



YEAR 4 LONG TERM OVERVIEW

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	THE EMPIRE STRIKES BACK!		GAME OF THRONES		ANY DREAM WILL DO	
English (Reading)	<p>Suggested Texts The Lion, The Witch and The Wardrobe – C. S. Lewis</p> <p>Suggested Daily Story Time Texts How to Train Your Dragon – Cressida Cowell</p>		<p>Suggested Texts The Firework Maker’s Daughter – Philip Pullman</p> <p>Suggested Daily Story Time Texts The Amazing Story of Adolphus Tips – Michael Morpurgo</p>		<p>Suggested Texts Tom’s Midnight Garden – Philippa Pearce</p> <p>Suggested Daily Story Time Texts Demon Dentist – David Walliams</p>	
English (Writing)	<p>Non Narrative Terrific Teeth The Diary of Gaius Oranius Betto How to Build a Roman Road Amazing Animals: The Arctic Fox</p> <p>Narrative Until we are Free Again</p> <p>Poetry The Tropics</p>		<p>Non Narrative Banksy – Artist or Vandal Visit Russia Coubtries in North America</p> <p>Narrative Echo and Narcissus The Tale of Johnny Appleseed</p> <p>Poetry Dreams of Escape</p>		<p>Non Narrative Dear Gran Who Do You Think You Are? The Richest Man in the World Stay Safe in the Sun</p> <p>Narrative Joe’s Hooded Hawk Cowboys</p>	
Mathematics	<p>Number <i>Number and Place Value</i></p> <p>Number <i>Addition and Subtraction</i></p>	<p>Measurement <i>Area</i></p> <p>Number <i>Multiplication and Division</i></p>	<p>Number <i>Multiplication and Division</i></p> <p>Measurement <i>Length and Perimeter</i></p>	<p>Number <i>Fractions (including Decimals)</i></p>	<p>Number <i>Fractions (including Decimals)</i></p> <p>Measurement <i>Money</i></p> <p>Measurement <i>Time</i></p>	<p>Statistics <i>Line Graphs</i></p> <p>Geometry <i>Angles and 2-D Shape</i></p> <p>Geometry <i>Position and Direction</i></p>
Science	Electricity	Animals, Including Humans	States of Matter	Sound	Living Things and their Habitats	Living Things and their Habitats – Conversation

Computing	The Internet	Audio Editing	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
History	What impact did the Romans and the Roman Empire have on Britain?		Who won the Battle for Britain? Was it the Anglo-Saxons or the Vikings?		What was life like for people in Ancient Egypt?	
Geography	International Trade		Transportation and Rivers		Food and Cities	
Art and Design	All Work and No Play		Royalty		Abstract Art	
Design and Technology	Pavilions		Mindful Moments Timer		Torches	
Music	This Little Light of Mine		Global Pentatonics	From a Railway Carriage	Fanfare for a Common Man	Brewhouse Performance
French	Family Portraits – Describing in French	Clothes – Getting Dressed in France	French Numbers, Calendars and Birthdays	French Weather and the Water Cycle	French Food – Miam, Miam!	French and the Eurovision Song Contest
Physical Education	Games	Outdoor and Adventurous	Gymnastics	Dance	Athletics	Games
Outdoor Education		Forest School				
Religious Education	Is it possible for everyone to be happy?	What is the most significant part of the nativity story for Christians today?	Can the Buddha's teachings make the world a better place?	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to lead a good life?	Do people need to go to church to show they are Christians?
Personal, Social and Health Education, including RSHE	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Money Matters
British Values	Rights, Rules and Democracy		Judging		Showing Appreciation to People	

For further commentary and detail on each unit, please visit the relevant curriculum page where you find more information on the knowledge that children will be learning, where the unit fits in compared to the previous and subsequent year and the content.