

# KEY: NUMBER, GEOMETRY, STATISTICS and MEASUREMENT

Week	Unit	Lesson titles	Domain	National Curriculum Pupils should be taught to:
1	Unit 1- Place value – 4- digit	Lesson 1 – Represent and partition numbers to 1,000	Number- Number and place value	<ul> <li>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</li> </ul>
	numbers (1)	Lesson 2 – Number line to 1,000	Number- Number and place value	<ul> <li>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</li> </ul>
		Lesson 3 – Multiples of 1,000	Number- Number and place value	• Count in multiples of 6, 7, 9, 25 and 1,000.
		Lesson 4 – 4-digit numbers	Number- Number and place value	Identify, represent and estimate numbers using different representations.
2		Lesson 5 – Partition 4- didigt numbers	Number- Number and place value	<ul> <li>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</li> </ul>
		Lesson 6 – Partition 4 - digit numbers flexibly	Number- Number and place value	Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).
		Lesson 7 – 1, 10, 100, 1000 more or less	Number- Number and place value	Find 1,000 more or less than a given number.
		Lesson 8 – 1,000s, 100, 10s, and 1s	Number- Number and place value	<ul> <li>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</li> </ul>
3	Unit 2 - Place value – 4- digit numbers (2)	Lesson 1 – Number lines to 10,000	Number- Number and place value Number – Addition and subtraction	Identify, represent and estimate numbers using different representations.
	numbers (Z)	Lesson 2 – Between two multiples	Number- Number and place value	<ul> <li>Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</li> </ul>
		Lesson 3 – Estimate on a number line to 10,000	Number- Number and place value	Order and compare numbers beyond 1,000.
		Lesson 4 – Compare and order numbers to 10,000	Number- Number and place value	Order and compare numbers beyond 1,000.
4		Lesson 5 – Round to the nearest 1,000	Number- Number and place value	Round any number to the nearest 10, 100 or 1,000.

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		Lesson 6 – Round to the nearest 100	Number- Number and place value	•	Round any number to the nearest 10, 100 or 1,000.
		Lesson 7 – Round to the nearest 10	Number- Number and place value	•	Round any number to the nearest 10, 100 or 1,000.
		Lesson 8 – Round to the nearest 1,000, 100 or 10		•	Round any number to the nearest 10, 100 or 1,000.
5	Unit 3 – Addition and subtraction	Lesson 1- Adding and subtracting 1s, 10s, 100s and 1000s	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
		Lesson 2 – Add two 4- digit numbers	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
		Lesson 3 – Add two 4- digit numbers – one exchange	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
		Lesson 4 – Add with one more than one exchange	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
6		Lesson 5 – Subtract two 4-digit numbers	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
		Lesson 6 – Subtract two 4-digit numbers – one exchange	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
		Lesson 7 – Subtract two 4-digit numbers – more than one exchange	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
		Lesson 8 – Exchange across two columns	Number – Addition and subtraction	•	Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
7		Lesson 9 – Efficient methods	Number- Number and place value Number – Addition and subtraction	•	Estimate and use inverse operations to check answers to a calculation.
		Lesson 10 – Equivalent differences	Number- Number and place value	•	Estimate and use inverse operations to check answers to a calculation.

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			Number – Addition		
			and subtraction		
		Lesson 11 – Estimate answers	Number – Addition and subtraction	•	Estimate and use inverse operations to check answers to a calculation.
		Lesson 12 – Check strategies	Number – Addition and subtraction	٠	Estimate and use inverse operations to check answers to a calculation.
8		Lesson 13 – Problem solving – one step	Number – Addition and subtraction	•	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
		Lesson 14 – Problem solving – comparison	Number – Addition and subtraction	•	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
		Lesson 15 – Problem solving – two steps	Number – Addition and subtraction	•	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
		Lesson 16 – Problem solving – multi-step problems	Number – Addition and subtraction	•	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.
9	Unit 4- Measure-area	Lesson 1 – What is area?	Measurement	•	Find the area of rectilinear shapes by counting squares.
		Lesson 2 – Measure area using squares	Measurement	•	Find the area of rectilinear shapes by counting squares.
		Lesson 3 – Counting squares	Measurement	•	Find the area of rectilinear shapes by counting squares.
		Lesson 4 – Make shapes	Measurement	•	Find the area of rectilinear shapes by counting squares.
10		Lesson 5 – Compare area	Measurement	•	Estimate, compare and calculate different measures, including money in pounds and pence.
	Unit 5 – Multiplication and division	Lesson 1 – Multiples of 3	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.
	(1)	Lesson 2 – Multiply and divide by 6	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.
		Lesson 3 – 6 times-table and division facts	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.

