



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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9<sup>th</sup> June 2023

*"Each day provides its own gifts."*



Dear Parents/Carers,

We would like to take this opportunity to say a very warm welcome back to everyone, after what has been another very busy week in school (more about this later in the 'Shobnall Showcase')! The children have been reflecting on World Environment Day, which is a reminder that as climate change and its impacts continue to affect us all, we must find sustainable ways of living and working in order to reduce habitat loss, pollution and protect our planet for future generations. This has certainly prompted some very eco-friendly discussions in school. We have also been pleased to see that all of the children have returned from their half-term break feeling refreshed and revitalised and have definitely brought all the glorious sunshine we have been enjoying recently with them!



Thank you to all of our new parents for attending our meeting last night about their child's induction into nursery and reception. It was lovely to see so many familiar faces and meet those that are new to the school. We look forward to meeting the children at their induction sessions later in the term and to working with you all over the forthcoming years. Wishing you a very warm welcome to Shobnall Primary & Nursery School!

As we are now creeping ever closer to the summer, please don't forget to send your child to school with suncream on and sunhats when we are due to have a particularly hot day. Many thanks for your support with this. The Met Office are predicting a scorcher this weekend, so please take care if you are out and about in the sunshine. The NHS have provided some good suncreen and sun safety advice which you may find useful [here](#).

Next week will see us open our doors to a significant number of visitors for our Father's Day lunches. We hope that you enjoy your lunch, and we thank you in advance for taking the time to come into school with the children. We look forward to seeing you there! We would also like to



remind you that this term is a very busy one and our calendar seems to fill up more and more as the days go by! As always, we will endeavour to inform you via all our channels of communication, but please keep checking the 'Diary Dates' section at the end of the newsletter for any changes or updates.

We would like to wish you all a very relaxing and restful weekend and we look forward to seeing you again on Monday! Enjoy!

### Nursery Places Still Available for September!

Please note that there are still a few places left in our nursery for September, so enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place and we look forward to receiving your application!



### Healthy Eating Week

The British Nutrition Foundation's 11th Healthy Eating Week is taking place from 12 – 16 June 2023. Healthy Eating Week is all about supporting and promoting healthier lifestyles and this year's theme is **Healthy Eating Week – For Everyone!**



The cost-of-living crisis continues to have an impact on the affordability of healthier diets for so many of us. With this in mind, for Healthy Eating Week 2023 the British Nutrition Foundation is focussing on providing free, evidence-based advice and support **for everyone** who wants to find their way to eat a healthier diet regardless of these barriers.

It is really easy to get involved in Healthy Eating Week 2023 and if you would like to access any of the free resources available, please visit the website [here](#).

### Kitchen News!

This week, we were visited by Environmental Health who conducted an inspection of our kitchen. We are very pleased, and proud, to report that our food hygiene **FIVE STAR RATING** has been retained! Congratulations to our new School Catering Manager, Mr Glass, and his staff, Mrs Banton and Miss Allen, for maintaining the high standards we have become accustomed to. Well done!



