

Welcome Meeting for New Parents



Shobnall Primary
& Nursery School

Thursday 8th June
2023

5.00 pm

Welcome to Shobnall Primary & Nursery School!



Mr Adams
HEADTEACHER



Mrs Farrington
DEPUTY
HEADTEACHER /

EYFS Staffing!



Mrs Lukman
NURSERY TEACHER



Miss Alexander
RECEPTION
TEACHER

You will meet
your child's
teacher in person
at the induction.
Each class will
also be allocated
a full-time
Learning Support
Assistant.

Our School...

- Collaborative journey
- Happy and secure
- Polite and confident pupils
- Excellent behaviour
- Positive expectations
- High standards in everything we do
- “Happy Children, Inspired Learners”



Health and Safety / Safeguarding

- Health and medical issues
- Playground bumps
- Parking – The Albion Pub
- Animals in the immediate school vicinity



Communication



- How you can support your child
 - Transition
 - Parents' Evening
 - Learning Journeys – SeeSaw
 - Social Media Code of Conduct
 - Home / School Agreement
 - Parent Pay
 - PFA
 - Information Sharing
 - Texts
 - Newsletters
 - Website
 - Twitter



Attendance



- JTMAT Policy
- Term time holidays

Registration Forms

- Registration Forms and Contacts – please return!
- End of day collection arrangements
- Consent Forms

Notes of Guidance – see overleaf						APPENDIX 14		For School Use Only		Admission No	
Child's Surname			Child's Forename(s)			Child's Chosen Name (Note 2)		Lunch Arrangements		UPN Number	
Child's Date of Birth			Country of Birth:			Previous School / Nursery		<input type="checkbox"/>		H Home M School Meal P Packed Lunch F Free School Meal (if applied)	
Child's Gender (please circle) <input type="radio"/> M <input type="radio"/> F			First language spoken at home							B Bike W Walks P Public Transport C Car T Taxi	
Parent/Contact Information (Note 3)						Priority of Contact (Note 4)		Relationship to child (Note 5)		Parental Responsibility (Note 6)	
Full Name		Home address (please include postcode)		Telephone No.s Home / Mobile						Customary Court Order (Note 7) Yes / No	
		Place of work (if applicable)								Please if child's Home address (Note 3)	
		Place of work (if applicable)								Travel Arrangements	
		Place of work (if applicable)								<input type="checkbox"/>	
		Place of work (if applicable)								Religion	
		Place of work (if applicable)								<input type="checkbox"/>	
		Place of work (if applicable)								Nationality	
		Place of work (if applicable)								<input type="checkbox"/>	
		Place of work (if applicable)								Passport of country of issue?	
		Place of work (if applicable)								<input type="checkbox"/>	
		Place of work (if applicable)								Ethnic Group	
		Place of work (if applicable)								<input type="checkbox"/>	
Please give details of any court orders relating to the child and their effect. If there are implications for the school please discuss these with us in confidence. (Adoption orders do not need to be disclosed) (Note 7)						The information given will be transferred to the school's computer system. Under Data Protection Act 1998 any person named on this form has the right to check the information recorded. The law enables all parents with parental responsibility to receive information regarding their child (Note 6)					
Details of any known medical conditions your child may have: e.g. allergies, asthma, diabetes etc.						THIS FORM SHOULD BE SIGNED BY SOMEONE WITH PARENTAL RESPONSIBILITY					
Do you consider your child to have a disability? YES <input type="checkbox"/> NO <input type="checkbox"/> If yes, please give details:						The information I have given is correct to the best of our knowledge and belief.					
Doctors Name: Telephone No.:						Signed: Date:					
Address:						Name (please print):					
The DfE has created an online service to enable schools to check whether a pupil is eligible for funded early years childcare, free school meals and, where provided, milk, and for the validation of eligibility for 30 hours free childcare. As required by the Data Protection Act 1998, please indicate below whether you consent to your personal information being used for this purpose.						PLEASE KEEP US INFORMED OF ANY CHANGES TO THE ABOVE INFORMATION					
I consent to my personal data being used for the DfE's Eligibility Checking Service Yes <input type="checkbox"/> or No <input type="checkbox"/>						Parent's Surname:					
						Parent's Date of Birth:					
						Parent's National Insurance Number:					