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11		Lesson 4 – Multiply and divide by 9	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.
		Lesson 5 – 9 times-table and division facts	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.
		Lesson 6 – The 3,6 and 9 times-tables	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to $12 \times 12$ .
		Lesson 7 – Multiplying and dividing by 7	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.
12		Lesson 8 – 7 times-table and division facts	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to $12 \times 12$ .
		Lesson 9 – 11 and 12 times-table and division facts	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.
		Lesson 10 – Multiply by 1 and 0	Number- Multiplication and division	•	Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
		Lesson 11 – Divide by 1 and itself	Number- Multiplication and division	•	Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
1		Lesson 12 – Multiply three number	Number- Multiplication and division	•	Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
	Unit 6 – Multiplication and division	Lesson 1 – Factor pairs	Number- Multiplication and division	•	Recognise and use factor pairs and commutativity in mental calculations.
	(2)	Lesson 2 – Multiply and divide by 10	Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 × 12.

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	Lesson 3 – Mu divide by 100	Itiply and Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to 12 x 12.
2	Lesson 4 – Re facts - multiplic		•	Recall multiplication and division facts for multiplication tables up to 12 × 12.
	Lesson 5 – Re facts - division	ated Number- Multiplication and division	•	Recall multiplication and division facts for multiplication tables up to $12 \times 12$ .
	Lesson 6 - Mul add	tiply and Number- Multiplication and division	•	Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
	Lesson 7 – Info written method		•	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
3	Lesson 8 – Mu digits by 1-digi		•	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
	Lesson 9 – Mu digitsby 1-digit		•	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
	Lesson 10 – S multiplication p		•	Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
	Lesson 11 – B division	asic Number- Multiplication and division	•	Recognise and use factor pairs and commutativity in mental calculations.
4	Lesson 12 – D and remainder		•	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
	Lesson 13 – D digit numbers	vide 2- Number- Multiplication and division	•	Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

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		Lesson 14 – Divide 3- digit numbers	Number- Multiplication and division	•	Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
		Lesson 15 – Correspondence problems	Number- Multiplication and division	•	Recognise and use factor pairs and commutativity in mental calculations.
5		Lesson 16 - Efficient multiplication	Number- Multiplication and division	•	Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
	Unit 7 – Length and	Lesson 1 – Measure in km and m	Measurement	•	Convert between different units of measure.
	perimeter	Lesson 2 – Perimeter on a grid	Measurement	•	Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres.
		Lesson 3 – Perimeter of a rectangle	Measurement	•	Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres.
6		Lesson 4 – Perimeter of a rectilinear shapes	Measurement	•	Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres.
		Lesson 5 – Find missing lengths in rectilinear shapes	Measurement	•	Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres.
		Lesson 6 – Perimeter of regular polygons	Measurement	•	Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres.
	Unit 8 – Fractions (1)	Lesson 1 – Count beyond 1	Number- Fractions	•	Non-statutory guidance: They practise counting using simple fractions and decimals, both forward and backwards.
7		Lesson 2 – partition a mixed number	Number- Fractions	•	Ready to progress criteria (4F–1): Reason about the location of mixed numbers in the linear number system.
		Lesson 3 – Number lines with mixed numbers	Number- Fractions	•	Ready to progress criteria (4F–1): Reason about the location of mixed numbers in the linear number system.
		Lesson 4 – Compare and order mixed numbers	Number- Fractions	•	Ready to progress criteria (4F–1): Reason about the location of mixed numbers in the linear number system.

