

Welcome Meeting for New Parents



Shobnall Primary &
Nursery School

Thursday 6th June 2024
5.00 pm

Welcome to Shobnall Primary & Nursery School!



Mr Adams
HEADTEACHER



Mrs Farrington
DEPUTY
HEADTEACHER /
SENDCO / DDSL

EYFS Staffing!



Mrs Lukman
NURSERY TEACHER



Miss Alexander
RECEPTION
TEACHER

You will meet your child's teacher in person at the induction. Each class will also be allocated a full-time Learning Support Assistant.

Our School...

- Collaborative journey
- Happy and secure
- Polite and confident pupils
- Excellent behaviour
- Positive expectations
- High standards in everything we do
- “Happy Children, Inspired Learners”
- Ofsted December 2023



Health and Safety / Safeguarding

- Health and medical issues
- Playground bumps
- Parking – The Albion Pub
- Animals in the immediate school vicinity
- Use of correct gates



Communication

How you can support your child

- Transition
- Parents' Evening
- Learning Journeys – Class Dojo
- Social Media Code of Conduct
- Home / School Agreement
- Parent Pay
- PFA
- Information Sharing
 - Texts
 - Newsletters
 - Website
 - Twitter (X)



Attendance



- JTMAT Policy
- Term Time Holidays
- Nursery Attendance

Registration Forms

- Registration Forms and Contacts – please return!
- End of day collection arrangements
- Consent Forms

Notes of Guidance – see overleaf						APPENDIX 14					For School Use Only		Admission No		
Child's Surname			Child's Forename(s)			Country of birth:		Child's Chosen Name (Note 2)			Lunch Arrangements		UPN Number		
Child's Date of Birth			First language spoken at home			Priority of Contact (Note 4)		Relationship to child (Note 5)		Parental Responsibility (Note 6)		Customary Court Order (Note 7) Yes / No		Please ✓ if Child's Home address (Note 3)	
Child's Gender (please circle) M F			Parent/Contact Information (Note 3)			Full Name		Home address (please include postcode)		Telephone No.s Home / Mobile		Place of work (if applicable)		Travel Arrangements	
													<input type="checkbox"/> Home <input type="checkbox"/> School Meal <input type="checkbox"/> Packed Lunch <input type="checkbox"/> Free School Meal (if applied)		
													<input type="checkbox"/> Bike <input type="checkbox"/> Walks <input type="checkbox"/> Public Transport <input type="checkbox"/> Car <input type="checkbox"/> Taxi		
													<input type="checkbox"/> Buddhist <input type="checkbox"/> Christian <input type="checkbox"/> Hindu <input type="checkbox"/> Jewish <input type="checkbox"/> Muslim <input type="checkbox"/> No Religion <input type="checkbox"/> Other Religion		
													<input type="checkbox"/> Nationality <input type="checkbox"/> Passport of country of issue?		
													<input type="checkbox"/> Ethnic Group		
													<input type="checkbox"/> 1 - White-British <input type="checkbox"/> 2 - White-Irish <input type="checkbox"/> 3 - Traveller of Irish heritage <input type="checkbox"/> 4 - Any other white background <input type="checkbox"/> 5 - Gypsy/Roma <input type="checkbox"/> 6 - White & Black Caribbean <input type="checkbox"/> 7 - White & Black African <input type="checkbox"/> 8 - White & Asian <input type="checkbox"/> 9 - Any other mixed background <input type="checkbox"/> 10 - Indian <input type="checkbox"/> 11 - Pakistani <input type="checkbox"/> 12 - Bangladeshi <input type="checkbox"/> 13 - Any other Asian background <input type="checkbox"/> 14 - Black Caribbean <input type="checkbox"/> 15 - Black African <input type="checkbox"/> 16 - Any other Black background <input type="checkbox"/> 17 - Chinese <input type="checkbox"/> 18 - Any other ethnic group		
Please give details of any court orders relating to the child and their effect. If there are implications for the school please discuss these with us in confidence. (Adoption orders do not need to be disclosed) (Note 7)						The information given will be transferred to the school's computer system. Under Data Protection Act 1998 any person named on this form has the right to check the information recorded. The law enables all parents with parental responsibility to receive information regarding their child (Note 6)						THIS FORM SHOULD BE SIGNED BY SOMEONE WITH PARENTAL RESPONSIBILITY			
Details of any known medical conditions your child may have: e.g. allergies, asthma, diabetes etc.						The information I have given is correct to the best of our knowledge and belief.						Signed: _____ Date: _____			
Do you consider your child to have a disability? YES <input type="checkbox"/> NO <input type="checkbox"/> If yes, please give details:						Name (please print) _____						PLEASE KEEP US INFORMED OF ANY CHANGES TO THE ABOVE INFORMATION			
Doctors Name _____ Telephone No. _____						Parent's Surname: _____									
Address _____						Parent's Date of Birth: _____									
The DfE has created an online service to enable schools to check whether a pupil is eligible for funded early years childcare, free school meals and, where provided, milk, and for the validation of eligibility for 30 hours free childcare. As required by the Data Protection Act 1998, please indicate below whether you consent to your personal information being used for this purpose.						Parent's National Insurance Number: _____									
I consent to my personal data being used for the DfE's Eligibility Checking Service Yes <input type="checkbox"/> or No <input type="checkbox"/>															

