



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER

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22<sup>nd</sup> September 2023

*"Act as if what you do makes a difference. It does"*

Dear Parents/Carers,

Despite it being a bit of a soggy week, we have had a very enjoyable and productive one in school. I am beginning to run low on stickers and certificates because of the large numbers of children who have been coming to see me with their work and because of their outstanding behaviour around school. The weather outside has been miserable at times, but the atmosphere and mood inside has been very bright! You can read more about the children's achievements and what they have been learning in the 'Shobnall Showcase' further on in the newsletter. Keep it up children!



We will very soon be issuing a letter outlining the arrangements for parent consultations, scheduled for Monday 16 October and Wednesday 18 October 2023, 4.00 – 7.00pm. A link will be sent to your phone, which you will need to click on to book your appointment/s. Please ensure we have up-to-date numbers for you on our system so that you get your preferred slot/s.

We hope that you have a great weekend and, as always, we look forward to seeing you again on Monday! Enjoy!

## Harvest Assembly – Monday 2 October 2023

On **Monday 2 October**, the children will be celebrating harvest in our special Harvest Assembly. Father Robin is coming into school to lead the assembly so that we can come together as a school family to talk about harvest and say "Thank You" for the food and clothes that we have. Each year, we like to support a local charity with donations of either money or food to support those children, adults and families who are less fortunate than us. Therefore, please could I ask if you could make a small donation by sending your child in to school on Monday 2 October with a tin or packet of food (non-perishable items only). We will once again be supporting the YMCA charity who will come and collect the donations later during that day. Thank you!



## Attendance

Thank you to all our parents for supporting your child's attendance. You know that we are very keen as a school to work together to increase our attendance rates this year.

As the winter season draws ever closer, we thought it pertinent to include the [NHS 'Is my child too ill for school?' guidance](#) in our newsletter again which has further information if you are unsure whether to send your child to school or not. The school are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

## Parking...Again!

As we all know, the school run can be hectic. Staffordshire Police and their partners, our neighbours and residents, and members of our own school community are urging parents and carers once again to park **safely**, **considerately**, and **legally** around our school.

We always ask for parents to consider walking to school in the first instance, but if this is not possible, please consider parking further away from the school and walking the last five or 10 minutes. We are very fortunate in that The Albion are happy for our parents to park their vehicles in their car park so as to ease congestion around the school! We appreciate that their usual car park is not available currently, but they have expressed that you are more than welcome to use their temporary car park which can be accessed via the new housing development directly opposite the school. Please utilise their facilities.

We also wanted to make you aware that there are rules on parking to make sure you aren't parking dangerously or causing issues for others. It's important that you do **NOT** park:

- on zig zags and double yellow lines
- in a way that blocks access for emergency vehicles
- opposite to or near to a junction
- on a bend
- near the brow of a hill
- near a school entrance, bus or tram stop
- over or on the driveway of a property
- over a dropped kerb
- on the pavement - this can cause problems for parents with prams, wheelchair, or mobility scooter users and the elderly
- on or near crossing points where a school crossing patrol operates, this can impede their view, making the crossing unsafe.



Unfortunately, we have been made aware that many of these rules have been broken this week, perhaps due to the adverse weather, lack of knowledge, or consideration for the safety of others. Whatever the reason, we ask for the support of the *whole* community in ensuring these rules are followed and that due regard is given to the safety of others. Our worst fear is for an accident to happen due to carelessness and/or lack of consideration for others.

If any of you have concerns or issues regarding parking in our school vicinity, these can be reported directly to Staffordshire County Council [here](#). Thank you for your thoughtfulness.

## Treats

At Shobnall Primary & Nursery School, we advocate to the children how to live a healthy lifestyle through our curriculum and the procedures we follow. Whilst some schools have taken the decision to flatly ban specific foods to further promote healthy content, we acknowledge that 'treats' do form part of a balanced diet if consumed in moderation. Therefore, we do not deem it appropriate to prohibit children completely from sending in sweets or cakes to give out to their friends on their birthday if they wish to, but we do ask for consideration to be shown to other pupils' dietary requirements, possible allergies and/or religious beliefs. Due to these reasons, some 'treats' are not always appropriate to send in.

