



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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30th June 2023

"Sometimes you never know the value of a moment, until it becomes a memory."

Dear Parents/Carers,

This week's 'Shobnall Showcase' at the end of the newsletter will highlight just how busy the children have been in school this week. It has been delightful to hear lots of singing as Year 4, 5 and 6 prepare for their Brewhouse performance of Peter Pan on Tuesday 18 July. Please keep checking your inbox for details of how to secure your tickets.

The Met Office have announced that June 2023 has officially been the hottest on record for the UK so, as always, we thank you for supporting our advice with regards to sun safety so that the children can enjoy the weather in the safest way possible. Please could we ask that the children continue to bring a suitable container for water so that they have plenty to drink in these warm conditions and that you don't forget to send your child to school with suncream on and sunhats when we are due to have a particularly hot day. If you click [here](#), you will find some further advice from the NHS for adults and children on sunscreen and sun safety in the UK and abroad, which we hope you find useful.

As you will have read in last week's newsletter, the scheduled dates for forthcoming industrial action on **Wednesday 5 July** and **Friday 7 July** won't affect us here at Shobnall Primary & Nursery School. We are open as usual on Wednesday, and Friday is a scheduled INSET day. As Wednesday 5 July was the designated date for some transition activities and visits for Year 6 to Year 7, our Year 6 pupils and parents have now been informed of any alterations to these if their feeder schools are due to be affected. If you are still unsure, please speak to Miss Lord who will be able to clarify.



Please don't forget that **Friday 7 July** is an INSET day, so school will be closed for the pupils. A slightly shorter newsletter will be published on Thursday of next week for you. In addition to wishing everyone a very restful, relaxing and enjoyable weekend, we would also like to take this opportunity to wish all of our Muslim families a very happy, peaceful and blessed Eid-al-Adha, which is being celebrated now. Eid Mubarak!

World Wellbeing Week

This week has been World Wellbeing Week, which is a week to celebrate and raise awareness of the importance of wellbeing. Our wellbeing incorporates many aspects, including physical, mental, and emotional health, as well as social and economic influences.

It is important for us all to take stock of our own wellbeing, as well as looking out for the wellbeing of our loved ones and others in our community.



We wanted to share some tips with you that might help you with supporting your wellbeing. We hope you find them useful...

- Do a wellbeing activity each day – keep up your daily self-care practice each day by taking the time for yourself to do a wellbeing activity, such as journaling, doing yoga, cooking a nourishing meal, or talking with a close friend.
- Learn more about how to look after your wellbeing –you may discover new ideas that you haven't thought about before or gain a fresh perspective on how to boost your physical, mental or emotional wellbeing. The [Five Ways to Wellbeing](#) booklet created by mental health charity, Mind, is a great place to start.
- Talk to your children or loved ones about wellbeing – opening up a conversation about the importance of wellbeing is a great way to check on your loved ones or speak to someone else about your own mental health. If you want to talk to your child about how they're feeling, Mind's [Talking to Your Child About Their Mental Health](#) booklet contains some useful tips.

School Uniform Expectations

We included an item on the newsletter a few weeks ago to remind all our children and families of our expectations for school uniform. Thank you so much for your support because we have noticed a marked improvement in recent weeks!

As you know, school uniform plays a key role in promoting pride, self-confidence, and a feeling of belonging. These factors contribute to students' wellbeing, removing the additional pressures of deciding what to wear and added stress of meeting the expectations of their peers.

Please see our dedicated school website page [here](#), which lists our requirements inclusive of our PE kit, which can currently be worn on PE days.



We will be reviewing our procedures for September but in the interim wanted to add that we actively discourage the wearing of jewellery in school other than plain ear studs. We have noticed that some of our pupils are engaging with a greater range of accessories that are just not suitable for school. Many thanks for your support.

Remember, we do have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available

that you might be in need of, please contact her via amyroobottom@outlook.com. We are very grateful to her for her continued support in organising this on behalf of the school.

