## Homework

Friday 8th September 2023
Please complete the following:

| English | Reading <br> Read at home on at least three separate occasions and record in your <br> reading diary. These must be handed in daily to be signed. <br> Spellings |
| :--- | :--- |
| Practise your spellings. These will be uploaded on Spelling shed too. You <br> will have a test on Friday. W e will be practising these in school as well! |  |
| Mathematics | Maths <br> This week you will have a worksheet on Numbers to 1000 000. <br> Please complete all of the sheet in your maths side of your <br> homew ork book. |

Please make sure your homew ork is handed in by W ednesday.
I f you need any further guidance on how to complete the tasks, please ask! Don't leave it until W ednesday!

Remember, have a go and try your best!

## Numbers to 1000000



1) What number is represented on the place value chart? Write the answer in digits and words.

| HTh | TTh | Th | H | T | O |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc \bigcirc$ |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |

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$\qquad$
2) Represent these numbers with counters on the place value chart.
a) four hundred and seven thousand, six hundred and twenty
b) three hundred and ten thousand and thirty-one

| HTh | TTh | Th | H | T | O |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

3) Complete the part-whole model.

4) What is the value of the digit 5 in each of these numbers?
a) 457902 $\qquad$
b) 502791 $\qquad$
c) 805102 $\qquad$
d) 980125
e) 201350 $\qquad$
f) 300568 $\qquad$


## Numbers to 1000000

1) Is the number 805065 represented correctly on the place value chart?

Explain your reasoning.

| HTh | TTh | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| $\bigcirc \bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |  |
| $\bigcirc \bigcirc \bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
|  |  |  |  |  |  |
| $\bigcirc$ | $\bigcirc$ |  |  |  |  |

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$\qquad$
$\qquad$
2) Is Ben correct? Explain your reasoning.

## Ben

$$
\begin{aligned}
& 7+300+\ldots+20000+50+400000=426357 \\
& 500+9+\ldots+800000+3000=863509
\end{aligned}
$$

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$\qquad$
3)
a) Circle the numbers that have been sorted incorrectly on the Carroll diagram and then write them in the correct places.
b) Choose three of your own 6-digit numbers and write them in the correct place on

|  | thousands <br> digit is odd | thousands <br> digit is even |
| :---: | :---: | :---: |
| ten <br> thousands <br> digit is <br> odd | 573602 <br> 901004 | 816502 <br> 495032 | the Carroll diagram.

$\qquad$


## Numbers to 1000000

1) Find four possible numbers that Jamila could be thinking of and write them in numerals and words.


Jamila

## 2)

a) Find all of the 6-digit numbers that match all of these statements.

My number has six digits.

The ten thousands digit is the greatest digit.

The difference between the hundred thousands digit and the ten thousands digit is 2 .

There are four zeros as placeholders.
b) Choose four of the numbers and write them in words.
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$\qquad$
$\qquad$
$\qquad$
3) Four children each think of a 6-digit number and write it on a sticky note.


Choose one of the numbers and partition it in four different ways using different representations.
$\qquad$
$\qquad$
$\qquad$