If this is something your child would like to do on their birthday (and please don't feel under any pressure to do so), we ask that you discuss any specific dietary needs with your child's class teacher beforehand, so that they can make you aware of any special requirements to ensure for inclusivity within the class and avoid any upset or confusion. Alternatively, if you would like to celebrate your child's birthday with



the class, you may wish to consider donating a 'birthday book' for the children to share and enjoy for many months. Just a thought. We thank you for your cooperation with this.



### Health & Safety Notice

Please could we politely ask our **nursery** parents to ensure that once they collect their children at **11.45am**, they vacate the playground by **12.00pm** as this is when the infant lunchtime begins. We cannot release children on to the playground to start their break whilst parents remain congregating. We also need to remind parents not to allow their children to play on the trim trail equipment unsupervised as appropriate signage states. Many thanks.



### After School Club

Please could those collecting their children from After School Club ensure that they ring the white bell located on the right-hand wall at the gate to gain the attention of staff. This will avoid parents waiting for long periods of time and will ensure for a prompt pick-up.



### The Herbert Protocol

Herbert Protocol is a national scheme that encourages families and carers to compile information about a vulnerable person, which may be used in the event of them going missing. The Herbert Protocol was named after George Herbert, a war veteran who lived with dementia.

The Herbert Protocol is a form that families or carers of vulnerable individuals can complete in advance and provide to the Police in the event of the family member or friend going missing, to reduce time in gathering this information. The form records vital information such as a description, photograph, details of medication, mobile telephone numbers, places previously located and previous home and work addresses, including childhood addresses.

Keeping a completed form means you don't have to try to remember the information when you are under stress if someone goes missing. And it saves time, so we can start the search sooner. A copy of the The Herbert Protocol form can be found [here](#).

If you are concerned someone living with dementia has gone missing, please call **999** immediately. Further information in relation to dementia can be obtained from Dementia UK: [Specialist support to families facing dementia | Dementia UK](#)

### The Online Safety Bill

The **Online Safety Bill** has been passed this week and is a new set of laws to protect children and adults online. It will make social media companies more responsible for their users' safety on their platforms.

The Bill will make social media companies legally responsible for keeping children and young people safe online. It will protect children by making social media platforms:

- remove illegal content quickly or prevent it from appearing in the first place. This includes removing content promoting self-harm
- prevent children from accessing harmful and age-inappropriate content
- enforce age limits and age-checking measures
- ensure the risks and dangers posed to children on the largest social media platforms are more transparent, including by publishing risk assessments
- provide parents and children with clear and accessible ways to report problems online when they do arise



If you would like to find out more and what this means for you, please click [here](#).

We also thought it pertinent to tell you about the Hollie Guard App, which turns your smartphone into an advanced personal safety device at the touch of a button. In danger? A simple shake or tap activates Hollie Guard. Your location, along with audio/video evidence, is automatically sent to your emergency contact. A second shake sends out a high pitched alarm and the flash starts to strobe, in order to attract maximum attention. For more information see [www.hollieguard.com](http://www.hollieguard.com).



### Maths Workshop for Nursery and Reception Parents

When you are playing a game with dice or dominoes, do you count the dots to know what number you've rolled? It's quite likely that you don't have to, but instead, are able to recognise the number instantly. This ability is called 'subitising'!

Every year, we run a parent workshop explaining in more detail what subitising is, why subitising is more important than learning how to count and how you can help your child develop this all important skill at home.

This workshop will take place in the school hall on **Friday 29 September at 9.00am** for both Nursery and Reception parents to attend.

If you have any questions or queries, please don't hesitate to speak to Mrs Farrington.

### JTMAT Exceptional Achievement Award

You will have received a letter this week about the launch of a new prestigious award that is available to all John Taylor Multi Academy pupils - The JTMAT Exceptional Achievement award.

This award has developed following on from the success of the Subject Excellence programme where children are able to take part in a programme of competitive activities enabling pupils to demonstrate their subject excellence in a given area. This programme will continue this year with all schools in the JTMAT taking part.



