



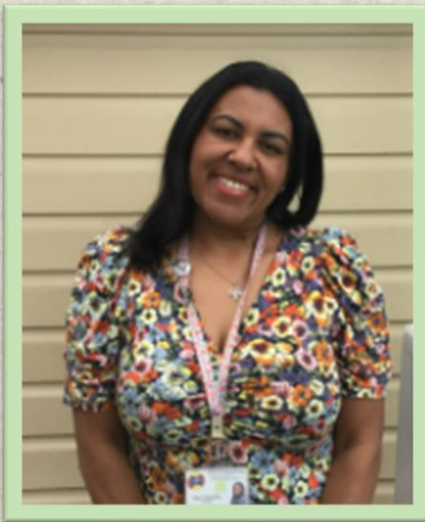
Meet the Teacher

Tuesday 10th September 2024

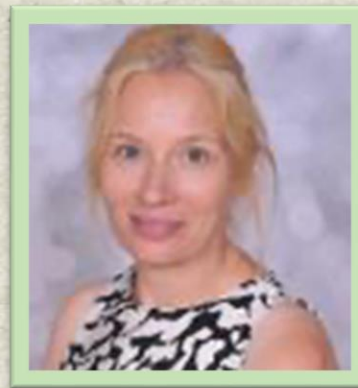
EYFS
Staff Reception



Mrs Martin



Miss Alexander



Mrs Stanesby



Mrs Robina

EYFS Staff



Mrs Jamel



Mr Kay



Mrs Lukman



Mr Attwood



EARLY YEARS FOUNDATION STAGE

EYFS

A UNIQUE CHILD + POSITIVE RELATIONSHIPS + ENABLING ENVIRONMENTS

=

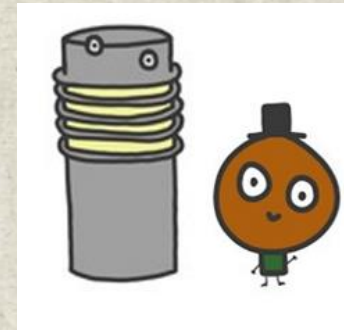
LEARNING AND DEVELOPMENT



EYFS Framework

**7 Areas
of
Learning**

- Personal, Social & Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Learning Adventures with Noddle and Titch!



Prime Areas of Learning

- Personal, Social & Emotional Development
- Communication and Language
- Physical Development



PLAY IS OFTEN TALKED
ABOUT AS IF IT WERE A RELIEF
FROM SERIOUS LEARNING.

BUT FOR CHILDREN, PLAY
IS SERIOUS LEARNING.

PLAY IS REALLY THE WORK
OF CHILDHOOD.

- *Fred Rogers*

Reception Themes

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme (But not limited to...)	Home Sweet Home	Sparkle and Shine	On the high seas	Food, Glorious Food	A Bug's Life	Bon voyage
Possible lines of enquiry (These are ideas and are not limited or exhaustive – plans are flexible to support children's interests and emerging needs)	Homes (past and present) Locality Landmarks I am me Walks Family Friends Harvest Festival	Christmas Diwali Remembrance Day Bonfire Night	Pirates Treasure hunts Map work Sea creatures Boats The Artic Chinese New Year Valentine's Day	Healthy eating Famous chefs Cooking (past and present) Food tasting from around the world Planting Growing Looking after ourselves Dentist- oral hygiene World book day Pancake Day Mother's Day Easter	Forest School Minibeasts Making small animal homes Caring for creatures Life cycle of a butterfly Eid Father's Day	Holidays (past and present) Travelling Vehicles Journeys Exploring another country Eid Transition to Y1



Shobnall EYFS Goals

Our 'Magnificent Seven' Goals for Reception



○ Write a simple story	
○ Create a guide to a different country	
○ Perform as part of a show	
○ Retell a story through play	
○ Take part in a mini Olympics	
○ Use natural materials to create a piece of art	
○ Follow a recipe	
Forest School	
Continuous Provision	
Themes	
Phase 2 & 3 Phonics	
Talk for Writing	
Drawing Club	
Themed Weeks	
Celebrations	
Sports Explorers	
Commando Joes	
White Rose Maths	
Wellbeing My Happy Mind	

A decorative border at the top of the page featuring green leaves and white flowers with yellow centers, set against a light beige background.

