



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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*"Setting goals is the first step into turning the invisible into the visible."*

Dear Parents/Carers,

This week has been just as busy as any other week in school! I don't quite know how the children have managed to complete as many activities as they have! I hope you enjoy reading about what each class has been up to in the 'Shobnall Showcase' further on in the newsletter!

As you will be aware, next week is a very short week for us in school. Please note that the school will be closed on Monday 1 May for the May Day Bank Holiday and on Thursday 4 May for the Borough and Parish Elections. The National Education Union (NEU) continues with further **national strike action**. The next of these scheduled dates is Tuesday 2 May 2023. Whilst some schools have had to make adaptations to ensure that the school can be kept open for as many pupils as possible, especially those due to sit exams, Shobnall Primary & Nursery School will be unaffected and there will be no impact from strike action. Please send your children to school as normal.



We also have His Majesty The King's Coronation to look forward to on Saturday 6 May. As mentioned in last week's newsletter, on Friday 5 May, children and staff will be allowed the opportunity to come dressed to school in their finest regalia, appropriate for a coronation or wear red, white and blue as part of our celebrations. The latter may be more appropriate as some classes have a PE or cricket session on this day. Next week, the children will be exploring some history in learning about the life of King Charles III and the historical

traditions associated with the coronation as well as producing some coronation artwork. Don't forget that school is closed on Monday 8 May for the Bank Holiday, which has been set for us all to enjoy the celebrations over the weekend!

The summer term is always a very busy one for us in school and dates are still being added to the diary. Please check these at the end of the newsletter as some dates for class assemblies, educational visits and parent workshops have been added.

We hope that you all enjoy the long weekend ahead and look forward to seeing you all again on Tuesday!

## Active Learning Sports Holiday Camp


Bookings are now open for the May Half Term Holiday Sports Camp provided by Active Learning Sports please apply using link below:

<https://activelearningsports.com/product/holiday-sports-camp/>

Dates - May 30th, 31st, June 1<sup>st</sup>

Times - 8.45am - 3pm


Cost £17.00 per day, 10% discount on siblings



SHOBNALL PRIMARY SCHOOL

# HOLIDAY SPORTS CAMP

Have fun in the school holidays with your friends!



Here are all the activities that you can enjoy!

- Dodgeball
- Football
- Basketball
- Cricket
- Movies at lunch time
- Tag rugby
- Street dance
- Nerf wars
- Zorb football
- Capture the flag

**Who we are**

- A leading sports and physical activity provider within primary schools.
- We provide highly qualified PE teachers and experienced coaches.
- All of our coaches are first aid trained and DBS cleared.

**About the camps**

- Over 20 sports and fun activities provided with children from your school and surrounding schools.
- Affordable, safe, fun and structured child care during school holidays.
- Presentation at the end of each week including certificates, prizes and trophies for star players!



## May Day

May Day is a festival that celebrates the arrival of Spring. This day is celebrated throughout the world. In many countries it is a major holiday such as the United Kingdom, India, Romania, Sweden, and Norway. In many countries the day is celebrated as Labour Day. Here are some facts about the day...



- May Day has a long history and tradition in England. The day is celebrated with music and dancing. Perhaps the most famous part of the celebration is the Maypole. Children dance around the Maypole holding onto colourful ribbons. Many people use flowers and leaves to make hoops and hair garlands as well. A lot of towns also crown a May Queen on this day.
- May Day has changed throughout history. In Greek and Roman times, it was a day to celebrate spring and specifically the goddesses over spring. In early Gaelic times as well as in pre-Christian times in Scandinavia, May Day was also a day to celebrate the coming of Spring. When Christianity came to Europe and England, May Day became intertwined with Easter and other Christian celebrations.
- Morris Dancers in England wear hats decorated with flowers, suspenders, and ankle bells. They stomp their feet, wave handkerchiefs, and bang sticks together when they dance. One traditional May Day dance in England is called the Cumberland Square.
- A Maypole stands all year long in Inkwell, England. It has been there since 1894. Maypoles were sometimes made from old ship's masts.

## Nursery Places Available for September!

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place.



## FREE Uniform!

Remember, we have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via [amyroobottom@outlook.com](mailto:amyroobottom@outlook.com).



## Solar Lighting

With the days getting longer, and the weather getting brighter, we are likely to spend more time in the garden.

Use solar-powered lights in your garden to reduce your reliance on non-renewable energy sources and lower your carbon footprint.

