

# Welcome

Year 6 Meet the Teacher



# The Team...



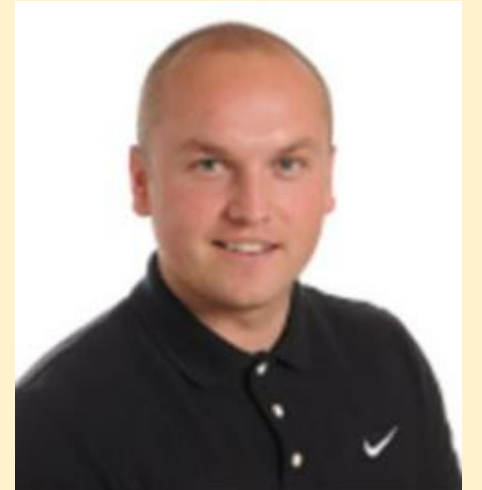
Miss Lord



Mrs Leedham



Mrs Johnston



Mr Attwood

# The Timetable...

KEY STAGE 2 – YEAR 6												
Monday	Register 8.55-9.10		9.00 – 10.10		Whole School Assembly 10.10 – 10.30	10.45 – 12.15	LUNCHTIME 12.00 – 1.10	1.15 – 2.15		AFTERNOON BREAK 2.15 – 2.30	2.30 – 3.30	
	Spelling sheet pp	Spelling sheet 9-9.30 mini math fluency and arithmetic. Word	PE					Handwriting	Maths		RE	
Tuesday	Spelling sheet	Mini maths fluency	Maths		Singing Practice 10.10 – 10.30	English	Arithmetic	Topic		Topic		
Wednesday	Spelling sheet	Mini maths fluency	Maths		Whole School Assembly 10.10 – 10.30	English	Arithmetic	Science		Science		
Thursday	Spelling sheet	Mini maths fluency	Maths		Class Assembly 10.10 – 10.30 *IN THE NEWS*	English	Arithmetic	Computing		SPAG 30mins		
Friday	Collect homework	Fluent in 5 33 club and spelling test	Maths		Good Work Assembly 10.00 – 10.30	English	Reading		PSHE		CLASS STORY	



## YEAR 6 LONG TERM OVERVIEW

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	VICTORY IS OURS!		GREAT EXPECTATIONS		TROY STORY	
English (Reading)	<b>Suggested Texts</b> Hana's Suitcase – Karen Levine  <b>Suggested Daily Story Time Texts</b> Treasure Island - Robert Louis Stevenson		<b>Suggested Texts</b> Stormbreaker – Anthony Horowitz  <b>Suggested Daily Story Time Texts</b> Street Child - Berlie Doherty		<b>Suggested Texts</b> Kensuke's Kingdom – Michael Morpurgo  <b>Suggested Daily Story Time Texts</b> Wonder - RJ Palacio	
English (Writing)	<b>Non Narrative</b> The Peppered Moth The Workings of the Human Heart The Diary of Alessandro Guiseppe Antonio Anastasio Volta Is This the Perfect Trainer?  <b>Narrative</b> A Jaguar in the Chicken Coop The Trees and the Axe		<b>Non Narrative</b> The Queen of the Curve How to reduce Your Carbon Footprint Job Applications  <b>Narrative</b> Volcanoes and Earthquakes Stuck  <b>Poetry</b> A River Speaks		<b>Non Narrative</b> Letter from the Headteacher The Pros and Cons of Plastic Small, but Mighty School Report  <b>Narrative</b> A Trip to Blackpool  <b>Poetry</b> Daydreaming	
Mathematics	<b>Number</b> <i>Number and Place Value</i>  <b>Number</b> <i>Addition, Subtraction, Multiplication and Division</i>	<b>Number</b> <i>Fractions, Decimals and Percentages</i>  <b>Measurement</b> <i>Converting Units</i>	<b>Number</b> <i>Ratio and Proportion</i>  <b>Number</b> <i>Algebra</i>	<b>Number</b> <i>Fractions, Decimals and Percentages</i>  <b>Measurement</b> <i>Perimeter, Area and Volume</i>	<b>Statistics</b> Line Graphs, Bar Charts, Pie Charts and the Mean  <b>Geometry</b> <i>Angles, Circles, Nets, Translations and Reflections</i>  <b>Problem Solving</b>	<b>Problem Solving</b>
Science	Light	Electricity	Evolution and Inheritance	Living Things and their Habitats	Animals, Including Humans	Looking After the Environment

<b>Computing</b>	Internet Communication	Webpage Creation	Variables in Gaming	Introduction to Spreadsheets	3D Modelling	Sensing
<b>History</b>	What impact did the Second World War have on Britain and the world?		Why is the Victorian era so significant in British and world history?		What was life like for people who lived in Ancient Greece?	
<b>Geography</b>	South America		Using Maps		North America Vs South America	
<b>Art and Design</b>	Capturing Conflict		Keeping it Real		The Art of Anatomy	
<b>Design and Technology</b>	Steady Hand Game		Playgrounds		Navigating the World	
<b>Music</b>	Introduction to Songwriting		Nobody Knows		Building a Groove	Brewhouse Performance
<b>French and German</b>	French Sport and the Olympics	French Football Champions	In my French House	Planning a French Holiday	Visiting a Town in France	Introduction to German
<b>Physical Education</b>	Games	Gymnastics	Dance	Outdoor and Adventurous	Games	Athletics
<b>Outdoor Education</b>		French Trip/Whitemoor Lakes			Commando Joe's	Forest School Warwick Castle
<b>Religious Education</b>	What is the best way for a Muslim to show commitment to God?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	
<b>Personal, Social and Health Education, including RSHE</b>	Being me in my World and Changing Me	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Money Matters
<b>British Values</b>	Democracy, Having a Voice and Anti-Social Behaviour		Understanding Disability and Empathy		Taking Personal Responsibility	

# Expectations...

- Give 100%. (most of the time 😊)
- Be punctual and organised.
- Be responsible for your own learning. Increasing independence in preparation for High School.
- We are role models for the rest of the children in our school.
- Mutual respect and kindness to all.



# Homework...

- Reading at least three times per week.
- Homework handed out on a **Friday**. To be returned the following **Wednesday**.
- Any problems see me before Wednesday.
- After Christmas the children will have practice papers in preparation for SATs in May.



# KS2 SATs

**KEY STAGE 2 SATS WEEK – WEEK BEGINNING MONDAY 13 MAY 2024**  
**PLEASE NOTE THESE DATES ARE FIXED NATIONALLY AND ARE NONE NEGOTIABLE BY THE SCHOOL**

Date	Test
Monday 13th May 2024	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 14th May 2024	English Reading Test - 60 minutes
Wednesday 15th May 2024	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 16th May 2024	Mathematics Reasoning (Paper 3) - 40 minutes



# Things to look forward to...

- Laches Wood
- Forest School
- Brewhouse
- Class Assemblies

# Lines of communication

- Through our Year 6 class page
- The school website
- Twitter
- Messages passed to member of staff on the gate
- Weekly newsletter

# Finally...

- I'm very excited for the year ahead and hope that you are too.
- I will do anything I can to support your child.
- Anytime throughout the year, please do get in touch if you have any concerns/ questions/ etc.

## Any questions?