The Exceptional Achievement Award can be nominated for at any point in the academic year, based on the following criteria:

Primary	Secondary
County, National or International status in any given activity in the last 18 months	National or International status in any given activity in the last 18 months
Grade 1 at KS1 or Grade 3 plus level in music or singing at KS2. Performing in televised programme/ film or National stage production	Grade 8 level/ Diploma in music or singing. Performing in televised programme/ film
Fundraising for a charity over £2000	Fundraising for a charity over £5000
Success in overcoming adversity	Success in overcoming adversity

Parents, carers, staff and peers can all make a nomination using the above criteria. Please email the nomination form to [subjectexcellence@jths.co.uk](mailto:subjectexcellence@jths.co.uk) and a decision will be made within 20 school days. This decision will be final so please complete the attached nomination form with supporting evidence. If successful, pupils will be invited to meet with their headteacher to receive their very special gold pin badge award and certificate of exceptional achievement.

At the end of each term students and their parents will be invited to attend a short on-line celebratory event with a member from JTMAT.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award.



### Launch of The Big Ambition

Dame Rachel de Souza, Children's Commissioner for England, has launched 'The Big Ambition.' As we approach the General Election next year, 'The Big Ambition' is designed to enable children's voices and needs to be highlighted to policymakers.

'The Big Ambition' is a survey to hear directly from children, young people, and parents across the country. The Children's Commissioner wants to hear from the widest group of young people as possible, particularly the experiences of children in care.

To take part in 'The Big Ambition', please click the link [here](#).

### PFA Volunteers Wanted!

Thank you to those who have already offered, but the PFA are still keen for more volunteers to come forward and help support our fundraising events.

Please read the short letter below that they have prepared to tell you a little more about their work and how you can get involved...





## YOUR PFA NEEDS YOU!



Shobnall PFA are a group of parents who organise and put on different events throughout the school year for the children and their families to raise vital funds for the school. These events include, school discos, Christmas Market, film nights, Easter Bingo and much more. All the money raised from these events is put straight back into the school to enhance the children's learning and wellbeing. Recent purchases from money raised by PFA events include new books for the school library and the trim trail apparatus on both the KS1 and 2 play areas. This year the PFA have some new projects to raise money for: we will be looking to raise money to allow the school to purchase several additional iPads for the children's use, update the lighting and sound equipment in the hall for school productions and also to create our own school allotment!

With this in mind, we need your help, the PFA are desperate for more volunteers to help out on events. We appreciate not everybody can commit to being on the "PFA Committee" and attend meetings etc. We are looking at trying a different approach and setting up a volunteers group, this would work in the following way:

- The main PFA Committee will continue to plan and arrange events throughout the year, they would then put a message onto the volunteers WhatsApp group stating what event was coming up, how many volunteers are required and the date and times they are needed.
- If you were then available, you would simply respond to the message.
- If you were unavailable for that event, no problem.
- Even if you could only volunteer for one event a year for a couple of hours it would be a massive help to the PFA and hugely appreciated.

So, if you would like to put your name forward to be on the volunteers group please drop your details into the school office and they will pass them onto the PFA who will create the WhatsApp group.

Thanks, in advance!  
Your support will be hugely appreciated!  
We look forward to hearing from you!

Shobnall PFA



### FREE Uniform!

Please don't forget that we have free uniform available! There is a box situated outside the school office for any parents who have items they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting and collating this. As previously stated, if you wish to contact Amy to ask what is available that you might be in need of, please contact the school office via [shb-office@shb.jtmat.co.uk](mailto:shb-office@shb.jtmat.co.uk) and we will ensure this is forwarded to her.





## Online Safety Tips

WhatsApp is the most widely used messaging platform on the planet, with over two billion users (forecast to become three billion by 2025), across more than 180 countries.

The majority of those people (70%) open the app at least once a day – but what exactly are they seeing? Contact from strangers, fake news and convincing scams are all among the service's well-documented hazards.

According to Ofcom, WhatsApp is used by more than half of 3- to 17-year-olds in the UK (including one in three from the 8–11 bracket), despite its 16+ age restriction.

If your child hops onto WhatsApp to stay in touch with friends or family, the updated guide to the service contains the key details you'll need to support them in doing it safely.