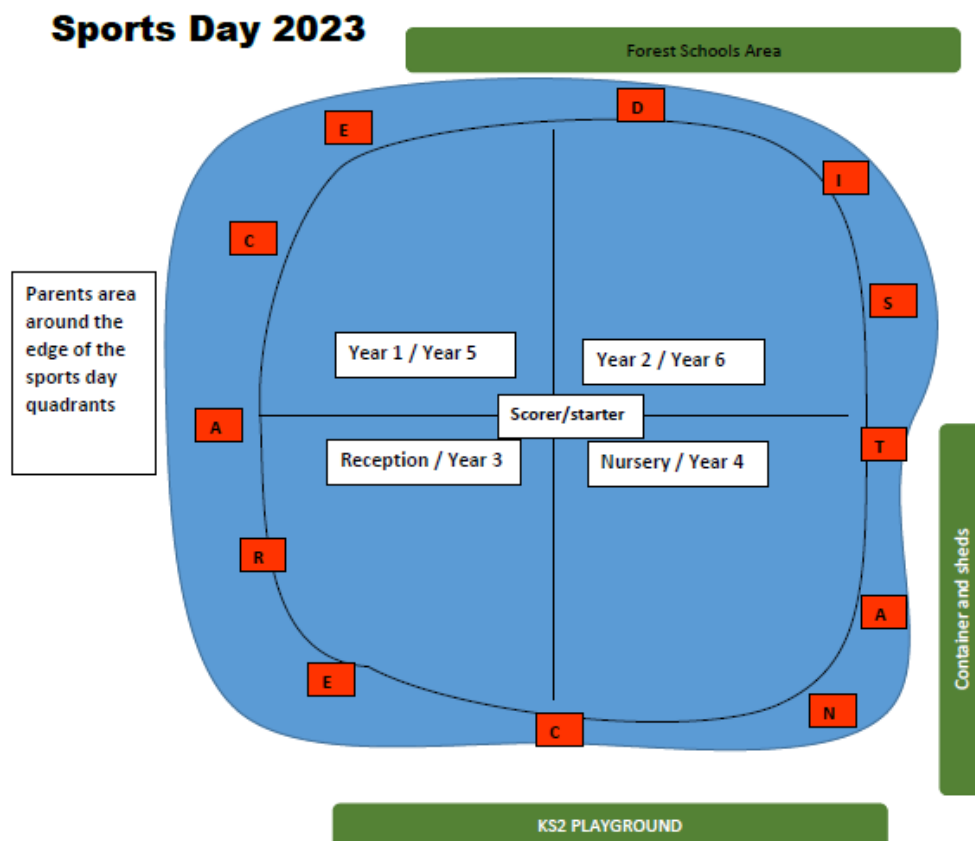
### Sports Day – Monday 19 June 2023

We thought we would share with you our arrangements for Sports Day once again, scheduled to take place on **Monday 19 June 2023**. If necessary, the reserve date is Wednesday 21 June 2023.

To ensure for a fully inclusive event, the children will be competing in a range of challenges within their own class zone (see plan below). This worked so well last year, and the children loved it! They will be participating in a carousel of track and field events in their zones, allowing parents to spectate from around the edge. Due to the organisation, **EYFS/KS1** will compete in the **morning**, starting at **9.15am** and **KS2** will compete in the **afternoon**, starting at **1.15pm**. At the end of each session, we will total up the team points, announcing the overall winning house at the end of the day on Twitter. Some other points to note are:

- The PFA will be selling drinks and snacks, so please bring some cash if you would like to purchase any.
- Unfortunately, we are unable to provide a high number of chairs, so you are more than welcome to bring your own to sit on.
- Please could ALL children come appropriately dressed in their PE kit on the day. Please see <https://shobnallprimaryschool.co.uk/school-uniform/> if you need further guidance.
- Please could ALL children ensure they have their water bottles in school with them on the day. If the weather is especially warm, sunhats are an essential as is coming to school with sun cream on.

Many thanks to Mrs Welch and Mr Attwood for organising this event, and we look forward to seeing you there for a great day of sporting competition. Many thanks for your support.



## Pupil Fundraising

We wanted to share some amazing fundraising news with you! Over half-term, Krissy in Year 2 decided to donate a significant amount of her hair to The Little Princess Trust. In fact, it wasn't just a little bit of her hair, but a full 11 inches! Her efforts have helped raise £125 so far for this very worthy cause and as a school we are very proud of her achievement. Well done, Krissy!





## FREE Uniform!



Remember, we have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via [amyroobottom@outlook.com](mailto:amyroobottom@outlook.com).

## Online Safety Tips



OmeTV is an emerging social networking app that aims to let its users connect, ideally forming new friendships or simply getting to meet interesting people from all around the world. It's not particularly new technology, but it's remained popular amongst younger audiences.

OmeTV uses video chats to randomly connect its users, much like its better-known sister app, Omegle.

Unfortunately, OmeTV still carries the same risks as its competitors. With so many users being so lightly regulated, there's real potential for some unpleasant characters to make use of the app.

This guide dives into OmeTV, highlighting the risks and advising you on how to keep your child safe on the app.

