



Nursery

How to help your child at home

Monday 16th September 2024



EYFS Staff

Nursery



Mrs Lukman



Mrs Jamil



EYFS Staff

Reception



Mrs
Alexander



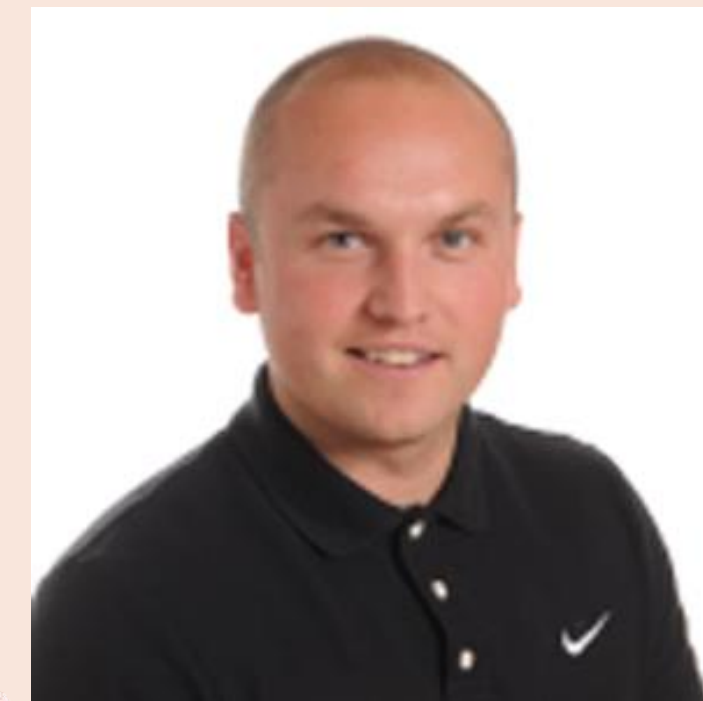
Mrs
Martin



Miss Stanesby



Mrs Khatoon



Mr
Attwood



Early Years Curriculum

The EYFS framework sets the standards to make sure that children aged from birth to 5 learn and develop well and are kept healthy and safe.

The 7 Areas of Learning and Development are:



Personal, Social & Emotional Development

Communication and Language

Physical Development

Literacy

Mathematics

Understanding the World

Expressive Arts and Design





Oral Health

A new requirement to promote the good oral health of children.

What this means in practice:

- This could include things like talking to children about the effects of eating too many sweet things, or the importance of brushing your teeth.
- ☐
- We will not be supervising the brushing of teeth!



Our 'Magnificent Seven' Goals for Nursery



○	Become a respectful learner									
○	Create a picture									
○	Make a model									
○	Tell a story									
○	Design an obstacle course									
○	Write the first letter of your name									
○	Organise a special event									
Forest School	Continuous Provision	Topics	Foundations for Phonics	Play	Themed Weeks	Celebrations	Sports Explorers	Commando Joes	White Rose Maths	Wellbeing My Happy Mind

Flexible topics for the year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme (But not limited to...)	It's Good to be Me!	I can sing a rainbow	All aboard!	The Great Outdoors	All Creatures Great and Small	Our heroes
Possible lines of enquiry (These are ideas and are not limited or exhaustive – plans are flexible to support children's interests and emerging needs)	Settling in Who am I? My family My home My fascinations Autumn	Colours Bonfire Night Diwali Christmas Remembrance Day Halloween	Vehicles Space Winter – our local weather and weather elsewhere Chinese New Year Valentine's Day	Plants Gardening Growing - sunflowers Healthy food choices (including oral health) Pancake Day Mother's Day Easter World Book Day	Dinosaurs Farm animals Jungle animals Pets Eid	Superheroes People Who Help us Ourselves – growing and moving on to school



