



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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11<sup>th</sup> October 2024

*"Happiness is not by chance but by choice."*

Dear Parents/Carers,

School has been as busy as ever this week! I've seen some fantastic writing from some of our year 4, 5 and 6 pupils, some year 3 children came to show me the presentation of their workings in their maths books, and our year 1 and year 2 children are full of excitement as they are due to attend a Bhangra dancing workshop at John Taylor High School next week! Please read the 'Shobnall Showcase' for more news about what the children have been doing!



Thank you to all those parents who have engaged in our online booking system for parent consultations next week where the class teachers will be able to tell you more about your child's achievements this term. We look forward to welcoming you into school on Monday 21 October and Wednesday 23 October 2024, 4.00 – 7.00pm.



The PFA would like to thank everyone who has already bought tickets for next week's disco, which promises to be 'spooktacular!' Don't forget that there will also be a range of other goodies on sale at both discos so children will need to bring a little extra spending money should they wish to purchase anything on offer. Please refer to last week's newsletter for details on prices.

Finally, the YMCA would like to extend their thanks and appreciation to all involved in collecting food for our Harvest Assembly this week. It will make a huge difference to many hungry lives as, sadly, the YMCA are helping record numbers of people every week who are in need of emergency parcels. Your kindness and generosity are very much appreciated! Thank you!



Thank you once again for your continued commitment to ensuring your children are here, ready, and on time every day. The whole school community continues to embrace our Little Heroes campaign – **HERE, EVERYDAY, READY, ON TIME.**

We hope that you have a great weekend and, as always, we look forward to seeing you again on Monday! Enjoy!

## Primary School of the Year Nomination!

The School & Supplier Awards, brought to you by [Education Today](#), recognises and rewards the Suppliers, Schools, and Individuals who work so tirelessly for the greater good of the sector. We were delighted to learn this week that we have been nominated for Primary School of the Year!



The teacher and Schools category will be decided by an expert judging panel, so keep everything crossed that they feel our school is worthy of this very prestigious accolade! The winners will be announced at an awards ceremony at the end of the year.



## Reception Application Process

The application process for a reception place for September 2025 will open on 1 November 2024.

The easiest way for parents to apply is online. Further information can be found on [Staffordshire County Council Website](#). The closing date is 15 January 2025.

The school office has a letter informing parents about the process, which we are happy to distribute to prospective families. If you would like a copy of this, please contact us.

## Walk to School Month

We are encouraging pupils and parents to take part in Walk to School Month this October. Walking is a healthy, active and non-polluting way of getting to school. For those that live too far away to walk the whole distance try parking 5-10 minutes from the school and walking the rest of the way. Walking also promotes a less congested environment around the school gate making it safer for everyone!



## Year 5 Whitemoor Lakes Meeting for Parents

There will be a meeting for children and parents on **Tuesday 15 October 2024 at 3.30pm** in the Year 5 classroom about the forthcoming residential trip to Whitemoor Lakes. This is a great opportunity to discover more about the itinerary, essential information and to ask any burning questions that you may have. For parents who are unable to attend, a copy of the presentation and kit list will be uploaded to the class website page.

## Open Evening – Thursday 7 November 2024, 4.30pm to 6.00pm

We would like to formally invite you to our forthcoming **Open Evening on Thursday 7 November, 4.30pm to 6.00pm**. The admissions window opens for places in our Reception and Nursery classes in November, so as well as welcoming potential new parents to look round our school, this is also a great opportunity for our

existing parents to visit too and see some of the wonderful things that are happening! So, please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our work on the curriculum. We look forward to seeing you there!



## SHOBNALL PRIMARY & NURSERY SCHOOL



PROUDLY INVITES YOU TO ATTEND OUR

**OPEN EVENING**



**THURSDAY 7<sup>th</sup> NOVEMBER**  
**4.30pm – 6.00pm**

*Please join us as we showcase our school, our vision, our values, our philosophy and our approaches. You will meet our staff and our children and get to see first-hand our incredible work on Faith. We look forward to seeing you there!*

## Winter is Coming...

Temperatures are dropping, and you may be thinking about, or already have, turned the heating on. It's important to stay safe and look after your health, especially if you are an older person or have a medical condition.

