

## Year 4 Homework – 03.05.24

### Homework

#### English

For their homework this week, I would like the children to complete a couple of SPAG worksheets. This is looking at everything that we have already covered this year e.g. fronted adverbials, verbs, nouns, homophones. Please complete BOTH worksheets that have been stuck into the children's books.

#### **Year 4 Multiplication Check**

In June 2024, all children in Year 4 will have a multiplication check which will take place in school to test their knowledge of times tables up to 12x12. The pupils will have 25 questions but only six seconds to answer each question, therefore it is very important the children learn each times table thoroughly.

In order to prepare for this, children are learning a times table each week for homework but they also need to recap on old times tables too. Please encourage your child to practise using the link below which is an example of how the test will actually look.

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

For more information, click on the link below:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/869846/2020\\_Information\\_for\\_parents\\_multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/869846/2020_Information_for_parents_multiplication_tables_check.pdf)

#### Spellings

This week my score was \_\_\_\_\_/10

Please learn the spellings provided in your reading diary.

#### Reading

Reading diaries are currently on their way and are due to be delivered to school at the end of the month so we will pass these onto the children when we receive them. In the meantime, please keep reading as normal. Thank you!

Homework is due to be handed in on a **Wednesday**.

Can you spot the mistake in this sentence? Underline it and explain why it is incorrect.



As they walked along the side of the pond, the duckling's all followed their mother.

\_\_\_\_\_  
\_\_\_\_\_

a

Underline the fronted adverbial in this sentence.



Trying to avoid the heat of the midday sun, the man relaxed under an umbrella to read his book.

c

Add suitable pronouns or noun phrases in the gaps:

**Izaak and his brother, Asim, were going to the mosque.**

\_\_\_\_\_ arrived just in time.

e

Can you think of words ending in -sion or -tion to match these definitions? Use a dictionary if you need to:

**A place where people bid to buy goods.**

\_\_\_\_\_

**An attack on a place (the Vikings were good at these).**

\_\_\_\_\_

b

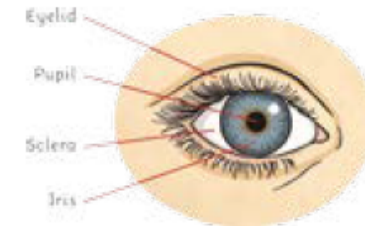
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them? (Remember, homophones sound similar but are spelt differently with different meanings).

tpccea    xeptec



d

Add 'a' or 'an' determiners back into these explanation sentences:



\_\_\_\_\_ eye works in a similar way to a camera.

Within the iris, there is \_\_\_\_\_ tiny hole called the pupil, which lets light through.

f

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.



As they walked along the side of the pond, the duckling's all followed there mother.

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a

Can you think of words ending in -sion or -tion to match these definitions?

**A place where people bid to buy goods.**

---

**An attack on a place (the Vikings were good at these).**

---

b

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.



\_\_\_\_\_ the man relaxed under an umbrella to read his book.

c

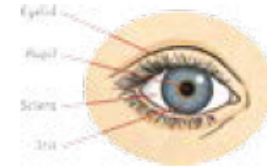
Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

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d

Add 'a' or 'an' determiners back into these explanation sentences:



\_\_\_\_\_ eye works in a similar way to a camera.

Within the iris, there is \_\_\_\_\_ tiny hole called the pupil, which lets light through.

The eyelid has \_\_\_\_\_ unique design, which protects the eye from damage.

f

e

Add suitable pronouns or noun phrases in the gaps:

**Izaak and his brother, Asim, were going to the mosque.**

\_\_\_\_\_ arrived just in time.

**With outstretched arms, the snuggle monster chased the children.** \_\_\_\_\_ was slowly catching them.

Can you spot all of the mistakes in this sentence? Underline them and explain why they are incorrect.



a

As they walked along the side of the pond, the duckling's all followed there mother.

\_\_\_\_\_

\_\_\_\_\_

Can you think of words ending in -sion and -tion to match these definitions?

A place where people bid to buy goods. \_\_\_\_\_

An attack on a place (the Vikings were good at these). \_\_\_\_\_

A day trip to a place of interest. \_\_\_\_\_

b

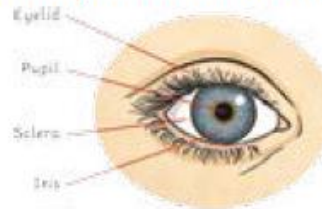
Add a suitable fronted adverbial and the correct punctuation to this sentence.



c

\_\_\_\_\_ the man relaxed under an umbrella to read his book.

Add suitable determiners back into these explanations sentences:



f

\_\_\_\_\_ eye works in a similar way to a camera.

Within the iris, there is \_\_\_\_\_ tiny hole called the pupil, which lets light through.

The eyelid has \_\_\_\_\_ unique design, which protects the eye from damage.

Add suitable noun phrases in the gaps:

**Izaak and his brother, Asim, were going to the mosque.**

\_\_\_\_\_ arrived just in time.

**With outstretched arms, the snuggle monster chased the children.** \_\_\_\_\_ was slowly catching them.

e

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

tpccea    xeptec



Challenge: Now use both of the words in one sentence.

\_\_\_\_\_

\_\_\_\_\_

d