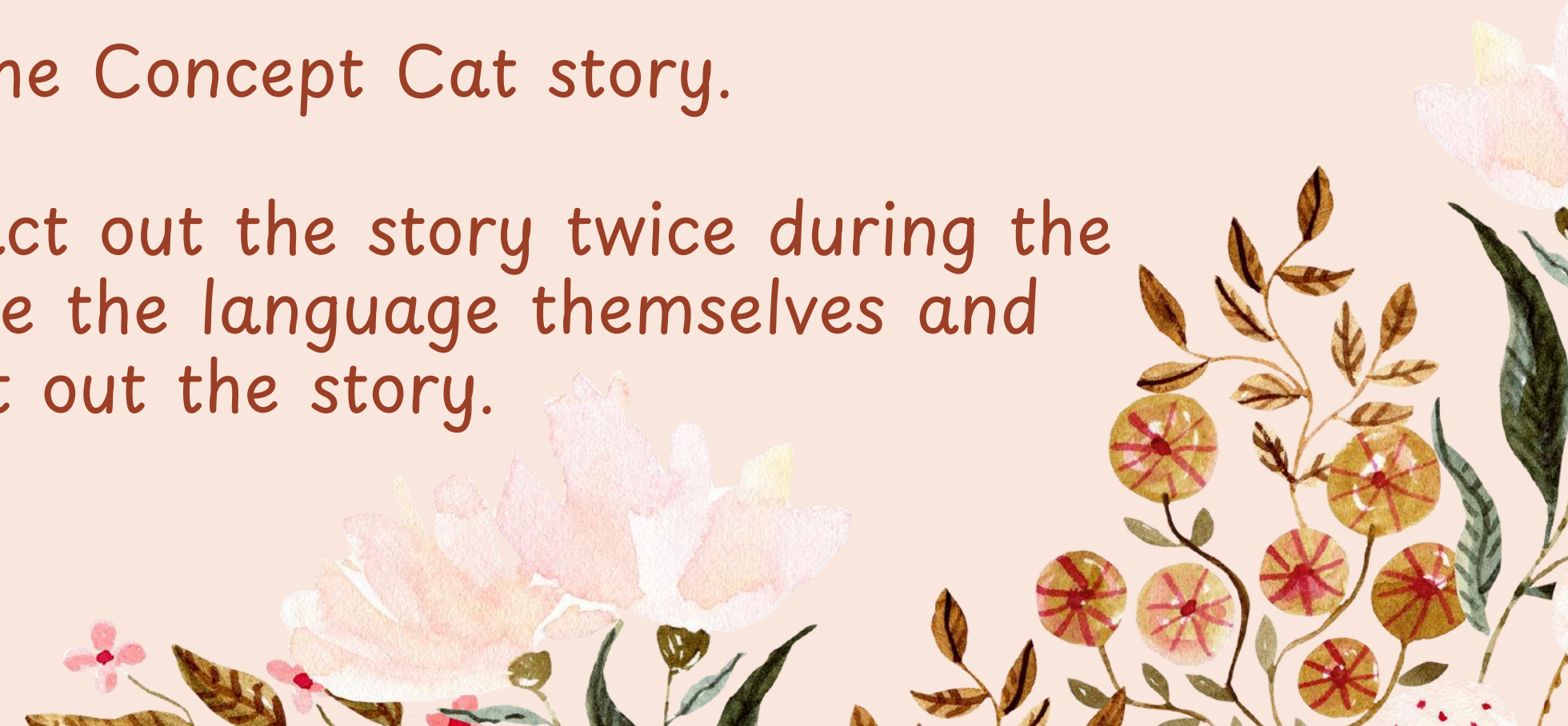
Concept Cat

Concept Cat is an approach developed by speech and language therapists

It is a practical and effective way to ensure all children in the early years become secure with this fundamental vocabulary and can use it independently.

Children will listen to the Concept Cat story.


They will watch the class teacher act out the story twice during the day and will be encouraged to use the language themselves and independently act out the story.





How to feed a Dragon Programme

Do you have concerns about your child's limited diet or eating habits?

