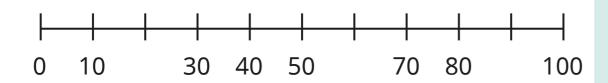
10s on the number line to 100

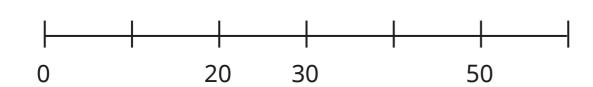


1 Complete the number lines.

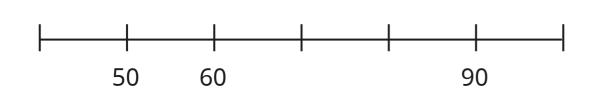
a)



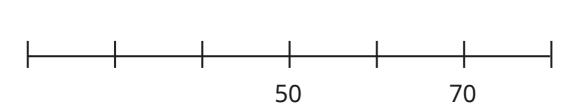
b)



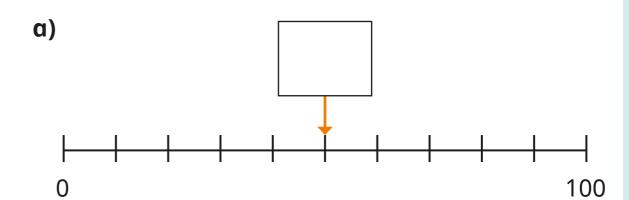
c)

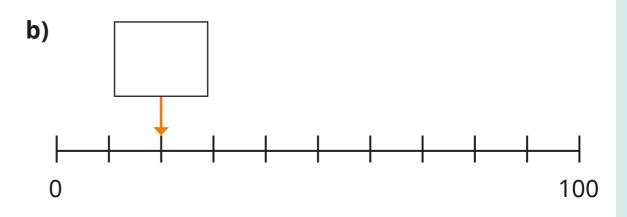


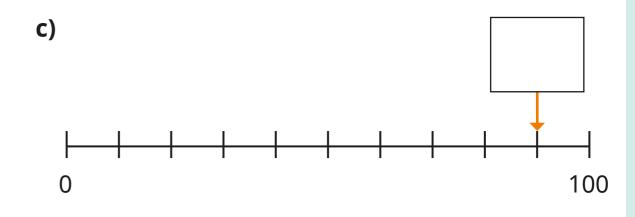
d)

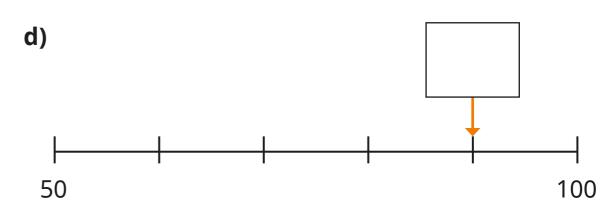


2 What numbers are the arrows pointing to?









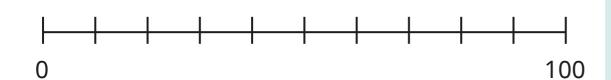
3 Draw arrows to show where the numbers belong on the number lines.

a)



60



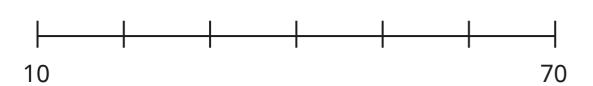


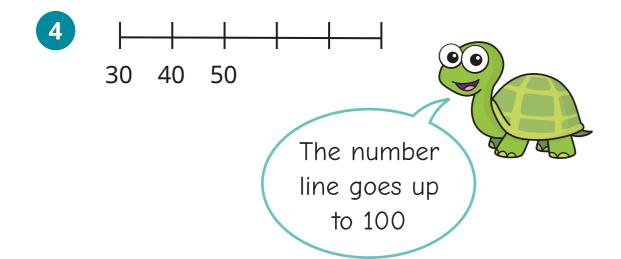
b)



20



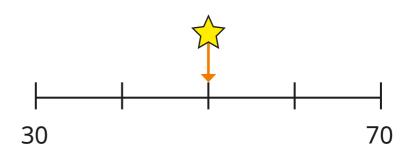


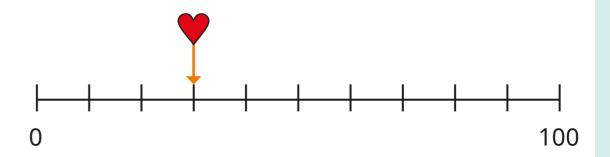


Do you agree with Tiny? _____Talk about it with a partner.









Label on the number line.