Eid al-Adha

Eid al-Adha, also called the “Festival of Sacrifice” or “Feast of the Sacrifice,” is one of the major and most important holidays of Islam. It is the second day of the Eid holidays observed by the Muslim community. The first day of the Eid holiday is called Eid al-Fitr. Here are some other interesting facts about this holy festival:



- ★ Eid al-Adha is a time to remember when Prophet Ibrahim (PBUH) was willing to obey Allah (God) by sacrificing his son, Ismail. Even though it was hard, he was going to do it. But before he could, Allah gave him a ram to sacrifice instead. In the Christian and Jewish telling, Ibrahim was ordered to kill another son, Isaac.
- ★ Eid al-Adha also marks the end of the Hajj, which is the pilgrimage to the city of Mecca, that all devout Muslims must complete at least once in their lifetimes.
- ★ Eid Al-Adha remembers Ibrahim's (PBUH) strong faith and his ability to commit to Allah. Muslims all over the world sacrifice a sheep (or sometimes a goat) as a reminder of Ibrahim's (PBUH) obedience to Allah. They share out the meat among family, friends and the poor, who each get a third share.
- ★ Eid al-Adha is a major Muslim holiday that lasts for three to four days.
- ★ Eid usually starts with Muslims going to the mosque for prayers, dressed in their best clothes, and thanking Allah for all the blessings they have received. After prayers at the mosque, they share huge feasts with their family and friends. At Eid, it is obligatory to give a set amount of money to charity. It is used to help poor people to buy new clothes and food so that they too can celebrate.
- ★ Eid Al-Adha is a happy time to celebrate Allah and his kindness. It is a time to show kindness to others too because this is a commandment of Allah.



Nursery Places Still Available for September!

Please note that there are still a few places left in our nursery for September, so enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place and we look forward to receiving your application!

Sustainable Fashion

It's that time of year when a lot of people are getting ready to go on a summer holiday. It can be really tempting to go out and treat yourself to a new summer wardrobe!

Here's some tips to inspire sustainable fashion:



- Buy second hand - sites like [Vinted](#) and [eBay](#) are great for updating your wardrobe and reducing waste.
- Opt for versatile clothing that will enable you to create more outfits with fewer pieces.
- Buy good quality and sustainable clothes that will last a long time or try and repair broken items.
- Don't buy into trends - only buy something if you will wear it for a long time.
- Stick with what you've got! The most sustainable thing you can do is to not buy anything new.

Online Safety Tips

A sprawling online discussion forum with incentives for checking in each day and the facility to follow certain users, Amino bears comparison to Reddit – but with an added sprinkle of Snapchat and a Twitter twist. It may not be radically original, but's proving popular: there are now more than a million communities of fans exchanging views on topics from anime to zombies.

The concept is to recreate the passion and excitement of live conventions in the online world: from behind their screens and keyboards, however, not everyone behaves as well as they might in person.

From hurtful comments to age-inappropriate images and predatory messaging, this guide highlights some potential hazards to protect young users from.



Hot Lunch Options – 3 to 6 July 2023

W/c 3 July 2023

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN DISH	Cheese & Tomato Pizza Naan with Baked Potato Wedges	All Day Breakfast	Roast chicken with creamy mash potato & gravy	Crispy battered fish & chunky chips	C
VEGETARIAN MAIN DISH	Vegetable Quiche & Baked Potato Wedges	Vegetarian All Day Breakfast	Quorn fillet with roast potatoes & gravy	Quorn™ nuggets with chunky chips	L
ACCOMPANIMENTS	Peas & broccoli Salad bar	Roasted vegetables Salad bar	Green beans & cabbage Salad bar	Peas & baked beans Salad bar	O
DESSERTS	Oaty jam squares	Apple pie with custard	Lemon cake	Fresh Fruit & Whip	S
FRESH FRUIT OR YOGHURT	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	E
JACKET POTATO AND SANDWICH SELECTION	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	D

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

With Mr Attwood this week, the Nursery children have continued to practice their skills of bouncing a ball. Back in the classroom, the children have enjoyed listening to different versions of the story 'Little Red Riding Hood.' We have been so impressed with the children's discussions whilst explaining what differences they noticed between the stories. In the end we did agree as a class that we enjoyed the traditional tale of 'Little Red Riding Hood' the most. The children have also been working very hard in their maths, learning about shapes with a focus on triangles and rectangles. They have enjoyed applying their learning in the creative table and had lots of fun using, creating and making their rectangle robots!

Reception

The reception children have had a brilliant week exploring holidays. They have focused on various holiday destinations and shared their own experiences of travelling in different ways. The holiday theme continued this week with the lovely story 'Archie's Holiday' by Domenica More Gordon. The children were very excited to discuss what they would pack in their suitcase with some great explanations. Later on in the week the children used their imaginations to write postcards from various holiday destinations. There was some super vocabulary used and beautiful handwriting. After focussing on composing and decomposing shapes in their maths learning the children explored tangrams and had lots of fun creating different pictures.

