



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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3<sup>rd</sup> May 2024

*"Find out who you are and do it on purpose."*

Dear Parents/Carers,

With May already upon us, we still find ourselves navigating the ever-changing tapestry of British weather! I'm sure summer must be on its way but when it will get here is anyone's guess!

The 'Shobnall Showcase' continues to highlight all the learning activity that is taking place in and out of our classrooms. For our EYFS and Year 5 pupils, Forest School sessions continue to captivate their imaginations with unique moments of exploration and discovery that not only enriches our curriculum but also instills a profound appreciation for the natural world.

Next week is a shorter week for us in school again. Please note that the school will be closed on Monday 6 May for the May Day Bank Holiday

Whatever it is you have planned for the long weekend, we hope that you are able to relax and enjoy spending quality time together as families. We look forward to seeing you all again on Tuesday!



## Nursery Places Available for September!

We do still have a few places left in our Nursery setting for September, so please enquire if you or someone else you know within the community, would like a place in our outstanding school.

Further information can be found on our school website [Admissions](#) page on how to apply for a place.

## JTMAT Exceptional Achievement Award

As you may or may not be aware, JTMAT has developed an Exceptional Achievement Award. This follows on from the success of the Subject Excellence programme where children are able to take part in a programme of competitive activities enabling pupils to demonstrate their subject excellence in a given area. This programme has continued this year with all schools in the JTMAT taking part.



The Exceptional Achievement Award can be nominated for at any point in the academic year, based on set criteria. This can be viewed on the letter added to the bottom of this week's newsletter. This award recognises pupils who have gone above and beyond in their extracurricular pursuits. Nominations can be made by parents, so if your child has done something particularly exceptional, based on the criteria, please complete a nomination form on their behalf!

Nominations close on **Friday 21 June 2024** and should be made to [subjectexcellence@jths.co.uk](mailto:subjectexcellence@jths.co.uk). An online celebration will take place in July. Thank you for your support!



## National Share-A-Story Month

May marks the start of National Share a Story Month, a month created by the Federation of Children's Book Groups (FCBG) to celebrate the power of storytelling and encourage children to read more. This year's theme is 'A Feast of Stories'.

National Share-A-Story Month (NSSM) is an annual celebration of the power of storytelling and story sharing, providing a fantastic opportunity to fulfil the core aim of

the FCBG of bringing children and stories together. Across the country Federation book groups and individuals run a whole host of events. The FCBG has plenty of ways that you can get involved – read more [here](#).

## May Day

May Day is a festival that celebrates the arrival of Spring. This day is celebrated throughout the world. In many countries it is a major holiday such as the United Kingdom, India, Romania, Sweden, and Norway. In many countries the day is celebrated as Labour Day. Here are some facts about the day...



- May Day has a long history and tradition in England. The day is celebrated with music and dancing. Perhaps the most famous part of the celebration is the Maypole. Children dance around the Maypole holding onto colourful ribbons. Many people use flowers and leaves to make hoops and hair garlands as well. A lot of towns also crown a May Queen on this day.
- May Day has changed throughout history. In Greek and Roman times, it was a day to celebrate spring and specifically the goddesses over spring. In early Gaelic times as well as in pre-Christian times in Scandinavia, May Day was also a day to celebrate the coming of Spring. When Christianity came to Europe and England, May Day became intertwined with Easter and other Christian celebrations.
- Morris Dancers in England wear hats decorated with flowers, suspenders, and ankle bells. They stomp their feet, wave handkerchiefs, and bang sticks together when they dance. One traditional May Day dance in England is called the Cumberland Square.
- A Maypole stands all year long in Inkwel, England. It has been there since 1894. Maypoles were sometimes made from old ship's masts.





## FREE Uniform!

We have FREE uniform that is available for anyone who needs it, via our donation service. There is a box situated outside the school office for any parents who have old items that they wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box! Amy Roobottom continues sorting, collating and distributing this. If you wish to contact Amy to ask what is available that you might be in need of, please contact her via [amyroobottom@outlook.com](mailto:amyroobottom@outlook.com).