Solar lights are low-maintenance, cost-effective, and come in a variety of styles such as pathway lights, string lights, and lanterns.



Place them in areas that receive ample sunlight during the day, so they can recharge and provide a sustainable light source throughout the night.

### **Choose the right lights for you here.**

#### **Online Safety Tips**



Recently rising in popularity among children and young people, Wizz is a social networking app that allows users to chat live with people from around the world. In similar fashion to a dating app, it facilitates conversations with people that users would not ordinarily meet – but of course, making connections to individuals online bring its own self-evident potential safety issues.

While Wizz makes use of face recognition technology to assess users' age and group them by age group – but the software is far from perfect

and is no guarantee that some individuals won't attempt to exploit the app for sinister purposes. The guide examines Wizz in detail, identifying pitfalls that parents and carers should be aware of.

In the guide you'll find tips on a number of potential risks such as catfishing, explicit content, and examines how trusted adults can teach young people to avoid these possible threats.

#### **Hot Lunch Options – 1 to 5 May 2023**

**Please see the end of the newsletter for Coronation menus for Tuesday 02/05/23, Wednesday 03/05/23 and Friday 05/05/2023**

## **SHOBNALL SHOWCASE!**

Let's have a sneaky peek as to what has been going on in our classrooms this week...

#### **Nursery**

The children in nursery have been really excited this week as we have placed 12 eggs inside an incubator and are counting down to hatch day! We have lots of non-fiction books that we are using to learn more about chicks and will soon be chick experts! Through our Commando Joe's scheme of work, we were introduced to Eddie Empathy and worked as a team to rescue Mr Owl from a tree, bandaged up his poorly wing and found out what owls eat, by researching this online. We then found some food to help make him better. Commando Joe would be very proud of us! This week, we have also learnt about jungle animals and have compared the jungle environment to life in Burton. The children have shown brilliant creativity whilst making their jungle collages. They were super excited to share them, and we had lots of fun guessing which animals were hiding in the jungle. We linked this learning with our science where we have been exploring different habitats of animals. The children did a fantastic job at identifying the habitats of different animals!





## Reception

It has been a brilliant week in Reception with lots of additional visitors to our class! The week began with the children exploring the celebration of Eid Al-Fitr! They enjoyed listening to the different ways some of their friends celebrated and they all had a fun packed afternoon completing a range of Eid based activities. The highlight of the afternoon was having the opportunity to have henna applied onto their hands.

The children have also been working hard at strengthening their maths and exploring different ways to make 6.

Forest School was fantastic as the children enjoyed creating portraits of the King and crowns using natural materials in preparation for the coronation!

## Year 1

Year 1 have enjoyed learning about Judaism and the day of rest in RE and they have been reflecting on their favourite day of the week too. In English they have started their new topic, a narrative about hedgehogs. During Maths children have started to count in 2s, 5s, and 10s and have been looking at how to make equal groups. Well done Year 1!

## Year 2

Year 2 have continued to work extremely hard in the lead up to SATs. In Maths they have learnt about equivalence of fractions and finding  $\frac{3}{4}$  of an amount as well as how to tell the time to quarter past, half past, quarter to, o'clock and in increments of 5 minutes. Year 2 have continued to look at VIPERS questions each day with a specific focus on longer pieces of text. In the afternoons, the children started their new unit of learning in PSHE about relationships. The class read the story 'My Magic Family' and learnt about all the different types of families. Year 2 also learnt about 'My body, my choice' which taught the children about asking permission before giving people hugs and other forms of physical contact.

**TADPOLE UPDATE:** The Year 2 tadpoles continue to thrive in their classroom environment. They are now beginning to grow legs, have started eating fish flakes to support their growth and have a 'hammock' in the water so that they can begin to climb onto dry land and breath air!

## Year 3

Year 3 have had a wonderful week in Science learning all about what makes our food healthy. In Maths, they have continued learning about mass and have been comparing and ordering kg and g. In English, we have started writing our explanation text about magnets. The children have also been learning all about sharing and community and how this links to Sikhism. All in all, a super week Year 3! Keep it up!

## Year 4

Year 4 have had a wonderful week this week. In maths, the children have been learning how to divide a one- and two-digit number by 10 and I have been blown away by the children's understanding of the place value of this. In English, the children have created their own character to put in their story to raise awareness of the dangers of electricity and we have planned them ready to write next week. Across the



curriculum in Geography, we have been learning about different time zones around the world and we had a fantastic discussion to identify the need for different time zones around the world. The children have also created a double page spread comparing two different European countries! Furthermore, the children have continued to practise their timetables in preparation for their multiplication check and the hard work is really starting to pay off for all of the children. Have a wonderful bank holiday Year 4!

