



SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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20th September 2024

"Learn from yesterday, live for today, hope for tomorrow."

Dear Parents/Carers,

Since Monday, the school has once again been a hive of activity. Forest School has continued for Year 2, a very productive PFA meeting was held, and extra-curricular clubs are now in full swing. The work being produced in both choirs sounds fabulous and Miss Martin-Mills is already training our 'Young Voices' superbly. Mr Mansfield is also orchestrating an exciting Christmas extravaganza of songs in preparation for the JT MAT Christmas Concert at John Taylor High School in December and the grand 'Christmas Lights Switch On' over at The Albion at the beginning of November - watch this space for further news! You can read more about the children's achievements and what they have been learning in the 'Shobnall Showcase' further on in the newsletter. Keep it up children!



We will very soon be issuing a letter outlining the arrangements for parent consultations, scheduled for Monday 21 October and Wednesday 23 October 2024, 4.00 – 7.00pm. A link will be sent to your phone, which you will need to click on to book your appointment/s. Please ensure we have up-to-date numbers for you on our system so that you get your preferred slot/s.



Thank you once again for your continued commitment to ensuring your children are here, ready, and on time every day. The whole school community has really embraced our Little Heroes campaign – **HERE, EVERYDAY, READY, ON TIME.**

We hope that you have a great weekend and, as always, we look forward to seeing you again on Monday! Enjoy!

PFA News!

The first PFA meeting of the year was held on Monday! Ian Pullen and Charlotte Hayes were elected as joint Chair, Ian Pullen as Treasurer, and me as Secretary. A series of fundraisers have been planned and the dates have been added to the calendar at the end of the newsletter. For your reference, we are looking forward to:

- **Halloween Disco – Friday 18 October 2024**
- **Christmas Market – Friday 6 December 2024**

- **Valentine's Disco** – Friday 7 February 2025
- **Easter Bingo** – Friday 4 April 2025
- **Midsummer Cinema** – Tuesday 20 May 2025 (KS1) & Thursday 22 May 2025 (KS2)
- **Quiz Night** – Friday 27 June 2025 (*adults only*)

Further details will follow, as and when each fundraiser gets a little closer, so please keep checking the newsletter for further information. Please add these dates to your diary for now though!

The PFA are as keen as always for more volunteers to come forward and help support our fundraising events. They will be around at Parents' Evening and Open Evening to explain a little more about their work and how you can get involved...

Harvest Assembly – Tuesday 8 October 2024

On **Tuesday 8 October**, the children will be celebrating harvest in our special Harvest Assembly. Reverend Simon is coming into school to lead the assembly so that we can come together as a school family to talk about harvest and say "Thank You" for the food and clothes that we have. Each year, we like to support a local charity with donations of either money or food to support those children, adults and families who are less fortunate than us. Therefore, please could I ask if you could make a small donation by sending your child in to school on Tuesday 8 October with a tin or packet of food (non-perishable items only). We will once again be supporting the YMCA charity who will come and collect the donations later during that day. Thank you!



WhatsApp Groups



In order to maintain a positive and respectful atmosphere in our school community, we kindly remind all parents of the code of conduct for WhatsApp groups which are useful for sharing essential school-related reminders. We ask that all messages remain respectful, and polite. Negative comments about teachers, staff, or other parents are not permitted, as they can undermine the positive environment we aim to foster here at Shobnall Primary & Nursery School. Any concerns you may have should be addressed privately with the school, and we encourage everyone to use WhatsApp groups responsibly to maintain a supportive and collaborative spirit. We like to remind all parents of the **Social Media Code of Conduct for Parents** and the procedures we expect our school community to follow [here](#).

Parking Reminders

As we all know, the school run can be hectic. Staffordshire Police and their partners, our neighbours and residents, and members of our own school community are urging parents and carers once again to park **safely**, **considerately**, and **legally** around our school.