Generally, having your thermostat set to 18 - 21 degrees will make sure that your heating will only turn on when it needs to and won't get too hot. Some other things you can do to improve your home's energy efficiency are:

- Bleed your radiators regularly;
- Lower the flow temperature of your boiler;
- Use thermostatic radiator valves (TRVs) to control the temperature setting in each room;
- Look into getting a smart thermostat.



## Year 7 Secondary School Applications

The application window for a September 2025 start at secondary or high school is still open. Parents can apply online at [www.staffordshire.gov.uk/admissions](http://www.staffordshire.gov.uk/admissions). As in previous years, the local authority is no longer providing paper copies of the 'Information to Parents' booklet. Parents are able to access this booklet on their [website](#). Deadline for applications is **31 October 2024**.

## Nursery Places Still Available!

Please note that there are still a few places left in our nursery, so enquire if you or someone else you know within the community, would like a place in our outstanding school. Further information can be found on our school website [Admissions](#) page on how to apply for a place and we look forward to receiving your application.

## FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.



## Online Safety Tips

Whether it's during a major event like bonfire night or simply while using a heater on a chilly day, fire safety is a vitally important topic on which to educate children and young people. One mistake with fireworks, electronics or open flames can have catastrophic consequences: damage to property, serious injury or even worse.

As parents and educators, it's vital that we teach the children in our care how to protect themselves around fire and flammable materials in a mature and responsible manner. This free guide offers expert advice on how to educate children and young people on fire safety, detailing what precautions can be taken to keep them as safe as possible when exposed to fire-related dangers.

## Reading Corner

This week's recommended read is for children aged 3+...

### I Follow the Fox

Written by Rob Biddulph






Little Fox has gone missing in the park.

The family search high and low, but the teddy can't be found. Then, one night, a beautiful fox calls at the window, and the young boy decides to follow her. They go on a magical winter adventure: moving through the city, past snowy meadows and icy rivers, until the boy realises the fox has led him to something special, and that she needs his help.

Can the fox help him find his own beloved Little Fox?



## Hot Lunch Options 14.10.24 – 18.10.24

WEEK 1	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Pork sausage with creamy mash potato & gravy	Roast beef, with Yorkshire pudding, roast potatoes & gravy	Chicken burger with crispy diced potato	Crispy fish fingers with chunky chips
Vegetarian Main dish	Roasted vegetable pizza	 Vegan sausage & mash potato with gravy	 Quorn™ fillet with roast potatoes & gravy	Vegetarian burger with crispy diced potato	 Crispy vegetable fingers with chunky chips
Accompaniments	Peas & baked beans Salad bar	Peas & carrots Salad bar	Carrots & cauliflower Salad bar	Green beans & sweetcorn Salad bar	Peas & baked beans Salad bar
Desserts	Apple & cinnamon muffin	Shortbread	 Flapjack	Jam & coconut sponge	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



## Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not.

We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.

**Children can come to school with mild respiratory illnesses.** This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support.

This week's Attendance Champions are **Year 4!** Well done! Here are the latest figures...

<b>Reception</b>	87.6%	<b>Target</b>
<b>Year 1</b>	91.9%	
<b>Year 2</b>	94.7%	
<b>Year 3</b>	97.5%	<b>97%</b>
<b>Year 4</b>	<b>98.1%</b>	
<b>Year 5</b>	94.4%	<b>Overall (to date)</b>
<b>Year 6</b>	97.5%	
<b>Overall</b>	<b>94.2%</b>	

### Head Teacher's Awards

### Lunchtime Star Awards

<b>Reception</b>	Freddie B	Ava M
<b>Year 1</b>	Sada C	Gibriel D
<b>Year 2</b>	Mustafa A	Miley M
<b>Year 3</b>	Saifullah M	Hassnain Q
<b>Year 4</b>	Gordon Z	Amara I
<b>Year 5</b>	Elliott M	Seb. J
<b>Year 6</b>	Kinza M	Fatima A

<b>Reception</b>	Maya P
<b>Year 1</b>	Khadijah F
<b>Year 2</b>	Ava E
<b>Year 3</b>	Aria A
<b>Year 4</b>	Gordon Z
<b>Year 5</b>	Afrah M
<b>Year 6</b>	Noah O

### Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points ( <i>Week Ending 11.10.24</i> )	197	97	126	101
Position	1 <sup>st</sup> – 4 points	4 <sup>th</sup> – 1 points	2 <sup>nd</sup> – 3 points	3 <sup>rd</sup> – 3 points
Running Total	19	12	13	16

# SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

## Nursery

Our adventures in Nursery this week...