## Year 5

Year 5 have had a great week learning about decimals to databases, and karma to keeping healthy!

In Maths, the children have continued strengthening their understanding of decimals and rounding. They have been recalling their understanding of the place value of digits and working to round numbers to one decimal place. They have used number lines and place value counters to help them understand the principles of rounding.

Our English writing topic has seen the children researching into what healthy eating is to enable them to write their draft version of their own leaflet.

It has been encouraging to see how much information the children could recall from last term's DT Food Technology topics about the Eatwell Guide and the importance of protein in the diet.

In RE, the children were discussing Karma, and the consequences of good and bad actions in Hinduism. Did you know that the game, snakes and ladders, was originally a Hindu game to show the impact of good and bad decisions in life?

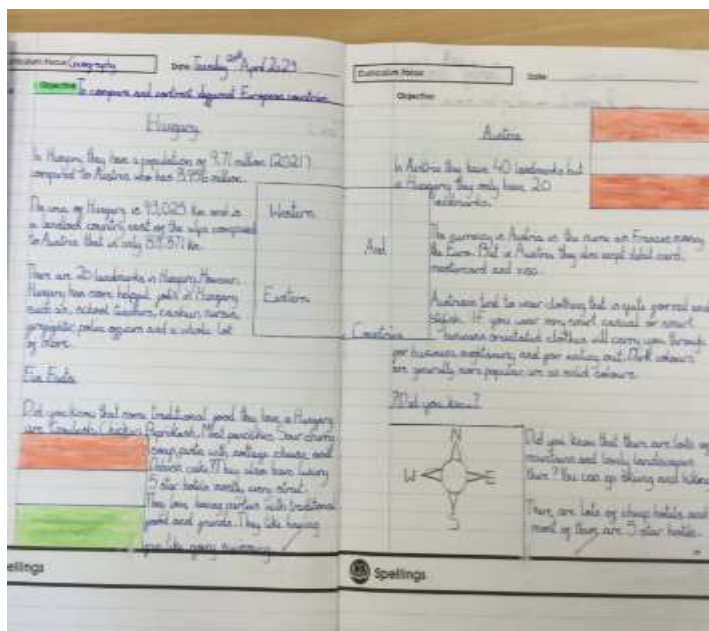
In computing, we have been comparing the advantages and disadvantages of paper-based records and computer-based databases. The child had fun exploring databases about minibeasts and countries to compare the differences. Try asking your child if they can remember what a 'field' and what a 'record' are in databases!

Forest school gave children in year 5 the opportunity to make stamps for King Charles, and they enjoyed making necklaces and dens.

Year 5 have produced excellent written work this week across so many subjects!

## Year 6

Year 6 have been working so hard this week with final preparations for their SATs. We had a mock SATs week to give them a taster of what the week will be like, and they have worked so hard. I am so proud of them all! In English we have been continuing with our recounts on Titanium. We finished the week with a cricket lesson. Keep up the hard work Year 6.





## Reading Corner

This week's recommended read is for children aged 11+

### My Name is Sunshine Simpson

Written by G.M Linton

Friendships are of vital importance for all age-groups and good friendships go hand-in-hand with good mental health. But what is a friend, and why do we need them so much?

This insightful guide explores how we can make friends, how we can keep them, what makes a good friend and whether we need best friends. It provides advice on recognizing fake and toxic friendships, surviving fallouts and break-ups, and building resilience while successfully navigating the choppy waters around tribes, cliques, groups and gangs. There's also help for those coping with bullying and unkind behaviour, both on and offline.

A vital guide on friendship on and offline with expert advice from a Clinical Psychologist.



## Head Teacher's Awards

<b>Reception</b>	Aminah K	Ava E
<b>Year 1</b>	Evie J	M-Yahya R
<b>Year 2</b>	Angus B	Olivia K
<b>Year 3</b>	Reece A	Kristers K
<b>Year 4</b>	Flora P	Jibreel Q
<b>Year 5</b>	Beatrix M-B	Ettie D
<b>Year 6</b>	Keeva D	Jaiden E

## Lunchtime Star Awards

<b>Reception</b>	Oscar M
<b>Year 1</b>	Kaleb G
<b>Year 2</b>	Aliz K
<b>Year 3</b>	Hadi K
<b>Year 4</b>	Erin S
<b>Year 5</b>	Jess M
<b>Year 6</b>	Alex H

## Attendance

This week's Attendance Champions are **Year 5!** Well done! Here are the figures for this week...