## Hot Lunch Options – 25 to 29 September 2023

A new menu has been launched! Please visit our dedicated school website page [here](#) for further information.

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Pork sausage with creamy mash potato & gravy	Roast turkey with potato of the day & gravy	Chicken chow mein	Crispy fish fingers with chunky chips
Vegetarian Main dish	Roasted vegetable pizza	Vegan sausage & mash potato with gravy	Quorn™ fillet with roast potatoes & gravy	Vegetable stir fry with chicken style pieces and noodles	Crispy vegetable fingers with chunky chips
Accompaniments	Peas & baked beans Salad bar	Peas & carrots Salad bar	Broccoli & green beans Salad bar	Sweetcorn & broccoli Salad bar	Peas & baked beans Salad bar
Desserts	Chocolate & pear sponge with custard	Shortbread	Flapjack	Jam & coconut sponge	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

Our nursery children have had another fantastic full week! Some daily routines are slowly being introduced and the children have done exceptionally well sitting on the carpet during story time.

They have also enjoyed joining in with lots of exciting activities linked to our story, 'Simon Sock.' The children have shown a super understanding of how Simon felt throughout the story and have been thinking carefully about friendships. The children have thoroughly enjoyed designing their own sock



puppet to be friends with Simon. They thought carefully what their sock puppet would look like and what their personality would be. The children all have done an incredible job and Simon is indeed extremely happy with all his new friends! Well done, Nursery!

## Reception

Our adventures in reception this week....

We have had an exciting, colourful week exploring the story 'The Colour Monster,' by Anna Llenas. We have shown a super understanding of the different ways we feel and have been learning about various strategies to support our feelings by using our wonderful toasty corner. We can do lots of different activities including having a cuddle with Bing or Waffle the dog, do our happy breathing, count out stars and look at photos of things that make us happy!

We enjoyed beginning our adventure with Bertie and Betty as part of 'My Happy Mind,' we were very curious to learn about how our brains work and we had fun sorting out all of the different ways our brains help us throughout the day!

It was great to celebrate World Gratitude Day,' we all shared different things we were grateful for and even made our own class gratitude jar! We are very excited to revisit this and add to it throughout the year.

"I am thankful for cuddles!" (Ava. C)

"I am grateful for yummy food!" (Ibrahim)

"I'm grateful for dinosaurs!" (Thomas)

"I have my gratitude for my mummy!" (Cooper)

"I am grateful for my poma (cat)" (Adam)

"I am thankful for the park!" (Haider)

"I am grateful for my fabulous Reception class!" (Miss Alexander)



## Year 1

In English, the children have begun to write simple sentences using capital letters and full stops to describe the gingerbread man as well as writing phrases that use exclamation marks. I am so proud of how resilient the children are and how they are all trying to use their phonic knowledge. In Maths, the children have been looking at counting forwards and backward to 10 from any given number as well as finding one more. We have also started our 'My Happy Mind' class assemblies, the children loved learning that our brains are as heavy as three tins of beans. In RE, we have been creating a special item out of clay and learning how to manipulate into different items. In Science, the children have been classifying different materials and what they are made from. Such a fantastic week - well done Year 1! Keep it up.

## Year 2

Year 2 have had a great week this week. They have been exploring the story Chicken Licken and have begun to think about their own ideas for their own journey story. They have also been introduced to using commas in a list. It was great to see the children's enthusiasm and resilience in learning this new skill. In maths this week we have been exploring creating different numbers using 10's and 1's. They have used



