

YEAR FOUR MATHEMATICS MEDIUM TERM PLAN
KEY: NUMBER, GEOMETRY, STATISTICS and MEASUREMENT
AUTUMIN TERM, SPRING TERM and SUMIMER TERM

| Week | Unit | Lesson titles | Domain | National Curriculum Pupils should be taught to: |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Unit 1- Place <br> value - 4- <br> digit <br> numbers (1) | Lesson 1 - Represent and partition numbers to 1,000 | Number- Number and place value | - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |
|  |  | Lesson 2 - Number line to 1,000 | Number- Number and place value | - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |
|  |  | $\begin{aligned} & \text { Lesson } 3 \text { - Multiples of } \\ & 1,000 \end{aligned}$ | Number- Number and place value | - Count in multiples of 6, 7, 9, 25 and 1,000. |
|  |  | Lesson 4 - 4-digit numbers | Number- Number and place value | - Identify, represent and estimate numbers using different representations. |
| 2 |  | Lesson 5 - Partition 4didigt numbers | Number- Number and place value | - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |
|  |  | Lesson 6 - Partition 4 digit numbers flexibly | Number- Number and place value | - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |
|  |  | Lesson 7 - 1, 10, 100, 1000 more or less | Number- Number and place value | - Find 1,000 more or less than a given number. |
|  |  | $\begin{aligned} & \text { Lesson } 8-1,000 \mathrm{~s}, 100 \text {, } \\ & 10 \mathrm{~s} \text {, and } 1 \mathrm{~s} \end{aligned}$ | Number- Number and place value | - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |
| 3 | Unit 2 - Place value - 4digit numbers (2) | Lesson 1 - Number lines to 10,000 | Number- Number and place value Number - Addition and subtraction | - Identify, represent and estimate numbers using different representations. |
|  |  | Lesson 2 - Between two multiples | Number- Number and place value | - Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). |
|  |  | Lesson 3 - Estimate on a number line to 10,000 | Number- Number and place value | - Order and compare numbers beyond 1,000. |
|  |  | Lesson 4 - Compare and order numbers to 10,000 | Number- Number and place value | - Order and compare numbers beyond 1,000. |
| 4 |  | Lesson 5 - Round to the nearest 1,000 | Number- Number and place value | - Round any number to the nearest 10,100 or 1,000 . |

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Unit 3Addition and subtraction

| Lesson 6 - Round to the nearest 100 | Number- Number and place value | - Round any number to the nearest 10,100 or 1,000 . |
| :---: | :---: | :---: |
| Lesson 7 - Round to the nearest 10 | Number- Number and place value | - Round any number to the nearest 10, 100 or 1,000. |
| Lesson 8 - Round to the nearest 1,000, 100 or 10 | Number- Number and place value | - Round any number to the nearest 10,100 or 1,000 . |
| Lesson 1- Adding and subtracting $1 \mathrm{~s}, 10 \mathrm{~s}$, 100s and 1000s | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 2 - Add two 4digit numbers | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 3 - Add two 4digit numbers - one exchange | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 4 - Add with one more than one exchange | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 5 - Subtract two 4-digit numbers | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 6 - Subtract two 4-digit numbers - one exchange | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 7 - Subtract two 4-digit numbers - more than one exchange | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 8 - Exchange across two columns | Number - Addition and subtraction | - Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. |
| Lesson 9 - Efficient methods | Number- Number and place value Number - Addition and subtraction | - Estimate and use inverse operations to check answers to a calculation. |
| Lesson 10 - Equivalent differences | Number- Number and place value | - Estimate and use inverse operations to check answers to a calculation. |

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|  |  |  | Number - Addition and subtraction |  |
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|  |  | Lesson 11 - Estimate answers | Number - Addition and subtraction | - Estimate and use inverse operations to check answers to a calculation. |
|  |  | Lesson 12 - Check strategies | Number - Addition and subtraction | - Estimate and use inverse operations to check answers to a calculation. |
| 8 |  | Lesson 13 - Problem solving - one step | Number - Addition and subtraction | - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |
|  |  | Lesson 14 - Problem solving - comparison | Number - Addition and subtraction | - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |
|  |  | Lesson 15 - Problem solving - two steps | Number - Addition and subtraction | - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |
|  |  | Lesson 16 - Problem solving - multi-step problems | Number - Addition and subtraction | - Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. |
| 9 | Unit 4-Measure-area | Lesson 1 - What is area? | Measurement | - Find the area of rectilinear shapes by counting squares. |
|  |  | Lesson 2 - Measure area using squares | Measurement | - Find the area of rectilinear shapes by counting squares. |
|  |  | Lesson 3 - Counting squares | Measurement | - Find the area of rectilinear shapes by counting squares. |
|  |  | Lesson 4 - Make shapes | Measurement | - Find the area of rectilinear shapes by counting squares. |
| 10 |  | Lesson 5 - Compare area | Measurement | - Estimate, compare and calculate different measures, including money in pounds and pence. |
|  | Unit 5 Multiplication and division (1) | Lesson 1 - Multiples of 3 | NumberMultiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | Lesson 2 - Multiply and divide by 6 | NumberMultiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | Lesson 3-6 times-table and division facts | Number- <br> Multiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |

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| 11 |  | Lesson 4 - Multiply and divide by 9 | NumberMultiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
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|  |  | Lesson 5-9 times-table and division facts | NumberMultiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | Lesson 6 - The 3,6 and 9 times-tables | NumberMultiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | Lesson 7 - Multiplying and dividing by 7 | Number- <br> Multiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
| 12 |  | Lesson 8-7 times-table and division facts | NumberMultiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | Lesson 9-11 and 12 times-table and division facts | Number- <br> Multiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | $\begin{aligned} & \text { Lesson } 10 \text { - Multiply by } \\ & 1 \text { and } 0 \end{aligned}$ | NumberMultiplication and division | - Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. |
|  |  | Lesson 11 - Divide by 1 and itself | Number- <br> Multiplication and division | - Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. |
| 1 |  | Lesson 12 - Multiply three number | NumberMultiplication and division | - Use place value, known and derived facts to multiply and divide mentally, including; multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. |
|  | Unit 6 Multiplication and division | Lesson 1 - Factor pairs | NumberMultiplication and division | - Recognise and use factor pairs and commutativity in mental calculations. |
|  |  | Lesson 2 - Multiply and divide by 10 | NumberMultiplication and division | - Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |

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|  |  | Lesson 3 - Multiply and divide by 100 | Number- <br> Multiplication and division |  | Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
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| 2 |  | Lesson 4 - Related facts - multiplication | Number- <br> Multiplication and division |  | Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | Lesson 5 - Related facts - division | Number- <br> Multiplication and division |  | Recall multiplication and division facts for multiplication tables up to $12 \times 12$. |
|  |  | Lesson 6 - Multiply and add | Number- <br> Multiplication and division |  | Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. |
|  |  | Lesson 7 - Informal written methods | Number- <br> Multiplication and division |  | Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. |
| 3 |  | Lesson 8 - Multiply 2digits by 1 -digit | Number- <br> Multiplication and division |  | Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. |
|  |  | Lesson 9 - Multiply 3digitsby 1 -digit | Number- <br> Multiplication and division |  | Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. |
|  |  | Lesson 10 - Solve multiplication problems | NumberMultiplication and division |  | Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. |
|  |  | Lesson 11 - Basic division | Number- <br> Multiplication and division |  | Recognise and use factor pairs and commutativity in mental calculations. |
| 4 |  | Lesson 12 - Division and remainders | Number- <br> Multiplication and division |  | Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. |
|  |  | Lesson 13 - Divide 2digit numbers | Number- <br> Multiplication and division |  | Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. |

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|  |  | Lesson 14 - Divide 3digit numbers | Number- <br> Multiplication and division | - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 ; dividing by 1 ; multiplying together three numbers. |
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|  |  | Lesson 15 Correspondence problems | Number- <br> Multiplication and division | - Recognise and use factor pairs and commutativity in mental calculations. |
| 5 |  | Lesson 16 - Efficient multiplication | Number- <br> Multiplication and division | - Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. |
|  | Unit 7Length and perimeter | Lesson 1 - Measure in km and m | Measurement | - Convert between different units of measure. |
|  |  | Lesson 2 - Perimeter on a grid | Measurement | - Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres. |
|  |  | Lesson 3 - Perimeter of a rectangle | Measurement | - Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres. |
| 6 |  | Lesson 4 - Perimeter of a rectilinear shapes | Measurement | - Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres. |
|  |  | Lesson 5 - Find missing lengths in rectilinear shapes | Measurement | - Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres. |
|  |  | Lesson 6 - Perimeter of regular polygons | Measurement | - Measure and calculate the perimeter of rectilinear figure (including squares) in centimetres and metres. |
|  | Unit 8 Fractions (1) | Lesson 1 - Count beyond 1 | Number- Fractions | - Non-statutory guidance: They practise counting using simple fractions and decimals, both forward and backwards. |
| 7 |  | Lesson 2 - partition a mixed number | Number- Fractions | - Ready to progress criteria (4F-1): Reason about the location of mixed numbers in the linear number system. |
|  |  | Lesson 3 - Number lines with mixed numbers | Number- Fractions | - Ready to progress criteria (4F-1): Reason about the location of mixed numbers in the linear number system. |
|  |  | Lesson 4 - Compare and order mixed numbers | Number- Fractions | - Ready to progress criteria (4F-1): Reason about the location of mixed numbers in the linear number system. |