Year 1

Year 1 have had a great week. In English, they have designed and made their own sandwiches and had a picnic to enjoy them. They will be writing instructions to explain how you make them next week. In Science, they have been looking at different types of trees. During Maths, we have started to learn about money. We have also been busy practising for our class assembly which we are looking forward to! Well done for a lovely week!



Year 2

Year 2 wrote some fantastic information posters about 'How to be Healthy' in their English lessons this week. The children were able to research information about diet, exercise, sleep, hygiene and mindfulness and their importance in relation to our overall health. In Maths, Year 2 have continued their learning on addition and subtraction word problems. This unit of learning focuses especially on ensuring that we are using an appropriate and efficient method when solving number sentences – which has meant thinking all the way back to Autumn Term when we first learnt about addition and subtraction! On Thursday, Year 2 enjoyed participating in a tennis session run by The Star Foundation. They learnt about forehand and backhand passes, as well as the proper stance for playing tennis. We could certainly see some emerging Wimbledon players on the playground that afternoon! However, this week is not without its sadness, as Miss Parveen (our Trainee Teacher) leaves us upon the successful completion of her final placement. We can't thank her enough for all her hard work and everyone at Shobnall wishes her the best of luck in her future career.

Year 3



Year 3 have had another productive week. In Maths, we have been learning all about angles and whether or not an angle is acute, obtuse or a right angle. The children did have to persevere this week when it came to measuring and drawing shapes as it was important that they were precise. I must commend the children on how resilient they have been. We have also conducted a field study this

week looking at the amount of air pollution around our school. We went out and measured the number of cars on both Shobnall and Reservoir Road. All in all, a super week – well done Year 3!



Year 4

Wow! What another amazing week that Year 4 have had. To start off the week, the children performed a fantastic class assembly on the Ancient Egyptians, and I am so proud of all the effort and hard work they have put in to learn their songs and their lines! Elsewhere this week, continuing with the performance theme, we have also been practising very hard for our

Brewhouse performance. I was blown away with how well the children have been learning their lyrics for the songs and dances, especially those who are a fairy or wild warrior! We have also completed our termly assessments in both maths and reading, it is so wonderful to see all the progress that the children have made this year. Finally, in maths this week, we have completed our maths unit on geometry where the children have been looking at identifying lines of symmetry. Another brilliant week Year 4, well done!

Year 5

In English this week, the children have worked very hard to complete their diary entries about the Battle of Hastings. The children have edited and improved their drafts to create amazing final versions. They have re-told the events and how a Norman soldier would have felt on the eve and day of the battle.

In Maths, the children have shown great understanding of place value and used this to help them add and subtract numbers with the same number of decimal places. They have had to problem solve using their knowledge of decimals and different units of measure.

We have had our second rehearsal for the KS2 performance, and the children have been asked to learn the songs for their homework. All songs have been added to Seesaw for the children to access them at home.

In Science, the children have been learning about life cycles and comparing life cycles of a placental mammal compared to a monotreme mammal.

On Thursday, the children were very lucky to have an experienced tennis coach in school for a workshop. They first learnt how to hold their body positions for different serves just using a ball. They then progressed to using the tennis rackets and were all superstars!



Year 6

This week in Year 6 we have been busy exploring the outcomes of COP26 in Science and learning about why there were protestors when this meeting commenced. In PSHE we were 'Critical Consumers' where we analysed adverts of items before deciding on which product was the best to buy. Half of us had our transition day at the free school on Tuesday. From what they have been talking about, it appears they had a really great day. We had a fab tennis session on Thursday morning learning the three ways that we can serve and seeing if we could keep a rally of up to 30. We finished the week learning about the Ancient Greek Gods and Goddesses before having a competition at Forest School on who could construct the best shelter that would protect from rain and wind.