This week we have thoroughly enjoyed learning about Goldilocks and the Three Bears. After sharing the story, we thought carefully about how we can design our own three bears. We had lots of fun fork painting and exploring resources to make our own bears. We then saw some pictures of real bears which included, a Brown bear, a Kodiak Brown bear, a Spectacled bear and enjoyed making them using a range of natural materials!

Our Concept Cat adventures have started too in Nursery and this week we have been exploring the concept 'empty.' We had a great time meeting concept cat and retelling the story in our concept cat house and exploring resources that were 'empty' and 'not empty.' We are excited to continue our concept cat journey to support in building children's vocabulary.





## Reception

Our adventures in Reception this week...

Awesome Autumn has arrived, and we have had a wonderful time exploring this cosy season!

We enjoyed finding out lots of facts about Autumn and spotting the various signs that show us this season has arrived. We then created our own Autumn trees using some beautiful warm colours.

This week we began our Drawing Club adventure and wow we had such fun. After sharing the book, 'Stick Man,' by Julia Donaldson it was time for Drawing Club to open! We grabbed our pencils and got busy drawing our characters and codes which over the week became more and more imaginative.

*"The s makes a python come up and eat him whole."* (Freddie)

*"When you press the long line Hulk Smash and punch the tree."* (Mustafa)

*"My a makes the tree smash and stick lady comes out."* (Minnie)

*"On the bog box a big heart comes."* (Lakshmi)

We can't wait to find out which book we will be exploring next week!

On Thursday we celebrated World Mental Health Day and discussed the importance of using our toasty corner to regulate, looking after ourselves and to talk about ourselves and others positivity. We also designed our own dragon breathing tools to help us find our calm

## Year 1

In Maths, the children have begun their second unit of the year and have worked so hard to understand this new concept. We have been using the stem sentence '\_\_\_ is a part, \_\_\_ is a part and the whole is \_\_\_' when explaining the numbers within the part whole model. The children were also able to find different ways to make a given number e.g. 1 is a part, 6 is a part the whole is 7 or 5 is a part, 2 is a part the whole is 7 or 3 is a part, 4 is a part the whole is 7 etc. After spending the last few weeks recapping our knowledge of phase 3 sounds, we are beginning to start learning the different phonemes and graphemes for Year 1. Miss Barker is really impressed with how well the children are applying their phonetical knowledge with regards to segmenting and blending. In computing, the children have been learning to log in to the laptops with their own usernames and passwords as well as using a mouse to draw a picture. In science, we have been making predictions on whether or not we think an item will float or sink. For World Mental Health Day, we celebrated the day with some happy breathing, dancing, and mindful colouring. The children enjoyed being able to relax their mind and have some fun altogether. A wonderful week - well done Year 1!

## Year 2

It's been a fantastic and eventful week in Year 2, full of exciting activities and new learning experiences! Here's a glimpse into what we've been up to...

In Maths, we've been diving into addition using number bonds —it's been amazing to see how confident the children are becoming with their calculations! Meanwhile, in English, we've been stepping back in time, exploring *Nell Saunders' Diary* from the Great Fire of London. The children have been completely captivated, and we're working on writing our very own versions of her diary!

At Forest School this week, we had a tasty treat! The children got creative making fruit kebabs with a drizzle of chocolate, followed by the classic fun of toasting marshmallows around the campfire. It was a sweet and memorable experience that everyone enjoyed!

For World Mental Health Day, we slowed things down a bit, enjoying some colouring in while sipping hot chocolate and munching on biscuits. We also had some thoughtful conversations about emotions and who we can turn to when we need support.

In Science, we've been investigating how materials can change their shape by twisting, bending, squashing, or stretching. The children loved the hands-on experiments and made some amazing discoveries!

All in all, it's been a week full of learning, laughter, and new experiences!



### **Year 3**

This week, Year 3 have been hard at work across all subjects! In English, they've been developing their writing by exploring descriptive techniques and learning how to use direct speech in their stories. Maths lessons have focused on adding hundreds, tens, and ones using base 10 equipment, with the children spotting patterns in their calculations. In music, the class has been tapping into their creativity, composing their own pieces with the exciting theme of symmetry. It's been a fantastic week of learning and discovery!

