). Recognise and name common 2D and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes including: 2D shapes (e.g. rectangles, squares, circles and triangles) and 3D shapes (e.g. cuboids, cubes, pyramids and spheres).

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		End of Unit Check Consolidation						
12		Consolidation						
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				Consolidation				
1	Unit 6 – Numbers to	Lesson 1 – Count to 20	Number - number and place value	• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.				
	20	Lesson 2 – Understand 10	Number - number and place value	• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.				
		Lesson 3 – 11, 12 and 13	Number - number and place value	 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 				
		Lesson 4 – 14, 15 and 16	Number - number and place value	• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.				
2		Lesson 5 – 17, 18 and 19	Number - number and place value	• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.				
		Lesson 6 – Understand 20	Number - number and place value	 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 				
		Lesson 7 – One more and one less	Number - number and place value	• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.				
		Lesson 8 – The number line to 20	Number - number and place value	 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 				
3		Lesson 9 – Label number lines	Number - number and place value	 Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 				

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		Lesson 10 – Estimate on a number line	Number - number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
		Lesson 11 – Compare numbers to 20	Number - number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
		Lesson 12 – Order numbers to 20	Number - number and place value	•	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
4				En	d of Unit Check
	Unit 7 – Addition and	Lesson 1 – Add by counting on within 20	Number – addition and subtraction	•	Add and subtract one-digit and two-digit numbers to 20, including zero.
	subtraction within 20	Lesson 2 – Add ones using number bonds	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 3 – Find and make number bonds to 20	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
5		Lesson 4 - Doubles	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 5 – Near doubles	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 6 – Subtract ones using number bonds	Number – addition and subtraction	•	Add and subtract one-digit and two-digit numbers to 20, including zero.
		Lesson 7 – Subtraction – counting back	Number – addition and subtraction	•	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
6		Lesson 8 – Subtraction – finding the difference	Number – addition and subtraction	•	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
		Lesson 9 – Related facts	Number – addition and subtraction	•	Represent and use number bonds and related subtraction facts within 20.
		Lesson 10 – Missing number problems	Number – addition and subtraction	•	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
		Lesson 11 – Solve word and picture problems – addition and subtraction	Number – addition and subtraction	•	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

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7				En	End of Unit Check		
	Unit 8 – Numbers to	Lesson 1 – Count to 50	Number - number and place value	•	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.		
	50	Lesson 2 – Numbers to 50	Number - number and place value	•	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.		
		Lesson 3 – 20, 30, 40 and 50	Number - number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.		
8		Lesson 4 – Count by making groups of 10s	Number - number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.		
		Lesson 5 – Groups of 10s and 1s	Number - number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.		
		Lesson 6 – Partition into 10s and 1s	Number - number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.		
		Lesson 7 – One more, one less	Number - number and place value	•	Given a number, identify one more and one less.		
9				En	d of Unit Check		
	Unit 9 – Introducing	Lesson 1 – Compare lengths and heights	Measurement	•	Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).		
	length and height	Lesson 2 – Measure length (non-standard units of measure)	Measurement	•	Measure and begin to record the following: - lengths and heights.		
		Lesson 3 – Measure length (using a ruler)	Measurement	•	Measure and begin to record the following: - lengths and heights.		
10		Lesson 4 – Solve word problems - length	Measurement	•	Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).		
				En	d of Unit Check		
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	Unit 10 – Introducing	Lesson 1 – Heavier and lighter	Measurement	•	Compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than).
11	weight and volume	Lesson 2 – Measure mass	Measurement	•	Measure and begin to record the following: - mass/weight.
		Lesson 3 – Compare mass	Measurement	•	Compare, describe and solve practical problems for: mass/weight (for example, heavy/light, heavier than, lighter than).
		Lesson 4 – Full and empty	Measurement	•	Compare, describe and solve practical problems for: - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later).
		Lesson 5 – Measure capacity	Measurement	•	Measure and begin to record the following: -capacity and volume.
12		Lesson 6 – Compare capacity	Measurement	•	Compare, describe and solve practical problems for: - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later).
		Lesson 7 – Solve word problems – mass and capacity	Measurement	•	Compare, describe and solve practical problems for: - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later).
				E	End of Unit Check
					Consolidation
1	Unit 11 – Multiplication and division	Lesson 1 – Count in 2s	Number – multiplication and division	•	Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens (multiples of twos, fives and tens).
		Lesson 2 – Count in 10s	Number – multiplication and division	•	Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens (multiples of twos, fives and tens).
		Lesson 3 – Count in 5s	Number – multiplication and division	•	Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens (multiples of twos, fives and tens).
		Lesson 4 – Make equal groups	Number – multiplication and division	•	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