We always ask for parents to consider walking to school in the first instance, but if this is not possible, please consider parking further away from the school and walking the last five or 10 minutes. We



are very fortunate in that The Albion are happy for our parents to park their vehicles in their car park so as to ease congestion around the school! We appreciate that their usual car park is not available currently, but they have expressed that you are more than welcome to use their temporary car park which can be accessed via the new housing development directly opposite the school. Please utilise their facilities.

If any of you have concerns or issues regarding parking in our school vicinity, these can be reported directly to Staffordshire County Council [here](#). Thank you for your thoughtfulness.



Year 7 Secondary School Applications

The application window for a September 2025 start at secondary or high school is now open. Parents can apply online at www.staffordshire.gov.uk/admissions. As in previous years, the local authority is no longer providing paper copies of the 'Information to Parents' booklet. Parents are able to access this booklet on their [website](#). Deadline for applications is **31 October 2024**.



John Taylor Free School have asked us to share the link to their prospectus for prospective parents, which you will find [here](#).

Nursery Places Still Available!

Please note that there are still a few places left in our nursery, so enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place and we look forward to receiving your application.



Shobnall Primary & Nursery School

"Happy children, inspired learners"



Will your child be 3 years old by 31st August?

Bookings now being taken for our Nursery from September 2023!

- Nursery places are every morning Mon-Fri 8.45-11.45am term time only - minimum 15hrs over 5 days applies
- Provision for 15hrs universal funding with wraparound available from 7.30am (childcare vouchers accepted).
- Pick up from Nursery by other local providers if needed
- Nursery is led by a qualified teacher, giving focus to the EYFS curriculum. All children access Forest School
- We have a strong family ethos, and are well regarded by our families. Many Nursery children transfer into our friendly Primary School
- To register your child or book a Nursery tour, please call 01283 247410 or email shb-office@shb.jtmat.co.uk

We look forward to meeting you!



*"We have been really impressed by the school; its professionalism and dedication to teaching children."
(Parent feedback)*

Open Evening – Thursday 7 November 2024, 4.30pm – 6.00pm

We would like to formally invite you to our forthcoming **Open Evening on Thursday 7 November, 4.30pm to 6.00pm**. The admissions window opens for places in our Reception and Nursery classes in November, so as well as welcoming potential new parents to look round our school, this is also a great opportunity for our existing parents to visit too and see some of the wonderful things that are happening! So, please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our work on the curriculum. We look forward to seeing you there!



SHOBNALL PRIMARY & NURSERY SCHOOL



PROUDLY INVITES YOU TO ATTEND OUR

OPEN EVENING



THURSDAY 7th NOVEMBER
4.30pm – 6.00pm

*Please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our incredible work on **Faith**. We look forward to seeing you there!*

FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



Online Safety Tips



Online Safety Tips

WhatsApp is the most widely used messaging platform on the planet, with over two billion users (forecast to become three billion by 2025), across more than 180 countries.

The majority of those people (70%) open the app at least once a day – but what exactly are they seeing? Contact from strangers, fake news and convincing scams are all among the service's well-documented hazards.

According to Ofcom, WhatsApp is used by more than half of 3- to 17-year-olds in the UK (including one in three from the 8–11 bracket), despite its 13+ age restriction.

If your child hops onto WhatsApp to stay in touch with friends or family, the updated guide to the service contains the key details you'll need to support them in doing it safely.

Vacancies!

We are looking for 2 Teaching Assistants to join our outstanding school. If you would like to apply, please click on the link [here](#).

For further enquires, contact the school on 01283 247410. We look forward to hearing from you!



Reading Corner

This week's recommended read is for children aged 7+...

Pizza Pete and the Missing Magic

Written by Carrie Sellon

Pizza Pete is back! But he's worried about seeing his friends after a long summer holiday selling pizzas from his van with Dad.






He's also in great danger. Someone wants the magical potions and will stop at nothing to get them...

