



# SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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14<sup>th</sup> March 2025

*"A scientist is not a person who gives the right answers but one who asks the right questions."*

Dear Parents/Carers,

As you will be aware, this week we have been celebrating British Science Week! The theme this year has been 'Change and Adapt' and I know from dropping into classrooms that the children have really enjoyed exploring and engaging with all things related to this theme. They have also loved conducting their own investigations, which has given them a greater insight into how a scientist works! You may wish to continue with some of this learning at home. Please visit the website at <https://www.britishtscienceweek.org/> for further information and ideas.



We also welcomed three headteachers from the Trust and our Primary Director of School Improvement into our school on Wednesday, who were not only impressed by the dedication of our pupils but also moved by the depth of their learning. The children's behaviour was impeccable as always and our visitors were blown away by the kindness, warmth, and joy that they saw from our pupils and staff as they went in and out of classrooms. Their complimentary remarks served as a testament to the hard work and commitment of both our children, teachers and support staff, reaffirming our shared mission of excellence in education. Well done, everyone!

Whatever it is you have planned for the weekend, we hope that you are able to rest, relax and spend quality time together as families. As always, we look forward to seeing you all again on Monday. Enjoy!

## Breakfast Club Early Adopter Update

At the start of this half term, we told you that our school has been successful in our recent application to become a breakfast club early adopter school, with 750 schools being funded by the Government to provide access to a free, universal breakfast club. We have had a very productive and fruitful meeting with our caterers, Mellors, this week who will be sourcing and serving the breakfast for us as part of our offer. We are very excited about this and will be in a position to share the menu with you once the materials are available.



Our next step will be to create a booking form for parents, as we will need prior notice of attendance in order to ensure the club can be run with the right number of staff. This will be added to our new brochure, which we are in the process of creating, so that parents have all the information they need to not only access the free part of the provision, but the paid part too.

We will continue making plans and will keep you informed of how these are progressing so that we can be up and running on 28 April 2025.



### Red Nose Day – 21 March 2025

Please don't forget that on Friday 21 March 2025, we will be celebrating Red Nose Day in aid of Comic Relief!

The school will be turning **RED** to celebrate Red Nose Day, so, as part of their non-uniform, we are asking the children to dust off their ruby slippers, pop on their lobster suits, or simply don some scarlet socks. How far they go is up to them! We ask that they bring a donation of 50p to £1 for this privilege. All proceeds from this event will go towards Comic Relief.

If you would like to order a Red Nose, you can do so from the [Comic Relief shop](#), or head to [Amazon](#), the official home of the Nose.

We hope that you can support the fundraising!

### Holi

Today is Holi, which is also known as the "festival of colours." Holi is a Hindu festival that marks the arrival of spring and the end of winter and celebrates love and new life.

Some families hold religious ceremonies, but for many Holi is more a time for fun. It's a colourful festival, with dancing, singing and throwing of powder paint and coloured water.

Holi also celebrates the Hindu god Krishna and the legend of Holika and Prahlad.

On the first night of Holi, people light bonfires and throw roasting grains, popcorn, coconut and chickpeas onto them. The next day, people of all ages go into the streets for fun and paint-throwing. Everyone gets involved!



Some people believe the Holi colours came from Krishna mischievously throwing coloured water over his milkmaids when he was a boy. This developed into the practical jokes and games of Holi.

We would like to wish everyone a very happy Holi!

### PFA Easter Bingo – Friday 4 April 2025

We would love to see as many of you as possible attend our Easter Bingo as there is a chance you could win chocolate eggs and other Easter themed prizes! This will be held on **Friday 4 April** in the school hall. Doors open from 5.00pm with 'eyes-down' at 5.30pm. Mr Adams is bingo caller once again and tea, coffee, cold drinks, hotdogs, vegetable pakoras, and other snacks will be on sale. The bingo books will be available to purchase at £1 per book on arrival and we kindly ask that you bring your own 'dabber' or pen.



So that the hall can be set up in time, After School Club will move to the year 2 classroom on this night only.

The PFA do need chocolate prizes to award on the night and have asked if all pupils are able to bring in a chocolate item to be given as a prize at the bingo – an Easter egg would be great! Please could we ask that these are received by Wednesday 2 April just so that the PFA can check there are prizes a plentiful!

We do hope that you are able to come and support this event, which is always tremendous fun!

