

## Whole School Arithmetic Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Baseline	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM
<b>Y1</b>	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM
<b>Notes</b>						
<b>Y2</b>	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM	Mastering number NCETM
<b>Notes</b>						
<b>Y3</b>	Stage 1 and 3	Stage 4, 5 and 6	Doubles	2 times table and square times table	Square times table and 5 times table	Consolidation of doubles, 2, 5 times table and square.
<b>Notes</b>	Number sense	Number sense	Number sense	Number sense	Number sense	Number sense
<b>Y4</b>	Recap doubles, 2, 5 and square times tables	3 and 4 times table	6 and 7 times table	8, 9, 10 and 11 times table	12 times table and consolidation	Addition, Subtraction, Multiplication and Division
<b>Notes</b>	Number sense	Number sense	Number sense	Number sense	Number sense	
<b>Y5</b>	Place value – addition and subtraction and known facts	Revision of all times tables and four rules	Rounding to nearest 10, 100, 1000, 10000 and 100000	Multiplying and dividing by 10, 100 and 1000	Place value to 3 decimal places	Metric Conversions
<b>Notes</b>	e.g. 10, 100, 1,000 and 40+60	Up to and incl. 12 x 12 Consolidation of methods LKS2			i.e. $6 \times 70 = 420$	i.e. $1\text{km} = 1000\text{m}$
<b>Y6</b>	Revision of all times tables and four rules	Finding 1%, 5%, 10%, 25% and 50% of numbers	Simplifying, adding, subtracting, multiplying and dividing fractions	Basic FDPs equivalence	Arithmetic ahead of SATS	Consolidation
<b>Notes</b>	Up to and incl. 12 x 12 Consolidating KS2	Using TT knowledge		$50\% = \frac{1}{2} = 0.5$ To quarters, thirds, fifths, eighths and tenths		

\*See separate teaching plan overview for Year 3 and 4

\*See separate teaching plan overview for Reception, Year 1 and 2