

SHOBNALL PRIMARY & NURSERY SCHOOL NEWSLETTER



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21st March 2025

"A day without laughter is a day wasted."

Dear Parents/Carers,

Today, we've certainly seen a little more than simply 'a flash of red' in school as all the children and staff joined in with the spirit of Comic Relief by dressing 'red-to-toe' in non-uniform! Thank you to everyone who has made donations so far. We know that your contributions will help make a huge difference to people living incredibly tough lives and will let you know the final total raised by the school once this has been totalled up.



It seems as though spring has finally arrived with the improving weather, and the children have been making the most of our OPAL play opportunities, which have been further enhanced by the sunshine we have experienced this week! Let's hope this continues! If you have any unwanted materials such as pipes, crates, fabric, or other safe loose parts that could be used for play, please drop these off in the designated donation drop-off area on the back playground. Thank you!

We were also pleased to welcome an Ofsted inspector who visited our school on Wednesday as part of the Thematic Monitoring Visit (TMV) for JTSCITT. Although his visit was brief, he was very impressed with what he saw, which is a testament to the hard work and dedication of our staff and pupils.

We also want to extend our sincere thanks for your patience with the ongoing roadworks. We understand they may be causing some inconvenience, and while we are unsure how long they will continue, we truly appreciate your understanding and cooperation and have been very impressed with punctuality and attendance.

Whatever it is you have planned for the weekend, we hope that you are able to rest, relax and spend quality time together as families. As always, we look forward to seeing you all again on Monday. Enjoy!



Class Teacher Vacancy

We are currently recruiting for a class teacher to join our team in September 2025!

If you or someone you know may be interested in this opportunity, we would love to hear from you!

For more details and to apply, please click <u>here</u>, or feel free to enquire via the school office for further information.

We look forward to hearing from you!

Dove Valley Netball Champions!



Huge congratulations to our netball team, who won the Dove Valley tournament last night! We are very, very proud of them! In the first game, they lost 2-0 against Forest Federation, but in the second game they won their points back from TRJS by 3-2 to Shobnall. The next game was against Alrewas, and the team won 2-0. Then, against Mosley B they won 5-0. In the fifth game against Rykneld B they drew 0-0. Next, against Rykneld A, they drew 1-1. After that, they played against William Shrewsbury, and amazingly they won 2-0 before beating Yoxall 3-0. After a break, the wins kept on coming! The team won 3-0 against Mosley A, 3-0 versus Richard Wakefield and 4-0 against John of Rolleston. Overall, we won 1st place with a final score of...33 points! GO SHOBNALL!

PE Kit

We would like to provide a gentle reminder that children should come to school in the correct PE kit on their PE days. The following items are acceptable for PE lessons, both indoors and outdoors:

- Plain black or navy jogging bottoms
- Plain black or navy sweatshirt or hoodie
- Trainers
- Plain black or navy shorts
- Plain black or navy leggings
- Plain white t-shirt

Ensuring all children wear the correct kit helps them to participate comfortably and safely in their PE lessons. Thank you for your support!



Latest Attendance Statistics

In her speech on Friday, the Secretary of State focused on the importance of school attendance. She said that *"the good news is that the green shoots are appearing. Especially in our secondary schools. If we keep this up, we'll achieve one of the biggest annual increases in recent memory."*

New <u>research</u> has been published by the DfE exploring the link between attendance and attainment during the 2022 to 2023 academy year. The study, which builds on previous research from 2016, uses a regression model to account for various factors that could influence attainment, such as prior performance and pupil characteristics. At both KS2 and KS4, the higher the 5% attendance band a pupil is in during the assessment year, the more likely they were to achieve a successful outcome in 2022/23.



- At KS2, pupils who attended school nearly every day in Year 6 (with an attendance rate of 95-100%) were 1.3 times more likely to achieve the expected standard in reading, writing and maths compared to pupils who only attended 90-95% of the time. This means missing just 10 days of year 6 reduced the likelihood of reaching the expected standard by around 25%.
- Pupils who attended nearly every day were 1.8 times more likely to achieve the standard than
 persistently absent pupils who only attend 85-90% of the time (relating to 4 -6 weeks more time in
 school).
- At KS2, pupils who attend between 50 and 55% of the time are twice as likely to achieve the expected standard than students who are severely absent (attending less than 50% of sessions). A pupil with 60-65% attendance (equating to approximately 4-6 extra weeks in school) has a four times greater chance of successful outcome than those who attend <50% of the time.