School Uniform

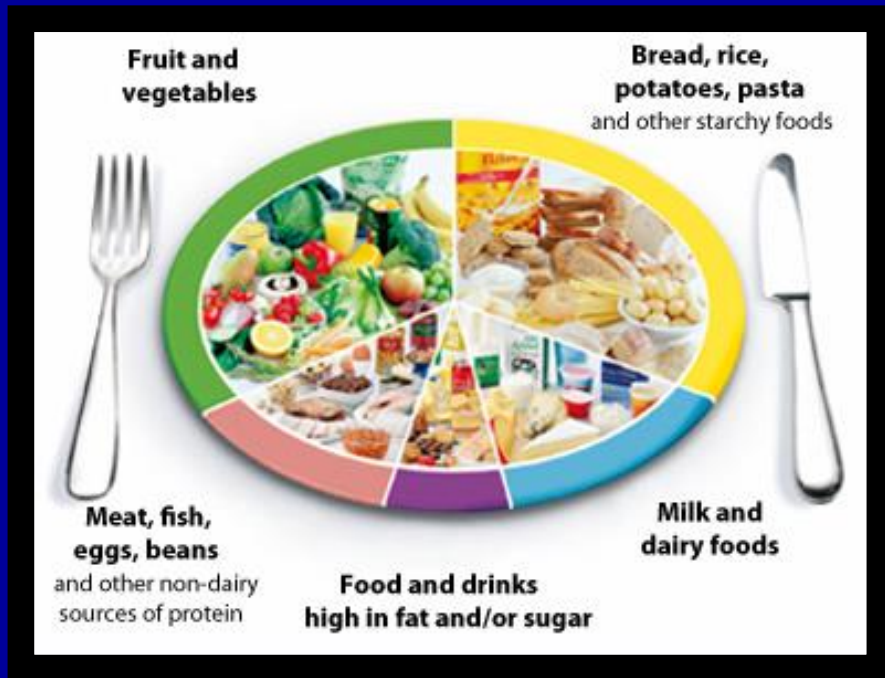
- School Uniform
 - Daily clothing
 - PE uniform
 - Spare clothing
 - Footwear



Wraparound Care

- Shobnall Stars – Breakfast & After School Club
- Holiday Clubs – Active Sports
- Close links with local childcare providers

School Meals



- Free School Meals introduced September 2014 for Reception, Year 1 and Year 2 Pupils
- Menu choices available on school website/weekly newsletter
- Self registration with pupil choice each morning

Are you eligible?

Schools get pupil premium funding based on the number of pupils they have in January each year from the following groups:

- free school meals
- looked-after and previously looked-after children
- service premium

Free school meals are available to any family in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under Part 6 of the Immigration and Asylum Act 1999
- the guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Free School Meals Apply Online

You can find out if you are eligible by clicking on the link above, which will take you to the Staffordshire County Council website. Please ensure you have your National Insurance (NI) Number and children's date of birth handy before you do. There are two screens to complete and you should get an answer immediately.

Early Years Foundation Stage Curriculum



Early Years Foundation Stage Curriculum

The Early Years Foundation Stage (EYFS) was originally launched in 2008. It is the statutory framework for all early years providers in England but it is held in high regard worldwide. The Statutory Framework for the Early Years Foundation Stage sets the standards that all early years providers must meet. Early years providers in England who provide care and learning for children from birth to the end of reception class must comply with the EYFS Statutory Framework. Ofsted regulate and inspect all early years providers against the safeguarding and welfare requirements and areas of learning to determine how well children are kept safe and healthy. From time to time the EYFS is updated and refreshed, so far this has happened in 2012, 2014, 2017 and 2021!

SeeSaw

- SeeSaw is an online learning platform and will be used for your child/ren's Learning Journey and homework.
- You will be given your own personal access code (QR code).
- Instructions and a 'show and tell' will be provided for you at your child's first induction visit.
- It's a two-way information sharing platform.



Reception Baseline Assessment (RBA)

- It is now a statutory requirement that all children in Reception are baselined during the first few orientation weeks in September.
- This takes place 1:1 with a familiar adult.
- The children have a range of tasks to complete, some involving practical resources.
- Each assessment lasts around 20 minutes.
- The results are reported to the DfE and used to inform our planning.

Early Years Foundation Stage Curriculum

– 7 Areas of Learning

The 7 areas of learning and development within the EYFS are:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



We have also designed our own ‘Magnificent Seven’ goals, which will be explained in more detail at our parent workshops!

Our 'Magnificent Seven' Goals for Nursery



○	Become a respectful learner									
○	Create a picture									
○	Make a model using natural resources									
○	Tell a story									
○	Design an obstacle course									
○	Write the first two letters of your name									
○	Organise a teddy bears picnic									
Forest School	Continuous Provision	Topics	Phase 1 Phonics	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	Power Maths	Wellbeing

Our 'Magnificent Seven' Goals for Reception



○ Design a treasure hunt										
○ Create a travel guide of a different country										
○ Perform as part of a show										
○ Retell a story through play										
○ Take part in a mini Olympics										
○ Use natural materials to make a home for a small animal										
○ Follow a recipe to bake a cake										
Forest School	Continuous Provision	Topics	Phase 2 & 3 Phonics	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	Power Maths	Wellbeing

EYFS Profile

- At the end of the Reception year, children are assessed against each of the 17 Early Learning Goals (ELGs) from the Statutory Framework.
- They are judged as to have 'met' or 'not met' the goal.
- This information is reported to parents and carers.
- This supports for smooth and effective transition into Year 1.
- This is NOT a formal assessment procedure, practitioners use 'best fit' judgements using teacher knowledge of each child.

Forest School Learning



Induction Visits

(Stay and Play sessions)

You are more than welcome to stay with your child but are also free to drop and go if they are settled.

Nursery Induction: 1.30pm – 3.00pm

- Monday 26th June (Half Intake)
- Monday 3rd July (Half Intake)

Reception Induction: 1.30pm – 3.00pm

- Tuesday 27th June (Half Intake)
- Tuesday 4th July (Half Intake)



Home and Pre-School Establishment Visits

- Week beginning Monday 19th June onwards
- Your child's class teacher will phone in the first instance to arrange a face-to-face visit to an existing setting, or home, if applicable

New Starters Page

- Please keep checking the 'New Starters 2023' page on the school website.

Any Questions?