## Green Libraries Month

Staffordshire Libraries are going green in May with various activities promoting environmental care.

Events include a Science Fair, short film showings, Nature Trail opening, recycled craft workshop, poetry session, mini exhibitions, and story-time workshops.

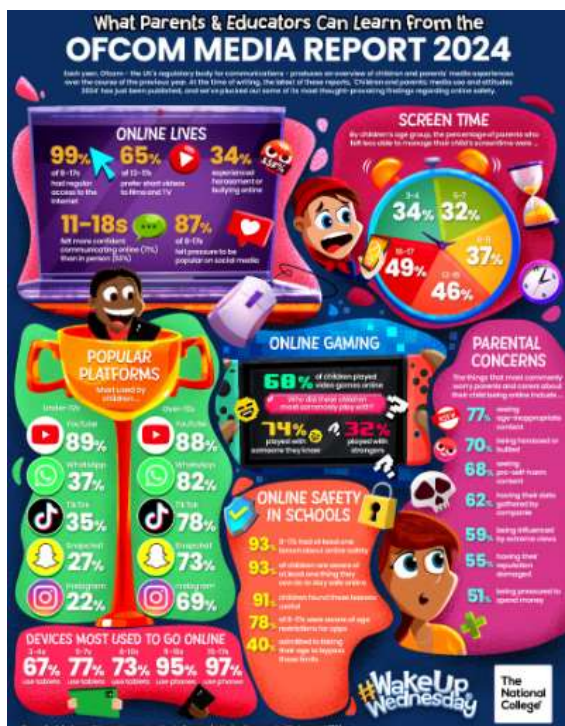
Partnering with local organizations, they offer activities like pebble painting, sunflower planting, treasure hunts, bug hunts, and litter picks.

They are also giving out plantable bookmarks and pilot biodegradable library cards.

There will also be an opportunity to talk to the Sustrans partners about your neighbourhood and have your say on how we can improve local walking routes.

[Find an activity near you.](#)

#GreenLibrariesMonth.



## Online Safety Tips

On 19th April 2024, Ofcom released their annual Media Use and Attitudes Report, detailing the findings of several surveys and their implications for parents, children and young people in the UK.

These statistics often include plenty of thought-provoking information relating to online safety.

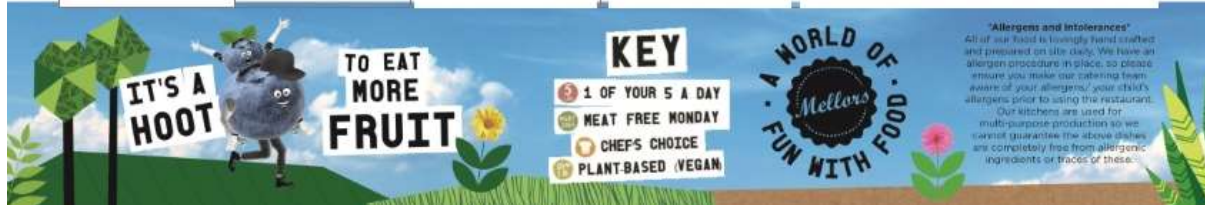
The report itself is extremely extensive, so instead we've provided a bespoke selection of data gathered by Ofcom about children and young people's experiences on social media, video games and the like.

Check our guide for a thorough breakdown of the headline findings or the full report can be found by clicking this link:

<https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2024/children-and-parents-media-use-and-attitudes-report-2024-interactive-data>

## Hot Lunch Options – 7 May to 10 May 2024

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	B	Chicken tikka masala served with rice	Roast beef, with Yorkshire pudding, roast potatoes & gravy	5 Chicken & tomato pasta bake	Crispy battered fish & chunky chips
Vegetarian Main dish	A	5 Vegetable tikka masala with 50/50 rice	Pb Quorn™ fillet with roast potatoes & gravy	Macaroni cheese	Pb Quorn™ nuggets with chunky chips
Accompaniments	N	Sweetcorn & carrots Salad bar	Carrots & cauliflower Salad bar	Broccoli & green beans Salad bar	Peas & baked beans Salad bar
Desserts	K	Marble sponge & custard	Lemon cake	Shortbread	Ice cream
Fresh fruit or yoghurt	HOL	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	MON	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

Nursery adventures this week...