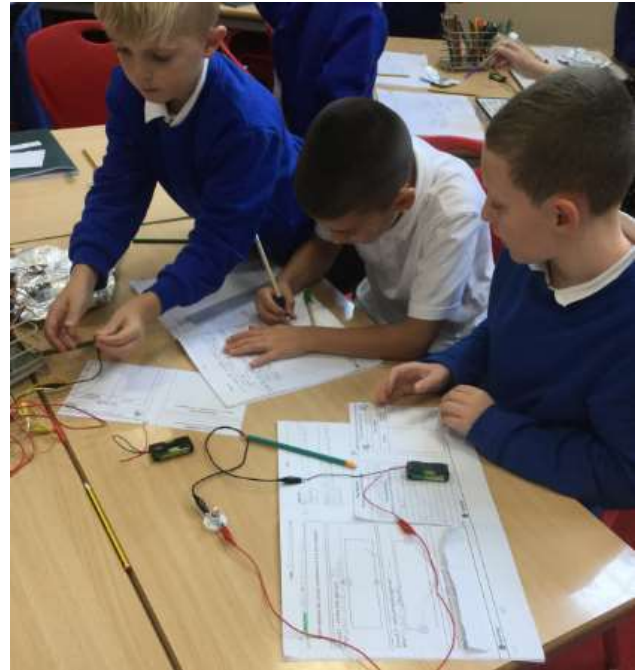
lots of concrete resources to support their learning. This week we have been focusing on geography where the children have been exploring compass directions and the use of different maps. They have also put this into action in field work when looking at the local area. Year 2 have had another brilliant week at Forest School where they have continued to explore. Well done Year 2!

### Year 3

Year 3 have had a great week! They have been writing a folk tale in English and have been editing their work. They have been working hard to identify 100s 10s and 1s in Maths. In History they researched the different plants available in the Stone Age and identified which ones could be eaten and which season they grew in. We also started our French topic all about greetings!

### Year 4

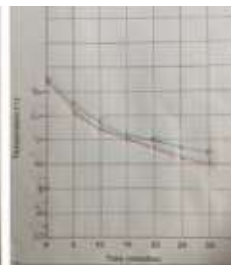
We have had another really productive week in Year 4! In maths, the children have been identifying 1,000, 100, 10 or 1 more or less of a number and with this being able to partition a number in a variety of different ways. In English, the children have been investigating the life on Queen Boudicca in preparation for writing their own recount detailing the events of Queen Boudicca's life. This has linked in perfectly to our history topic, where we have been looking at the Roman impact on Britain during that time period. Furthermore, the children have been conducting a science investigation this week, to identify whether all materials are conductors. The children really enjoyed identifying that materials are split into conductors and insulators. Finally, the children have made a brilliant start to the year with learning their timetables, which has been such a joy to see. Brilliant week year 4!



### Year 5



Time	Temp	Temp	Temp
0	70°C	70°C	70°C
1	65°C	65°C	65°C
2	60°C	60°C	60°C
3	55°C	55°C	55°C
4	50°C	50°C	50°C
5	45°C	45°C	45°C
6	40°C	40°C	40°C
7	35°C	35°C	35°C
8	30°C	30°C	30°C



Reflecting the heat back to the liquid. ✓

2. Use your data to rank order the effectiveness of the materials as a thermal insulator, including the control cup.  
First, the foil. Second, the felt. Third, paper. Last, the control cup.

3. Relate your findings to the materials that the following objects are made from: saucepans, radiators, roof insulation, double glazing, coffee cup holders, hot water bottles, chip paper.  
Coffee cup holders are insulators because they reflect the heat back to the liquid.

2. Use your data to rank order the effectiveness of the materials as a thermal insulator, including the control cup.  
1. The foil. 2. Felt. 3. Paper. 4. Control cup.

3. Relate your findings to the materials that the following objects are made from: saucepans, radiators, roof insulation, double glazing, coffee cup holders, hot water bottles, chip paper.  
Saucepans are made from metal because it allows heat to easily pass through. Radiators are made out of metal because they allow heat to easily pass through.

OFF WITH THEIR HEADS!...The Tudors that is, not the Year 5 children! This week, we started our learning about the Tudor Family and their many beheadings, marriages and changes to the religion, as part of our History topic 'Off With Their Heads!'. Year 5 created timelines to show the significant events that happened during this time period - needless to say, it was a long timeline! In

Maths, we have moved onto Unit 2 of Power Maths, which looks at comparing and ordering numbers to 1,000,000. In English, Year 5 have started drafting their diary entries, based on the Apollo 11 Moon Landing. They have been able to include some brilliant vocabulary within these, and if you read what they had written so far, you would think that the children had actually been there! Keep up the great work Year 5!

