

### Meet the Teacher Wednesday 13<sup>th</sup> September 2023





**Miss Alexander** 

Mrs Martin

### EYFS Staff Reception







Mrs Lukman

**Miss Walton** 

Mr Attwood

# **EYFS** Framework

### 7 Areas of Learning

Personal, Social & Emotional Development Communication and Language Physical Development Literacy Mathematics Understanding the World Expressive Arts and Design Learning Adventures with Noddle and Titch!

# Prime Areas of Learning

Personal, Social & Emotional Development Communication and Language Physical Development

# **Reception Themes**

(But not limited to) Possible lines of Ho	1 Our Doorstep	Sparkle and	Food Claricus			
	lamaa (naat and	Shine	Food, Glorious Food	On the high seas	A Bug's Life	Bon voyage
enquiry (These are ideas and are not limited or exhaustive – plans are flexible to support	lomes (past and present) Locality Landmarks Walks Family Friends	Halloween Christmas Diwali Remembrance Day Bonfire Night	Healthy eating Famous chefs Cooking (past and present) Food tasting from around the world Planting	Pirates Treasure hunts Map work Sea creatures Boats Arctic	Forest School Minibeasts Making small animal homes Caring for creatures Life cycle of a butterfly	Holidays (past and present) Travelling Vehicles Exploring another country Transition
	larvest Festival		Growing Looking after ourselves Dentist- oral hygiene Chinese New Year Valentine's Day	World book day Pancake Day Mother's Day Easter	Eid	Eid
Hook with a book! The Pigs	e Three Little s	Whatever Next! Jill Murphy	The Magic Porridge Pot	A Dot in the Snow Corrine Averis	The Very Hungry Caterpillar Eric Carle	What the Ladybird Heard on Holiday Julia Donaldson

## **Shobnall EYFS Goals**

Our 'Magnificent Seven' Goals for Reception

0	Design a treasure hunt									
0	Create a travel guide of a different country									
0	Perform as part of a show									
0	Retell a story through play									
0	Take part in a mini Olympics									
0	Use natural materials to make a home for a small animal									
0	Follow a recipe to bake a cake									
Forest School	Continuous Provision	Topics	Phase 2 & 3 Phonics	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	Power Maths	Wellbeing

O you clever monkey

## **Phonics**

'Letters & Sounds' programme: Phase 2, 3 and 4. Little Wandle- parents page on website Correct pronunciation of letter sounds Correct formation Begin blending to read and segmenting to write.



Big Cat Collins e-books after half term correct phonics stage. Reading for enjoyment. Reading practice sessions x2 per week decoding, comprehension and prosody (cosy club.) Book bags and diaries. <del>Re</del>ading certificates each half term.

### Children need to have sufficient physical development of their preferred arm, hands and fingers to hold a pencil and move a pencil comfortably. In order to write children need to be able to talk. Write names with correct use of upper and lower case letters.

Writing

Praise children's attempts at mark making. -Make writing fun!

## **Mathematics**

What do you see? How do you see it? White Rose Subitising Number rhymes/ stories Patterns in the environment Playing with water – capacity & size of containers **Dice games** Spotting numbers in the environment Numicon

### Oral Health in the EYFS

All School settings are now required to promote the "good oral health of children" which was introduced following research by Public Health England. Children will be taught about healthy eating habits and dental hygiene.



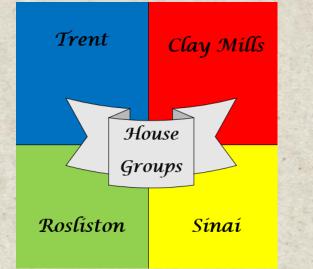
Parent's consultations- October, February and optional Summer.

Workshops- subitising and phonics maths

Craft day

Evidence Me, children's learning adventures!

# House Groups



Sticker on the inside of reading diaries. Sports day teams. Half termly non- school uniform.

## **Home Activities**

Homework will be uploaded onto Evidence Me on a Friday and is expected to be completed by the following Wednesday. Weekly phonics learning to refer to as needed. Reading books will be uploaded each Friday after half term.

## **Phonics Home Activities**

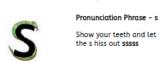
#### Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 2 - Autumn 1 Week 1 Focus - Phonemes s / a / t / i

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a>

#### Phonemes we will be focusing on this week in school -



Q



Pronunciation Phrase - t Open your lips; put the tip of your tongue behind your teeth and press t t t

#### and make the **a** sound at the back of your mouth **a a a**

Pronunciation Phrase - p Bring your lips together, push them open and say p p p

Pronunciation Phrase - a

Open your mouth wide

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s-a-t t-a-p s-a-p

p-a-t a-t



# **School Dinner Options**

Uploaded on a Friday to be completed by the following Monday.



#### Dinner Menu: Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Margherita pizza with potato wedges	Pork sausage with creamy mash potato & gravy	Roast turkey with mashed potato & gravy	Spanish chicken in a tomato sauce with 50/50 rice	Crispy fish fingers with chunky chips
Vegetable Frittata with baked potato wedges	Quorn sausage with creamy mash potato & gravy	Quorn fillet with roast potatoes & gravy	Tomato & roasted vegetable pasta	Crispy vegetable fingers with chunky chips
Jacket potato	Jacket potato	Jacket potato	Jacket potato	Jacket potato
Sandwiches	Sandwiches	Sandwiches	Sandwiches	Sandwiches
Home packed lunch	Home packed lunch	Home packed lunch	Home packed lunch	Home packed lunch

Jacket Potatoes- Your child will be offered possible toppings of cheese, beans or tuna Sandwiches- Possible options offered are cheese, tuna or ham

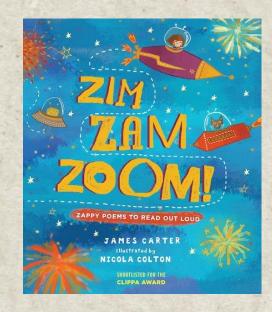
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# Rewards

### Star of the week

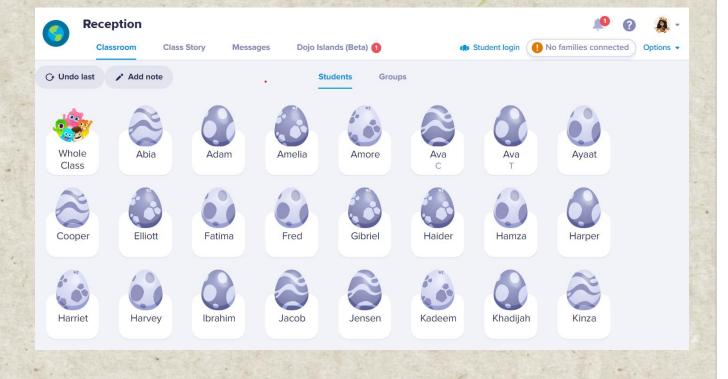
### Poetry Book





## Rewards

Class Dojos



# **Reception Baseline**

Information for parents: Reception baseline assessment



The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills.

# Neli Assessment



Small group and 1:1 sessions Development of language skills Delivered by Miss Walton Assessed at the end of Autumn 1- more details to follow

# Genera

**PE on Mondays Book Bags** Water bottles Caps and hats Fruit and milk at school Name on all belongings School starts at 8:45am and ends at 3:20pm Birthday treats from home **Pupil premium applications** Weekly newsletter via email

## Thank You

Any questions?

School Website: shobnallprimaryschool.co.uk School office email: shb-office@shb.jtmat.co.uk