## 2 3 4 <mark>5 6 7 8 9 10 1</mark> 2 3 4 5

Friday 3<sup>rd</sup> May 2024



Homework Due:

Wednesday 8<sup>th</sup> May

The children have been exploring numbers to 20 and beyond.

To continue this, I would like you to support your child in completing the activity below.

Please make comments and add photographs about your child's engagement with the activity via Class Dojo- messages. It is not necessary to return any work to school. Continue to practice using the ten frames and various resources such as bottle tops, counters etc.

Many thanks and have a wonderful weekend,

Micc Alevander

## Maths Mastery Home Learning Challenge

## Adult Guidance

What Are We Learning?

We are learning about numbers beyond 10.

How to Set up the Challenge

- Your child has brought a set of ten frames home today.
- With your child, count ten pennies into the top ten-frame.
- · Talk about the top ten-frame as being 'full' when it contains ten coins.
- Next, write amounts from 11p to 20p on small pieces of paper and provide a bowl of pennies for children to use.
- Invite your child to pick a piece of paper and place the pennies onto the second ten-frame to make the total number.
- Once your child has made the number, talk about the ten-frames.
- For example, for the number 11 there is a full ten and then one more.
- Repeat the activity with other numbers to 20, encouraging your child to talk about the numbers they make.

## How to Get Your Child Thinking

- · Can you help me fill this ten-frame?
- · How many pennies are in the money box?
- What number did you choose?
- Can you make the number 12?
- How many pennies do you need to put onto this ten-frame to make number 14?
- Can you help me make the number 16?
- What do we need to do to make 20?