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2		Lesson 5 – Add equal groups	Number – multiplication and division	•	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
		Lesson 6 – Make arrays	Number – multiplication and division	•	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
		Lesson 7 – Make doubles	Number – multiplication and division	•	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
		Lesson 8 – Make equal groups – grouping	Number – multiplication and division	•	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
3		Lesson 9 – Make equal groups – sharing	Number – multiplication and division	•	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
				E	ind of Unit Check
					Consolidation
	Unit 12 – Halves and quarters	Lesson 1 – Recognise and find a half of a shape	Number- fractions	•	Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
4	Unit 12 – Halves and quarters	Lesson 1 – Recognise and find a half of a shape Lesson 2 – Recognise and find a half of a quantity	Number- fractions Number- fractions	•	Consolidation Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
4	Unit 12 – Halves and quarters	Lesson 1 – Recognise and find a half of a shape Lesson 2 – Recognise and find a half of a quantity Lesson 3 – Recognise and find a quarter of a shape	Number- fractions Number- fractions Number- fractions	•	Consolidation Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
4	Unit 12 – Halves and quarters	Lesson 1 – Recognise and find a half of a shape Lesson 2 – Recognise and find a half of a quantity Lesson 3 – Recognise and find a quarter of a shape Lesson 4 – Recognise and find a quarter of a quantity	Number- fractions Number- fractions Number- fractions Number- fractions	•	Consolidation Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
4	Unit 12 – Halves and quarters	Lesson 1 – Recognise and find a half of a shape Lesson 2 – Recognise and find a half of a quantity Lesson 3 – Recognise and find a quarter of a shape Lesson 4 – Recognise and find a quarter of a quantity	Number- fractions Number- fractions Number- fractions Number- fractions	•	Consolidation Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

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5	Unit 13 – Position and direction	Lesson 1 – Describe turns	Geometry – position and direction	•	Describe position, direction and movement, including whole, half, quarter and three-quarter turns.
		Lesson 2 – Describe position – left and right	Geometry – position and direction	•	Non statutory guidance: Pupils use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.
		Lesson 3 – Describe position – forwards and backwards	Geometry – position and direction	•	Non statutory guidance: Pupils use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.
6		Lesson 4 – Describe position – above and below	Geometry – position and direction	•	Non statutory guidance: Pupils use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.
		Lesson 5 – Ordinal numbers	Geometry – position and direction	•	Non statutory guidance: Pupils use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside.
				E	End of Unit Check
					Consolidation
7	Unit 14 – Numbers to	Lesson 1 – Count from 50 to100	Number – number and place value	•	Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.
	100	Lesson 2 – 10s to 100	Number – number and place value	•	Count, read and write numbers to 100 in numerals, count in multiples of twos, fives and tens.
		Lesson 3 – Partition into 10s and 1s	Number – number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
		Lesson 4 – Number line to 100	Number – number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
8		Lesson 5 – One more and one less	Number – number and place value	•	Given a number, identify one more and one less.

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		Lesson 6 – Compare numbers	Number – number and place value	•	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
				E	End of Unit Check
					Consolidation
9					Consolidation
	Unit 15 – Money	Lesson 1 – Recognising coins	Measurement	•	Recognise and know the value of different denominations of coins and notes.
		Lesson 2 – Recognising notes	Measurement	•	Recognise and know the value of different denominations of coins and notes.
		Lesson 3 – Counting in coins	Measurement	•	Recognise and know the value of different denominations of coins and notes.
10				En	d of Unit Check
				(Consolidation
	Unit 16 - Time	Lesson 1 – Before and after	Measurement	•	Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).
		 Lesson 2 – Days of the week 	Measurement	•	Recognise and use language relating to dates, including days of the week, weeks, months and years.
11		Lesson 3 – Months of the year	Measurement	•	Recognise and use language relating to dates, including days of the week, weeks, months and years.
		Lesson 4 – Tell the time to the half hour	Measurement	•	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
		Lesson 5 – tell the time to the half hour	Measurement	•	Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
				E	End of Unit Check
12					Consolidation
					Consolidation
					Consolidation
					Consolidation