

Year 2 Lesson – by – Lesson Overview for Arithmetic Long Term Plan

Counting, cardinality and ordinality Composition Comparison Number facts and arithmetic

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Composition	Comparison	Composition	Composition	Composition	Composition
Autumn 2	Composition	Composition	Composition	Composition	Counting, Cardinality and ordinality	Number facts and arithmetic
Spring 1	Composition	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic
Spring 2	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic	Counting, Cardinality and ordinality	Number facts and arithmetic	Number facts and arithmetic
Summer 1	Number facts and arithmetic	Composition	Comparison	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic
Summer 2	Number facts and arithmetic					

Autumn Term	Spring Term	Summer Term
<p>Pupils will have an opportunity to consolidate their understanding and recall of number bonds within 10; they will re-cap the composition of the numbers 11 to 20 and reason about their position within the linear number system. Pupils will:</p> <ul style="list-style-type: none"> review the composition of the numbers 6 to 9 as '5 and a bit'. compare numbers using the language of comparison and use the symbols $<$ $>$ $=$. review the structure of even numbers (including exploring how even numbers can be composed of two odd parts or two even parts) and the composition of each of 6, 8 and 10. 	<p>Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50. Pupils will:</p> <ul style="list-style-type: none"> explore how the numbers 6 to 9 can be doubled using the '5 and a bit' and '10 and a bit' structure. use doubles to calculate near doubles. use bonds of 10 to reason about bonds of 20, in which the given addend is greater than 10 use known number bonds within 10 to calculate within 20, working within the 10-boundary 	<p>Pupils will have further opportunities to use their knowledge of the composition of numbers within 10 to calculate within 20 and to reason about equations and inequalities. Pupils will:</p> <ul style="list-style-type: none"> continue to explore a range of strategies to subtract across the 10-boundary review bonds of 20 in which the given addend is greater than 10, and reason about bonds of 20, in which the given addend is less than 10 practise previously explored strategies to support their reasoning about inequalities and equations review doubles and near doubles and transform additions in which two addends are adjacent odd/even numbers into doubles

Year 2 Lesson – by – Lesson Overview for Arithmetic Long Term Plan

Counting, cardinality and ordinality Composition Comparison Number facts and arithmetic

<ul style="list-style-type: none"> • review the structure of odd numbers (including exploring how odd numbers can be composed of one odd part and one even part) and the composition of each of 7 and 9. • consolidate their understanding of the numbers 10 and 20 as '10 and a bit'. • consolidate their understanding of the linear number system to 20 and reason about midpoints. 	<ul style="list-style-type: none"> • use their knowledge of bonds of 10 to find three addends that sum to 10 • use their knowledge of the composition of numbers within 20 to add and subtract across the 10-boundary • use their understanding of the linear number system to 10 to position multiples of 10 on a 0 - 100 number line and reason about midpoints 	<ul style="list-style-type: none"> • consolidate previously taught facts and strategies through continued, varied practice
<p>This term will particularly support the teaching and consolidation of the following RtP criteria:</p> <ul style="list-style-type: none"> • 1NPV-2 • 2NF-1 	<p>This term will particularly support the teaching and consolidation of the following RtP criteria:</p> <ul style="list-style-type: none"> • 2NPV-2 • 2NF-1 • 2AS-1 	<p>This term will particularly support the teaching and consolidation of the following RtP criteria:</p> <ul style="list-style-type: none"> • 2NF-1 • 2AS-1 • 2AS-2