



End of Key Stage 1 Assessment Scores

Understanding End of Key Stage 1 Assessment Scores

Pupils at the end of Year 2 are expected to complete the Key Stage 1 SATs which will produce a record of pupil attainment. Schools no longer work at numbered levels and the school now reports information to parents based on attainment through a scaled score and teacher assessment which will then formulate a criterion as to whether a pupil is deemed to have made expected progress (AS) or is still considered to be working towards the expected standard (NS). Below is the table which illustrates the attainment of pupils at Shobnall Primary in comparison to the picture in both Staffordshire and also nationally.

Shobnall Primary & Nursery School KS1 Attainment Data 2018-2019

2019 Subject	% of pupils meeting the expected standard at Shobnall Primary & Nursery School	% of pupils meeting the expected standard in Staffordshire	% of pupils meeting the expected standard nationally
Reading	87%	77%	75%
Reading (<i>working at greater depth</i>)	30%	25%	25%
Writing	83%	72%	69%
Writing (<i>working at greater depth</i>)	23%	16%	15%
Mathematics	86%	78%	76%
Mathematics (<i>working at greater depth</i>)	23%	22%	22%

Shobnall Primary & Nursery School KS1 Attainment Data 2021-2022

2022 Subject	% of pupils meeting the expected standard at Shobnall Primary & Nursery School	% of pupils meeting the expected standard in Staffordshire	% of pupils meeting the expected standard nationally
Reading	73%	70%	67%
Reading (working at greater depth)	3%	19%	18%
Writing	73%	61%	58%
Writing (working at greater depth)	3%	8%	8%
Mathematics	80%	71%	68%
Mathematics (working at greater depth)	3%	15%	15%

Shobnall Primary & Nursery School KS1 Attainment Data 2022-2023

2023 Subject	% of pupils meeting the expected standard at Shobnall Primary & Nursery School	% of pupils meeting the expected standard in Staffordshire	% of pupils meeting the expected standard nationally
Reading	83%	71%	68%
Reading (working at greater depth)	37%	November 2023	November 2023
Writing	83%	63%	60%
Writing (working at greater depth)	37%	November 2023	November 2023
Mathematics	87%	77%	70%
Mathematics (working at greater depth)	30%	November 2023	November 2023