The Nursery children have had an exciting week working fantastically in all areas of learning.

The children have continued with their 'Sunflower Challenge' and have been removing a seed from its pot to look at any changes. We have been amazed by what has happened in the compost, and the size of some of the roots, when nothing actually appears to be growing! The children are learning and using lots of new vocabulary daily by carrying out this challenge.

We have also begun reading our new class focus book 'The Enormous Turnip.' The children have enjoyed retelling 'The Enormous Turnip.' They all worked brilliantly together and did a fantastic job at carrying out their roles of their chosen characters.

The children then embraced their creativity as they explored colour mixing and making different shades of purple to paint their turnips.



On Wednesday, it was time for another exciting Forest School session and the children had fun joining in with activities which included painting wood cookie sunflowers, collecting natural materials to make sunflower homes, and finding minibeasts!

We ended the week with carrying out an investigation of 'growing a balloon turnip!' We discussed what is happening to the balloon, why it is getting bigger and where is the gas coming from. The children were fascinated having the opportunity to grow an enormous turnip like the one in our class story.

Well done children, another fun packed week of learning!

## Reception

Reception Adventures this week...

We have been continuing our minibeast adventures with a focus on ladybirds. We added lots of detail by using pastels to create our own ladybirds and completed some writing to label the different body parts.

It was great carrying out our own research using books and iPads to find out surprising facts.

Did you know that...

*"A ladybird egg hatches out larvae."* (Jensen)

*"The back is white first."* (Elliot)

*"You can find a purple ladybird!"* (Abia)

*"Some ladybirds have 20 spots that's 10 and 10."* (Rayyan)

*"Lots of ladybirds are called a loveliness."* (Ava. C)

After that we used the iPads to design our own ladybirds showing our fabulous creativity. Another wonderful week in Reception!



## Year 1

In English, the children have begun to research a big cat and gathered information, which they could use to write about them. The children are excited to begin drafting their report next week. The children have finished their unit of learning about mass and capacity and are able to compare different quantities using the correct mathematical terminology. The children have blown Miss Barker and Mrs Sadya away with their determination when it came to sewing their puppet. All of the children tried so hard to use a blanket stitch in order to attach the two pieces of felt together. We are really looking forward to adding the decorations next week. Well done Year 1!

## Year 2

Year 2 have had a brilliant week, full of learning and exploring! In English the children have begun to plan their own set of instructions about making bread. They have enjoyed looking at the pictures of when they got to make their own last week and sequence them into the correct order. In maths they have begun their fractions unit. They have been exploring finding halves and quarters of objects, pictures, and amounts. In DT

this week the children have continued learning about different shapes that are the strongest and which would be the best for a structure. The children have each designed and made a chair for Baby Bear to sit on. Year

2 held great discussions in science when they were looking at the effects and changes within a rainforest. The children were very passionate about how humans should stop deforestation to protect the habitat and the animals! Well done Year 2 on a great week!

### **Year 3**

Year 3 have had a wonderful week! In English, they have finished their creative writing and have spent extensive time editing, perfecting and writing up their stories. Mrs Knight and Mrs Morris are delighted with how much effort they have put into these and with how fabulous the final versions are. The children have also continued with sharing their Iron Age projects – they have really enjoyed this topic and can't wait to learn more! Another great week for Year 3! Well done!