### **Year 4**

The children have enjoyed another thoroughly enjoyable week in Year 4. In maths, the children have been applying their knowledge of addition and subtraction using the column method to answer a range of different problem-solving questions. In English, the children have started a new topic looking at the diary of a Roman soldier and this has linked in fantastically well with the children learning all about how Hannibal used elephants to cross the alps in history! The children have also completed the chassis of their car in DT, and we are looking forward to building the rest of the car next week in DT! Another wonderful week year 4, well done!

### **Year 5**

Year 5, as always, have had another jam-packed week full of learning. In maths, they have finished their unit of learning on addition and subtraction and have now moved onto multiplication and division by looking at multiples. Year 5 have also started a new unit in English, a biographical recount on Katherine Johnson. The children couldn't believe how little recognition Johnson got, despite her instrumental work in space exploration. Within this unit, they have begun to explore parenthesis and the use of past perfect tense. In the afternoons, Year 5 have begun their geographical learning on biomes. The class explored lines of longitude and latitude, as well as the names of the 10 biomes and their locations.





## Year 6

We have been very busy in our lessons this week. In maths we have tackled long division. We found this tricky at first but have become more confident in it towards the end of the week. In English we have carried on with narrative writing and began to explore synonyms for the word 'move'. We used this to describe how animals would move within the Amazon rainforest. This helped us towards and the end of the week we began to explore ideas for our own narrative set in the Amazon rainforest. We came up with some great ideas and can't wait to begin writing them next week. We started our art unit this week where we explored expressive drawing techniques and also looked at how symbolism in art can convey meaning.

### Diary Dates 2024-2025

Event	Date/Time
School Closes for Half-Term	Friday 25 <sup>th</sup> October 2024
<b>INSET Day</b>	Monday 4 <sup>th</sup> November 2024
School Reopens for Pupils	Tuesday 5 <sup>th</sup> November 2024
Open Evening	Thursday 7 <sup>th</sup> November 2024
Year 5 Whitemoor Lakes	Wednesday 27 <sup>th</sup> November to Friday 29 <sup>th</sup> November 2024
Year 6 Class Assembly	Thursday 28 <sup>th</sup> November 2024, 9.00am
Whole School Trip to Pantomime – Jack and the Beanstalk, Lichfield Garrick	Thursday 5 <sup>th</sup> December 2024, 10.00am
PFA Christmas Market	Friday 6 <sup>th</sup> December 2024
School Closes for Christmas	Friday 20 <sup>th</sup> December 2024, 2.00pm
School Reopens for Pupils	Monday 6 <sup>th</sup> January 2025
Year 2 Class Assembly	Thursday 23 <sup>rd</sup> January 2025, 9.00am
Year 6 Laches Wood	Monday 27 <sup>th</sup> January to Friday 31 <sup>st</sup> January 2025
School Closes for Half-Term	Friday 14 <sup>th</sup> February 2025
<b>INSET Day</b>	Monday 24 <sup>th</sup> February 2025
School Reopens for Pupils	Tuesday 25 <sup>th</sup> February 2025
Young Voices 2025	Thursday 27 <sup>th</sup> February 2025
School Closes for Easter	Friday 11 <sup>th</sup> April 2025, 2.00pm
School Reopens for Pupils	Monday 28 <sup>th</sup> April 2025
May Day Bank Holiday – School Closed	Monday 5 <sup>th</sup> May 2025
Key Stage 2 SATs Week	Monday 12 <sup>th</sup> May 2025 to Friday 16 <sup>th</sup> May 2025
School Closes for Half-Term	Friday 23 <sup>rd</sup> May 2025
School Reopens for Pupils	Monday 2 <sup>nd</sup> June 2025
Reception Class Assembly	Thursday 5 <sup>th</sup> June 2025, 9.00am
Year 1 Class Assembly	Thursday 19 <sup>th</sup> June 2025, 9.00am
Year 4 Class Assembly	Thursday 26 <sup>th</sup> June 2025, 9.00am
Year 5 Class Assembly	Thursday 3 <sup>rd</sup> July 2025, 9.00am
<b>JTMAT INSET Day</b>	Friday 4 <sup>th</sup> July 2025
School Closes for Summer	Friday 18 <sup>th</sup> July 2025, 2.00pm
<b>INSET Day</b>	Monday 21 <sup>st</sup> July 2025

