

# Year 4 Homework – 23.02.24

## Homework

### English

For their homework this week, I would like the children to look at using inverted commas within their writing. This is something that they will add into their writing during the upcoming unit. Please see the worksheet attached to complete.

### Times tables

Your child will be given a times table to learn every week. Each child will start with x 2. The children will be given 1 minute every Friday to answer the times tables in a test. Please support your child by learning these at home.

This week my score was \_\_\_\_\_/12.

### **Year 4 Multiplication Check**

In June 2024, all children in Year 4 will have a multiplication check which will take place in school to test their knowledge of times tables up to 12x12. The pupils will have 25 questions but only six seconds to answer each question, therefore it is very important the children learn each times table thoroughly.

In order to prepare for this, children are learning a times table each week for homework but they also need to recap on old times tables too. Please encourage your child to practise using the link below which is an example of how the test will actually look.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

For more information, click on the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/869846/2020\\_Information\\_for\\_parents\\_multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/869846/2020_Information_for_parents_multiplication_tables_check.pdf)

### Spellings

This week my score was \_\_\_\_\_/10

Please learn the spellings provided in your reading diary.

### Reading

Reading diaries are currently on their way and are due to be delivered to school at the end of the month so we will pass these onto the children when we receive them. In the meantime, please keep reading as normal. Thank you!

Homework is due to be handed in on a **Wednesday**.

# Who Said What?

When using speech, you normally add a reporting clause to let the reader know who is speaking. This can come before or after the speech. For example:

Reporting Clause Rachel said, "My favourite food is pizza."

"My favourite food is pizza," said Rachel. Reporting Clause

If the reporting clause is **before** the speech, place a comma to separate it from the speech. However, if the reporting clause comes **after** the speech, use a full stop to show it's the end of the sentence.

Complete the sentences below by adding all the correct punctuation in the space provided.

1. What time will they arrive asked Sarah
2. Jack said My favourite colour is blue
3. The dragon sighed I'm tired of everyone running away from me
4. Off with her head shouted the Queen of Hearts
5. The frog declared Kiss me and I'll turn into a prince
6. Little pig, let me come in pleaded the big, bad wolf

**Challenge:** Rewrite the following sentence with the correct punctuation and capital letters.

the little boy said can I have hot chocolate before bed please

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## Hot

The following sentences below are missing punctuation. Write each sentence out again with all the correct punctuation – including inverted commas and capital letters.

Remember: Always place either a comma or a full stop after the reporting clause in the middle of speech.

1. Good morning everyone said mr bishop

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2. Mr Bishop said you must add in all capital letters and full stops

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3. Robert, you must not shout said the teacher

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4. eat the apple it will make you feel better whispered the evil queen

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5. I'll get the ladder and then we can get the cat out of the tree said the firefighter.

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6. that looks sore so I'll put a plaster on it to make it better said the nurse.

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## Flamin'

Underline what each speaker says and add quotation marks and commas where needed.

*"The traffic coming home was terrible," said Mark's dad.*

1. When will supper be ready? asked Fanny.
2. The car needs gas mentioned Phil as he got out of the car.
3. Hang your coat by the door Frank told his friend Jules.
4. The nervous woman asked Will he be alright?
5. There is enough time to go get popcorn Angie told her friend Lucy.
6. The teacher said Today is March 25.
7. There was a note on the vending machine that said Out of order.
8. Could I have another one? asked Jake timidly.
9. The woman looked angry Don't splash water everywhere!
10. Katie answered proudly I know the answer!



Now write a conversation in your book to include direct speech. This conversation could be about anything, but I want a minimum of 6 lines of speech!