A second report, <u>The impact of school absence on lifetime earnings</u>, investigates the link between school absence and earnings. The DfE find an additional day of absence for the typical student is associated with a decrease of £750 in future earnings. They also find increased absence increases the odds, at age 28, of claiming benefits for a sustained period; not being in stable employment and a reduction in earnings at age 28 of 0.8% per day for the typical student.

We found these findings fascinating and wanted to bring these statistics to the attention of our community as well as celebrating the fantastic achievements we have made together with attendance. Thank you to everyone for your support!

PFA Easter Bingo – Friday 4 April 2025

We would love to see as many of you as possible attend our Easter Bingo as there is a chance you could win chocolate eggs and other Easter themed prizes! This will be held on **Friday 4 April** in the school hall. Doors open from 5.00pm with 'eyes-down' at 5.30pm. Mr Adams is bingo caller once again and tea, coffee, cold drinks, hotdogs, vegetable pakoras, and other snacks will be on sale. The bingo books will be available to purchase at £1 per book on arrival and we kindly ask that you bring your own 'dabber' or pen.



So that the hall can be set up in time, After School Club will move to the year 2 classroom on this night only.

The PFA do need chocolate prizes to award on the night and have asked if all pupils are able to bring in a chocolate item to be given as a prize at the bingo – an Easter egg would be great! Please could we ask that these are received by Wednesday 2 April just so that the PFA can check there are prizes a plentiful!

We do hope that you are able to come and support this event, which is always tremendous fun!



Dates: Monday, 14th April 2025 - Thursday, 17th April 2025

Time: 10 AM - 2 PM

Children will have the opportunity to take part in a wide range of exciting activities led by fully qualified coaches. These include swimming, soft play, dancing, Easter biscuit decorating, archery, a bird-handling experience, science experiments, football, dodgeball, and much more. We also have inflatables and special surprise activities planned, ensuring a fantastic time for all!

Eco-friendly Easter

The days are getting longer and brighter, which means that Easter is approaching. Easter can create a lot of unnecessary excess waste, so check out these top tips:

- Look for recyclable, compostable packaging.
- If you can't avoid the plastic, make sure you recycle it afterwards.
- Recycle the foil! Did you know you can recycle foil in your kerbside recycling? Or take it to your <u>nearest recycling centre</u>
- Shop local and Fairtrade.
- Get creative make decorations from things you already have in the house.
- Use natural dye for your eggs things like purple cabbage, beetroot and turmeric will work well.
- Compost your eggshells.



Online Safety Tips

You may already know that livestreaming plays a major role in children's entertainment, with a wide range of personalities influencing young viewers in both positive and negative ways.

While watching streamers can be fun, it also comes with significant risks, including misinformation, financial harms, and inappropriate content.

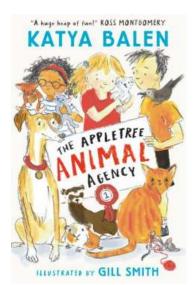
Popular streaming platform Twitch has over 2.5 million viewers at any given time, which is why it's more important than ever to stay informed.

This week's guide, also available as a podcast, explores the potential dangers of livestreaming and offers essential insights to help you protect the children in your care.

FREE Uniform!

We continue to accept donations of old uniform via the box situated outside the school office for any parents who wish to donate. Please could we ask that these are cleaned and in good condition before placing in the box outside the school office. If you need any uniform, you will need to pop down to the **Family Hub** on Waterloo Street, DE14 2NJ. The Family Hub do not have the capacity to reply to emails but do have uniform on site all year round and are open Monday to Friday, 8.30am to 4.00pm.





Reading Corner

This week's recommended read is for children aged 7+...

The Appletree Animal Agency Written by Katya Balen

When Mattie wishes on a shooting star for a puppy, she doesn't really expect her wish to come true. Her dad is adamant that she's not ready for the responsibility of caring for a pet so Mattie must make do with playing with her friend Zoe's little dog and helping the village vet whenever she can.

When a new vet arrives to do holiday cover with her young son and a menagerie of animals from the rescue centre they run, Mattie and Zoe immediately lend a hand and take along a little puppy they've found with an injured paw. Could it be anything to do with Mattie's wish ...?



Attendance

Please read the <u>NHS</u> 'Is my child too ill for school?' guidance which has further information if you are unsure whether to send your child to school or not. We are always happy to advise in line with this guidance, so if you are still in doubt, please contact the school office if your child develops any symptoms and we can discuss this further with you.



Children can come to school with mild respiratory illnesses. This includes general cold symptoms: a minor cough, runny nose, or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

Please note, we can only accept and administer **prescribed medicines** that are in-date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration and dosage.