When they go missing, Pete has to summon all his courage to save the day.

Pete is back in the second book in the trilogy filled with flying, friendship and of course ... pizza!

The second laugh-out-loud adventure is perfect for fans of Sam Copeland and Roald Dahl.

Hot Lunch Options 23.09.24 – 27.09.24

WEEK 1	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Pork sausage with creamy mash potato & gravy	Roast beef, with Yorkshire pudding, roast potatoes & gravy	Chicken burger with crispy diced potato	Crispy fish fingers with chunky chips
Vegetarian Main dish	Roasted vegetable pizza	 Vegan sausage & mash potato with gravy	 Quorn™ fillet with roast potatoes & gravy	Vegetarian burger with crispy diced potato	 Crispy vegetable fingers with chunky chips
Accompaniments	Peas & baked beans Salad bar	Peas & carrots Salad bar	Carrots & cauliflower Salad bar	Green beans & sweetcorn Salad bar	Peas & baked beans Salad bar
Desserts	Apple & cinnamon muffin	Shortbread	 Flapjack	Jam & coconut sponge	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

Please note that children can come to school with mild respiratory illnesses. This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 3!** Well done! Here are the latest figures...

Reception	95.3%	Target
Year 1	92.2%	
Year 2	97.0%	
Year 3	100%	97%
Year 4	96.8%	Overall (to date)
Year 5	99.7%	
Year 6	93.1%	97.2%
Overall	97.2%	

Head Teacher's Awards

Reception	Zaynab A	Hunter-James S-W
Year 1	Jacob M	Muhammad-Yusuf K
Year 2	Jack P	Khalia R
Year 3	Charlotte M	Bradley F
Year 4	Yousuf H	Baaqir A
Year 5	Lewis L	Oliver M
Year 6	Inayah A	Anaya A

Lunchtime Star Awards

Reception	Joey T
Year 1	Fatima A
Year 2	Jack P
Year 3	Evie T
Year 4	Layla N
Year 5	Safa Q
Year 6	Angelo M

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 20.09.24)	77	65	65	65
Position	1 st – 4 points	2 nd – 3 points	2 nd – 3 points	2 nd – 3 points
Running Total	8	6	5	5

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

Nursery

Our adventures in Nursery this week....

Another amazing week in Nursery!

The children have all settled in so well and it is lovely to see them beginning to interact with each other in their play. Some daily routines are slowly being introduced and the children have done exceptionally well sitting on the carpet during story time. They have all been showing super listening skills and we are so proud of them!

On Wednesday, the children had a great time taking part in a bare foot sensory walk. It was a delight to watch their excitement on their faces as they walked along, feeling the different textures on their feet. Back in the classroom, we then had some lovely discussions about the different textures they could feel, and which textures tickled their feet the most! The children look forward to their next bare foot sensory walk!



Reception

We have discovered more about our friends this week with a focus on families.

We shared our fabulous homework and were surprised to find that some of our families were similar, and some were different.

"I have my baby sister!" (Zaynab)

"My dog is in my family." (Freddie)

"I only have me, mummy and daddy." (Maya)

"I have a brother he is at school too." (Dawoud)

"My sister is bigger not a baby." (Jaheem)

We continued this theme by sharing lots of stories including, 'My Magic Family' by Lotte Jeffs and joining in with lots of activities.

It was fun creating our family members using a variety of natural resources. The best part was the creative way we used them and that they were all very different – just like our real families!

There were lots of meals being made in the class home this week as we finally went shopping and filled the cupboards with lots of our favourite treats. We have also kept everything super tidy by using our Hoover and feather dusters.

Miss Alexander has been extremely impressed with our work using the whiteboards during handwriting this week. We listened to instructions brilliantly and tried our best. It was even more amazing that at the end of the week all the pens still had their tops!