## St. Patrick's Day

St. Patrick's Day takes place on Monday! The Irish have observed this day as a religious holiday for over 1,000 years. Here are some interesting facts about this historic event:

- ✚ St. Patrick's Day is celebrated annually on 17 March, the anniversary of his death in the fifth century. The Irish have observed this day as a religious holiday for over 1,000 years. On St. Patrick's Day, which falls during the Christian season of Lent, Irish families would traditionally attend church in the morning and celebrate in the afternoon. Lenten prohibitions against the consumption of meat were waived and people would dance, drink and feast on the traditional meal of Irish bacon and cabbage.
- ✚ Saint Patrick, who lived during the fifth century, is the patron saint of Ireland and its national apostle. Born in Roman Britain, he was kidnapped and brought to Ireland as a slave at 16. He later escaped, but returned to Ireland and was credited with bringing Christianity to its people.
- ✚ In the centuries following Patrick's death (believed to have been on March 17, 461), the mythology surrounding his life became ever more ingrained in the Irish culture: Perhaps the most well-known legend of St. Patrick is that he explained the Holy Trinity (Father, Son and Holy Spirit) using the three leaves of a native Irish clover, the shamrock.
- ✚ The red-haired, green-clothed Leprechaun is commonly associated with St. Patrick's Day. The original Irish name for these figures of folklore is "lobaircin," meaning "small-bodied fellow." In Celtic folktales, leprechauns were cranky souls, responsible for mending the shoes of the other fairies.
- ✚ The shamrock, a three-leaf clover, has been associated with Ireland for centuries. It was called the "seamroy" by the Celts and was considered a sacred plant that symbolized the arrival of spring. According to legend, St. Patrick used the plant as a visual guide when explaining the Holy Trinity. By the 17th century, the shamrock had become a symbol of emerging Irish nationalism.



## OPAL Update!

We have had another great week of OPAL! Thank you to all the children for remembering their wellies as we have been able to enjoy going on to the field at lunchtime!

As mentioned in the introduction letter, if you have any unwanted materials such as pipes, crates, fabric, or other safe loose parts that could be used for play, please refer to the sheet attached on the letter for a list of suggested donations. If you could drop these off in the designated donation drop-off area on the back playground, that would be great. Thank you!

## Eco-friendly Easter

The days are getting longer and brighter, which means that Easter is approaching. Easter can create a lot of unnecessary excess waste, so check out these top tips:

- Look for recyclable, compostable packaging.
- If you can't avoid the plastic, make sure you recycle it afterwards.
- Recycle the foil! Did you know you can recycle foil in your kerbside recycling? Or take it to your nearest recycling centre.
- Shop local and Fairtrade.
- Get creative - make decorations from things you already have in the house.
- Use natural dye for your eggs - things like purple cabbage, beetroot and turmeric will work well.
- Compost your eggshells.



## Online Safety Tips

Online multiplayer games like Roblox are enjoyed by millions across the world and can be a great way for friends to socialise; however, they can also expose young people to a variety of potential harms. Roblox is a multi-platform game that enables people to play anonymously, which can often be something that attracts people to misuse the game and put younger players at risk of harm.

In addition to interacting with random strangers across the world, it's important to be aware of other risk factors, such as in-game purchases and potential scams that can put young people at risk financially. This week's free guide – also available in podcast format – offers parents and educators expert advice about what can be done to ensure that young people have a safe and enjoyable experience with Roblox.



## FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.

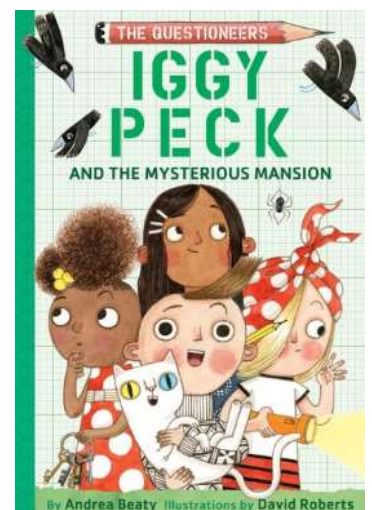
## Reading Corner

This week's recommended read is for children aged 5+...

### Iggy Peck and the Mysterious Mansion

*Written by Andrea Beaty*

Architecture-loving Iggy Peck is one of the young band of Questioneers, along with Ada Twist, Sofia Valdez and Rosie Revere. They love nothing more than asking questions, working things out and solving mysteries, and there's a great one here: Ada's Great-Aunt Bernice has been left a beautiful Art Nouveau mansion, complete with ghost – can Iggy find the mansion's hidden treasures, and what to do about the ghost? The story is lots of fun, and Iggy's enthusiasm for buildings and knowledge too is a key part of the adventure. A lively, hugely enjoyable read that celebrates brains and partnership.