If your child arrives late, it is the responsibility of the adult to report to the school office and sign the "Late Book", giving a reason for lateness. This is important so that the school office knows your child is in school and can mark your child in in the class register. The class registers in the classrooms close at 8.55am when lessons start.

When reporting an absence, please could we ask that parents contact the school office <u>before 9.30am</u> and state clearly reasons for absence.

Let's keep working together to ensure attendance is as good as it can be! Remember, <u>every pupil, every</u> <u>day</u>! Thank you for your support. This week's Attendance Champions are **Year 3** and **Year 6**! Here are the latest figures...

Reception	95.8%	Target
Year 1	97.5%	
Year 2	97.9%	97%
Year 3	98.8%	
Year 4	98.4%	Overall (to date)
Year 5	96.8%	
Year 6	98.8%	96.2%
Overall	97.3%	

Head Teacher's Awards

Reception	EVERYONE!	
Year 1	Olivia W	Jacob M
Year 2	Shasta S	Miley M
Year 3	Angel M	Ayesha-Fatima
Year 4	Toby N	Amara I
Year 5	Jonah M-Y	Keyarah B
Year 6	Lily J	Innayah K

Lunchtime Star Awards

Reception	Emmie L
Year 1	Fred S
Year 2	Aiyla N
Year 3	Ava O-R
Year 4	Ethan G
Year 5	Zain A
Year 6	Kian S

Team Points

Team Points	Claymills	Rosliston	Sinai	Trent
Points (Week Ending 21.03.25)	126	25	53	149
Position	2 nd – 3 Points	4 th – 1 Point	3 rd – 2 Points	1 st – 4 Points
Running Total	9	8	12	11

MEEK 2	🛞 MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main dish	Margherita pizza with baked potato wedges	O Italian pasta bolognese	Roast turkey with potato of the day 6 gravy	Chicken goujons With sweet pepper sauce and rice	Crispy battered fish & chunky chips
Vegetarian Main dish	Vegetarian burger with chunky chips	Vegetarian Pasta bolognaise	Quom TM fillet with roast potatoes 6 gravy	Vegan goujons With sweet pepper sauce and rice.	Cheese & bean bake with chunky chips
Accompaniments	Peas & baked beans Salad bar	Peas 6 sweetcom Salad bar	Broccoli 6 cauliflower Salad bar	Sweetcorn & carrots Salad bar	Peas 6 baked beans Salad bar
Desserts	Presh fruit 8 whip	Lemon biscuit	Chocolate sponge	Pruit sponge 6 custard	Ice cream
Fresh fruit or yoghurt	Fresh or Yoghurt	Fresh or Yoghurt	Fresh or Yoghurt	Fresh fruit or Yoghurt	Fresh or Yoghui
Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection	Jacket potato and sandwich selection

Hot Lunch Options 24th – 28th March 2024

SHOBNALL SHOWCASE!

Let's have a sneaky peek as to what has been going on in our classrooms this week...

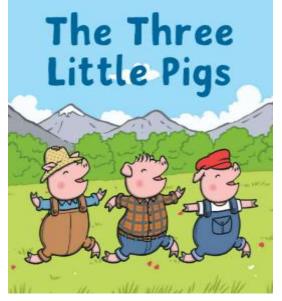
Nursery

Our adventures in Nursery this week...

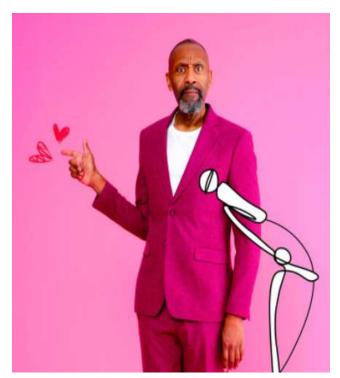
The Nursery children have had another exciting week.

The children have continued with their 'Sunflower Challenge' and have been removing a seed from its pot to look at any changes. We have been amazed by what has happened in the compost, and the size of some of the roots, when nothing appears to be growing! The children are learning and using lots of new vocabulary daily by carrying out this challenge.

On Wednesday, the children had lots of fun in the sunshine down at Forest School, using the independent enquiring skills. We read the story 'Three Little Pigs' and the children worked together in groups to collect natural resources to build different homes. Some children then took on the role of being the big bad wolf and tried to blow the houses down! We also continued to look at signs for spring and created nature crowns and wand bubbles!



A special delivery arrived in our classroom on Thursday morning – magic beans! We were so excited to plant them and can't wait to observe the wonderful changes over the next few weeks. We are all wondering if they will grow as tall as Jack's beanstalk!



