



## YEAR 2 LONG TERM OVERVIEW

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Topic</b>	<b>FIRE, FIRE!</b>		<b>I HAVE A DREAM</b>		<b>GADGETS AND GIZMOS</b>	
<b>English (Reading)</b>	<p><b>Suggested Texts</b> The Owl Who Was Afraid of the Dark - Jill Tomlinson</p> <p><b>Suggested Daily Story Time Texts</b> Wind in the Willows - Kenneth Grahame</p>		<p><b>Suggested Texts</b> The Twits - Roald Dahl</p> <p><b>Suggested Daily Story Time Texts</b> The Queen's Nose - Dick King-Smith</p>		<p><b>Suggested Texts</b> The Worst Witch - Jill Murphy</p> <p><b>Suggested Daily Story Time Texts</b> The Accidental Prime Minister - Tom McLaughlin</p>	
<b>English (Writing)</b>	<p><b>Non Narrative</b> Nell Saunders' Diary Benjamin Zephaniah The King and the Royal Family</p> <p><b>Narrative</b> Chicken Licken Out of this World</p> <p><b>Poetry</b> A Day at School</p>		<p><b>Non Narrative</b> Transport in the Past Florence Nightingale Visit the UK</p> <p><b>Narrative</b> Cinderelephant How Kangaroo Got Her Pouch</p> <p><b>Poetry</b> What am I?</p>		<p><b>Non Narrative</b> A Postcard from the Seaside How to make Bread Amazing Animals If You Want to be Healthy</p> <p><b>Narrative</b> The Day the Elephants Led the Parade</p> <p><b>Poetry</b> Flour Seasons</p>	
<b>Mathematics</b>	<p><b>Number</b> <i>Number and Place Value</i></p> <p><b>Number</b> <i>Addition and Subtraction</i></p>	<p><b>Number</b> <i>Addition and Subtraction</i></p> <p><b>Geometry</b> <i>Properties of Shapes</i></p>	<p><b>Geometry</b> <i>Properties of Shapes</i></p> <p><b>Measurement</b> <i>Money</i></p> <p><b>Number</b> <i>Multiplication and Division</i></p>	<p><b>Measurement</b> <i>Length and Height</i></p> <p><b>Measurement</b> <i>Mass, Capacity and Temperature</i></p>	<p><b>Statistics</b> <i>Tally Charts and Pictograms</i></p> <p><b>Number</b> <i>Fractions</i></p> <p><b>Geometry</b> <i>Position and Direction</i></p>	<p><b>Number</b> <i>Problem Solving</i></p> <p><b>Measurement</b> <i>Time</i></p>
<b>Science</b>	Uses of Everyday Materials	Animals, Including Humans – Health and Survival	Animals, Including Humans – Life Cycles	Living Things and their Habitats	Living Things and their Habitats – Habitats Around the World	Plants

<b>Computing</b>	Information Technology Around Us	Digital Photography	Robot Algorithms	Pictograms	Making Music	Programming Quizzes
<b>History</b>	What was it like living in England during the plague? Why is the Gunpowder Plot still remembered today? What effect did the Great Fire of London have on people's daily lives?		Did Emily Davison's actions change life for us today? What is Rosa Parks' legacy? What was Martin Luther King Jr's dream?		What influence did Marie Curie have on our lives today? Who invented the world wide web? What is significant about the first flight?	
<b>Geography</b>	Climate The United Kingdom		Continents Australia		Continents Oceans	
<b>Art and Design</b>	Clay Houses		Map It Out		Life In Colour	
<b>Design and Technology</b>	Fairground Wheel		A Balanced Diet		Baby Bear's Chair	
<b>Music</b>	Carnival of the Animals	Nativity	Grandma Rap		Tanczymy labada	
<b>Physical Education</b>	Games	Gymnastics	Dance	Games	Gymnastics	Dance
<b>Outdoor Education</b>	Forest School	Commando Joe's				
<b>Religious Education</b>	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	Does praying at regular intervals help a Muslim in his/ her everyday life?	How important is it to Christians that Jesus came back to life after his crucifixion?	Does going to a mosque give Muslims a sense of belonging?	Does completing Hajj make a person a better Muslim?
<b>Personal, Social and Health Education, including RSHE</b>	Being me in my World	Celebrating Differences	Dreams and Goals	Healthy Me!	Relationships	Money Matters
<b>British Values</b>	Rewards and Consequences		Assumptions and Stereotypes		Different Types of Family	

*For further commentary and detail on each unit, please visit the relevant curriculum page where you find more information on the knowledge that children will be learning, where the unit fits in compared to the previous and subsequent year and the content.*