Daily Timetable

- Self-registration
- Book change
- Indoor & Outdoor adventures
- Adult led activities
- Carpet time- teaching inputs
- Maths, Literacy, Phonics
- Curriculum
- Storytime/ poems/ songs
- Snacktime
- Sharing
- Celebrating
- Well-being

- 'Letters & Sounds' programme: Phase 2, 3 and 4.
- Little Wandle- parents page on website- correct pronunciation of letter sounds
- Correct formation.
- Begin blending to read and segmenting to write.

Phonics



- Reading for enjoyment- The Book Shop.

- Reading practice sessions x2

- per week decoding, comprehension and prosody (cosy club.)

- Book bags and diaries- checked daily/ signed on a Friday

- Reading of the Week.

- Big Cat Collins e-books after half term for correct phonics stage. Logins.

- Included in story snug/ for home.



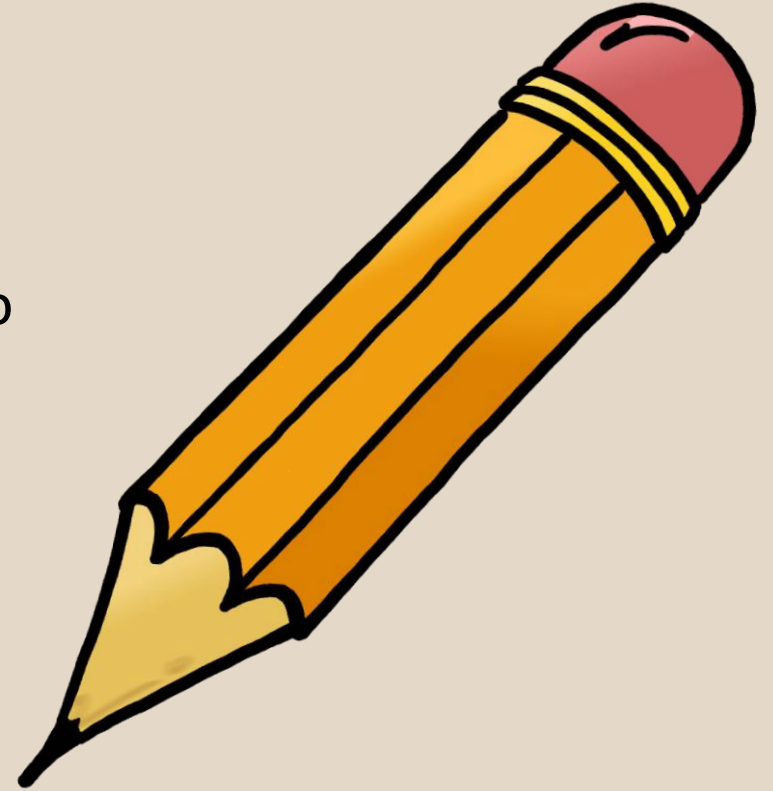
Collins
BIG CAT



Reading

Writing

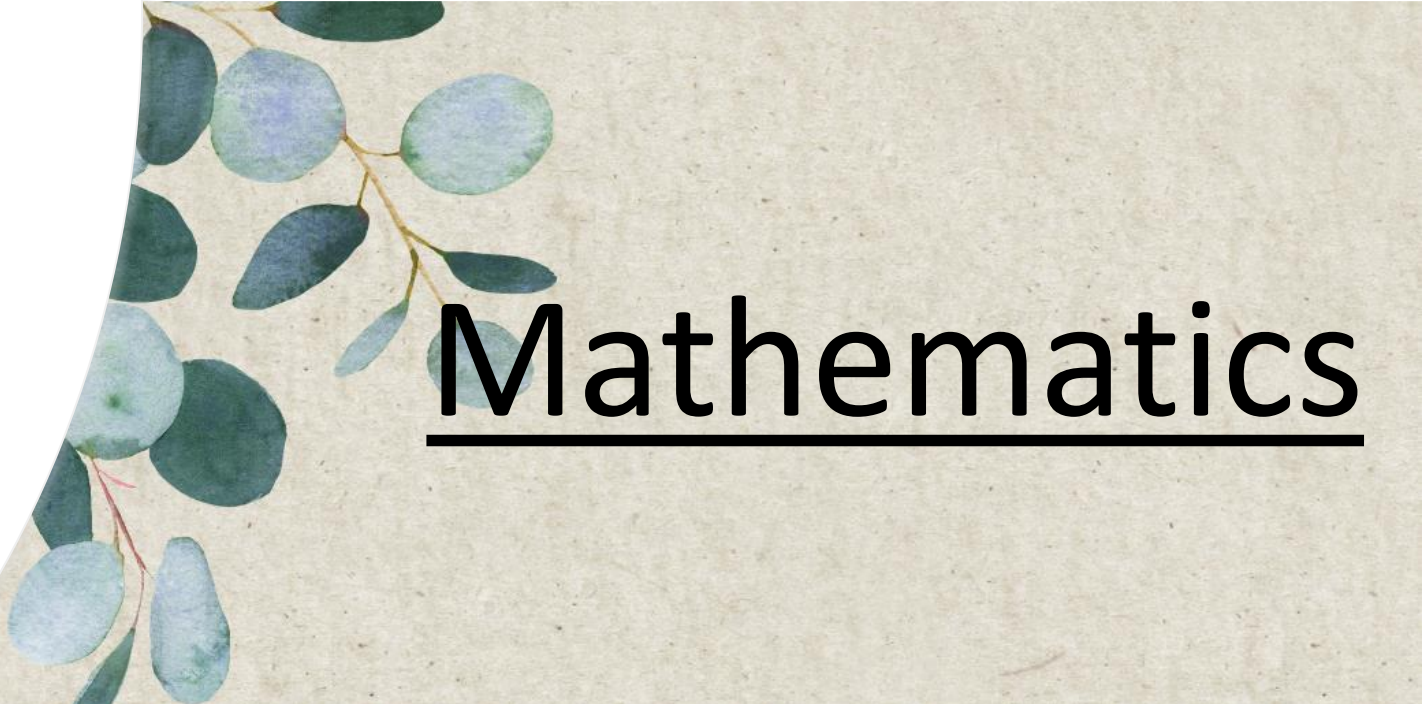
- Children need to have sufficient physical development of their preferred arm, hands and fingers to hold a pencil and move a pencil comfortably. GMS-FMS.
- Mark making.
- Varied, rich vocabulary.
- Write names with correct use of upper and lower-case letters.
- Praise children's attempts.
- Writer of the Week.




Make
writing fun!

• What do you see? How do you see it?

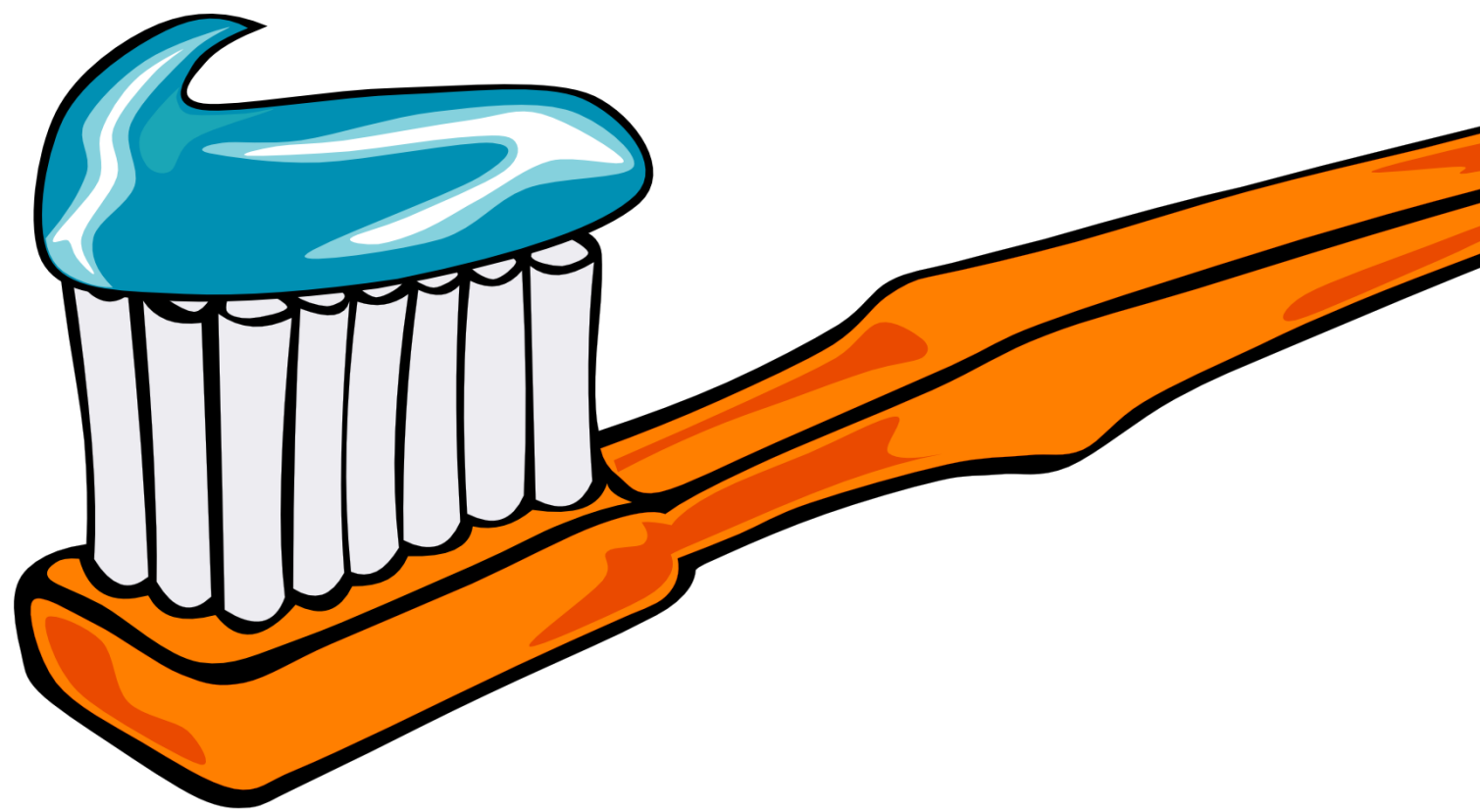
- White Rose/ Mastering number
- Subitising
- Number rhymes/ stories
- Patterns in the environment
- Playing with water– capacity & size of containers
- Dice games
- Spotting numbers in the environment
- Numicon