### **Year 4**

It has been another really busy week in Year 4 this week! In maths, we have been partitioning decimals into tenths and hundredths. We have also been able to flexibly partition them. In English, the children have been identifying synonyms and antonyms of words to expand their vocabulary bank. The children also conducted a science investigation this week where we were exploring the vast wildlife that lives up at Forest School! Finally, towards the end of the week, we have been investigating Howard Carter's famous discovery of one of the most important archaeological finds in Ancient Egyptian history! We have had some of the children start to bring in their Egyptian projects and they have been amazing so far! I cannot wait to see what the rest of the class bring in over the next couple of weeks! Another fantastic week Year 4, well done!

### **Year 5**

Despite this week being a strange week, with a day off on Thursday, Year 5 have continued to work hard and push themselves in everything they do. In English, the children have continued to work on their explanation texts about their chosen life cycles, ensuring that they include rhetorical questions, parenthesis and write in a formal tone. In Maths, Year 5 have moved onto shape, and this week they have been learning how to measure angles using a protractor (which proved trickier than anticipated!). In Science, the children have been learning about the gestational periods of a variety of animals, and through their learning they created a top-trumps-style game all about different gestational periods!



### **Year 6**

This week we have been very busy doing lots of practice papers to help prepare for our SATs. We have also completed lots of maths lessons learning how to measure angles with a protractor. We have also looked out how to calculate the sum of interior angles in polygons. On Friday, we investigated drawing circles with a pair of compasses, using our ruler to measure the radius. We have completed lots of SPAG revision and feel confident with the passive and active voice, along with determiners and articles. Overall, we have had a very busy (but fun) week in Year 6.

## Reading Corner

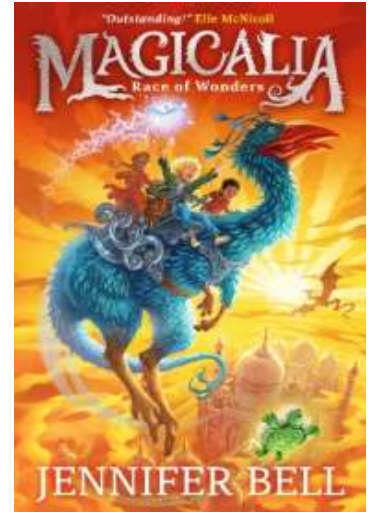
This week's recommended read is for children aged 9+...

### Magicalia: Race of Wonders

Written by Jennifer Bell

From the internationally bestselling author of *Wonderscape* and *The Uncommoners*, comes a spectacular new fantasy series set in a world of magical creatures, ancient meteorites, and secret organizations, irresistible to fans of *Pokémon*, *Skandar and the Unicorn Thief* and *Fantastic Beasts and Where to Find Them*.

When her dad is kidnapped by a woman with a giant hamstoceros, Bitsy and best friend Kosh are swept into a secret world of ancient meteorites and strange beasts called magicores, each conjured using a different emotion. Using a powerful bestiary called Magicalia, the friends must quickly become conjurers themselves, before following a trail of clues that will take them from London to India to Paris, in a race to rescue Bitsy's dad from a mysterious villain.



### Head Teacher's Awards

Reception	Olivia W	Ibrahim H
Year 1	Lincoln S-B	Khalia R
Year 2	Ayesha F	Reggie P
Year 3	Harry K	Musa H
Year 4	Fatiha N-M	Aleena A
Year 5	Kinza M	Ellie W
Year 6	Hafsa U	Zahra H

### Lunchtime Star Awards

Reception	Amore F
Year 1	Hassan A
Year 2	Ayesha F
Year 3	Maksym B
Year 4	Afra M
Year 5	Kinza M
Year 6	Lilly L

### Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

**Please note that children can come to school with mild respiratory illnesses.** This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 4!** Well done! Here are the latest figures...