### Autumn Term Diary Dates

Event	Date/Time
PFA Halloween Discos	Friday 18 <sup>th</sup> October 2024 <ul style="list-style-type: none"> <li>• Reception, Y1, Y2 – 3.45pm – 5.00pm</li> <li>• Y3, 4, 5 &amp; 6 – 5.15pm – 6.30pm</li> </ul>
Parents' Evening	Monday 21 <sup>st</sup> October 2024 Wednesday 23 <sup>rd</sup> October 2024
School Closes for Half Term	Friday 25 <sup>th</sup> October 2024
<b>INSET Day</b>	Monday 4 <sup>th</sup> November 2024
School Reopens for Pupils	Tuesday 5 <sup>th</sup> November 2024
Open Evening	Thursday 7 <sup>th</sup> November 2024, 4.30-6.00pm
Odd Socks Day	Tuesday 12 <sup>th</sup> November 2024

Children in Need	Friday 15 <sup>th</sup> November 2024
Shobnall Stars After School Club <b>CLOSED</b>	Monday 18 <sup>th</sup> November 2024
Christingle	Tuesday 26 <sup>th</sup> November 2024
Year 5 Whitemoor Lakes	Wednesday 27 <sup>th</sup> November 2024 to Friday 29 <sup>th</sup> November 2024 inclusive
Year 6 Class Assembly	Thursday 28 <sup>th</sup> November 2024, 9.00am
EYFS Nativity	Tuesday 3 <sup>rd</sup> December 2024, 9.15am
EYFS Nativity	Wednesday 4 <sup>th</sup> December 2024, 9.15am
Whole School Trip to Pantomime – Jack and the Beanstalk, Lichfield Garrick	Thursday 5 <sup>th</sup> December 2024, 10.00am
PFA Christmas Market	Friday 6 <sup>th</sup> December 2024
KS1 Nativity	Tuesday 10 <sup>th</sup> December 2024, 9.15am AND 2.15pm
Year 3 Cosy Christmas Celebration	Thursday 12 <sup>th</sup> December 2024, 9.15am
JTMAT Christmas Concert	Tuesday 17 <sup>th</sup> December 2024
Christmas Lunch	Wednesday 18 <sup>th</sup> December 2024
School Closes for Christmas	Friday 20 <sup>th</sup> December 2024, 2.00pm
School Reopens for Pupils	Monday 6 <sup>th</sup> January 2025

**Train to Teach**  
in Local Schools

Primary (3-7) · Primary (5-11) · Secondary (11-16)

Funding for Selected Routes  
Full or Part-Time Routes  
Gain School Experience

The John Taylor SCITT  
jtscitt.co.uk

# 10 Top Tips for Parents and Educators

## TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

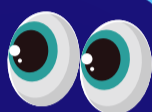
### 1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.



### 2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.



### 3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

### 4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.



### 5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.



### 6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.



### 7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.



### 8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.



### 9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are **not** toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.



### 10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.



## Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

**THANK  
YOU**  
**FOR YOUR SUPPORT  
THIS HARVEST!**



To the pupils, parents and staff at Shobnall Primary School

8<sup>th</sup> October 2024

Dear All

Thank you so much to you and such a generous donation to our food bank at this Harvest time, and for choosing to give to us again this year. We cannot do what we do without the help of others, so please accept our most heartfelt thank you for your support.

During such difficult and challenging times for so many individuals and families, our vital services are needed more than ever. With your donation, we can help to fulfil this need within our local community, providing food items for emergency food parcels so that nobody must go hungry. Last year, we experienced the highest ever demand of our foodbank service in its 23-year history in 2023, issuing 3,468 food parcels to those in need, and this year so far we have given out approximately 2500. Each food parcel contains 28 core food items with a value of £30.45. We were able to support over 6,000 individuals with this essential service, with over 1,700 of those being children. This is our harsh reality, and we are doing everything that we can to meet this need and to support those living with food poverty.

On behalf of all of us at YMCA Burton, thank you very much again for your kindness and thoughtfulness in supporting our charity.

Yours sincerely

*Julia Taylor*

Julia Taylor  
Food Bank Co-ordinator  
[Julia.Taylor@burtonymca.org](mailto:Julia.Taylor@burtonymca.org)