## Hot Lunch Options – 12 to 16 June 2023

W/c 12 June 2023

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN DISH</b>	Cheese & Tomato Pizza Naan with Baked Potato Wedges	All Day Breakfast	Roast chicken with creamy mash potato & gravy	5  Chicken & tomato pasta bake	Crispy battered fish & chunky chips
<b>VEGETARIAN MAIN DISH</b>	Vegetable Quiche & Baked Potato Wedges	Vegetarian All Day Breakfast	Quorn fillet with roast potatoes & gravy	5  Vegetable & bean chilli with 50/50 rice	Quorn™ nuggets with chunky chips
<b>ACCOMPANIMENTS</b> 5	Peas & broccoli Salad bar	Roasted vegetables Salad bar	Green beans & cabbage Salad bar	Corn on the cob & carrots Salad bar	Peas & baked beans Salad bar
<b>DESSERTS</b>	Oaty jam squares	5  Apple pie with custard	Lemon cake	Sticky toffee pudding with custard	Fresh Fruit & Whip
<b>FRESH FRUIT OR YOGHURT</b>	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
<b>JACKET POTATO AND SANDWICH SELECTION</b>	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

**More MENU** Eating all your fruit & veg will help you grow BIG and STRONG (like me!)

**KEY** 5 - 1 OF YOUR 5 A DAY - MEAT-FREE MONDAY - CHEF'S CHOICE - PLANT-BASED (VEGAN)

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

Is it a bird? Is it a plane? No, it's the nursery children pretending to be superheroes! The children are loving their new topic on 'Our Heroes' and have spent the week talking about fictional characters and the special superpowers they have. The children have immersed themselves in imaginative play with their friends, dressing up and re-enacting their own stories and superhero challenges. School has been in safe hands this week! Alongside learning about superheroes, we have been tapping out rhythms with percussion toys, practiced our counting and subitising skills through playing lots of games and mark making activities and have been creative making our own mysterious masks. A fantastic first week back for Nursery!



## Reception

The reception children have returned to school full of energy and enthusiasm after the half term break, which was a good job as they began the week practicing for sports day with Mr Attwood! We have also started our new topic called 'Bon Voyage' and have used the story 'The Snail and the Whale' by Julia Donaldson as inspiration for our writing. As the snail travels around the world, we have been practicing our letter writing, writing from the snail's viewpoint. In maths, we have been learning how to represent numbers from 10 to 20 by using tens frames, Numicon and building bricks and have played some fun games with a partner. Well done Reception!

## Year 1

Year 1 have had a lovely week. They have made their puppets based on Little Red Riding Hood. They have also been learning to add different suffixes onto words to change the meaning of the word and have been working hard to spell these words. During English they have identified features of an explanation text. In Maths they have completed learning about position and direction and have just started their unit of work on numbers to 100. Well done!

## Year 2

Year 2 have leaped straight back into learning after a well-deserved half-term holiday! In maths the children rounded off their fractions unit by learning about equivalent fractions, recognising three-quarters of shapes and amounts and counting in fractions! In English, Year 2 have started a new text – Four Seasons by Joshua Seigal. The children explored this piece of poetry, picking out the key features which included alliteration, rhyming couplets, onomatopoeia, and even metaphors! Over the next few weeks the children will be writing their own poems including all of those features – you can tell that these children are gearing up for Year 3! In the afternoons, Year 2 have learnt about animals in different world habitats. Year 2 also had the exciting opportunity on Friday afternoon to work with the JT SCITT Trainees as part of their Initial Teacher Training. The JT SCITT Trainees delivered small group workshops which explored rhythm patterns using untuned percussion. Most excitingly, Daniel has joined the Year 2 class this week! Everyone in Year 2 was extremely excited to have a new friend to play with. Welcome to Year 2 Daniel and keep up the great work Year 2!

## Year 3



Year 3 have had a wonderful first week back. They have worked extremely hard in Maths learning to add and subtract amounts of money as well as finding change. Miss Barker and Mrs Barrow are so proud of how all the children have tackled this tricky concept. In English, the children have continued with their learning about writing a hiking narrative and focused on extending their sentences with conjunctions and descriptive phrases. We have also started our plant unit in science and have designed our own investigations, e.g. amount of light, soil type and amount of water. The children will be collecting results over the next six weeks to be able to find out the answer to their scientific enquiry. The children have also planted their own broad bean and we cannot wait to watch these grow. Well done, Year 3!

#### **Year 4**

Wow! What a fantastic first week back after half-term. Firstly, the children have completed their multiplication check and I am so incredibly proud of how hard each child has worked this year! Since the very first day of the academic year, the children have been so determined to improve their times tables and I could not have asked anymore from them! Elsewhere this week, we have completed our money unit in maths and have started our new unit on time, looking at the different measurements of time. In History, the children have been learning about the importance of the pyramids and have been identifying the features of Ancient Egyptian housing. Furthermore, in Geography, the children have completed research on the issues of food security in Africa and have presented their findings as part of a double page spread in their books! Another amazing week Year 4! Keep it up!