Reading Corner

This week's recommended read is for children aged 7+

Bridget Vanderpuff and the Baked Escape

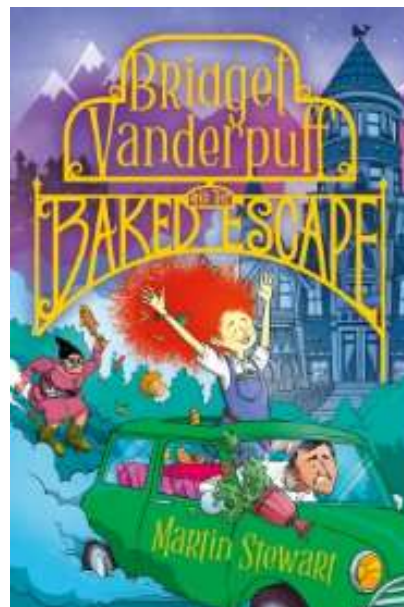
Written by Martin Stewart

The first in a new madcap, hilarious series about Bridget Vanderpuff, whipsmart inventor and amateur sleuth with a taste for adventure. It's a recipe for fun with mystery, villainy, cake and sprinkles of silliness, heart and hope.

Bridget Baxter is the very last orphan at the Orphanage for Errant Childs, left at the mercy of the awful Miss Acrid and her foul-smelling fish sandwiches. Miss Acrid's mission is to make Bridget's life a misery. But Bridget is more than a match for her.

When kindly Mr Vanderpuff arrives at the Orphanage in search of a child to care for, Bridget thinks her luck has finally turned. Mr Vanderpuff is the village baker, and his shop is a world of wonders. But they soon discover that Bridget is absolutely terrible at baking. When Miss Acrid returns for the ultimate revenge, Bridget must open the Locked and Secret Door, navigate Miss Acrid's spiderweb of booby traps and use her unique baking skills to save herself - and Mr Vanderpuff - from certain disaster.

Join Bridget as she dons her chef whites and gets the kwassongs at the ready... Baking isn't such a piece of cake.



Head Teacher's Awards

Reception	Rupert M	Jakub K
Year 1	Jacob S	Noah H
Year 2	Nancy M	Alina P
Year 3	Zain A	Fatima S
Year 4	EVERYONE!	
Year 5	Freddy C	Henry M
Year 6	Kaden P	Sophie M

Lunchtime Star Awards

Reception	Ava E
Year 1	Dahlia L
Year 2	Angus B
Year 3	Reece A
Year 4	Bonnie H
Year 5	Darcey G
Year 6	Leah W

Attendance

This week's Attendance Champions are **Reception** and **Year 4**! Well done! Here are the figures for this week...

Reception	100%	Target
Year 1	98.3%	96%
Year 2	98.1%	
Year 3	96.7%	
Year 4	100%	Overall (to date)
Year 5	99.4%	95.4%
Year 6	92.7%	
Overall	97.6%	

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 30.06.23)	93	56	83	53

Position	1 st – 4 points	2 nd – 3 points	3 rd – 2 points	4 th – 1 point
Running Total	12	7	14	6

Summer Term Diary Dates

Event	Date/Time
Year 1 Class Assembly	Thursday 6 th July 2023
Year 3/4 Trip to Twycross Zoo	Thursday 6 th July 2023
JTMAT INSET Day – School Closed	Friday 7 th July 2023
Year 4, 5 & 6 Brewhouse Performance – Peter Pan	Tuesday 18 th July 2023
Nursery Graduation	Wednesday 19 th July 2023
Year 6 Leavers' Assembly	Thursday 20 th July 2023
School Closes for Summer	Friday 21 st July 2023
INSET Day	Monday 24 th July 2023
INSET Day	Tuesday 25 th July 2023

Diary Dates 2023-2024

Event	Date/Time
INSET Day	Monday 4 th September 2023
School Reopens for Pupils	Tuesday 5 th September 2023
School Closes for Half-Term	Friday 27 th October 2023
INSET Day	Monday 6 th November 2023
School Reopens for Pupils	Tuesday 7 th November 2023
Open Evening	Wednesday 15 th November 2023
Year 5 Whitemoor Lakes	Wednesday 29 th November to Friday 1 st December 2023
PFA Christmas Market	Friday 1 st December 2023
Whole School Trip to Pantomime – Beauty and the Beast, Lichfield Garrick	Thursday 21 st December 2023, 10.00am
School Closes for Christmas	Friday 22 nd December 2023, 2.00pm
School Reopens for Pupils	Monday 8 th January 2024
Young Voices 2023	Thursday 11 th January 2024
Year 6 Laches Wood	Monday 29 th January to Friday 2 nd February 2024
School Closes for Half-Term	Friday 9 th February 2024
School Reopens for Pupils	Monday 19 th February 2024
School Closes for Easter	Friday 22 nd March 2024
INSET Day	Monday 8 th April 2024
School Reopens for Pupils	Tuesday 9 th April 2024
May Day Bank Holiday – School Closed	Monday 6 th May 2024
Key Stage 2 SATs Week	Monday 13 th May 2024 to Friday 17 th May 2024
School Closes for Half-Term	Thursday 23 rd May 2024
INSET Day	Friday 24 th May 2024
School Reopens for Pupils	Monday 3 rd June 2024
JTMAT INSET Day	Friday 5 th July 2024
School Closes for Summer	Friday 19 th July 2024, 2.00pm
INSET Day	Monday 22 nd July 2024