Reception

Our adventures in Reception this week...

It has been very exciting exploring Spring and the many changes that are happening around us. During our outdoor adventures we noticed lots of things.

"Blossom on the trees." (Freddie)

"All of the flowers bloomed up and grow so we know Spring has sprung." (Maya)

"The sun is out." (Amal)

In our message booth we contacted Hoppy Rabbit from the story, 'Hooray for Hoppy!' by Tim Hopgood. We then wrote lists of the different signs of spring. We also painted some wonderful pictures including blossom trees, lambs, sunshine, and flowers.

On Friday we dazzled our classroom with red as we all arrived in school to celebrate Comic Relief!

Year 1

In English, the children have begun learning all about their new unit of writing which is based on the narrative 'Jack and the Beanstalk' In our 'Hook' lesson the children created their own plastic green houses in which to grow their own beanstalk. They have also been looking at the model text and exploring key vocabulary. In maths, the children have been exploring count in tens and ones and although they have found this concept tricky Miss Barker and Miss Walton could not be prouder of how resilient all the children have been.

In Science, we have been comparing and contrasting the difference between mammals and birds. The children were all able to retain facts that they had learnt the previous lesson. In PSHE, they have been learning how to stay healthy with good food choices, drinking water, lots of exercise and sleep. In geography, we went on a walk where we followed the water source opposite school as well as identifying all the physical and human geographical features that we saw on our travels. Well done Year 1!



Year 2

This week in Year 2 has been full of fun and exciting learning! In Maths, we have been working hard on multiplication and division, building our skills and confidence. In DT, we have been designing and making our own pouches, carefully sewing them together – it was a challenging task, but we loved every moment of it! We also took a walk around our local area in Geography, spotting physical and human features in our surroundings. It's been a fantastic and enjoyable week, filled with lots of hands-on learning and new experiences!

Year 3

This week in Year 3, the children have been busy exploring a variety of exciting subjects! In English, they have been drafting and editing the middle and ending of their folktales inspired by "A Mother's Blessing." In Maths, they have been learning all about capacity, working on finding equivalent volumes and practicing adding and subtracting different volumes. In Science, the class has been conducting a fun and colourful experiment with Skittles, observing how they dissolve. In RE, the students have worked hard on creating homemade books telling the story of Good Friday in preparation for the RE Subject Excellence Competition. Finally, the children had a fantastic afternoon in Forest School, where they worked together to build Bronze

Age settlements, learn fire lighting techniques, and create their own bows and arrows. It has been a week full of creativity and learning!

Year 4

What a fantastic week it has been in Year 4! The children have been working hard and showing great enthusiasm across all areas of learning. Here's a snapshot of what we've been up to. This week in maths, we've been diving into our decimals unit. The children have been learning to divide numbers by 10 and 100 and understanding how this changes the place value of each digit. In English, our Viking stories are coming to life! The children have been crafting the build-up and main problem sections of their narratives, focusing on vivid descriptions and gripping action. They've also taken time to edit their work, polishing their ideas and enhancing their writing skills. Our classroom has been buzzing with curiosity as we conducted an experiment to explore how different types of insulation affect sound. The children had a great time testing materials and recording their findings. It's been a wonderful opportunity to develop their investigative skills and learn about sound in a practical, hands-on way. With Mrs. Keen, the children have been embracing creativity in music and expanding their vocabulary in French. These sessions are always a hit, and it's amazing to see how engaged the children are in both subjects. We've had such a great week in Year 4 – well done to all the children for their effort and enthusiasm!



Year 5

Year 5 have had an action-packed week! In Maths, they've been working hard on tables and graphs, a topic that has come easily to them thanks to prior learning in science.

In English, the children have begun the exciting process of drafting and editing their tragic legends. Year 5 are becoming more confident in using Year 5-specific SPAG (Spelling, Punctuation, and Grammar) skills, which has helped them add rich detail and make their writing more engaging.

The afternoons have been a whirlwind of activities, including RE, French, PSHE, Music, DT, Science, and Geography! DT and Science really captured the children's attention. In DT, they worked in groups to plan their cooking unit, where they will design and make a variety of canapés to meet specific criteria. Meanwhile, in science, they made the most of the beautiful sunshine by creating sun dials to tell the time, linking their work to the topic of space and the Earth's movement.

It's been a week full of learning, creativity, and fun!

Year 6

What a week it's been for Year 6! We've been working hard in our SATs revision, focusing on key topics to ensure we're ready for the upcoming tests. In grammar, we've explored the differences between passive and active voice, sharpening our writing skills. In maths, we've tackled the concept of area and perimeter, discovering how shapes can have the same perimeter but different areas.