- Sensory food education programme at school to support children to enjoy a wider variety of foods.
 - 8 week programme in school for children who would benefit from broadening their diet and trying new foods.
 - Story-led programme
 - Lots of parental tips and advice on how to manage food refusal and how to make mealtimes less stressful for all the family.
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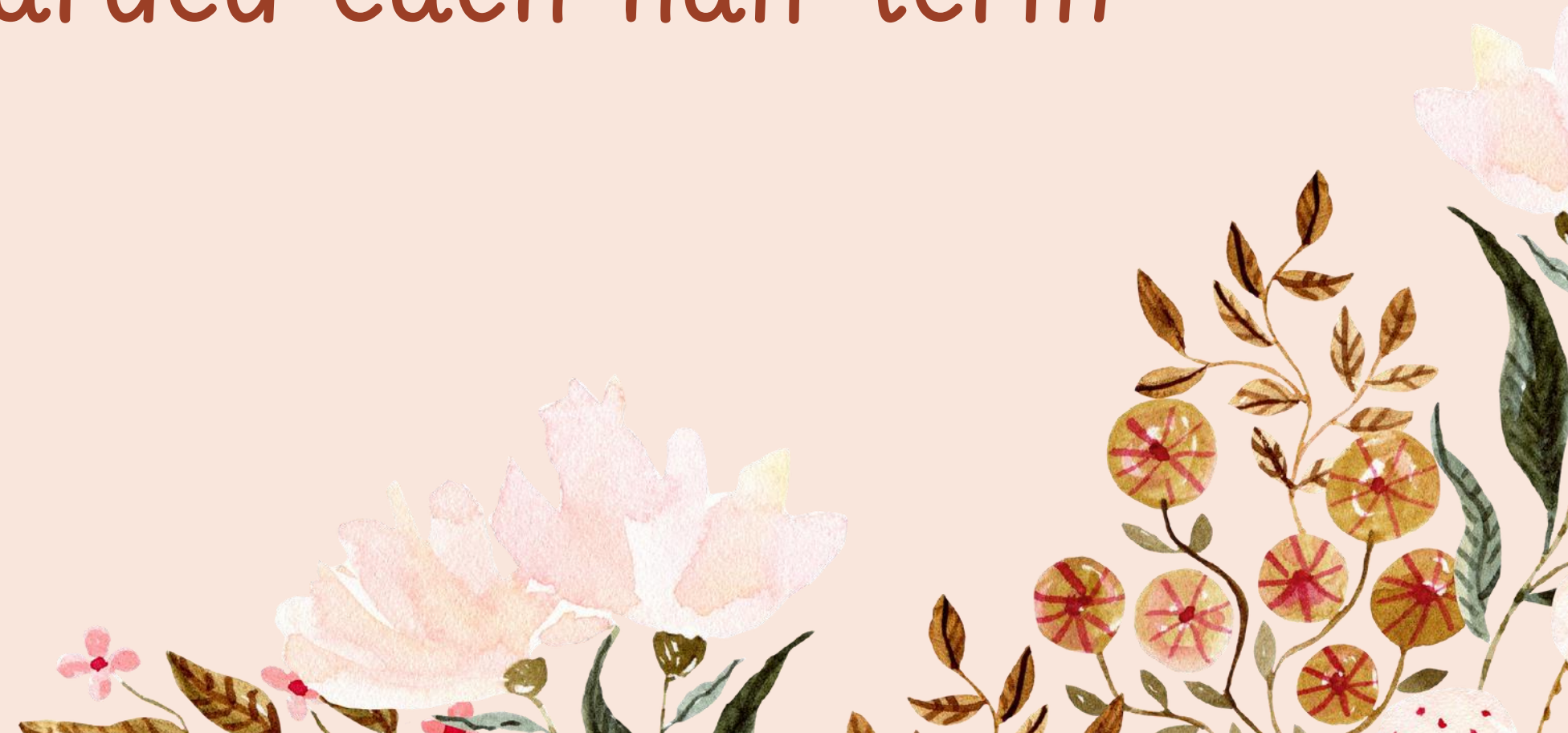
Partnership Working

- Online Learning Journeys - Class dojo
- Parent's consultations
- Open door policy
- Regular communication
- Weekly newsletters / school website




Reading

- Book bags and diaries – school policy on Reading
- Reading for enjoyment
- Reading certificates awarded each half term





Teaching Phonics

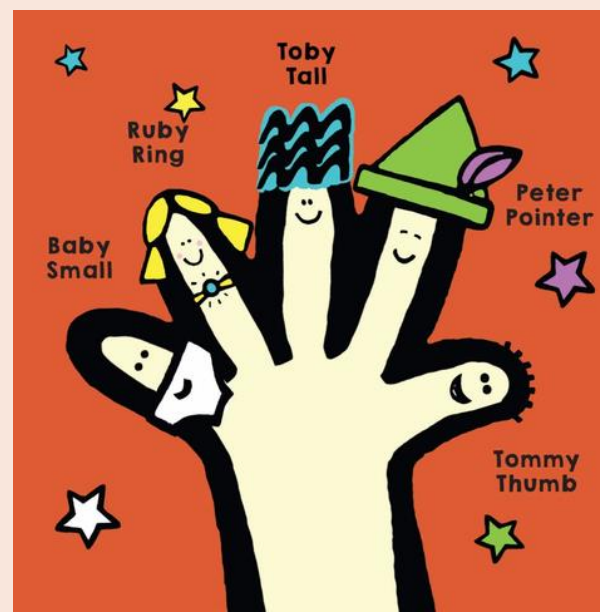
- Little Wandle 'Letters & Sounds' programme
 - Foundations for Phonics: speaking and listening skills
 - Begins oral blending and segmenting skills
 - Parents page on their website
- 



Writing

Children need to have sufficient physical development of their preferred arm, hands and fingers to hold a pencil and move a pencil comfortably. We do daily group sessions of a range of activities that support exercise for the fingers to improve fine motor control and gross motor skills.


- Dough Disco
- Squiggle
- Tinker Table





Mathematic

The key to learning maths is to enjoy practical play activities using real life scenarios and objects.

- Number rhymes
 - Subitising
 - Shopping
 - Patterns in the environment, animals, textiles
 - Playing with water - capacity & size of containers
 - Dice games
 - Spotting numbers in the environment
 - Numberblocks
- 



Home Learning

- A link is sent home every Friday on Class Dojo and on the school website.
- An activity may be set that reinforces what the children have been learning during that week in nursery. Alternatively, it may include an activity to complete in preparation for future learning or for a forthcoming event.

Home learning activities need to be completed and uploaded onto Class Dojo/brought into nursery by the following Wednesday

Rewards



Rory the
Lion



Thank You



If you have any
questions or queries,
please email the
school office...



shb-office@shb.jtmat.co.uk