Reception	95.4%	Target
Year 1	98.3%	97%
Year 2	90.4%	
Year 3	93.8%	
Year 4	100%	Overall (to date)
Year 5	98.4%	94.9%
Year 6	97.3%	
Overall	96.4%	

### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 03.05.24)	43	69	64	41
Position	3 <sup>rd</sup> – 2 points	1 <sup>st</sup> – 4 points	2 <sup>nd</sup> – 3 points	4 <sup>th</sup> – 1 point
Running Total	8	11	11	10

### Diary Dates 2023-2024

Event	Date/Time
May Day Bank Holiday – School Closed	Monday 6 <sup>th</sup> May 2024
Key Stage 2 SATs Week	Monday 13 <sup>th</sup> May 2024 to Friday 17 <sup>th</sup> May 2024
School Closes for Half-Term	Thursday 23 <sup>rd</sup> May 2024
<b>INSET Day</b>	Friday 24 <sup>th</sup> May 2024
School Reopens for Pupils	Monday 3 <sup>rd</sup> June 2024
Year 5 Class Assembly	Thursday 6 <sup>th</sup> June 2024, 9.00am
Year 3 Class Assembly	Thursday 20 <sup>th</sup> June 2024, 9.00am
Year 4 Class Assembly	Thursday 27 <sup>th</sup> June 2024, 9.00am
<b>JTMAT INSET Day</b>	Friday 5 <sup>th</sup> July 2024
School Closes for Summer	Friday 19 <sup>th</sup> July 2024, 2.00pm
<b>INSET Day</b>	Monday 22 <sup>nd</sup> July 2024

### Summer Term Diary Dates

Event	Date/Time
May Day <b>Bank Holiday</b> – School Closed	Monday 6 <sup>th</sup> May 2024
Key Stage 2 SATs Week	Monday 13 <sup>th</sup> May 2024 to Friday 17 <sup>th</sup> May 2024
School Closes for Half-Term	Thursday 23 <sup>rd</sup> May 2024
<b>INSET Day</b>	Friday 24 <sup>th</sup> May 2024
School Reopens for Pupils	Monday 3 <sup>rd</sup> June 2024
Year 4 Multiplication Tables Check	Monday 3 <sup>rd</sup> June 2024 – Friday 14 <sup>th</sup> June 2024
Year 5 Class Assembly	Thursday 6 <sup>th</sup> June 2024, 9.00am
New Parents Meeting for Nursery & Reception Parents	Thursday 6 <sup>th</sup> June 2024
Father's Day Lunches – Reception	Thursday 6 <sup>th</sup> June 2024
Father's Day Lunches – Year 1	Friday 7 <sup>th</sup> June 2024
Sports Day – EYFS/KS1 AM & KS2 PM	Monday 10 <sup>th</sup> June 2024
Year 1 Phonics Screening	Monday 10 <sup>th</sup> June 2024 – Friday 14 <sup>th</sup> June 2024
Father's Day Lunches – Year 2	Monday 10 <sup>th</sup> June 2024
Father's Day Lunches – Year 3	Tuesday 11 <sup>th</sup> June 2024
Reserve Sports Day – EYFS/KS1 AM & KS2 PM	Wednesday 12 <sup>th</sup> June 2024
Father's Day Lunches – Year 4	Wednesday 12 <sup>th</sup> June 2024
Father's Day Lunches – Year 5	Thursday 13 <sup>th</sup> June 2024
Father's Day Lunches – Year 6	Friday 14 <sup>th</sup> June 2024
Year 3 Class Assembly	Thursday 20 <sup>th</sup> June 2024, 9.00am
Year 4 Class Assembly	Thursday 27 <sup>th</sup> June 2024, 9.00am
Year 4, 5 & 6 Brewhouse Performance – Peter Pan	Thursday 4 <sup>th</sup> July 2024
<b>JTMAT INSET Day – School Closed</b>	Friday 5 <sup>th</sup> July 2024
Nursery Graduation	Wednesday 17 <sup>th</sup> July 2024, 9.00am
Year 6 Leavers' Assembly	Thursday 18 <sup>th</sup> July 2024, 9.00am
School Closes for Summer	Friday 19 <sup>th</sup> July 2024, 2.00pm
<b>INSET Day</b>	Monday 22 <sup>nd</sup> July 2024



# Working in partnership

with



The John Taylor SCITT



# ACTIVEly YMCA

Ready to #ACTIVEly take on your next challenge?