Later in the week we discussed gratitude and thought carefully about the different things we are grateful for as well as the ways we can show our gratitude. We are looking forward to completing our cups of thankfulness at home, which will be just in time for World Gratitude Day tomorrow.

Year 1

Year 1 have had a very busy week in COOL time sorting materials based on what they are made from, looking at different types of maps and creating something special out of clay for RE. In art, the children have begun decorating their sketchbook as well as creating their own 'all about me' scrapbook page. In maths, we have been learning to count forwards and backwards to 10 as well as one more than any given number. The children have enjoyed using their tens frame and number track to help them reason their mathematical understanding. In English, we are continuing with forming letters correctly and making sure that they sit correctly on the line as well as being next to the margin. A great week - well done Year 1!



Year 2

Year 2 have had a fantastic week! In English they have been diving into the story "Chicken Licken" and have started developing their own journey stories. We introduced commas in lists, and it's been great to see how eager they are to learn this new skill. In maths, the children have been working with number lines, counting in 10s and 1s, and practising how to place numbers on them correctly. In History, we've been learning about the Great Fire of London, and the children have enjoyed bringing the topic to life through some fun role-play activities. At Forest School, the children focused on the Great Fire of London by making their own bakery shops out of sticks and crafting mud pies using berries and leaves in plant pots. They enjoyed pretending to sell their creations in the bakery, bringing history to life through play. To wrap up

their fun-filled afternoon, they all sat around the fire with a hot chocolate and biscuits, making the experience even more memorable.



Year 3

In Year 3, the children have been busy exploring exciting topics across their subjects! In English, they have been writing explanatory texts about the fascinating lifecycle of a flower, learning how to structure their writing clearly and informatively. In Maths, they've been developing their number skills by partitioning 1,000 flexibly, focusing on the importance of hundreds, tens, and ones. History has been particularly creative, as the children began their study of the Stone Age by designing their own cave paintings and placing key historical events on a timeline to deepen their understanding of this ancient period.

Year 4

What another wonderful week we have had in Year 4! In maths, the children have been identifying numbers on a number line and have been starting to round numbers to the nearest 10, 100 and 1000. In English, the children have been planning their information text in preparation for writing about a country that they would like the school to visit! The children have been designing and creating circuits this week in Science and I have been so impressed with the level of creativity with this! Furthermore, we have also started our Geography unit for this term and the children have loved using the atlases to identify where the equator is and why the equator is so important. Another great week Year 4, keep it up!

Year 5

Year 5 are speeding through their learning and trying hard in everything that they do in lessons. In Maths, the children have been continuing their learning around place value to 1,000,000. The class were particularly successful in comparing numbers based on their place value. Year 5 have been enjoying conducting a lot of research this week across all areas of the curriculum. In English, the class researched the Apollo 11 moon landing from 5 different viewpoints in preparation for writing their own recount of the event. In History, Year 5 researched the main changes that happened during the reigns of six different Tudor monarchs and presented these in their own information booklets. Keep up the great work Year 5.



Year 6

We have had a great week in Year 6. We loved designing our own trainers in English ready for writing our persuasive advert. In maths, we started unit 2 on the four operations and have been investigating what is meant by common factors. In computing we looked at how we can remix someone's work in scratch. In RE we discussed the 5 pillars of Islam and looked at Salah (one of the 5 pillars) and how it shows commitment to God. We have also been really interested in Hana's Suitcase



this week as we have just found out that Hana's mum has been sent to the Ghetto by the Gestapo. We finished the week with a history lesson researching all about life in Britain during WW2. The children have been amazing this week and I'm excited to see what learning we will do next week.

