

Year 4 Homework – 27.10.23

Homework

English

For their homework this week, I would like the children to practise writing direct speech. Please see the worksheet attached and an example below.

**Mr Bishop said, “Please can you practise your timetables?”
“Of course we can,” replied the children.**

Times tables

Your child will be given a times table to learn every week. Each child will start with x 2. The children will be given 1 minute every Friday to answer the times tables in a test. Please support your child by learning these at home.

This week my score was _____/12.

Year 4 Multiplication Check

In June 2024, all children in Year 4 will have a multiplication check which will take place in school to test their knowledge of times tables up to 12x12. The pupils will have 25 questions but only six seconds to answer each question, therefore it is very important the children learn each times table thoroughly.

In order to prepare for this, children are learning a times table each week for homework but they also need to recap on old times tables too. Please encourage your child to practise using the link below which is an example of how the test will actually look.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

For more information, click on the link below:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/869846/2020_Information_for_parents_multiplication_tables_check.pdf

Spellings

This week my score was _____/10

Please learn the spellings provided in your reading diary.

Reading

Reading diaries are currently on their way and are due to be delivered to school at the end of the month so we will pass these onto the children when we receive them. In the meantime, please keep reading as normal. Thank you!

Homework is due to be handed in on a Wednesday.



Leon and Aisha

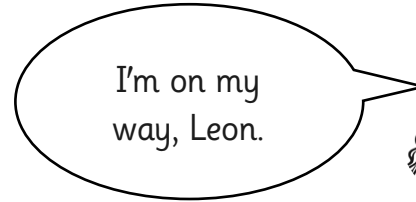
I can use inverted commas for direct speech.



This is a conversation.



Aisha, I need your help.



I'm on my way, Leon.

1. Complete these other conversations with replies for each one.

a)



My favourite ice cream flavour is strawberry.

b)



I don't like going to bed.

c)



My swimming lesson was really tiring today.

d)



I can't wait for my birthday party.



Leon and Aisha

I can use inverted commas for direct speech.

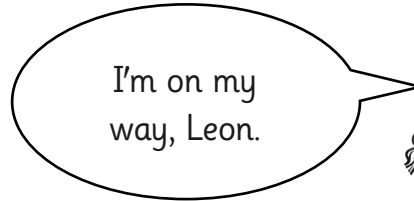


1. Turn these conversations into direct speech sentences.

a)



Aisha, I need your help.

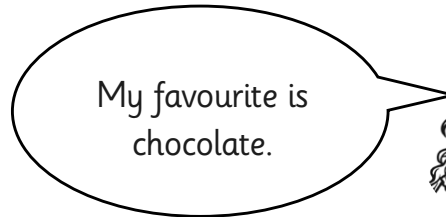


I'm on my way, Leon.

b)



My favourite ice cream flavour is strawberry.

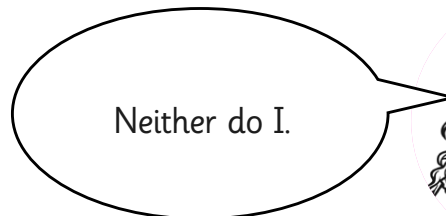


My favourite is chocolate.

c)



I don't like going to bed.



Neither do I.



Leon and Aisha

d)



My swimming lesson was really tiring today.

So was my football training.



e)



I can't wait for my birthday party.

I'm looking forward to the bouncy castle.





Leon and Aisha

I can use inverted commas for direct speech.

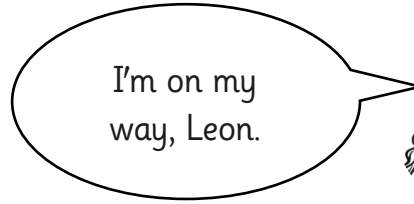


1. Turn these conversations into direct speech sentences.

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Aisha, I need your help.

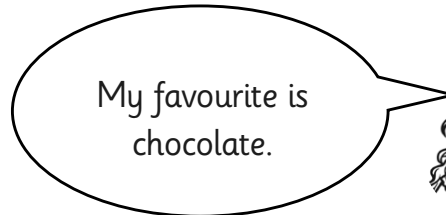


I'm on my way, Leon.

b)



My favourite ice cream flavour is strawberry.

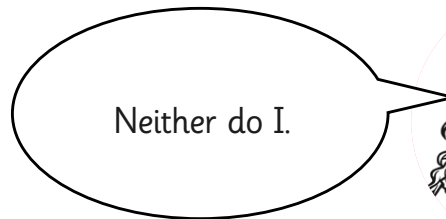


My favourite is chocolate.

c)



I don't like going to bed.



Neither do I.

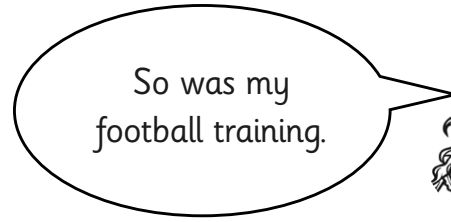


Leon and Aisha

d)



My swimming lesson was really tiring today.

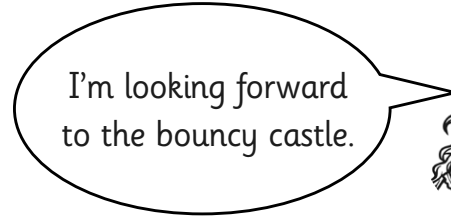


So was my football training.

e)



I can't wait for my birthday party.



I'm looking forward to the bouncy castle.

Challenge

Instead of a comma, it is possible to use a question mark with inverted commas. For example, "What is your name?" asked Aisha.

2. Punctuate the following speech sentences.

a) Where is my purse? asked mum.

b) When does it finish? questioned dad.

c) What are we having for lunch? demanded Leon.



1. Turn these conversations into direct speech sentences.

- a) *"Aisha, I need your help." "I'm on my way, Leon."*
- b) *"My favourite ice cream flavour is strawberry." "My favourite is chocolate."*
- c) *"I don't like going to bed." "Neither do I."*
- d) *"My swimming lesson was really tiring today." "So was my football training."*
- e) *"I can't wait for my birthday party." "I'm looking forward to the bouncy castle."*



1. Turn these conversations into direct speech sentences.

- a) *"Aisha, I need your help." "I'm on my way, Leon."*
- b) *"My favourite ice cream flavour is strawberry." "My favourite is chocolate."*
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- d) *"My swimming lesson was really tiring today." "So was my football training."*
- e) *"I can't wait for my birthday party." "I'm looking forward to the bouncy castle."*

2. Punctuate the following speech sentences.

- a) *"Where is my purse?" asked Mum.*
- b) *"When does it finish?" questioned Dad.*
- c) *"What are we having for lunch?" demanded Leon.*