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		Lesson 5 – Convert mixed numbers to improper fractions	Number- Fractions	•	Ready to progress criteria (4F–2): convert mixed number to improper fractions and vice versa.
8		Lesson 6 – Convert improper fractions to mixed number	Number- Fractions	•	Ready to progress criteria (4F–2): convert mixed number to improper fractions and vice versa
		Lesson 7 -Equivalent fractions	Number- Fractions	•	Recognise and show, using diagrams, families of common equivalent fractions.
		Lesson 8 – Equivalent fraction families	Number- Fractions	•	Recognise and show, using diagrams, families of common equivalent fractions.
		Lesson 9 – Simplifying fractions	Number- Fractions	•	Recognise and show, using diagrams, families of common equivalent fractions.
9	Unit 9 – Fractions (2)	Lesson 1 – Add and subtract two or more fractions	Number- Fractions	•	Add and subtract fractions with the same denominator.
		Lesson 2 – Add fractions and mixed numbers	Number- Fractions	•	Add and subtract fractions with the same denominator.
		Lesson 3 – Subtract from mixed numbers	Number- Fractions	•	Add and subtract fractions with the same denominator.
		Lesson 4 -Subtract from whole amounts	Number- Fractions	•	Add and subtract fractions with the same denominator.
10		Lesson 5 – Problem solving – add and subtract fractions (1)	Number- Fractions	•	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
		Lesson 6 – Problem solving – add and subtract fractions (2)	Number- Fractions	•	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
		Lesson 7 – Fractions of an amount	Number- Fractions	•	Non-statutory lesson.
		Lesson 8 -Problem solving – Fractions of an amount	Number- Fractions	•	Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

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4.4	Unit 10 –	Lesson 1 – Tenths as	Number- Fractions		Decemping and write decimal equivalence of any number of tenths or hundredthe
11	Decimals (1)	fractions	(including decimals)	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
	Decimais (1)	Lesson 2 – Tenths as	Number- Fractions		Descention and the first set of the first set of the set
				•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		decimals	(including decimals)		
		Lesson 3 – Tenths on a	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		place value grid	(including decimals)		
		Lesson 4 – Tenths on a	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		number line (1)	(including decimals)		
12		Lesson 5 – Tenths on a	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		number line (2)	(including decimals)		
		Lesson 6 – Divide 1-	Number- Fractions	•	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the
		digit by 10	(including decimals)		value of the digits in the answer as ones, tenths and hundredths.
		Lesson 7 – Divide 2-	Number- Fractions	•	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the
		digits by 10	(including decimals)		value of the digits in the answer as ones, tenths and hundredths.
		Lesson 8 – Hundredths	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		as fractions	(including decimals)		° ' '
1		Lesson 9 – Hundredths	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		as a decimal	(including decimals)		° ' '
		Lesson 10 – Hundredths	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		on a place value grid	(including decimals)		° ' '
		Lesson 11 – Divide 1 or	Number- Fractions	•	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the
		2-digits by 100	(including decimals)		value of the digits in the answer as ones, tenths and hundredths.
		Lesson 12 – Dividing by	Number- Fractions	•	Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the
		10 and 100	(including decimals)		value of the digits in the answer as ones, tenths and hundredths.
2	Unit 11 –	Lesson 1 – Make a	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
2	Decimals (2)	whole	(including decimals)	-	Recognise and write desinial equivalents of any number of tenths of numberedits.
		Lesson 2 – Partitioning	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		decimals	(including decimals)	-	Recognise and write desinial equivalents of any number of tenths of numbered.
		Lesson 3 – Flexible	Number- Fractions	•	Recognise and write decimal equivalents of any number of tenths or hundredths.
		partitioning	(including decimals)	_	Recegned and white decimal equivalence of any number of tenthe of hundredute.
		Lesson 4 – Compare	Number- Fractions	•	Compare numbers with the same number of decimal places up to two decimal
		decimals	(including decimals)	-	places
3		Lesson 5 – Order	Number- Fractions		Compare numbers with the same number of decimal places up to two decimal
3		decimals	(including decimals)	•	places
		uconnais	(including decimals)		piaces