#### **Year 5**

It was the Year 5 class assembly this week and the children did an amazing job presenting key facts and information they had found out during their research into Early Islamic Civilisation. They also shared their learning and creations made during Forest School last half term and their successes in swimming.

In Maths, the children have been interpreting information in line graphs and tables. Encourage your children, at home and out and about, to use timetables and graphs to



help them practice looking for information. The children have also begun a new topic on the geometry and properties of shape and have considered what angles are and how to measure them.

In English, the children have created their own amazing Haiku poems on the water cycle. They moved onto their new unit discussing a diary entry from a soldier in the Battle of Hastings.

In science, the children were finding out about what happens to humans as they grow into old age.

Year 5 have worked incredibly hard this week and are prepared for their final term of hard work, getting ready for their move to year 6.

#### **Year 6**

This week has been a busy week for Year 6. We started off the week with World Environment Day and created posters highlighting ways we can #BeatPlasticPollution. We have been continuing with lots of

problem-solving activities in maths and although we have found some questions tricky, we have remained resilient in answering the questions. In RE we have been continuing to look at what Muslims do to lead a good life and have had discussions about what is most important in leading a good life. We then generated a diamond to place the statements from most to least important. We have been lucky to have our final Maths transition from Mrs Barnes, the maths teacher at John Taylor High School. It was a very interactive lesson where we were taking measurements and using the mode, median and mean average to find the average student in our year 6 class. We finished the week with our first Forest School session, which we thoroughly enjoyed. Our main tasks were to keep up with the maintenance of the forest school area by clearing the pond and cutting back the low branches. A fab first week back!

## Reading Corner

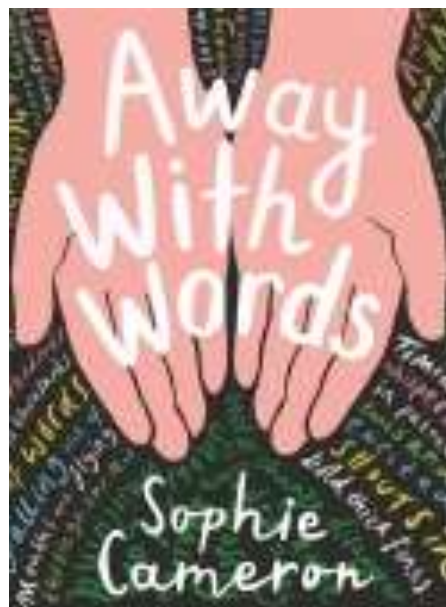
This week's recommended read is for children aged 11+

### Away with Words

*Written by Sophie Cameron*

After moving from Spain to Scotland so her papa and his boyfriend can be together, Gala feels ill at ease, out of sorts, and definitely not at home. While she's befriended by the two Eilidhs in her class, Gala still feels on the outside. Struggling to understand English, and to be heard, she longs to return to Spain.

Everything changes when Gala befriends Natalie, a girl who's bullied for her selective mutism. Sparked by Natalie writing a beautiful poem to help Gala feel more at home, the girls decide to create uplifting anonymous poems to gift to classmates who are in need of support. For example, they write a poem about bravery to support a classmate who's scared of an impending operation. In a cruel twist, while the girls' words heal, words can also hurt, as shown when someone starts sending nasty poems. As Gala and Natalie try to clear their names and work out who's responsible, this empathy-filled novel reveals the value of being heard, the power of language, and what it means to feel at home.



## Head Teacher's Awards

<b>Reception</b>	Milo C	Shayaani R
<b>Year 1</b>	Isla G	Saifullah M
<b>Year 2</b>	Toby N	Daniel L
<b>Year 3</b>	Aleena A	Oliver M
<b>Year 4</b>	Inayah A	Flora P
<b>Year 5</b>	EVERYONE!	
<b>Year 6</b>	Leah W	Samuel L

## Lunchtime Star Awards

<b>Reception</b>	Teigan W
<b>Year 1</b>	Evie J
<b>Year 2</b>	Ava B
<b>Year 3</b>	Rosie T
<b>Year 4</b>	Euan W
<b>Year 5</b>	Oliver O
<b>Year 6</b>	Rosie E

## Attendance

This week's Attendance Champions are **Reception!** Well done! Here are the figures for this week...