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|  |  | Lesson 5 - Convert mixed numbers to improper fractions | Number- Fractions | - Ready to progress criteria (4F-2): convert mixed number to improper fractions and vice versa. |
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| 8 |  | Lesson 6 - Convert improper fractions to mixed number | Number- Fractions | - Ready to progress criteria (4F-2): convert mixed number to improper fractions and vice versa |
|  |  | Lesson 7 -Equivalent fractions | Number- Fractions | - Recognise and show, using diagrams, families of common equivalent fractions. |
|  |  | Lesson 8 - Equivalent fraction families | Number- Fractions | - Recognise and show, using diagrams, families of common equivalent fractions. |
|  |  | Lesson 9 - Simplifying fractions | Number- Fractions | - Recognise and show, using diagrams, families of common equivalent fractions. |
| 9 | Unit 9Fractions (2) | Lesson 1 - Add and subtract two or more fractions | Number- Fractions | - Add and subtract fractions with the same denominator. |
|  |  | Lesson 2 - Add fractions and mixed numbers | Number- Fractions | - Add and subtract fractions with the same denominator. |
|  |  | Lesson 3 - Subtract from mixed numbers | Number- Fractions | - Add and subtract fractions with the same denominator. |
|  |  | Lesson 4 -Subtract from whole amounts | Number- Fractions | - Add and subtract fractions with the same denominator. |
| 10 |  | Lesson 5 - Problem solving - add and subtract fractions (1) | Number- Fractions | - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. |
|  |  | Lesson 6 - Problem solving - add and subtract fractions (2) | Number- Fractions | - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. |
|  |  | Lesson 7 - Fractions of an amount | Number- Fractions | - Non-statutory lesson. |
|  |  | Lesson 8 -Problem solving - Fractions of an amount | Number- Fractions | - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. |

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11 Unit 10Decimals (1)

## Unit 11 -

 Decimals (2)Number- Fractions (including decimals)
Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals)
Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals) Number- Fractions (including decimals)

- Recognise and write decimal equivalents of any number of tenths or hundredths.
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- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one- or two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths.
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
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- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Compare numbers with the same number of decimal places up to two decimal places
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|  |  | Lesson 6 - Round to the nearest whole | Number- Fractions (including decimals) | - Round decimals with one decimal place to the nearest whole number. |
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|  |  | Lesson 7 - Halves and quarters as decimals | Number- Fractions (including decimals) | - Recognise and write decimal equivalents to $1 / 4,1 / 2$ and $3 / 4$. |
|  | Unit 12Money | Lesson 1 - Write money using decimals | Measurement | - Estimate, compare and calculate different measures, including money in pounds and pence. |
| 4 |  | Lesson 2 - Convert between pounds and pence | Measurement | - Estimate, compare and calculate different measures, including money in pounds and pence. |
|  |  | Lesson 3 - Compare amounts of money | Measurement | - Estimate, compare and calculate different measures, including money in pounds and pence. |
|  |  | Lesson 4 - Estimate with money | Measurement | - Estimate, compare and calculate different measures, including money in pounds and pence. |
|  |  | Lesson 5 - Calculate with money | Measurement | - Estimate, compare and calculate different measures, including money in pounds and pence. |
| 5 |  | Lesson 6 - Solve problems with money | Measurement | - Estimate, compare and calculate different measures, including money in pounds and pence. |
|  | Unit 13- Time | Lesson 1 - Years, months, weeks and days | Measurement | - Convert between different units of measure (for example, kilometre to metre; hour to minute). |
|  |  | Lesson 2 - Years, months, weeks and days | Measurement | - Convert between different units of measure (for example, kilometre to metre; hour to minute). |
|  |  | Lesson 3 - convert between analogue and digital times | Measurement | - Convert between different units of measure (for example, kilometre to metre; hour to minute). |
| 6 |  | Lesson 4 - Convert to the 24-hour clock | Measurement | - Convert between different units of measure (for example, kilometre to metre; hour to minute). |
|  |  | Lesson 5 - Problem solving - converting time | Measurement | - Convert between different units of measure (for example, kilometre to metre; hour to minute). |
|  | Unit 14 Geometry - | Lesson 1 - Identify angles | Geometry | - Identify acute and obtuse angles and compare and order angles up to two right angles by size. |

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