We were also lucky enough to have a martial arts instructor visit, teaching us valuable self-defence techniques. It was an exciting session that kept us all engaged and active.

To top it all off, we've published our narratives about the life of a chimney sweep. They make a fantastic read! The creativity and effort that's gone into these stories is incredible.

All in all, a great week for Year 6! Let's keep up the hard work!

Diary Dates 2024-2025

Event	Date/Time
Year 3 Class Assembly	Wednesday 9 th April 2025
School Closes for Easter	Friday 11 th April 2025, 2.00pm
School Reopens for Pupils	Monday 28 th April 2025
County Council Elections – School Closed	Thursday 1 st May 2025
May Day Bank Holiday – School Closed	Monday 5 th May 2025
Key Stage 2 SATs Week	Monday 12 th May 2025 to Friday 16 th May 2025
School Closes for Half-Term	Friday 23 rd May 2025
School Reopens for Pupils	Monday 2 nd June 2025
Reception Class Assembly	Thursday 5 th June 2025, 9.00am
Year 1 Class Assembly	Thursday 19th June 2025, 9.00am
Year 4 Class Assembly	Thursday 26 th June 2025, 9.00am
Year 5 Class Assembly	Thursday 3 rd July 2025, 9.00am
JTMAT INSET Day	Friday 4 th July 2025
School Closes for Summer	Friday 18 th July 2025, 2.00pm
INSET Day	Monday 21 st July 2025

Spring Term Diary Dates

Event	Date/Time
Year 5 Hampton Court Palace	Thursday 27 th March 2025
Eid al-Fitr	Sunday 30 th March 2025/Monday 31 st March 2025
Mother's Day Lunches – Reception	Tuesday 1 st April 2025
Mother's Day Lunches – Year 1	Wednesday 2 nd April 2025
Key Stage 2 SATs Meeting for Parents	Wednesday 2 nd April 2025, 3.30pm,
	Year 6 Classroom
Mother's Day Lunches – Year 2	Thursday 3 rd April 2025
Mother's Day Lunches – Year 3	Friday 4 th April 2025
PFA Easter Bingo	Friday 4 th April 2025, 5.00pm
Mother's Day Lunches – Year 4	Monday 7 th April 2025
Mother's Day Lunches – Year 5	Tuesday 8 th April 2025
Mother's Day Lunches – Year 6	Wednesday 9 th April 2025
Year 3 Class Assembly	Wednesday 9 th April 2025
School Closes for Easter	Friday 11th April 2025, 2.00pm







This Easter, our Big Bounce Event comes to Indoor Leisure Centres in the local area, bringing lots of inflatable fun for primary aged school children & siblings with their parents giving children a chance to burn some energy and stay fit while having an amazing time.

The School can claim a FREE TICKET to give away to pupils, just email <u>bestfun@hotmail.co.uk</u> with the subject line "FREE TICKET LETTER" and we can reply to the school with the Exclusive online code to claim your voucher asap

*** SAVE 20% Discount code***

Please share with parents "SCH20" to save upto 20% on tickets by going direct to our website <u>www.BigBounceEvents.co.uk/Tickets</u> and enter discount code at checkout

Stay fit & healthy while burning energy & having lots of fun on our amazing themed Big Bounce Inflatables for primary aged school children & siblings along with a adult.

A BIG thank you to everyone who has helped promote & participate at Big Bounce, to date we have raised over £11.5K for Teenage Cancer Trust.

Thank you again in advance for your support in the community by circulating our Big Bounce flyer in hand or electronically and/or displaying our poster.

Don't forget we are an events hire company and supply schools & local authorities with entertainment throughout the calendar year for fundraising, pupil rewards, end of term & annual events at <u>www.thebestfun.co.uk</u> - Take a look at our Gunge Tank - a great fundraiser!

Kind regards

Stu Rhodes 07721 312167 Big Bounce Events At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMERS



Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities - and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

UNDER

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NEGATINE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

UNREALISTIC EXPECTATIONS

Influencers often showcase how glamourous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

MISINFORMATION

Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

ADDICTION AND SCREEN TIME

If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS

For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that – influencing young minds, for better or for worse.



CHECK OUT STREAMING PLATFORMS

While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers - despite many being dogged by controversy.

DO NOT LOG PAYMENT INFORMATION

Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.

Source: See full reference list on guide page at: https://nationalcollege.com/guides/streamers







(O) @wake.up.wednesday



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 19.03.2025

SET SCREEN TIME LIMITS

You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

> The National College