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		Lesson 6 – Round to the nearest whole	Number- Fractions (including decimals)	•	Round decimals with one decimal place to the nearest whole number.
		Lesson 7 – Halves and quarters as decimals	Number- Fractions (including decimals)	•	Recognise and write decimal equivalents to 1/4, 1/2 and 3/4.
	Unit 12 – Money	Lesson 1 – Write money using decimals	Measurement	•	Estimate, compare and calculate different measures, including money in pounds and pence.
4		Lesson 2 – Convert between pounds and pence	Measurement	•	Estimate, compare and calculate different measures, including money in pounds and pence.
		Lesson 3 – Compare amounts of money	Measurement	•	Estimate, compare and calculate different measures, including money in pounds and pence.
		Lesson 4 – Estimate with money	Measurement	•	Estimate, compare and calculate different measures, including money in pounds and pence.
		Lesson 5 – Calculate with money	Measurement	•	Estimate, compare and calculate different measures, including money in pounds and pence.
5		Lesson 6 – Solve problems with money	Measurement	•	Estimate, compare and calculate different measures, including money in pounds and pence.
	Unit 13 – Time	Lesson 1 – Years, months, weeks and days	Measurement	•	Convert between different units of measure (for example, kilometre to metre; hour to minute).
		Lesson 2 – Years, months, weeks and days	Measurement	•	Convert between different units of measure (for example, kilometre to metre; hour to minute).
		Lesson 3 – convert between analogue and digital times	Measurement	•	Convert between different units of measure (for example, kilometre to metre; hour to minute).
6		Lesson 4 – Convert to the 24-hour clock	Measurement	•	Convert between different units of measure (for example, kilometre to metre; hour to minute).
		Lesson 5 – Problem solving – converting time	Measurement	•	Convert between different units of measure (for example, kilometre to metre; hour to minute).
	Unit 14 – Geometry –	Lesson 1 – Identify angles	Geometry	•	Identify acute and obtuse angles and compare and order angles up to two right angles by size.

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	angles and 2D shapes	Lesson 2 – Compare and order angles	Geometry	Identify acute and obtuse angles and compare and order angles up to two right     angles by size.
7		Lesson 3 - Triangles	Geometry	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
		Lesson 4 - Quadrilaterals	Geometry	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
		Lesson 5 - Polygons	Geometry	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
		Lesson 6 – Reasoning about polygons	Geometry	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
8		Lesson 7 – Lines of symmetry	Geometry	Identify lines of symmetry in 2D shapes presented in different orientations.
		Lesson 8 – Complete a symmetric figure	Geometry	• Complete a simple symmetric figure with respect to a specific line of symmetry.
	Unit 15 – Statistics	Lesson 1 – Interpret charts	Statistics	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
		Lesson 2 – Solve problems with charts (1)	Statistics	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
9		Lesson 3 – Solve problems with charts (2)	Statistics	• Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
		Lesson 4 – Interpret line graphs (1)	Statistics	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
		Lesson 5 – Interpret line graphs (2)	Statistics	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
		Lesson 6 – Draw line graphs	Statistics	Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
10	Unit 16 – Geometry –	Lesson 1 – Describe position	Geometry	• Describe positions on a 2D grid as coordinates in the first quadrant.
	position and direction	Lesson 2 – Describe the position using coordinates	Geometry	Describe positions on a 2D grid as coordinates in the first quadrant.
		Lesson 3 -Plot coordinates	Geometry	Plot specified points and draw sides to complete a given polygon.

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	Lesson 4 – Draw 2D shapes on a grid	Geometry	Plot specified points and draw sides to complete a given polygon.			
11	Lesson 5 – Translate on a grid	Geometry	• Describe movements between positions as translations of a given unit to the left/right and up/down.			
	Lesson 6 – Describe translation on a grid	Geometry	Describe movements between positions as translations of a given unit to the left/right and up/down.			
	Consolidation					
	Consolidation					
12			Consolidation			
	Consolidation					
			Consolidation			
			Consolidation			