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The John Taylor SCITT



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John of Rollleston Primary School
Lansdowne & Eton Park
Outwoods Primary School
Richard Wakefield
Riverview Primary School
Rykneild Primary School
Shobnall Primary School
St Modwens Catholic Primary School & Nursery



Make sure your child has the correct car seat for their age, height and weight.

All children must use a child car seat and applicable restraint until they're 12 years old or 135 centimetres tall, whichever comes first.

Scan this QR code to see what you need for each stage as they grow.



Protect their safety and avoid prosecution by using the correct child seat.

Make sure your child has the correct car seat for every trip

It has been a legal requirement for drivers to wear seat belts for 40 years.

You're twice as likely to die in a crash if you don't wear a seat belt.

Children must use a child car seat and applicable restraint until they're 12-years-old or 135 centimetres tall, whichever comes first. They must then wear a seat belt.

The same rules apply for children with disabilities or medical conditions, but they can use a disability seat belt or a child restraint designed for their needs. A doctor can issue an exemption certificate if a child is unable to use a restraint or seat belt because of their condition.

It is the driver's responsibility to make sure children under 14 years of age are wearing their seat belts.



A child car seat must:

- Conform to the United Nations standard, ECE Regulation 44.04 (or R 44.03), known as weight based car seats OR to the new i-size regulation, R129.
- Be suitable for your child's weight and size.
- Be correctly fitted according to the manufacturer's instructions.

i-size Car Seats



These seats:

- Have an 'E' mark label on the seat.
- Are based on the child's height rather than weight. You must check the seat to make sure it's suitable for the height of your child.
- Must be rear-facing until your child is over 15 months old. Your child can use a forward-facing child car seat when they're over 15 months old.
- Fit in cars that have Isofix fitting points, but you still need to check if the seat is approved for your car.
- Have undergone a side impact test to ensure that the seats provide better protection from side impact collisions.

Weight based seats



Rearward Facing Baby Seats:

- Classed as Group 0 seats and are for babies up to 10kg (approx. from birth to 6-9 months).
- Group 0+ seats are also applicable and these are for babies up to 13kg (approx. from birth to 12- 15 months).
- Must not be used in a seat with an active frontal airbag.



High-backed Booster Seats:

- Are for children weighing 15-36kg (approx. 4-11 years)
- Only move your child to a booster seat once they have exceeded the maximum weight of the child seat or the top of their head is higher than the top of the seat.
- It is recommended that you keep your child in a high-backed booster seat rather than use a booster cushion.



Forward Facing Child Seats:

- Classed as Group 1 seats and are for children weighing 9 – 18kg (approx. 9 months to 4 years).



Booster Cushion:

- Are for children weighing 22-36kg (approx. 6-11 years) but it is recommended that you keep your child in a high-backed booster seat rather than use one of these.

Many child seats cover more than one group and are adjusted as the child grows. They may be called combination seats, extended seats or multi-group seats.

OFFICIAL

Community Safety Flash



GET OUT, STAY OUT, CALL 999

Plan

- Plan an escape route and make sure everyone knows how to get out.
- Make sure exits are kept clear.
- The best route is the normal way in and out of your home.
- Plan a second route in case the first one is blocked.
- Take a few minutes to practise your escape plan.
- Review your plan if the layout of your home changes.
- Keep door and window keys where everyone can find them.