## Attendance

Please read the [NHS 'Is my child too ill for school?' guidance](#) which has further information if you are unsure whether to send your child to school or not. We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.



**Children can come to school with mild respiratory illnesses.** This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

**If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.**

**When reporting an absence, please could we ask that parents contact the school office before 9.30am and state clearly reasons for absence.**

Let's keep working together to ensure attendance is as good as it can be! Remember, **every pupil, every day!** Thank you for your support. This week's Attendance Champions are **Year 2!** Here are the latest figures...

Reception	92.2%	Target
Year 1	95.6%	97%
Year 2	100%	
Year 3	92.7%	Overall (to date)
Year 4	96.9%	
Year 5	97.3%	
Year 6	96.9%	
Overall	96.5%	96.1%

## Head Teacher's Awards

## Lunchtime Star Awards






Reception	Kethana R	Joey T
Year 1	Ibrahim H	Muhammad-Y
Year 2	Umar Q	Shayaan R
Year 3	Aleem A	Saifullah M
Year 4	Musa H	Gordon Z
Year 5	Aleena A	Alicia F
Year 6	EVERYONE!	

Reception	Freddie B
Year 1	Ayaat A
Year 2	Jack P
Year 3	Rupert C
Year 4	Musa H
Year 5	Aminah A
Year 6	Tabatha L

## Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 14.03.25)	44	39	89	64
Position	3 <sup>rd</sup> – 2 Points	4 <sup>th</sup> – 1 Point	1 <sup>st</sup> – 4 Points	2 <sup>nd</sup> – 3 Points
Running Total	6	7	10	7

## Hot Lunch Options 17.03.25 – 21.03.25

WEEK 1	 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	Pork sausage with creamy mash potato & gravy	Roast beef, with Yorkshire pudding, roast potatoes & gravy	Chicken burger with crispy diced potato	Crispy fish fingers with chunky chips
Vegetarian Main dish	Roasted vegetable pizza	 Vegan sausage & mash potato with gravy	 Quorn™ fillet with roast potatoes & gravy	Vegetarian burger with crispy diced potato	 Crispy vegetable fingers with chunky chips
Accompaniments	Peas & baked beans ----- Salad bar	Peas & carrots ----- Salad bar	Carrots & cauliflower ----- Salad bar	Green beans & sweetcorn ----- Salad bar	Peas & baked beans ----- Salad bar
Desserts	Apple & cinnamon muffin	Shortbread	 Flapjack	Jam & coconut sponge	Ice cream
Fresh fruit or yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt	Fresh fruit or Yoghurt
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection



## SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

### Nursery

Our adventures in Nursery this week...

In Nursery this week, we have started our 'Sunflower Challenge'! We began by igniting an interest in sunflowers by looking at pictures, food products and looking at dead flower heads using magnifying glasses to see the tiny seeds much more closely. We noticed there were lots of different kinds of sunflowers and enjoyed creating and painting our very own sunflowers! The children are definitely becoming sunflower experts as they were using some great vocabulary to describe the different parts of the sunflower whilst selecting their own resources.



On Friday, the children had a lovely time at Mrs Taylor's garden and they were fascinated to learn about different flowers and noticed lots of signs of plant growth. They were also lucky enough to plant a sunflower seed and followed the instructions brilliantly. We can't wait to watch them grow!

The Nursery also have been exploring the concept camouflage as part of British Science Week. We had a fantastic time hiding their caterpillars and watching the hungry birds as they tried to find them. We discovered that the yellow caterpillars were much easier to spot than the green ones!

## Reception

Our adventures in Reception this week...

We have had a wonderful week in Reception having lots of fun preparing our gardening area ready for planting. We used the trowels to add compost and topsoil to our planters and can't wait to add our seeds and bulbs.