## Year 6

In Year 6 this week we have been busy writing our adverts, persuading certain audiences to buy our newly designed trainers. The children have worked very hard on this, ensuring they have included a range of persuasive features such as emotive vocabulary and directly addressing the reader. In maths we have started a new unit on revision of the four operations, looking at strategies we can use when problem solving. We have had our first French lesson of the year this week, where we learnt how to say which sports we played, liked and hated. We are loving our reading lessons as we have found out more information about our protagonist, Hana Brady. We then used our inference skills to write a diary entry from her perspective about how she would have been feeling at the time the Nazis stormed into her town of Nove Mesto, Czechoslovakia. We finished the week with History where we looked at how life changed in Britain during WW2. Well done Year 6!



### Head Teacher's Awards

<b>Reception</b>	Ava T	Kinza S
<b>Year 1</b>	Astrid R	Mariam S
<b>Year 2</b>	Ayesha N	Evie J
<b>Year 3</b>	Ava B	Mason E
<b>Year 4</b>	Jonah M-Y	Ibrahim D
<b>Year 5</b>	Inayah A	Halima L
<b>Year 6</b>	Amelia A	Evelina K

### Lunchtime Star Awards

<b>Reception</b>	Mustafa A
<b>Year 1</b>	Astrid R
<b>Year 2</b>	Reggie P
<b>Year 3</b>	Maksym B
<b>Year 4</b>	Ibrahim D
<b>Year 5</b>	Noah O
<b>Year 6</b>	Joseph W

### Attendance

This week's Attendance Champions are **Year 3!** Well done! Here are the latest figures...

<b>Reception</b>	99.2%	<b>Target</b>
<b>Year 1</b>	93.4%	<b>97%</b>
<b>Year 2</b>	96.0%	
<b>Year 3</b>	99.4%	
<b>Year 4</b>	96.6%	<b>Overall (to date)</b>
<b>Year 5</b>	97.2%	<b>97.5%</b>
<b>Year 6</b>	96.9%	
<b>Overall</b>	<b>96.7%</b>	

### Team Points

<b>Team Points</b>	<b>Claymills</b>	<b>Rosliston</b>	<b>Sinai</b>	<b>Trent</b>
Points ( <i>Week Ending 22.09.23</i> )	<b>18</b>	<b>19</b>	<b>26</b>	<b>17</b>
Position	<b>3<sup>rd</sup> – 2 points</b>	<b>2<sup>nd</sup> – 3 points</b>	<b>1<sup>st</sup> – 4 points</b>	<b>4<sup>th</sup> – 1 points</b>
Running Total	<b>6</b>	<b>6</b>	<b>10</b>	<b>8</b>



## Reading Corner

This week's recommended read is for children aged 7+...

### The Kingdom of Broken Magic

by Christine Aziz

Streetwise pickpockets, Maggie and Josh, are inseparable. Only their friendship makes life bearable at the Scribbens Home for Very Wayward Children, run by the villainous Miss Scribbens. But when Maggie encounters a strange and sinister circus, she abandons Josh and tumbles headfirst into a world of dangerous and dazzling magic.

She's determined to solve the mystery of its disappearing performers and animals. Where do they go? Who is the mastermind behind it all? Josh sets out to find Maggie, unaware of the dark dangers that lie ahead.