What to do if there is a fire

- Don't tackle fires yourself.
- Keep calm and act quickly. Get everyone out as soon as possible.
- Don't waste time investigating what's happened or rescuing valuables.
- If there's smoke, keep low where the air is clearer.
- Before you open a door, check if it's warm. If it is, don't open it – fire is on the other side.
- Call 999 as soon as possible



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Community Safety Flash



GET OUT, STAY OUT, CALL 999

What to do if your escape is blocked

- If you can't get out, get everyone into one room, ideally with a window and a phone.
- Put bedding around the bottom of the door to block out the smoke, then open the window and call "HELP FIRE".
- If you're on the ground or first floor, you may be able to escape through a window.
- Use bedding to cushion your fall and lower yourself down carefully. Don't jump.
- If you can't open the window, break the glass in the bottom corner. Make jagged edges safe with a towel or blanket.

For Support & Guidance **contact our Community Advice Team for more information on smoke detectors, Monday to Friday 8am to 5pm**

0800 0241 999



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What Parents & Carers Need to Know about

AMINO

AGE RESTRICTION
12+

PETS

WHAT ARE THE RISKS?

MODERATION GAPS

Amino has a 12+ classification in the App Store and a 'Teen' rating on Google Play. However, certain communities on the platform have little to no moderation in place – increasing the potential for more adult-themed content to reach young users. It's also possible to create an account without proof of age, raising the possibility of even younger children finding their way onto the platform.

UNSAFE CONTENT

The central concept behind Amino is for users to share content, then make and receive comments on these uploads. The level of anonymity that the platform offers (someone's true identity can be completely obscured behind their username, for instance) means that it would be extremely difficult to stop suggestive or outright predatory comments and messages being sent to young people.

INAPPROPRIATE IMAGES

Like most social media, Amino offers easy sharing of images. Its community guidelines state that any suggestive photos of under-18s will be removed immediately, but of course this doesn't prevent inappropriate pictures being seen by a young person. Not all of Amino's communities are rigorously moderated, so there's a chance that some unsuitable images could temporarily evade detection.

Amino is a social media platform offering a large group of subcommunities under one digital 'roof'; it was envisaged as the online version of a convention, where fans gather to celebrate a shared interest like comic books or sci-fi, for example. While many such platforms are harmless spaces for devotees of a certain TV show or video game to congregate, there are still some aspects that trusted adults should be aware of. With a focus on sharing user-generated content, the idea of Amino is for users to communicate with like-minded individuals – but even that can create plenty of hazards.

MUSIC

MEMBERSHIP COSTS

Amino+ is a premium membership for the platform, offering a bevy of customisation options such as stickers, 'moods' to display and an exclusive profile badge. Users can also purchase one-off cosmetic items including different styles of chat bubble or profile frames. If your child has payment methods available via their device, they could potentially make these in-app purchases without you realising.

REPEATED USAGE

As a social media app, Amino is focused on keeping its communities engaged and coming back for more. Part of this approach is encouraging people to build up 'streaks', as users are awarded 'reputation points' for logging in regularly. This type of mechanism, of course, always carries the risk of young people feeling a compulsion to repeatedly check in with the app, further increasing their screen time.

Advice for Parents & Carers

TALK ABOUT IT

If your child is old enough and chooses to download and use Amino, it's probably wise to remind them of some online safety basics – such as how not everyone in the digital world is who they claim to be, for example, or not to give out personal information online. It might also be a good idea to go into the app's settings and disable incoming chat requests from users that your child doesn't know.

STAY UPDATED

Ensure that your child knows to report any upsetting or worrying online content they might see to you. As much as possible, try to stay aware of which communities they're joining on Amino. Most of these areas are well moderated and full of innocent conversation about common interests, but on any platform of this breadth, there's always the potential for chats to veer off into potentially harmful places.

MEMBERSHIP MEDIATION

If your child asks for an Amino+ membership but you're not entirely comfortable with that, be prepared to explain your decision in depth. Young people's sense of injustice can naturally become inflamed when their friends have things that they don't. Parents of older teens, meanwhile, might actually decide to agree to the membership request but continue to monitor their child's activity on the app.

MONITOR SCREEN TIME

If you haven't already, you might want to consider setting up controls such as Family Sharing (on iOS devices) or Family Link (on Android) so, from your own device, you can keep an eye on how much screen time your child is having – and what apps they're spending it on. This can be extremely useful with regard to platforms such as Amino, which can be quite addictive and reward repeated use.

Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GGRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the value of online safety. Writing mainly about tech and fitness, his articles have been published on influential sites including IGN and TechRadar.



Source: <https://www.dailyrecord.co.uk/news/scottish-news/mum-horrified-after-daughter-10-18773339>



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#WakeUpWednesday