Mathematics



Oral Health in the EYFS



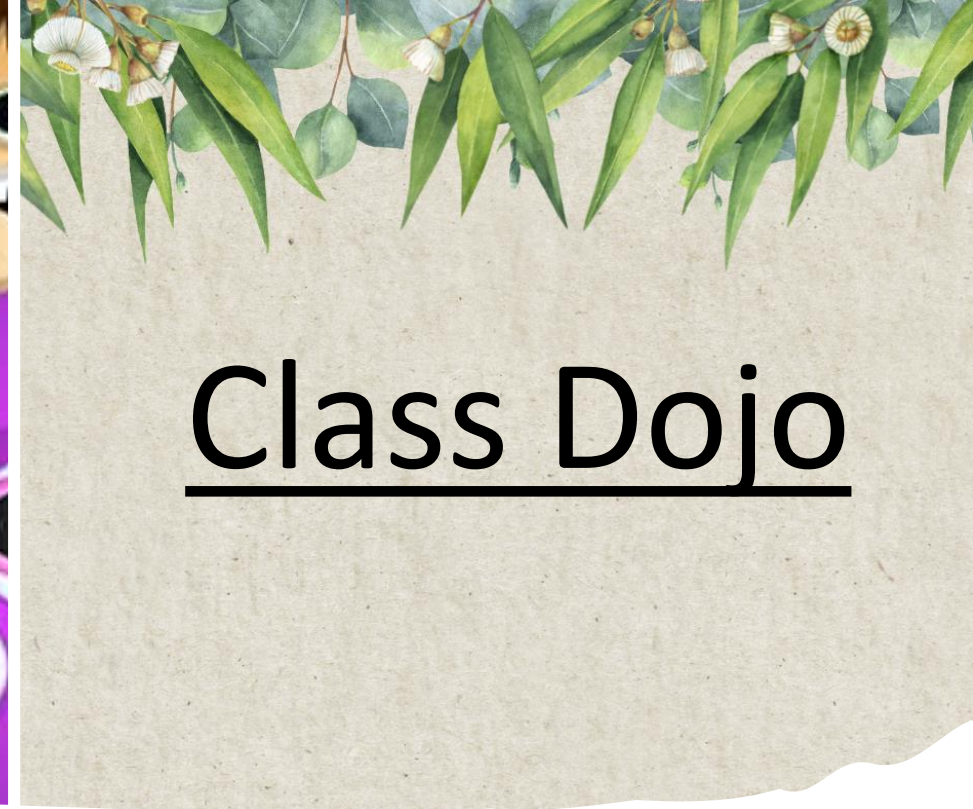
All School settings are now required to promote the “good oral health of children” which was introduced following research by Public Health England.