School Uniform

- School Uniform
 - Daily clothing
 - PE uniform
 - Spare clothing
 - Footwear

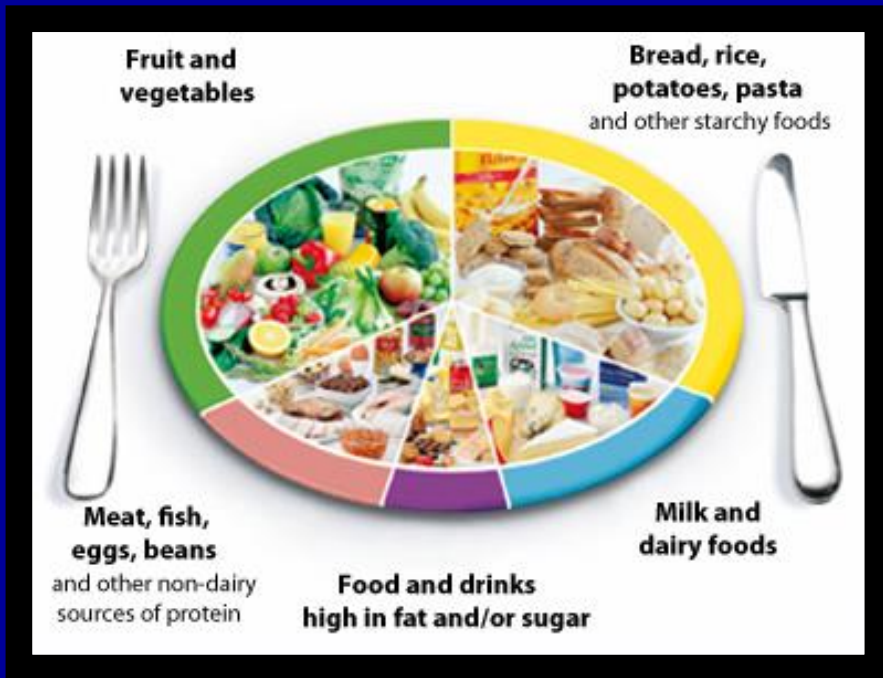




Wraparound Care

- Shobnall Stars – Breakfast & After School Club
- Holiday Clubs – Active Sports
- Close links with local childcare providers

School Meals



- Free School Meals introduced September 2014 for Reception, Year 1 and Year 2 Pupils
- Menu choices available on school website/weekly newsletter
- Self registration with pupil choice each morning

Are you eligible?

Schools get pupil premium funding based on the number of pupils they have in January each year from the following groups:

- free school meals
- looked-after and previously looked-after children
- service premium

Free school meals are available to any family in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- support under Part 6 of the Immigration and Asylum Act 1999
- the guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Free School Meals Apply Online

You can find out if you are eligible by clicking on the link above, which will take you to the Staffordshire County Council website. Please ensure you have your National Insurance (NI) Number and children's date of birth handy before you do. There are two screens to complete and you should get an answer immediately.