## Diary Dates 2023-2024

Event	Date/Time
School Closes for Half-Term	Friday 27 <sup>th</sup> October 2023
<b>INSET Day</b>	Monday 6 <sup>th</sup> November 2023
School Reopens for Pupils	Tuesday 7 <sup>th</sup> November 2023
Open Evening	Wednesday 15 <sup>th</sup> November 2023
Year 5 Whitemoor Lakes	Wednesday 29 <sup>th</sup> November to Friday 1 <sup>st</sup> December 2023
PFA Christmas Market	Friday 1 <sup>st</sup> December 2023
Whole School Trip to Pantomime – Beauty and the Beast, Lichfield Garrick	Thursday 21 <sup>st</sup> December 2023, 10.00am
School Closes for Christmas	Friday 22 <sup>nd</sup> December 2023, 2.00pm
School Reopens for Pupils	Monday 8 <sup>th</sup> January 2024
Young Voices 2023	Thursday 11 <sup>th</sup> January 2024
Year 6 Laches Wood	Monday 29 <sup>th</sup> January to Friday 2 <sup>nd</sup> February 2024
PFA Valentine's Disco	Thursday 8 <sup>th</sup> February 2024 <ul style="list-style-type: none"> <li>• Infants: 3.45pm – 5.00pm</li> <li>• Juniors: 5.15pm – 6.30pm</li> </ul>
School Closes for Half-Term	Friday 9 <sup>th</sup> February 2024
School Reopens for Pupils	Monday 19 <sup>th</sup> February 2024
PFA Easter Bingo	Friday 15 <sup>th</sup> March 2024
Year 5 Trip to Hampton Court	Thursday 21 <sup>st</sup> March 2024
School Closes for Easter	Friday 22 <sup>nd</sup> March 2024, 2.00pm
<b>INSET Day</b>	Monday 8 <sup>th</sup> April 2024
School Reopens for Pupils	Tuesday 9 <sup>th</sup> April 2024
May Day Bank Holiday – School Closed	Monday 6 <sup>th</sup> May 2024
Key Stage 2 SATs Week	Monday 13 <sup>th</sup> May 2024 to Friday 17 <sup>th</sup> May 2024
School Closes for Half-Term	Thursday 23 <sup>rd</sup> May 2024
<b>INSET Day</b>	Friday 24 <sup>th</sup> May 2024
School Reopens for Pupils	Monday 3 <sup>rd</sup> June 2024
PFA Summer Fair	Friday 21 <sup>st</sup> June 2024
<b>JTMAT INSET Day</b>	Friday 5 <sup>th</sup> July 2024
School Closes for Summer	Friday 19 <sup>th</sup> July 2024, 2.00pm
<b>INSET Day</b>	Monday 22 <sup>nd</sup> July 2024

## Autumn Term Diary Dates

Event	Date/Time
Harvest	Monday 2 <sup>nd</sup> October 2023

<b>AFTER SCHOOL CLUB CLOSED</b>	Tuesday 10 <sup>th</sup> October 2023
PFA Halloween Disco	Friday 13 <sup>th</sup> October 2023 <ul style="list-style-type: none"> <li>• Infants: 3.45pm – 5.00pm</li> <li>• Juniors: 5.15pm – 6.30pm</li> </ul>
Parents' Evening	Monday 16 <sup>th</sup> October 2023 Wednesday 18 <sup>th</sup> October 2023
Scholastic Book Fair	Monday 16 <sup>th</sup> October 2023 to Friday 20 <sup>th</sup> October 2023 inclusive
School Closes for Half Term	Friday 27 <sup>th</sup> October 2023
<b>INSET Day</b>	Monday 6 <sup>th</sup> November 2023
School Reopens for Pupils	Tuesday 7 <sup>th</sup> November 2023
Odd Socks Day	Monday 13 <sup>th</sup> November 2021
Open Evening	Wednesday 15 <sup>th</sup> November 2023, 4.30-6.00pm
Year 5 Whitemoor Lakes	Wednesday 29 <sup>th</sup> November 2023 to Friday 1 <sup>st</sup> December 2023 inclusive
Year 6 Class Assembly	Thursday 30 <sup>th</sup> November 2023, 9.00am
PFA Christmas Market	Friday 1 <sup>st</sup> December 2023
Christingle	Monday 4 <sup>th</sup> December 2023
Choir Winter Wonderland Concert	Tuesday 5 <sup>th</sup> December 2023, Hill Street Church, Swadlincote, 7.00-8.00pm
EYFS Nativity	Wednesday 6 <sup>th</sup> December 2023, 9.15am
EYFS Nativity	Thursday 7 <sup>th</sup> December 2023, 9.15am
KS1 Nativity	Tuesday 12 <sup>th</sup> December 2023, 9.15am AND 2.15pm
Year 3 Cosy Christmas Celebration	Thursday 14 <sup>th</sup> December 2023, 9.15am
JTMAT Christmas Concert	Tuesday 19 <sup>th</sup> December 2023
Christmas Lunch	Wednesday 20 <sup>th</sup> December 2023
Whole School Trip to Pantomime – Beauty and the Beast, Lichfield Garrick	Thursday 21 <sup>st</sup> December 2023, 10.00am
School Closes for Christmas	Friday 22 <sup>nd</sup> December 2023, 2.00pm
School Reopens for Pupils	Monday 8 <sup>th</sup> January 2024