<b>Reception</b>	100%	<b>Target</b>
<b>Year 1</b>	98.3%	96%
<b>Year 2</b>	97.3%	
<b>Year 3</b>	94.7%	
<b>Year 4</b>	92.9%	<b>Overall (to date)</b>
<b>Year 5</b>	95.0%	95.4%
<b>Year 6</b>	97.1%	
<b>Overall</b>	97.4%	

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 09.06.23)	142	132	163	154
Position	3 <sup>rd</sup> – 2 points	4 <sup>th</sup> – 1 point	1 <sup>st</sup> - 4 points	2 <sup>nd</sup> – 3 points
Running Total	17	15	23	18

### Summer Term Diary Dates

*Please note that due to Eid-al-Adha, Year 4 Class Assembly will now be on **Tuesday 27<sup>th</sup> June**, not Thursday 29<sup>th</sup> June as originally scheduled.*

Event	Date/Time
Year 4 Multiplication Tables Check	Monday 5 <sup>th</sup> June 2023 – Friday 23 <sup>rd</sup> June 2023
Year 1 Phonics Screening	Monday 12 <sup>th</sup> June 2023 – Friday 16 <sup>th</sup> June 2023
Father's Day Lunches – Reception	Monday 12 <sup>th</sup> June 2023
Father's Day Lunches – Year 1	Tuesday 13 <sup>th</sup> June 2023
Father's Day Lunches – Year 2	Wednesday 14 <sup>th</sup> June 2023
Father's Day Lunches – Year 3	Thursday 15 <sup>th</sup> June 2023
Reception Class Assembly	Thursday 15 <sup>th</sup> June 2023
Father's Day Lunches – Year 4	Friday 16 <sup>th</sup> June 2023
Year 1 Trip to Ash End Farm	Friday 16 <sup>th</sup> June 2023
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 19 <sup>th</sup> June 2023
Father's Day Lunches – Year 5	Monday 19 <sup>th</sup> June 2023
Father's Day Lunches – Year 6	Tuesday 20 <sup>th</sup> June 2023
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 21 <sup>st</sup> June 2023
Year 3 Class Assembly	Thursday 22 <sup>nd</sup> June 2023
Year 4 Class Assembly	Tuesday 27 <sup>th</sup> June 2023
Year 1 Class Assembly	Thursday 6 <sup>th</sup> July 2023
Year 3/4 Trip to Twycross Zoo	Thursday 6 <sup>th</sup> July 2023
<b>JTMAT INSET Day – School Closed</b>	Friday 7 <sup>th</sup> July 2023
Year 4, 5 & 6 Brewhouse Performance – Peter Pan	Tuesday 18 <sup>th</sup> July 2023
Nursery Graduation	Wednesday 19 <sup>th</sup> July 2023
Year 6 Leavers' Assembly	Thursday 20 <sup>th</sup> July 2023
School Closes for Summer	Friday 21 <sup>st</sup> July 2023
<b>INSET Day</b>	Monday 24 <sup>th</sup> July 2023
<b>INSET Day</b>	Tuesday 25 <sup>th</sup> July 2023



# Working in partnership

with



The John Taylor SCITT



# LOOKING FOR A NEW CHALLENGE ?

## TUTBURY JUNIOR BAND

IS RECRUITING!

We are currently looking for  
Brass, Woodwind and  
Percussion players.

*You can be any age  
Or any grade*

*We play a wide range of  
music from*

*Classical* to

**Rock**

to

*Jazz*

*and more...*

**Rehearsals are at  
Richard Wakefield School  
Tutbury**

**Wednesdays 6.30 pm - 8.00pm  
(Term time only)**

For more info please contact  
[Tutburyjrband@gmail.com](mailto:Tutburyjrband@gmail.com)



# What Parents & Carers Need to Know about

# OMETV

OmeTV is *another* app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

## WHAT ARE THE RISKS?

### STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webchat function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

### EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

### REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

### AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

### VIDEO RECORDING

REC

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

### LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

## Advice for Parents & Carers

### FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

### DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webchat function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

### DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

### ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday

Source: [https://www.nola.com/news/crime\\_police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article\\_ef0b9e40-0819-5fb7-aced-6f627af129bb.html](https://www.nola.com/news/crime_police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article_ef0b9e40-0819-5fb7-aced-6f627af129bb.html)  
<https://www.wrtv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused> | <https://ome.tv/rules/>