Diary Dates 2024-2025

Event	Date/Time
School Closes for Half-Term	Friday 25 th October 2024
INSET Day	Monday 4 th November 2024
School Reopens for Pupils	Tuesday 5 th November 2024
Open Evening	Thursday 7 th November 2024
Year 5 Whitemoor Lakes	Wednesday 27 th November to Friday 29 th November 2024
Whole School Trip to Pantomime – Jack and the Beanstalk, Lichfield Garrick	Thursday 5 th December 2024, 10.00am
PFA Christmas Market	Friday 6 th December 2024
School Closes for Christmas	Friday 20 th December 2024, 2.00pm
School Reopens for Pupils	Monday 6 th January 2025
Year 6 Laches Wood	Monday 27 th January to Friday 31 st January 2025
School Closes for Half-Term	Friday 14 th February 2025
INSET Day	Monday 24 th February 2025
School Reopens for Pupils	Tuesday 25 th February 2025
Young Voices 2025	Thursday 27 th February 2025
School Closes for Easter	Friday 11 th April 2025, 2.00pm
School Reopens for Pupils	Monday 28 th April 2025
May Day Bank Holiday – School Closed	Monday 5 th May 2025
Key Stage 2 SATs Week	Monday 12 th May 2025 to Friday 16 th May 2025
School Closes for Half-Term	Friday 23 rd May 2025
School Reopens for Pupils	Monday 2 nd June 2025
JTMAT INSET Day	Friday 4 th July 2025
School Closes for Summer	Friday 18 th July 2025, 2.00pm
INSET Day	Monday 21 st July 2025

Autumn Term Diary Dates

Event	Date/Time
Harvest	Tuesday 8 th October 2024
MHST Impact of Social Media Parent Workshop	Thursday 10 th October 2024, 3.30pm
PFA Halloween Discos	Friday 18 th October 2024 <ul style="list-style-type: none"> • Reception, Y1, Y2 – 3.45pm – 5.00pm • Y3, 4, 5 & 6 – 5.15pm – 6.30pm
Parents' Evening	Monday 21 st October 2024 Wednesday 23 rd October 2024
School Closes for Half Term	Friday 25 th October 2024
INSET Day	Monday 4 th November 2024
School Reopens for Pupils	Tuesday 5 th November 2024
Open Evening	Thursday 7 th November 2024, 4.30-6.00pm
Odd Socks Day	Tuesday 12 th November 2024
Children in Need	Friday 15 th November 2024
Shobnall Stars After School Club CLOSED	Monday 18 th November 2024
Christingle	Tuesday 26 th November 2024
Year 5 Whitemoor Lakes	Wednesday 27 th November 2024 to Friday 30 th November 2024 inclusive
EYFS Nativity	Tuesday 3 rd December 2024, 9.15am
EYFS Nativity	Wednesday 4 th December 2024, 9.15am
Whole School Trip to Pantomime – Jack and the Beanstalk, Lichfield Garrick	Thursday 5 th December 2024, 10.00am

PFA Christmas Market	Friday 6 th December 2024
KS1 Nativity	Tuesday 10 th December 2024, 9.15am AND 2.15pm
Year 3 Cosy Christmas Celebration	Thursday 12 th December 2024, 9.15am
JTMAT Christmas Concert	Tuesday 17 th December 2024
Christmas Lunch	Wednesday 18 th December 2024
School Closes for Christmas	Friday 20 th December 2024, 2.00pm
School Reopens for Pupils	Monday 6 th January 2025



Funding for Selected Routes

Full or Part-Time Routes

Gain School Experience

Train to Teach

in Local Schools

Primary (3-7) · Primary (5-11) · Secondary (11-16)



The John Taylor SCITT
jtscitt.co.uk

YMCA BURTON

One night can
make a lifetime
of difference.

YMCA
SLEEP
OUT

Please join us for this year's Sleepout on

Friday 25th October

- Pirelli Stadium
- St Modwens Xtreme

£10 adult / £5 under 18s*

(*must be accompanied by an adult)



www.burtonymca.org/Sleepout



fundraising@burtonymca.org



07754 045869 / 07880 964591



What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+

in UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077018839582332> | https://faq.whatsapp.com/361005896189245/?helpref=hc_fnav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>