Children will be taught about healthy eating habits and dental hygiene.



Partnership Working

- Parent's consultations- October, February and optional Summer.
- Workshops- subitising, writing and phonics.
- Craft day.
- Class assembly.
- ClassDojo, children's learning adventures!



- Messages/ responses.
- Event reminders.
- Homework & lunch menu.
- Wow moments!
- Individual & whole class.
- Rewards.

- Half termly non- school uniform.
- Sports day teams.
- Sticker on the inside of reading diaries.



Homework will be uploaded onto ClassDojo on a Friday and is expected to be completed by the following Wednesday.

- *Weekly phonics learning to refer to as needed.*
- *Reading books will be uploaded each Friday after half term.*

Homework k Superstars



Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 2 - Autumn 1 Week 1
Focus - Phonemes s / a / t / i



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



Pronunciation Phrase - s

Show your teeth and let
the s hiss out sssss



Pronunciation Phrase - a

Open your mouth wide
and make the a sound at
the back of your mouth a
a a



Pronunciation Phrase - t

Open your lips; put the tip
of your tongue behind your
teeth and press t t t



Pronunciation Phrase - p

Bring your lips together,
push them open and say p
p p

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - a - t

t - a - p

s - a - p

p - a - t

a - t

- Weekly learning
- Phonics wallet
- Tricky words

Phonics Home Activities





School Dinner Options

Uploaded on a Friday to be completed by the following Monday.



9th-13th September

Option	HEAT FREE MONDAY	Tuesday	Wednesday	Thursday	Friday
1 	Margherita pizza with baked potato wedges	Italian pasta bolognaise	Roast turkey with potatoes & gravy	Chicken goujons with sweet pepper sauce & rice	Crispy battered fish & chunky chips
2 	Vegetarian burger with chunky chips	Vegetarian pasta bolognaise	Guron fillet with roast potatoes & gravy	Vegan goujons with sweet pepper sauce & rice	Cheese & cheese bake with chunky chips
3 	Jacket potato Toppings: cheese beans				
4 	Sandwiches Fillings: ham cheese jam				
5 	Home packed lunch				



Rewards



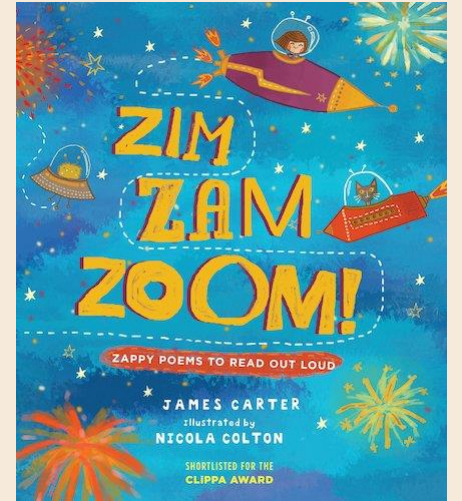
Lucky Duck



Stickers



Poetry Book



Reading & Writing certificates



Dojos





Reception Baseline

Information for parents:
Reception baseline assessment



The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills.

- How to feed a dragon.
- New initiative- positive results from trial.
- Evidenced- based sensory food programme.
- Impacts of a limited diet.
- Fun, engaging and story based.
- Children are encouraged to explore a variety of foods.
- Cooking kit provided.



Picky Eaters





Interventions

- Small group and 1:1 sessions
- Development of language skills- WellComm
- Positive Play
- Elsa
- Our Happy Place



General

- PE on Thursdays
- Book Bags
- Water bottles
- Caps and hats
- Fruit and milk at school
- Name on all belongings/ change of clothes
- School starts at 8:45am and ends at 3:20pm
- Birthday treats from home
- Pupil premium applications
- Weekly newsletter via email
- Old shirt for crafts
- Forest School- Summer 1
- Gardening

Thank You

- School Website:
shobnallprimaryschool.co.uk
- School office email:
shb-office@shb.jtmat.co.uk



**ANY
QUESTIONS?**



“Teaching children is an accomplishment; getting children excited about learning is an achievement.”

Robert John Meehan