The children have been exploring numbers to 20 and beyond.
To continue this, I would like you to support your child in completing the activity below.
Please make comments and add photographs about your child's engagement with the activity via Class Dojo- messages. It is not necessary to return any work to school. Continue to practice using the ten frames and various resources such as bottle tops, counters etc.

Many thanks and have a wonderful weekend,
Mice $\Delta$ lovandor

## Maths Mastery Home Learning Challenge Adult Guidance

## What Are We Learning?

We are learning about numbers beyond 10 .
How to Set up the Challenge

- Your child has brought a set of ten frames home today.
- With your child, count ten pennies into the top ten-frame.
- Talk about the top ten-frame as being 'full' when it contains ten coins.
- Next, write amounts from 11 p to 20 p on small pieces of paper and provide a bowl of pennies for children to use.
- Invite your child to pick a piece of paper and place the pennies onto the second ten-frame to make the total number.
- Once your child has made the number, talk about the ten-frames.
- For example, for the number 11 there is a full ten and then one more.
- Repeat the activity with other numbers to 20, encouraging your child to talk about the numbers they make.


## How to Get Your Child Thinking

- Can you help me fill this ten-frame?
- How many pennies are in the money box?
- What number did you choose?
- Can you make the number 12 ?
- How many pennies do you need to put onto this ten-frame to make number 14 ?

- Can you help me make the number 16 ?
- What do we need to do to make 20 ?