*"I want to plant and make a giant sunflower that reaches into the clouds and all the way to the future."* (Freddie)

*"I want to make some raspberries, we need raspberry seeds, soil, water and sunshine."* (Ayaz)

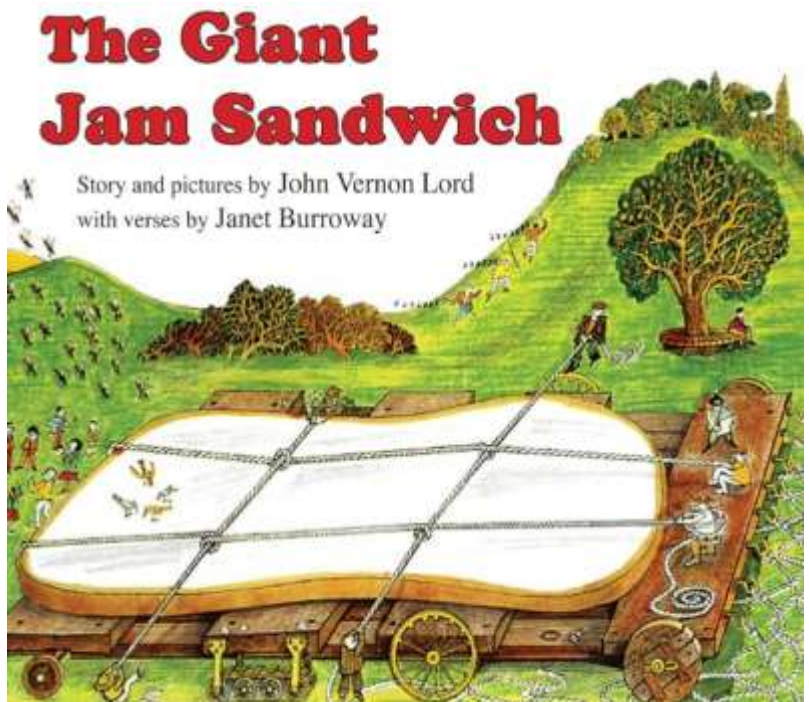
*"Some juicy melons we could cut in half."* (Ava)

*"Some strawberries hanging up to grow."* (Maya)

*"Avocados, we can plant the big seed in it to grow in the soil."* (Azaan)

It was great fun sharing the traditional tale, 'Jack and the Beanstalk,' we then got creative by designing our own beanstalks using a variety of construction. We had so much fun seeing how tall we could make them and used our maths knowledge to compare them using tall, short, tallest etc.

Later in the week we enjoyed the story, 'The Giant Jam Sandwich,' by John Vernon Lord. We thought it would be fun to make our own giant jam sandwiches and used a range of media to make some fabulous creations!



## Year 2

Year 2 have had a fantastic week of learning! In English, the children have been using their research from home and the iPads in lesson to start writing their drafts about transport in the past. It's great to see their ideas coming together. In Maths, we've been working on multiplication and division, and the children are really enjoying the challenge! Computing has been lots of fun as they explored the school to collect data for their tally charts. We've also started our DT project, where the children will be designing and sewing their own textile pouches. It's been a busy and exciting week, and we're so proud of their hard work!

## Year 3

This week, Year 3 have been busy engaging in a variety of exciting activities! In English, they've started drafting and editing their own folk tale stories, inspired by the text *A Mother's Blessing*. In Maths, they've been

## Year 1

Year 1 have had a lovely week in English where they have been drafting and editing their pirate diaries and have created their own treasure map. In Maths, we have been recognising numbers to 50. In Science, we learnt about different types of animals and sorted them into mammals, amphibians, birds, fish and reptiles. Finally, in Geography we learnt all about the different compass points and the difference between Great Britain and the United Kingdom. Well done Year 1!

working hard on adding and subtracting mass, as well as solving word problems. In Science, the children conducted their own experiments, testing out their hand-made solar ovens. Meanwhile, in RE, they've been learning about Good Friday and exploring the important theme of forgiveness. The children also had a fantastic time at Forest School, where they made their own bows and arrows, built dens, and used wood to create a small-scale Stonehenge. It's been a productive, fun, and inspiring week for Year 3!

#### Year 4

This week in Year 4, we have been diving into some exciting learning across all our subjects! In maths, we've been working hard to understand decimals. The children have been exploring how decimals relate to fractions and learning to compare and order them. It's been wonderful to see their confidence growing as they master these important skills. In English, we've started writing our very own Viking myths, inspired by the legendary adventures of Thor and Loki. The children have been unleashing their creativity, weaving together tales of bravery, magic, and mischief. We can't wait to see the final versions of these fantastic stories! As part of British Science Week, we've been conducting experiments about change and adaptation. The children have been investigating how living things and materials respond to changes in their environment. This hands-on learning has sparked some great questions and curiosity about the world around us. Finally, we've begun our new music topic for the term. The children have been exploring rhythm, melody, and teamwork through singing and playing instruments. It's wonderful to see their enthusiasm as they develop their musical talents. A great week Year 4!