Early Years Foundation Stage Curriculum



Early Years Foundation Stage Curriculum

The Early Years Foundation Stage (EYFS) was originally launched in 2008. It is the statutory framework for all early years providers in England but it is held in high regard worldwide. The Statutory Framework for the Early Years Foundation Stage sets the standards that all early years providers must meet. Early years providers in England who provide care and learning for children from birth to the end of reception class must comply with the EYFS Statutory Framework. Ofsted regulate and inspect all early years providers against the safeguarding and welfare requirements and areas of learning to determine how well children are kept safe and healthy. From time to time the EYFS is updated and refreshed, so far this has happened in 2012, 2014, 2017 and 2021!

Class Dojo

- An online learning platform used for your child's Learning Journey and homework.
- It's a two-way information sharing platform.
- Details/ consent are included in your pack. Please return these during the transition sessions.
- You will be emailed your own personal code as an invitation to join.
- Further details will be shared during the meet the teacher meeting.



Reception Baseline Assessment (RBA)

- It is now a statutory requirement that all children in Reception are baselined during the first few orientation weeks in September.
- This takes place 1:1 with a familiar adult.
- The children have a range of tasks to complete, some involving practical resources.
- Each assessment lasts around 20 minutes.
- The results are reported to the DfE and used to inform our planning.

Early Years Foundation Stage Curriculum – 7 Areas of Learning

The 7 areas of learning and development within the EYFS are:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



We have also designed our own ‘Magnificent Seven’ goals, which will be explained in more detail at our parent workshops!

Our 'Magnificent Seven' Goals for Nursery



○	Become a respectful learner									
○	Create a picture									
○	Make a model									
○	Tell a story									
○	Design an obstacle course									
○	Write the first letter of your name									
○	Organise a special event									
Forest School	Continuous Provision	Topics	Foundations for Phonics	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	Master the Maths Curriculum	Wellbeing My Happy Mind

Our 'Magnificent Seven' Goals for Reception



○ Write a story	
○ Create a travel guide of a different country	
○ Perform as part of a show	
○ Retell a story through play	
○ Take part in a mini Olympics	
○ Use natural materials to create a piece of art	
○ Follow a recipe	
Forest School	
Continuous Provision	
Topics	
Little Wandle Letters & Sounds	
Play	
Themed Weeks	
Celebrations	
Sports Explorers	
Commando Joes	
White Rose Maths	
Wellbeing My Happy Mind	

EYFS Profile

- At the end of the Reception year, children are assessed against each of the 17 Early Learning Goals (ELGs) from the Statutory Framework.
- They are judged as to have 'met' or 'not met' the goal.
- This information is reported to parents and carers.
- This supports for smooth and effective transition into Year 1.
- This is NOT a formal assessment procedure, practitioners use 'best fit' judgements using teacher knowledge of each child.

Forest School Learning



Induction Visits (Stay and Play sessions)

You are more than welcome to stay with your child but are also free to drop and go if they are settled.

Nursery Induction: 1.30pm – 3.00pm

- Monday 24th June (Half Intake)
- Monday 1st July (Half Intake)

Reception Induction: 1.30pm – 3.00pm

- Tuesday 25th June (Half Intake)
- Tuesday 2nd July (Half Intake)

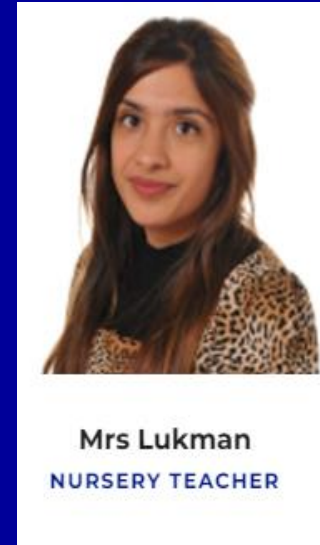


Meet the Teacher

Details of your child's new daily routine and how you can support them at home

Nursery

Monday 16th September 2024 from 11:00am until 11:45 am



Reception

Tuesday 10th September 2024 at 2:30pm until 3:15pm

Home and Pre-School Establishment Visits

- Week beginning Monday 10th June onwards
- Your child's class teacher will phone in the first instance to arrange a face-to-face visit to an existing setting, or home, if applicable

New Starters Page

- Please keep checking the 'New Starters 2024' page on the school website.

Any Questions?

