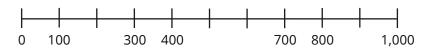
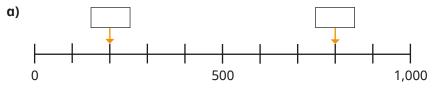
## Number line to 1,000

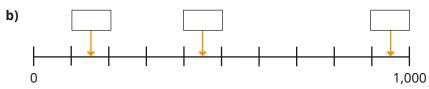


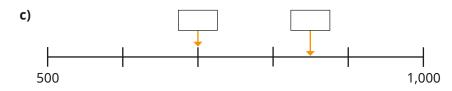
Complete the number line.



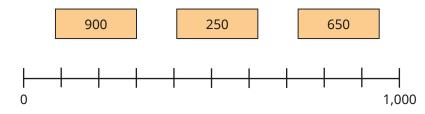
What numbers are the arrows pointing to?



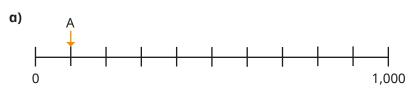


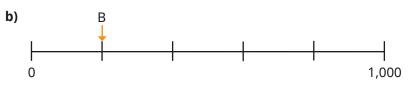


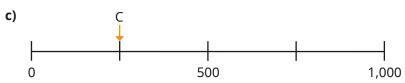
Label the numbers on the number line.



4) What numbers are the arrows pointing to?

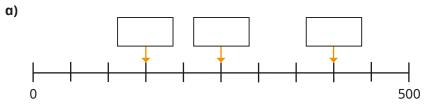


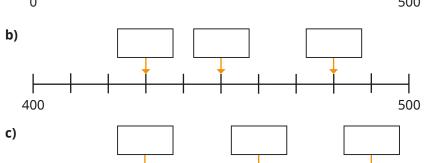




5) What numbers are the arrows pointing to?

800



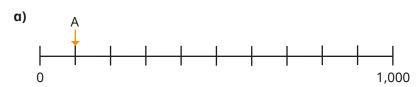


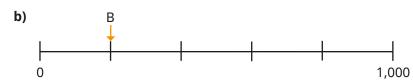
900

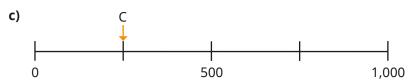
## Number line to 1,000



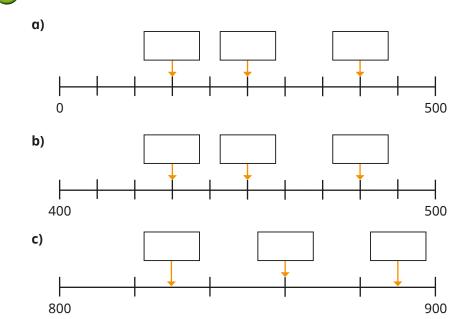
4 What numbers are the arrows pointing to?







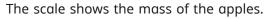
What numbers are the arrows pointing to?

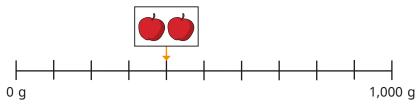


6 Estimate the numbers the arrows are pointing to.



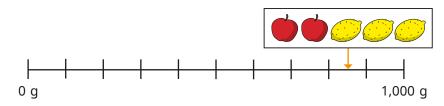
**7** Eva is finding the mass of some fruit.





Eva adds three lemons.

The mass of all the fruit is now shown.



- a) What is the total mass of the lemons?
- **b)** What is the total mass of one apple and one lemon?



1,000