#### Year 5

Year 5 have had a fantastic week, filled with exciting learning opportunities across all subjects! In English, the children have been mastering the art of figurative language, prepositions, and adverbials to make their writing truly come to life. They impressed us with their creativity, using a range of resources to craft beautifully descriptive paragraphs. In Maths, Year 5 have completed their unit on perimeter and area, tackling even the trickiest compound shapes with confidence. Their hard work and enthusiasm have really shone through! Wednesday's History lesson was an adventure into the past, as the children explored historical maps to uncover the Roman influence on Burton-Upon-Trent. It was fascinating to see how our local area has changed over time! Science took learning outdoors this week, with children making the most of the sunshine to investigate how our position in relation to the sun and the Earth's







rotation affect day, night, and the seasons. A hands-on, engaging experience for all! Well done, Year 5 – another brilliant week of learning!

### Year 6

Year 6 have had another busy and exciting week! In maths, we've been working on percentages, converting between fractions, decimals, and percentages so we can compare and order them confidently. We also practised finding percentages of amounts. In English, we focused on editing our writing using *CUPS* (Capitalisation, Usage, Punctuation, Spelling) and *ARMS* (Add, Remove, Move, Substitute), really thinking about why editing matters and how it improves our work. To celebrate British Science Week, the children created PowerPoint presentations on a chosen animal, exploring how it has adapted to its environment over time to survive. In computing, we continued working with spreadsheets, discussing their real-world uses. History was especially exciting as we investigated Victorian inventions in groups and discussed how these innovations have shaped society today. A fantastic week – well done, Year 6!

### Diary Dates 2024-2025

Event	Date/Time
Year 3 Class Assembly	Wednesday 9 <sup>th</sup> April 2025
School Closes for Easter	Friday 11 <sup>th</sup> April 2025, 2.00pm
School Reopens for Pupils	Monday 28 <sup>th</sup> April 2025
County Council Elections – School Closed	Thursday 1 <sup>st</sup> May 2025
May Day Bank Holiday – School Closed	Monday 5 <sup>th</sup> May 2025
Key Stage 2 SATs Week	Monday 12 <sup>th</sup> May 2025 to Friday 16 <sup>th</sup> May 2025
School Closes for Half-Term	Friday 23 <sup>rd</sup> May 2025
School Reopens for Pupils	Monday 2 <sup>nd</sup> June 2025
Reception Class Assembly	Thursday 5 <sup>th</sup> June 2025, 9.00am
Year 1 Class Assembly	Thursday 19 <sup>th</sup> June 2025, 9.00am
Year 4 Class Assembly	Thursday 26 <sup>th</sup> June 2025, 9.00am
Year 5 Class Assembly	Thursday 3 <sup>rd</sup> July 2025, 9.00am
<b>JTMAT INSET Day</b>	Friday 4 <sup>th</sup> July 2025
School Closes for Summer	Friday 18 <sup>th</sup> July 2025, 2.00pm
<b>INSET Day</b>	Monday 21 <sup>st</sup> July 2025

### Spring Term Diary Dates

Event	Date/Time
Comic Relief	Friday 21 <sup>st</sup> March 2025
Year 5 Hampton Court Palace	Thursday 27 <sup>th</sup> March 2025
Eid al-Fitr	Sunday 30 <sup>th</sup> March 2025/Monday 31 <sup>st</sup> March 2025
Mother's Day Lunches – Reception	Tuesday 1 <sup>st</sup> April 2025
Mother's Day Lunches – Year 1	Wednesday 2 <sup>nd</sup> April 2025
Key Stage 2 SATs Meeting for Parents	Wednesday 2 <sup>nd</sup> April 2025, 3.30pm, Year 6 Classroom
Mother's Day Lunches – Year 2	Thursday 3 <sup>rd</sup> April 2025
Mother's Day Lunches – Year 3	Friday 4 <sup>th</sup> April 2025
PFA Easter Bingo	Friday 4 <sup>th</sup> April 2025, 5.00pm
Mother's Day Lunches – Year 4	Monday 7 <sup>th</sup> April 2025