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## Community Safety Flash



### E-Bike and E- Scooter Safety



Most E-bikes and e-scooters are powered by lithium-ion batteries which can be charged in the home. It is important to charge e-bikes and e-scooters safely to avoid a fire and outing your home and family at risk

- Follow the manufacturer's instructions when charging and always unplug the charger when it's finished charging
- Charge batteries whilst you are awake – do not charge while you are asleep or away from the home
- Always use the manufacturer approved charger and buy an official replacement charge if it becomes damaged
- Do not cover chargers or battery packs when charging as this could lead to a fire
- Do not charge batteries or store your e-bike or scooter near combustible or flammable materials.
- Do not overcharge your battery- check the manufacturer's instructions on charge times
- Do not overload sockets or use inappropriate extension leads
- If you charge your e-bike or scooter in a garage or kitchen, ensure you install detection – we recommend heat alarms rather than smoke alarms for these areas.
- Ensure you have working smoke alarms
- In the event of an e-bike, e-scooter, or lithium-ion battery fire do not attempt to extinguish the fire
- **GET OUT, STAY OUT and call 999**

- Avoid storing or charging e-bikes or e-scooters on escape routes or in communal areas of a multi occupied building. If there is a fire, it can affect people's ability to escape.
- Responsible Persons should consider the risks posed by e-bikes and e-scooters where they are charged or left in common areas such as means of escape, bike and mobility scooter charging rooms.
- Store e-bikes and e-scooters and their batteries in a cool place. Avoid excessively hot or cold places.
- Follow manufacturer's instructions for the storage and maintenance of lithium-ion batteries if they are not going to be used for some time.



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## Community Safety Flash



- Buy e-bikes, e-scooters, chargers and batteries from reputable retailers
- Many fires involve counterfeit electrical goods.
- Items which don't meet British or European standards pose a huge fire risk.
- Genuine chargers may cost more but it is not worth putting your life at risk or destroying your home by buying a fake charger.
- If buying a conversion kit, purchase from a reputable seller and check it complies with British or European standards
- Register your product with the manufacturer to validate any warranties
- Check for any product recalls. You can do this by checking [Electrical Safety First website](#) or [Government website](#)

- Batteries can be damaged by dropping them or crashing e-bikes or e-scooters
- When the battery is damaged it can overheat and catch fire without warning. Check your battery regularly.
- Replace it if you suspect it is damaged
- Check with your manufacturer or local authority for suitable battery recycling arrangements in your area.

Further information can be found for [e-bike licensing, tax and insurance](#) and [government guidance on the use of powered transport](#)



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I would like to nominate (name of student):	
Tutor Group/Year Group/Class:	
Name of School:	
Nomination Category (Primary or Secondary):	

**Primary Criteria:** *Please select by placing an X in the appropriate box*

County, National or International status in any given activity in the last 18 months	
Grade 1 at KS1 or Grade 3 plus level in music or singing at KS2. Performing in televised programme/ film or National stage production	
Fundraising for a charity over £2000	
Success in overcoming adversity	

**Please provide details/evidence:**

[illegible]

**Secondary Criteria:** *Please select by placing an X in the appropriate box*

National or International status in any given activity in the last 18 months	
Grade 8 level/ Diploma in music or singing. Performing in televised programme/ film	
Fundraising for a charity over £5000	
Success in overcoming adversity	

**Please provide details/evidence:**

--

<b>Your name:</b>	
<b>Position: (i.e. parent/carer/teacher/peer)</b>	

Please email the nomination form to [subjectexcellence@jths.co.uk](mailto:subjectexcellence@jths.co.uk) and a decision will be made within 20 school days.

This decision will be final so please complete the nomination form with supporting evidence. If successful, pupils will be invited to meet with their headteacher to receive their very special gold pin badge award and certificate of exceptional achievement.

Thankyou





# Should I keep my child off school?

## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