<b>Reception</b>	88.7%	<b>Target</b>
<b>Year 1</b>	91.3%	<b>96%</b>
<b>Year 2</b>	94.0%	
<b>Year 3</b>	94.0%	
<b>Year 4</b>	92.4%	<b>Overall (to date)</b>
<b>Year 5</b>	95.0%	<b>95.2%</b>
<b>Year 6</b>	92.4%	
<b>Overall</b>	<b>92.9%</b>	

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 28.04.23)	175	175	232	219
Position	2 <sup>nd</sup> – 3 points	2 <sup>nd</sup> – 3 points	1 <sup>st</sup> – 4 points	3 <sup>rd</sup> – 2 points
Running Total	4	6	8	4

## Summer Term Diary Dates

Event	Date/Time
May Day <b>Bank Holiday</b>	Monday 1 <sup>st</sup> May 2023
Borough and Parish Elections – <b>School Closed</b>	Thursday 4 <sup>th</sup> May 2023
Non-Uniform Day	Friday 5 <sup>th</sup> May 2023
<b>Bank Holiday</b> – King's Coronation	Monday 8 <sup>th</sup> May 2023
Key Stage 1 & Key Stage 2 SATs Week	Tuesday 9 <sup>th</sup> May 2023 – Friday 12 <sup>th</sup> May 2023
Ugly Bug Ball Creative Afternoon for Reception Parents	Tuesday 23 <sup>rd</sup> May 2023
Year 1/2 Multi-Skills Festival, JTHS	Tuesday 23 <sup>rd</sup> May 2023
Reception Ugly Bug Ball	Thursday 25 <sup>th</sup> May 2023
School Closes for Half Term	Friday 27 <sup>th</sup> May 2022
School Reopens for Pupils	Monday 5 <sup>th</sup> June 2023
Year 4 Multiplication Tables Check	Monday 5 <sup>th</sup> June 2023 – Friday 23 <sup>rd</sup> June 2023
New Parents Meeting for Nursery & Reception Parents	Thursday 8 <sup>th</sup> June 2023
Year 5 Class Assembly	Thursday 8 <sup>th</sup> June 2023
Year 1 Phonics Screening	Monday 12 <sup>th</sup> June 2023 – Friday 16 <sup>th</sup> June 2023
Father's Day Lunches – Reception	Monday 12 <sup>th</sup> June 2023
Father's Day Lunches – Year 1	Tuesday 13 <sup>th</sup> June 2023
Father's Day Lunches – Year 2	Wednesday 14 <sup>th</sup> June 2023
Father's Day Lunches – Year 3	Thursday 15 <sup>th</sup> June 2023
Reception Class Assembly	Thursday 15 <sup>th</sup> June 2023
Father's Day Lunches – Year 4	Friday 16 <sup>th</sup> June 2023
Year 1 Trip to Ash End Farm	Friday 16 <sup>th</sup> June 2023
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 19 <sup>th</sup> June 2023
Father's Day Lunches – Year 5	Monday 19 <sup>th</sup> June 2023
Father's Day Lunches – Year 6	Tuesday 20 <sup>th</sup> June 2023
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 21 <sup>st</sup> June 2022
Year 3 Class Assembly	Thursday 22 <sup>nd</sup> June 2023
Year 4 Class Assembly	Thursday 29 <sup>th</sup> June 2023
Year 1 Class Assembly	Thursday 6 <sup>th</sup> July 2023
Year 3/4 Trip to Twycross Zoo	Thursday 6 <sup>th</sup> July 2023
<b>JTMAT INSET Day – School Closed</b>	Friday 7 <sup>th</sup> July 2023
Year 4, 5 & 6 Brewhouse Performance – Peter Pan	Tuesday 18 <sup>th</sup> July 2023
Nursery Graduation	Wednesday 19 <sup>th</sup> July 2023
Year 6 Leavers' Assembly	Thursday 20 <sup>th</sup> July 2023
School Closes for Summer	Friday 21 <sup>st</sup> July 2023
<b>INSET Day</b>	Monday 24 <sup>th</sup> July 2023
<b>INSET Day</b>	Tuesday 25 <sup>th</sup> July 2023