Mother's Day Lunches – Year 5	Tuesday 8 <sup>th</sup> April 2025
Mother's Day Lunches – Year 6	Wednesday 9 <sup>th</sup> April 2025
Year 3 Class Assembly	Wednesday 9 <sup>th</sup> April 2025
School Closes for Easter	Friday 11 <sup>th</sup> April 2025, 2.00pm



**Train to Teach**  
in Local Schools

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**The John Taylor SCITT**  
jtscitt.co.uk

- Funding for Selected Routes
- Full or Part-Time Routes
- Gain School Experience

# Become a Youth Leader

## Become a Youth Team volunteer

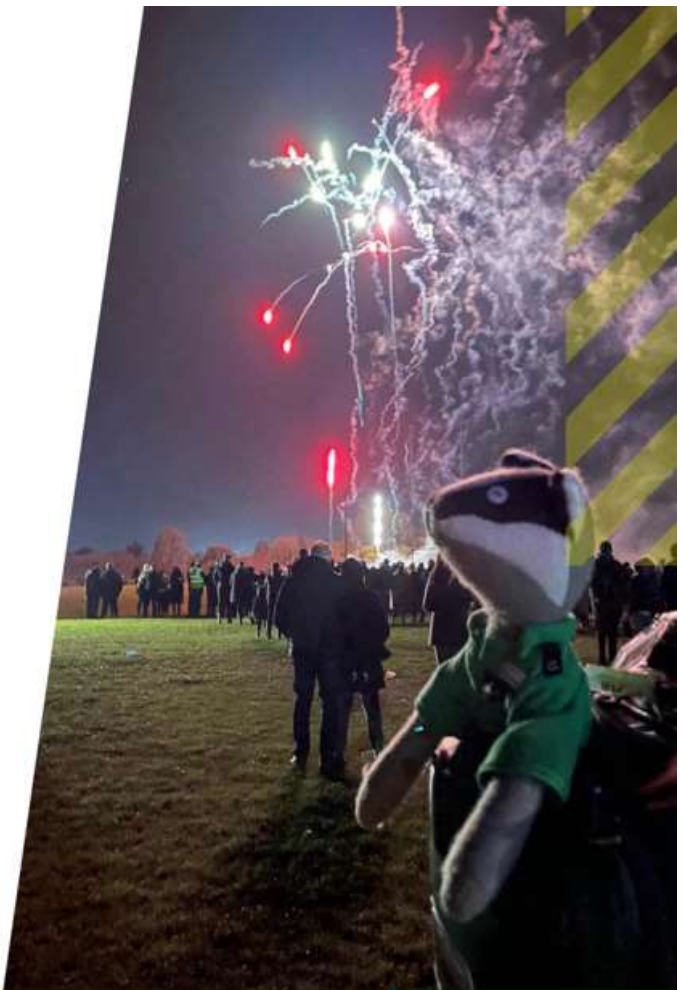
Youth Helpers work directly with young people in St John Ambulance Badger Setts and Cadet Units.

### What can you get involved with...

- Empowering young people
- Creating an inclusive environment and encouraging participation from young people
- Supporting the delivery of games, activities, and sessions as part of our Youth programme.
- Support young people to become active health citizens

To find out more about volunteering for England's first aid charity, contact:

Sarah Ryan  
Network Lead - Burton  
Sarah.Ryan@sja.org.uk  
www.sja.org.uk



# HOLIDAY SPORTS CAMP



Have fun in the school holidays with your friends!



William Shrewsbury



Mosley Academy



Thomas Russell Infants

William Shrewsbury  
(DE13 0HE)  
April 14th - 25th  
Thomas Russell (DE13 8DS)  
April 14th - 25th  
Mosley Academy  
(DE13 0QD)  
April 14th - 17th

Apply: @activelearningsports.com

## Camp info

Times: 8.30am - 3.15pm  
Ages: 4-13  
What to bring:  
Packed lunch  
snack plenty to drink,  
Late collection option  
4.15pm

## Featuring

- Dodgeball
- Football
- Basketball
- Cricket
- Movies at lunchtime
- Easter Activities
- Street dance
- Nerf wars
- Zorb football
- Capture the flag
- Gymnastics
- Axe-throwing

If you receive this flyer you will be within 15 minutes drive of one of our venues

# What Parents & Educators Need to Know about

# ROBLOX

AGE RESTRICTION  
PEGI  
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

## WHAT ARE THE RISKS?

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

## Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



#WakeUpWednesday

The National College