ACTIVEly support YMCA Burton by completing 50 miles throughout June! Stick to one activity or mix it up, whatever way suits you best to take on the challenge is fine by us.

Sign up today and help us to make a difference to the lives of individuals facing homelessness and families living in crisis across East Staffordshire.

Feeling inspired? Get in touch with us and we'll share everything that you'll need to get started!

[fundraising@burtonymca.org](mailto:fundraising@burtonymca.org)

07880964591

## YMCA BURTON

Registered Charity: 1077798



Dear Parents/ Carers,

It is with great pleasure that we announce the launch of a new prestigious award that is available to all John Taylor Multi Academy pupils - The JTMAT Exceptional Achievement award.



This award has developed following on from the success of the Subject Excellence programme where children are able to take part in a programme of competitive activities enabling pupils to demonstrate their subject excellence in a given area. This programme will continue this year with all schools in the JTMAT taking part.

The Exceptional Achievement Award can be nominated for at any point in the academic year, based on the following criteria:-

Primary	Secondary
County, National or International status in any given activity in the last 18 months	National or International status in any given activity in the last 18 months
Grade 1 at KS1 or Grade 3 plus level in music or singing at KS2. Performing in televised programme/ film or National stage production	Grade 8 level/ Diploma in music or singing. Performing in televised programme/ film
Fundraising for a charity over £2000	Fundraising for a charity over £5000
Success in overcoming adversity	Success in overcoming adversity

Parents, carers, staff and peers can all make a nomination using the above criteria. Please email the nomination form to [subjectexcellence@jths.co.uk](mailto:subjectexcellence@jths.co.uk) and a decision will be made within 20 school days. This decision will be final so please complete the attached nomination form with supporting evidence. If successful, pupils will be invited to meet with their headteacher to receive their very special gold pin badge award and certificate of exceptional achievement.

At the end of each term students and their parents will be invited to attend a short celebratory event with a member from JTMAT.

We very much look forward to seeing our school community embrace this opportunity and celebrate those who achieve the award.

With Kind Regards,

Mrs K Cochrane

Headteacher (John Taylor High School)

Secondary Lead for MAT Subject Excellence

Mrs S Rowe

Headteacher (The Mosley Academy)

Primary Lead for MAT Subject Excellence



# JT MAT EXCEPTIONAL ACHIEVEMENT AWARD NOMINATION FORM



I would like to nominate (name of student):	
Tutor Group/Year Group/Class:	
Name of School:	
Nomination Category (Primary or Secondary):	

**Primary Criteria:** *Please select by placing an X in the appropriate box*

County, National or International status in any given activity in the last 18 months	
Grade 1 at KS1 or Grade 3 plus level in music or singing at KS2. Performing in televised programme/ film or National stage production	
Fundraising for a charity over £2000	
Success in overcoming adversity	

**Please provide details/evidence:**

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**Secondary Criteria:** *Please select by placing an X in the appropriate box*

National or International status in any given activity in the last 18 months	
Grade 8 level/ Diploma in music or singing. Performing in televised programme/ film	
Fundraising for a charity over £5000	
Success in overcoming adversity	

**Please provide details/evidence:**

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<b>Your name:</b>	
<b>Position: (i.e. parent/carer/teacher/peer)</b>	

Please email the nomination form to [subjectexcellence@jths.co.uk](mailto:subjectexcellence@jths.co.uk) and a decision will be made within 20 school days.

This decision will be final so please complete the nomination form with supporting evidence. If successful, pupils will be invited to meet with their headteacher to receive their very special gold pin badge award and certificate of exceptional achievement.

Thankyou