# Working in partnership with



The John Taylor SCITT





### Main

Fish and chips

Veggie sticks and chips

Peas or beans

Jacket potato

~~ANY~~ Cheese packed lunch

Salad bar

### Dessert

Ice-cream

Yoghurts

Fruit





### Main

Roast Turkey

Quorn fillet

Carrots, broccoli Roast potatoes

Jacket potato

Ham / Cheese packed lunch

Salad bar

### Dessert

Royal crown biscuits

Yoghurts

Fruit



### Main

Beefeater burgers

Corgi veggie dogs

Served with wedges and corn

Jacket potatoes

~~WATN~~ Cheese packed lunch

Coleslaw and salad bar

### Dessert

Royal flag muffins

Yoghurts

Fruit



# What Parents & Carers Need to Know about

# WIZZ

AGE RESTRICTION

12+

12+ App Store  
Teen Google Playstore

## WHAT ARE THE RISKS?

Wizz is a networking app which allows users to connect and chat with other people around the world. Its principle is similar to a dating platform: users have a profile with up to three photos, along with optional interests and hobbies tags. This allows other like-minded people to be recommended in searches. If a user likes what they see on someone's profile, they can initiate conversation through the instant message feature; otherwise they swipe on. The app *does* use age verification technology when an account is created and groups users by age.

## OVER-SHARING

Immediately after setting up an account, users start receiving friend requests (mainly from the opposite gender). For many young people, this will be exciting and a boost to their confidence. As young people tend to be more trusting online and may believe what others tell them, however, this can lull them into dropping their guard and revealing personal information to strangers.

## CATFISHING AND PREDATORS

Wizz uses Yoti, a digital ID system, to verify users' age. The AI only detects approximate age, though – so an older person who *looks* younger could be grouped with teens (or vice versa). Also, profile pics on Wizz don't have to match the face of the person who did the initial age verification: it would be fairly easy to create a fake account using another person's photos with a made-up name and age.

## EXPLICIT CONTENT

During our research, conversations on Wizz very quickly turned sexual. Users frequently suggested 'taking it to Snap' (Snapchat's disappearing image feature can make it conducive to sharing explicit selfies), connecting on other social media, swapping nude or semi-nude pictures, or holding sexual chats. These users created an impression of the platform being sleazy and unsafe for young people.

## INTIMATE IMAGES

It's not unheard of for young people to be coaxed into sending suggestive images of themselves over apps of this kind. Given that Wizz connects users with strangers, who may not be honest about their real intentions, a teenager might conceivably be persuaded to share sexually suggestive selfies by someone who they believed they had a trusting relationship with.

## NO PARENTAL CONTROLS

The app claims to provide a secure and inclusive environment, but our researcher couldn't find any parental controls or safety features in evidence. If you report another user for inappropriate behaviour, you are offered the option to block them – but there's no indication as to whether the block has actually been successful, and there was no follow-up contact from the developers.

## SECRETS AND SUBSCRIPTIONS

Wizz sent our researcher occasional 'mystery' friend requests from a blurred-out profile. To discover the sender's identity, users can either watch a video (usually an ad for a game or app) or take out a monthly subscription. Cynics might suggest this could be a way to exploit young people's curiosity into making them pay for the app, and that the 'secret admirers' are bots rather than real people.

## Advice for Parents & Carers

### TALK IT OUT

If your child has downloaded Wizz, talk to them about why they like it and who've chatted with. Have they shared any personal details with this person or connected with them on other social media platforms? Refresh your child's memory of the various risks that can arise from engaging with strangers online and get them to consider using a similar app with more robust safety features.

### BE SUPPORTIVE

When connecting with strangers on apps like Wizz, seemingly innocent chats can quickly progress to become sexually explicit and lead to nudes being sent. Make sure your child knows to come to you if they're uncomfortable about anything they've been sent or been asked to send. If they've already shared something that they now regret, reassure them that you'll support them no matter what.

### EMPHASISE CAUTION

Young people are far more inclined to see the good in others; they often overlook the fact that scammers set up fake accounts on apps like this with the intention of getting money or personal data. Remind them that not everyone online is who they claim to be, how easy it is for someone to create a bogus profile, and why it's vital to think twice about sharing anything on networking apps.

### KEEP THINGS TRANSPARENT

It might feel awkward, but regular chats about your child's online life can be beneficial. If they seem suddenly anxious or secretive around their phone or tablet, they may have something they need to get off their chest. You could also consider not allowing digital devices in their bedroom, especially overnight – that's when a lot of the riskier conversations on apps like Wizz tend to take place.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National  
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#WakeUpWednesday

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